YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution Night College of Arts and Commerce, Ichalkaranji

- Name of the Head of the institution **Dr. Purandhar Dhanpal Nare**

- Designation **Principal**

- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02302437666**

- Mobile No: **8087598793**

- Registered e-mail **nightich@gmail.com**

- Alternate e-mail **purandharvnj@gmail.com**

- Address **18/324, Industrial Estate**

- City/Town **Ichalkaranji**

- State/UT **Maharashtra**

- Pin Code **416115**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**

- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University — **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator — **Dr. Ravikiran Lahu Kore**

- Phone No. — **9527643063**

- Alternate phone No. — **02302437666**

- Mobile — **8329376223**

- IQAC e-mail address — **naac.nightich@gmail.com**

- Alternate e-mail address — **nightich@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://nightich.ac.in/pdf/AQAR%202020-21_Full.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://nightich.ac.in/pdf/Academic-Administrative%20calendar%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.0**	**2004**	**01/02/2004**	**28/02/2009**
Cycle 2	**B**	**2.70**	**2010**	**01/09/2010**	**30/09/2015**
Cycle 3	**B++**	**2.80**	**2016**	**01/03/2016**	**31/03/2021**
Cycle 4	**B++**	**2.80**	**2023**	**19/07/2023**	**18/07/2028**

6.Date of Establishment of IQAC   **15/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Intensification of extra remedial coaching classes for slow and advanced learners 2. Enhancement in the use of ICT by faculty and e-content development initiatives 3. Expansion of social outreach programmes for nurturing social responsibility among student 4. Creating eco-friendly college campus by developing environment consciousness among students 5. College campus development with the help of management

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

15-07-2024 06:05:39

Plan of Action	Achievements/Outcomes
To Submit AQAR 2021-22 & SSR to NAAC, Bangalore.	Successfully submitted AQAR2021-22 & SSR to NAAC, Bangalore & achieved B++ Grade with CGPA 2.80.
To conduct Environmental Audit, Green Audit & Energy Audit of Institution	Environmental Audit, Green Audit & Energy Audit of Institution was conducted by Dr. H. T. Jadhav, Director of AMGOI, Vathar, Certified Energy Auditor (BEE) Reg. No. EA-3023 on dated 31/01/2023.
To organize State/ National Level Poetry Recitation Competition	National Level Poetry Recitation Competition was organized by Department of Marathi on 24th September 2022.
To organize Lead College Workshop	One day Workshop on the theme of "New Trends of Digitalization in Indian Banking Sector" was organized by Department of Economics under Lead College scheme on dated 08/10/2022. One day Workshop on the theme of "Physical Fitness for Army and Police Recruitment" was organized by Department of Physical Education & Sport under Lead College scheme on dated 15/10/2022.
To organize Zonal / Inter-Zonal Tournament Kho-Kho (Men)	Inter-Zonal Tournament Kho-Kho (Men) under Shivaji University was organized on 15th & 16th November 2022 by Department of Physical education & Sport.
To increase in collaborative activities	Various Departments have signed MoU with Industries and Institutions. Students and teachers exchange programs, collaborative programs were conducted under the MoU.
To strengthen the Student	Each staff member was assigned

Guidance and Counseling Cell by mentorship scheme	near about 35 students group for personal & career counseling and guidance on various issues and problems related with teaching learning and evaluation process.
To encourage and strengthen students for their academic improvement to get good rank in University Examination.	Special coaching classes were arranged for advanced learners. Mokashi Sabiha Ibrahim Khan got Shivaji University Merit Scholarship for the year 2022-23 for securing highest marks in Urdu subject in BA-III.
To encourage students for participation in Sports activities.	Students participated in various sports competition like Annual sports competition, Zonal, Inter zonal, State, National and International levels competition.
To Nurture social responsibility among students through various departmental and club activities	Various programs to enhance social responsibility among students were conducted.
To enhance environmental consciousness among student and to carry importance of eco-friendly life style in stakeholders.	Various programs to enhance environmental consciousness among students were carried out.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/01/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Night College of Arts and Commerce, Ichalkaranji**
• Name of the Head of the institution	**Dr. Purandhar Dhanpal Nare**
• Designation	**Principal**
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• Phone no./Alternate phone no.	**02302437666**
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• City/Town	**Ichalkaranji**
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• Upload latest notification of formation of	View File

IQAC	
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• If yes, mention the amount	

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To encourage and strengthen students for their academic improvement to get good rank in University Examination.	Special coaching classes were arranged for advanced learners. Mokashi Sabiha Ibrahim Khan got Shivaji University Merit Scholarship for the year 2022-23 for securing highest marks in Urdu subject in BA-III.
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/12/2022

15.Multidisciplinary / interdisciplinary

Our institution is affiliated to Shivaji University, Kolhapur. Being an affiliated institute we implement courses and syllabus prepared by Shivaji University, Kolhapur. The University has designed courses and syllabus in accordance with Learning Outcomes based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020 including several programmes with multidisciplinary and interdisciplinary approach. It has been introduced from the academic year 2022-23 for B.A. Part-I, B.Com. Part-I. Since 2019, the University introduced Choice Based Credit System (CBCS) for all the courses which are in existence for B.A. Part-II, B.Com. Part II, B.A.III & B.Com.III. The College provides regular B.A., B.Com. Degree courses along with several self-learning non-credit courses of interdisciplinary nature offered by the affiliating university. These courses are offered to Arts and Commerce streams- 'Democracy, Elections and Good Governance' (for B.A. Part-I, B.Com. Part-I) 'Yoga and Physical Management Skills' (for B.A. Part-I, B.Com. Part I) 'Environmental Studies' (for B.A. Part-II, B.Com. Part II), Introduction to the Constitution of India' ((for B.A. Part III, B.Com. Part III) and Interview and Presentation Skills' (for B.A. Part III & B. Com. Part III). For B.A. Part-II, B.Com. Part II year students and B.A. Part III & B. Com. Part III year students, the project work has been made compulsory for clearing last semester exam in which the topics are supposed to select from interdisciplinary areas. Our Institute also offers a multidisciplinary / interdisciplinary Career Oriented Course like Spoken English and Library management. Every year, the Institute organizes a number of interdisciplinary workshop, conferences to promote the mixing of different disciplines, it helps to interchange of research ideas and expertise on overlapping fields.

16.Academic bank of credits (ABC):

Being an affiliated college to Shivaji University, Kolhapur; We follow the guidelines of the University. The University has introduced Academic Bank of Credits (ABC) as per NEP-2020 from academic year 2022-23. As per the guidelines and directives of Shivaji university, Kolhapur Prof. Dr. B. U. Tupe has been appointed as an Institutional Nodal Officer for the proper operationalization of ABC. The work of ABC is in progress.

17.Skill development:

The efforts are made by the institution to strengthen the vocational education and soft skill of students for that, Short term, Skill based COC and Vocational Courses are run by the institution through Formal, and Distance. To promote vocational education and its integration to mainstream education - Communication Skills (Seed money for COC courses was provided by UGC and recently it is self funded) and Library Management Courses (course run as per directives of Lifelong Learning and Extension Department, Shivaji University, Kolhapur) are offered under the UGC scheme and distance education mode. The efforts are taken by the institute for providing Value - based education to inculcate positivity, humanistic, ethical, constitutional and universal human values among the students through the various Curricular, Co -curricular and Extra-curricular activities especially, the activities are run by the NSS Department, Rotaract Club and Vivek Vahini. Skill Enhancement Courses (SEC) and Value - Based Courses (VBC) are made compulsory for the study with credits for each semester of B.A & B.com degree course by the affiliating University as per NEP 2020. This provision ensures that certain vocational and value based courses are completed by all students before graduating. Language lab facility is used to improve the skills and proficiency in languages.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The stakeholders of the institution make use of four languages- Marathi, Hindi, Urdu and English. Generally all the subjects in Arts and Commerce streams are taught in bilingual mode (English and Marathi). Except the English subject for B.A degree course and English, Accountancy and Statistics for B.com degree course, other subjects are taught in bilingually. However, difficult concepts, theories are explained in Marathi language. There are four language departments which offer UG (4) programmes in Marathi, English, Hindi and Urdu. Marathi, Urdu and Hindi these subjects are taught in Indian languages for B.A degree course. Urdu Department in our institution is the only one department under the jurisdiction of the affiliating University and it is one of the prime feature of our institute The institution takes special efforts to preserve Indian culture and traditions through various activities organized by cultural department and NSS such as Traditional Day celebration, Mehandi Competition, Rangoli Competition, food festival, celebration of festivals, special day celebrations etc. through which we inculcate Indian culture and

values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has designed courses and syllabus in accordance with Learning Outcomes based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020. The curriculum framed by the university has already Outcome Based Learning System. The university provides POs (Programme Outcomes) and COs (Course Outcomes) with the syllabus. The institution always tries to accelerate the courses and programmes up to the targeted outcomes. Comprehensive outcome based assessment methods like Unit Test, Class Test, Oral Test, Question & Answer, Group Discussion, Quiz Competition, Seminar, Project etc. are used as a part of continuous internal assessment with summative assessment for proper mapping of learning outcomes and course outcomes.

20.Distance education/online education:

The Study Center of YCMOU, Nashik is run by the institute for Open Distance Learning / education through distance mode. The college has ICT infrastructure to enhance learning experiences. Website, Software, Apps, Open Access Online Applications are used for conducting classes and sharing information. The Class- room Overhead Projectors with Smart Boards, Computer Lab, and Language Lab etc. are used regularly by the faculty members and students for Teaching - Learning process and Online learning. The institution makes use of online mode for admissions, administration, accounting and communication purpose.

Extended Profile

1.Programme

1.1   **224**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **725**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **274**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **190**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **27**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**224**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**725**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**274**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**190**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**27**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1847646**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated college to Shivaji University, Kolhapur, We implement University's academic curricula. We follow courses and syllabus designed by University in accordance with Learning Outcomes based Curriculum Framework (LOCF) of National Education Policy (NEP) 2020 and Choice Based Credit System (CBCS) pattern. Admissions are conducted as per university and government regulations. The annual prospectus provides comprehensive information on UG programs and courses. The course syllabi are available on the website. Copy of curriculum designed and revised syllabus by University is supplied to the all concerned departments. IQAC prepare an institutional academic calendar based on which departmental academic calendars are prepared. Various committees are formed for smooth functioning and delivery of co-curricular, extra-curricular and extension activities. Teaching staff is appointed adequately. The teaching learning process is monitored by department heads and the Principal. Effective teaching methods are used including

traditional methods as well as ICT-based approaches with student-centric techniques like seminars and group discussions etc. Students' performance is assessed through tests and assignments and results are analysed and communicated to them. Additional support is provided to slow learners, while advanced learners are encouraged to excel further. Teachers actively participate in framing syllabus and attend workshops based on changed syllabus. The college conducts an academic audit (AAA) to reviews the teaching-learning process annually. Feedback from students and stakeholders helps in continuous improvement of the curriculum delivery system.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nightich.ac.in/pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the Annual Calendar, prepared by the Internal Quality Assurance Cell (IQAC) in accordance with Shivaji University, Kolhapur's guidelines. At the beginning of the every academic year, our institution prepares the academic calendar for smooth functioning of the teaching, learning and evaluation process as well as co-curricular, extra-curricular and extension activities. The academic calendar includes information about an internal evaluation schedule. It includes tentative time schedule about unit test, group discussion, project work, seminars and oral test etc: which are used for the overall assessment of the students learning. The tentative schedule of internal evaluation prepared by Internal Examination Committee is incorporated in the academic calendar of the college. For the internal evaluations, following are the measures used by the institution.

1) Unit Test - Yearly two unit tests per course per semester are conducted in the classroom.

2) Group discussion - The group discussion is arranged by the subject teachers to update subject knowledge, vocabulary skills etc.

3) Seminars - Various topics are assigned to the students. After

preparation, they are asked to present the seminar on that topic. The performance of the students is evaluated by the subject knowledge and the skill of presentation.

4) Project work - The project work has been made compulsory for B.A. Part-II, B.Com. Part II year students (for the subject of Environmental Studies) and B.A. Part III & B. Com. Part III year students for all courses.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://nightich.ac.in/pdf/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

29

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university integrates cross cutting issues like professional ethics, human values, gender equality, environment

and sustainability into its curricula. We follow courses and syllabus designed by University which helps to raise awareness about cross cutting issues and inculcate these values among students.

Cross-cutting issues in University Courses

A) Three non-credit courses are made compulsory at UG level in order to inculcate cross-cutting issues.

1. Democracy, Elections and Good Governance (B.A.I & B. Com. I)

2. Environmental Studies (B.A. II & B.Com.II)

3. Introduction to Indian Constitution (B. A. III & B. Com. III)

B) All Social Science & Literature courses deal with gender, environmental issues and human values and sustainability.

C) Cross-Cutting Issues through co-curricular, extra-curricular and extension activities: Various initiatives are undertaken to raise awareness about cross-cutting issues through co-curricular, extra-curricular and extension activities like special lectures, rallies, workshops, Seminars, study tours, projects, presentations, competitions and exhibitions etc. are organized by different departments to create awareness about these issues. Gender equality is promoted through the various activities conducted by Women Cell and NSS. Environmental consciousness is encouraged through the activities organized by NSS, Rotaract Club and department of Geography. Despite of that, various activities run by Adult and Continuing Education Department, Vivek Vahini, Women Cell, Rotaract Club, Hiking and Nature Club also deals with various cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

268

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nightich.ac.in/pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

274

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, each department identifies Advanced and Slow Learners based on the entry-level marks of the students in the previous examination but care is taken that those marks shall not prejudice the learner's capability. After identifying slow and advanced learners, each subject department prepares departmental academic calendar for extra remedial and coaching classes for the concerned students.

Special Programmes for Slow Learners

Remedial Classes are conducted to build up the academic performance of the slow learners which helps them to improve subject knowledge and to catch up into their lacunas. Academic and personal counseling is given by the teacher, mentor and the counseling cell. Bilingual explanation and discussions are imparted for better understanding. Some steps like provision of notes on course material, question banks, previous year's question papers, revision on difficult topics etc. are used to improve learner's capabilities.

Special Programs for Advanced Learners

Extra coaching classes are conducted to improve the academic performance of the advanced learners. Some steps like provision of notes on course material, question banks, previous year's question papers, revision on difficult topics, reference material, etc. are provided to improve learner's capabilities. Advanced learners are encouraged/ motivated to participate in Debate, Group Discussion, Quiz, Seminar, and extra-curricular activities. The academic achievements of the students are highly praised by the Institution by honoring students with prizes and medals in Annual Prize Distribution Ceremony.

File Description	Documents
Link for additional Information	https://nightich.ac.in/pdf/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with traditional chalk and talk method, participative, experiential and problem solving methods are used to enhance students' learning levels through experiences.

Participative Learning: Students are encouraged to participate in group discussion, essay competition, elocution competition, seminars, workshops, poster exhibition and presentations, book exhibition, quiz competitions, poetry recitation, PPT presentation, debates, video clips, e-learning Apps, rallies, academic competitions, events by various committees and community service activities etc.

Experiential Learning: In the academic year 2022-23, Department of Commerce, Department of Geography, Department of Psychology etc. organized study tour, field visit for students. Department of Psychology engaged their students in laboratory practical. Students of B.A.II & B.Com.II visited various nursery, gardens, industries and agricultural places for project purpose. All the language departments engaged their students in activities like mock interviews, role play, translation, 'Meet the Author', telefilm and short film etc. Students of NSS, Rotaract Club participated in extension activities like visit to orphanages, old age home, and NSS-adopted village.

Problem Solving Methods: Students are encouraged to participate

in group projects, assignments, research projects, village surveys, case studies, project-based presentations, research paper presentations in national/international conference, seminar. In the academic year 2022-23, Students of B.A.II & B.Com.II were encouraged to prepare group projects, research projects related with environmental issue. NSS students conducted a village survey in adopted village. Various students participated in workshop, conference and seminar.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://nightich.ac.in/pdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculties have been using ICT enabled tools to enhance the quality of teaching-learning process. The institution has adequate ICT enabled classrooms, ICT enabled seminar halls, ICT equipped Psychology lab, language lab, computer laboratories with internet connectivity and smart TV. Faculties also have their own laptop and smart phones which are used for better understanding of students in teaching learning process. Google Meet and Zoom Cloud Meeting app are used for lecture as per requirement. The institution as well as various staff members has their own You Tube channel, which is used for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e-resources- video lectures, PPTs, e-notes, question banks and collected subject-related e-books which are provided to students through Whats-App group. Subject-related movies, video clips and animation videos, You Tube videos are used as learning resources. Educational CDs are available in the library and departments. Faculties and students update their knowledge through SWAYAM and other courses available on online platform. INFLIBNET and Shodhganga provide access to e-resources of National Digital Library (NDL). Google Classroom, Whats-App, Blog and e-mail are used for academic purposes through which teachers circulate study materials and educational notices to students. Students are encouraged to prepare presentations, assignments, projects and field reports using various ICT tools. Faculties are also encouraged to participate in online seminar, workshop, FDP and refresher course etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://nightich.ac.in/pdf/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`17`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`18`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14	
File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13	
File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. We follow the regulations and guidelines of Shivaji University, Kolhapur. The institution has a well planned policy as well as a transparent and robust mechanism for the conduct of Continuous Internal Evaluation. Examination Committee and Grievance & Redressal Committee plans CIE activities for the entire year. At the beginning of academic year, internal assessment committee prepares yearly CIE calendar in consultation with all the heads of departments for smooth functioning of internal assessment. The CIE calendar contains different types of evaluation process of the students e.g. unit tests, assignments, group discussions, projects, seminars, study tour, field visit etc. The CIE program of internal assessment is prepared and posted on the institution's website and circulated for staff and students through electronic media such as whatsapp. The syllabus for internal assessment is informed to

students. To bring uniformity, the committee determines the pattern of question paper and weightage. The work of question papers setting and evaluation is done in a fair and transparent manner. Teachers assess student's performance in a time bound manner and give feedback to students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://nightich.ac.in/pdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has formed an efficient mechanism to deal with examination related grievances which is transparent and time bound. The institute follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester end examinations. The Examination Committee prepares and displayed the annual examination schedule at the beginning of academic year. The internal examination grievances such as marks entry problem, absence etc are firstly redressed by respective head of department. The examination department of the college deals with grievances related with internal examination though discussion with concerned department and faculty. Transparency in internal evaluation is ensured by displaying marks and performance of the students on the departmental notice board. After the evaluation of unit tests, answer sheets are returned to the students for their overall observation. If any grievance, regarding obtained marks and performance in other internal activities, students can contact to concerned subject teachers for the corrections. Grievances associated with the internal examination are taken up immediately and resolved. The Examination Centre with clerks, data entry operator and an attendant ensure smooth conduct of university examinations. Each examination session has a senior supervisor entrusted with the task of on the spot resolution of examination-related issues. After declaration of results, if needed, students can get photocopies of their answer sheets and apply for revaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs, and COs are communicated to student through induction programs, college website, Whats App groups and classroom. At the beginning of the semester, subject teachers share syllabus including COs, and POs. The POs, and COs drafted by faculty are verified by the Head of the Department and IQAC. Students are made aware of the outcomes through mentors also.

The college monitors the attainment of program outcomes, program specific outcomes and course outcomes through IQAC. The performance of students in university examinations is discussed with parents in parent meets. Individual guidance is offered and remedial coaching classes are conducted to slow learner. The result of final year students is also communicated to top management. The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extra-curricular activities are planned accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are calculated by the institution using direct and indirect method. In the direct method, students' performance in the university examinations and internal evaluation is taken into consideration. The internal evaluation includes seminar

presentations, assignment submissions, project work, oral and practical examination through which the learning outcomes are measured. The faculties take review of attainment of programme outcome (POs) course outcomes (COs) through semester wise result analysis. In Indirect method, student progression and placement are taken into consideration. The achievement of programme outcomes is assessed at the undergraduate levels based on students' advancement to higher education at any higher learning institution in Maharashtra or all over India.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nightich.ac.in/pdf/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The founders of the college has purposely established this college to facilitate higher education for workers, needy

elements as well as all type of deprived class students in Ichalkaranji city and its peripheral area (nearest villages) as well as to sensitize them on various social issues. Our institution has been working with a motto "Work is Worship" from its establishment. Therefore, we have been working with the main objective, i.e., to provide higher education for worker and deprived community in the society. The college runs various co-curricular, extra-curricular and extension activities to practice the objective of the founders of this college. The college runs various extension activities related with social issue in the neighborhood community through NSS, Rotaract club, Vivek-Vahini, and Cultural departments. The activities related with various critical social issues of the society carried out in the academic year 2022-23 are i.e. cleanliness camp, tree plantation, national integration through flag distribution, voter awareness campaigns, blood donation camp, rallies on various social issues, awareness about fire safety measures, e-crop observation, eco-friendly Ganesh Ustav, save Panchganga rally, Plastic Free India Drive-2.0, donation of labor etc.. Various departments and gymkhana committees are continuously trying to sensitize students about social issue and inculcate new thought with scientific and progressive thinking about social and human values among the students through lectures and activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

224

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is situated in specious industrial estate area in Ichalkaranji city, having 6805.00sq.meter campus area. The institute has adequate infrastructure i.e. classrooms, department rooms, office building, principal cabin, staff-room, laboratories, computing equipment, seminar hall, library building, reading room, gymnasium, college canteen, , sports

grounds, ramps etc. Out of 23 classrooms, 05 classrooms are equipped with LCD/LED projector facilities. There is one unit of LCD projector which is reserved/ standby and can easily be moved to the departments where it is required. Two classrooms have well equipped ICT facilities with Wi-Fi /LAN facilities. Our college also has one video centre, and two laboratories (Psychology and Geography). We also have one common library consists of 18738 reference books, text books, 21 journals/ periodicals and digital data base N-List also. Library is attached with well furnished reading room for student. There is one language laboratory and one common computer centre with 70 computers for students and faculties. Our college has well equipped Gym. We have spacious play ground to run all the sports activities. There is separate parking facility for the staff, students and parents. We also have power generator facility which is used in the absence of regular power supply. The institution has separate departments and well equipped special cabins for IQAC, Examination dept. and NSS. A newly constructed and full equipped main hall is also useful for conferences, seminars and other co-curricular extra-curricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/pdf/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is very ardent and careful for providing adequate facilities, economic requirement, and equipment for sports and cultural departments.

1. Sports – The College has well equipped Gym. It consists of weight machine, weightlifting & power-lifting barbell sets, multi-station gymnasium, gym mirrors, weight plates, bars and dumbbells in fitness hub. The gymkhana hall is also equipped with indoor entertainment i.e. Chess Board, Carrom Board, etc. All time the fresh first-aid box is also made available in gymnasium. Students also have out-door game facility like Single Bar, Double Bar, Wrestling Court, one Kho-Kho Ground, two Kabaddi Ground, one Runway Track, one Volleyball Ground, one Long Jump Pit, and Shot Put Ground etc.. Beside this, the college has linkages and MOU's to other sport institute to make

available playgrounds and running tracks for our students as per requirement of advanced training. The athletes are motivated to participate in sports activities by providing them financial support like travelling allowance, concession in college fees, medical facility and also economic aid to poor and meritorious sportspersons.

2. Cultural Dept. -Basic musical instruments, such as Tabla, Harmonium and Dholki are made available for rehearsal of activities. As per requirement alumni as well as some professionals are invited from outside to help students for their better performance. The students are motivated to participate in cultural activities by providing them financial support like travelling allowance, concession in college fees etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/pdf/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nightich.ac.in/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

`78919`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Easy and Useful Biyani's Library Management software is online cloud based Library management software specially designed for educational institutes which is used in our institute.

HIGHLIGHTS OF THE SYSTEM: Completely secure system with Password protected user access, department and role wise rights, Utility for Backup and Restore database, User friendly screen designs, toolbar, short cut keys for fast data entry makes the system unique and easy to operate for any person, export facility of reports.

Multilingual Compatibility: The package is compatible to multilingual fonts. The data content or information can also contain a mix of different languages at one time.

Every year the college constitutes Library Committee for its smooth functioning of its activities.

The main objective of library committee is to decide and adopt policies to govern the management and programme of the library, to prepare the annual budget, rules and regulations of the library. The committee also looks into student's grievances, if any. The committee consists, of Principal as Ex-officio, Librarian as Secretary and senior faculty members. The committee formed for the year 2022- 2023 is as under.

1. Dr. Purandhar Nare- Principal

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2. Dr. R. L. Kore - Committee Chairman

3. Dr. Ganesh B. Khandekar-Secretary

4. Dr. M.R. Mundkar Member

5. Dr. S.S. Sayyed Member
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File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26904

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has developed sufficient IT infrastructure. Today, the institution has 70 computers with two computer Laboratories, two internet connections, and two browsing centers with available band width (100 - MBPS). The institute have better facilities for e-content i.e. LCD projector, camera, smart boards and video recording etc. The conference hall and psychology lab are equipped with smart boards and LCD projector. The institution has appointed a technician to take care of IT facilities installed in the institution. The technician updates all the computers with anti-virus as and when necessary on the demand. The institution also has inverters for backup at various places. A pre-care is also taken while purchasing computer that the vendor provides it with licensed copies of windows and required software. The ILMS and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internal connectivity, Wi-Fi with the speed of 100MBPS, 3 BSNL connection (Wi-Fi adapter) and 5 portable modems are available in use. In the academic year 2022-23, 05 LED Monitor/ PC, 02 Printer with Scanner, Xerox machine and 01 scanner has been purchased as per requirement of Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

514612

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed and augmented adequate infrastructure for the physical, academic and support facilities to fulfill the requirements of teaching - learning & evaluation

process and smooth administration. Regarding the construction, maintenance and repairing of building, library, classrooms, play ground, electrical appliances and other physical infrastructure of the college, IQAC informs to the college development committee and the same committee informs to the governing council of the Institute. Governing council takes decision and makes provision as per college requirements. Regular maintenance is kept up under the guidance of the Principal as follows.

1) Through the civil engineer of the management, the maintenance work of the established infrastructure is done.

2) Annual stock verification is made through the auditors appointed by the management.

3) Dead- stock register is maintained to keep update record of office, NSS, Library and Gymkhana, Department of Psychology etc.

4) For sanitation, plumbing etc, the daily wages staff is appointed on call basis.

5) Additional staff is also appointed on daily wages for the maintenance of furniture, whenever it is necessary.

6) Water cooler, purifier is maintained and cleaned up regularly.

7) College campus, Gymkhana, class rooms, cabins, office, Library etc. are also cleaned up regularly by the staff of the college.

8) All the software's and CCTVs maintenance is done on contract basis.

9) A specious college ground is also maintained clean and neat and make available in good condition.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`4`

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`16`

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution ensures students' participation in decision making and conduct of the activities of the Institution as it is vital in the effective functioning. The University postponed Student Council elections during 2019-20 as per the circular dated 14/08/2019. Till date the university has not announced the schedule of formation of Student Council. However, the college has formed Student Council in 2022-2023 at the college level keeping in mind the university guidelines. The student-members are selected on the basis of merit and area of interest. Students were given opportunities to engage in various academic,

administrative, co-curricular and extra-curricular activities.
As per the previous University Act, student's council is formed
as follows.1) The top ranker of every class 2) 6 members are
nominated by the principal (One of them belongs SC/ST category,
one in NSS, one in Sports, one in Cultural and one as ladies
representative, thus the students council is formed.

The institution has ensured students' representation and
involvement in various academic and administrative committees
including the IQAC. Student's representatives are nominated on
the basis of their performance and interest in following various
committees- statutory committees (Anti-ragging, Internal
Complaints Committee, Student Grievance Redressal Cell, etc.) as
well as other committees (NSS, Rotaract Club, Competitive
Examinations and Career Counseling Committee, Gymkhana
Committee, Library Committee, Avishkar Competition Committee,
Cultural and Youth Festival Committee.)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

41

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services
The Alumni Association of the college has been registered on dated 10/02/2009 at the Kolhapur district. Its Reg. No. is Mah – 25487 / Kolhapur. Every year, the passing students of UG programmes register their names for Alumni Association through concerned departments. The alumni have been an important source of human resources for various activities carried out by the college. We conduct the Alumni Meet once in a year. Many of the alumni students initiatively offer the assistance to the college. Kit for sports students, financial help to deprived students are provided by Alumni's. Though the financial contribution of the alumni does not make a hefty figure, the contribution of the alumni in terms of support services is worth noticing and boost - worthy. Various activities and programmes are successfully carried out with the help of the alumni. Some students are offered job by the alumni. Our institution invites alumni students as the chief guests for various functions. Our Alumni is always ready to help the college students. Many of the alumni students of the college belong to the responsible positions in govt., media, social media, industry and NGO's. They visit to the college and maintain the good rapport with the students. Overall they have healthy relationship with the teaching & non-teaching staff and the management of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The Vision and Mission of the Institution is as follow:

Vision: To empower deprived and economically weaker sections by extending educational platform for their overall development.

Mission: To execute the vision of the college by providing Quality Higher Education to economically weaker sections and deprived working class.

The vision and mission statements of the institute primarily focus on empowering deprived and economically weaker sections of the society by extending educational platform for their overall development and providing Quality Higher Education to economically weaker sections and deprived working class so as to make them competent and socially responsible citizens. The hierarchical structure of the institute fully adheres to the Vision and Mission statements. The policies, programmes and activities organized during the academic year 2022-23 are in tune with the same. The institute functions and runs its governance as per the rules and regulations of the UGC, state government, and affiliated University. The IQAC has various stakeholders as representatives from teaching, non-teaching, management and society. Every academic year the IQAC makes perspective plan for the development of the institution. The CDC and the managing council of the institution approve the plan with necessary amendment. The IQAC, CDC and the managing council of the institution strive together to achieve excellence in academic, co-curricular and extra-curricular activities with keeping in mind the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/pdf/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institutional administration is decentralized and participatory. Deshbhakt Babasaheb Khanjire Shikshan Sanstha, Ichalkaranji is the principal governing body which is the major decision making authority. As per the rules of Maharashtra Public Universities Act, 2016 and the affiliating university

statutes, the governance of the college is conducted through the College Development Committee which consists of members of Management, community, Principal, IQAC Coordinator, teacher representatives, a woman representative and a representative of administrative staff. The college development committee work as a bridge between the college and the mother institute. The functioning of the College Development Committee is fully democratic. The college has a decentralized mechanism which provides autonomy to operate various functioning's independently. It has operated as follows -

1) Principal level - Principal is the member of governing body/ college development committee. He is also the chairperson of IQAC. With the consensus of all HoDS and Gymkhana committee heads, planning of the academic year is prepared and implemented under his guidance and supervision.

2) Faculty level - All faculty members are given sufficient representation in all bodies and committees. Organization of seminar, conference, and workshop at the college level is best example of decentralization & participative management.

Case study - Organization of the National Level Poetry Recitation Competition was organized by Department of Marathi on 24th September 2022. All the departments of languages jointly organized the above National Level Competition successfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is the blue print of activities of the institution to be undertaken during the last five years. After the 3rd cycle of NAAC assessment, the plan was prepared by IQAC keeping in view the changing needs of higher education, consistent with the Vision, Mission, Goals and core values of the institution and incorporating the recommendations made by the Peer Team during the third cycle of NAAC accreditation. The Perspective Plan covers a range of items like enrichment of curricular aspects, teaching-learning and evaluation, research

and extension, augmentation of infrastructure, student support facilities and services, adoption of e-governance, gender and environmental awareness. The Perspective Plan was approved in the CDC meeting. The Perspective Plan is supported by a year-wise action plan which is incorporated in Annual Academic Calendar. Annual Academic Calendar is strictly implemented.

Case Study: Construction of a seminar hall and new class rooms in view of the recommendation made by the Peer Team during the third cycle of NAAC accreditation to provide adequate infrastructure for effective functioning of teaching and learning process. A seminar hall and new class rooms were constructed as per the Perspective Plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://nightich.ac.in/pdf/6.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various functional bodies to ensure smooth, dynamic as well as effective and efficient working of the institution. The following are the main organs of the institution.

Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha Ichalkaranji: It is the highest body at the institutional level. The managing council of the institute decides various progressive policies and procedures related to all type of infrastructural development, strategic, perspective plans, financial assistance, as well as supervision and its implementation.

College Development Committee (CDC): This is highest statutory governing body at the college level, which is formed according to rules of Maharashtra University Public Act, 2016. This committee gives sanctions to the yearly budget and financial statements. This committee takes review of the academic progress and also makes suggestions to improve it.

Internal Quality Assurance Cell (IQAC): The IQAC is the

principal functional body at the college level. This cell prepares AQAR, SSR and submits it to the NAAC central office.

Statutory and functional committees: As per government and university guidelines following statutory committees are constituted every academic year. a) IQAC b) RUSA c) Internal Complaint Committee d) Anti-ragging Committee e) Grievances & Redressal Committee f) Internal Complaints Committee (Prevention of Sexual Harassment Committee) g) NSS etc. Despite of the above various Gymkhana committees, i. e. Cultural, Sports, NSS, Library Committee, Discipline Committee, Lead college Committee, etc. are formed for smooth and dynamic functioning of co-curricular and extra co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://nightich.ac.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Welfare measures by the Management:

1) To provide financial assistance / loans for various reasons to all teaching and non-teaching staff D. B. B. K. Sevakanchi Sahakari Pat Sanstha, Ichalkaranji was established in 15/01/1990.it is working effectively as per its objectives.

2) Implementation of the compassion principle in recruitment of non-teaching staff. The management offers job to the family member after sudden death of staff in service e.g. appointment of Mr. Rahil J. Kagwade as junior clerk

B) Welfare Measures by the Institute:

1) Group Insurance Scheme for Staff as well as parents is adopted as per Shivaji University Kolhapur Guidelines.

2) Our staff has facility to take various types of leaves i. e. Duty Leave, On Duty Leave, Medical Leave, Earned Leave, Casual Leave, etc. First aid treatment is also available in college.

3) Facility of Provident Fund, Gratuity, Family Pension and Medical Reimbursements is made

available since inception of the institution.

4) Group insurance scheme by Bank of Maharashtra is also provided for the staff.

5) The institute always felicitate to teaching and non-teaching staff for their special achievements.

6) Facilities like, salary certificate provision, bank guarantee for loan proposals, character certificate etc. also is also provided by the institution.

7) Internet and library facilities are freely available to staff members.

8) The institute provides uniforms to Class IV employees on free up charge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the college, performance appraisal system for teaching and nonteaching staff is practiced as per the guidelines of the UGC, State Government and the affiliating University. For teaching staff, performance based appraisal system (PBAS) and Annual Self Appraisal Reports (ASAR) (from the academic year 2019-2020) are collected and scrutinized by IQAC and scrutiny committee formed for this purpose. The college has formed the scrutiny committee to scrutinize the submitted APIs along with supporting documents, after verification by concerned HOD. From the academic year 2019-20, Annual Self Appraisal Report (ASAR) is put in place of PBAS; vide 7th pay UGC regulation, 18th July, 2018 and government of Maharashtra resolution on 8th March, 2019. Every year the college collects structure of feedback from students on teachers and after analysis necessary suggestions are made to the teachers for improvement.

For non-teaching staff, Annual Confidential Report (CRS) is maintained by the office authority, taking cognizance of performance and compliance with the duties and orders of the administration. Again the principal verifies these confidential reports (CRS) and submit to management authority for their remark. These CRS are taken into consideration for promotion of non-teaching staff. A Confidential Reports (CR) are used to appraise the performance of non-teaching staff as per standard

code Rules, 1984.

Student's suggestion box is another informal source for collecting feedback about performance and service provided by the teaching and non-teaching staff in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly. The college has the internal and external audit mechanism. Internal audit is carried out timely by auditors appointed by the management within the financial year. Audit objections, if any, are settled at the time of finalization of audited statement of accounts. Regarding the external audit, it also carried out by the authorized Chartered Accountant appointed by the management of the institution. The government audit is carried out by the joint director of higher education and senior auditor general of Maharashtra state (CAG). The queries of internal audit are cleared and are sent to external audit; the queries of external audit are also cleared and are sent to Govt. audit. In the begging of the year the annual budget of the academic year is prepared by the IQAC and sent to governing council through college development committee. The funds are made available with the priority need basis when necessary; with the prior permission of the principal and management the concerned quotations are invited.

A detail of External Audit conducted during the year is as below.

Year-2022-23

Auditor- D. D. Gondkar, 4/105 Kapad Market, Ichalkaranji.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is aided by the government of Maharashtra and is listed by the UGC under section 2(f) & 12 (B). Hence, grant received from the UGC is the major source of the resource mobilization. At the college level, the major source of funds are comes through tuition fees as well as fees like, library fee, gymkhana, magazine, examination fees etc. collected from the students. In the same extent, funds were received through self - financing and professional courses. The major salary grants received from the state government, planned and non-planned grants are received from the UGC, merely funds are received from alumni. Funds also received from the Shivaji University for NSS, Examination and Lead College scheme.

Optimal utilization of resources - Every year the annual budget is prepared and it is sanctioned through college development committee and local managing committee. The budget for each activity is prepared by the concerned coordinator of the activity or by the head of the department. The Library budget is also prepared. But the control over the expenditure throughout

the year is maintained by the principal with consensus by the Hon. Chairman of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has served as a spearhead in institutionalizing quality enhancing practices in the college. It makes strategies in the form of academic calendar. The IQAC gives importance to IT enabled teaching - learning practices, automation of administrative work, research, and work culture, guidance about competitive exams, conducting seminar, workshops and conferences etc. To inculcate human values and socio-cultural & environmental awareness activities IQAC gives support and encourage constantly to Rotaract Club, NSS and Mahila Manch. Following two are our best initiatives in the academic year 2022-23 which have made significant contribution in institutionalizing quality assurance strategies and process.

1. Seminar, Workshop organized by Institute: National Level Poetry Recitation Competition was organized by Department of Marathi on 24th September 2022. One day Workshop on the theme of "New Trends of Digitalization in Indian Banking Sector" and "Physical Fitness for Army and Police Recruitment" was organized under Lead College scheme on dated 08/10/2022 and 15/10/2022 respectively.

2. Mentorship Scheme for Slow and Advanced Learners: Each staff member was assigned near about 35 students group for personal & career counseling and guidance on various issues and problems related with teaching learning and evaluation process. Special coaching classes were arranged for advanced learners. Mokashi Sabiha Ibrahim Khan got Shivaji University Merit Scholarship for the year 2022-23 for securing highest marks in Urdu subject in BA-III.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in our college is very alert and careful about quality enhancement in terms of teaching learning and evaluation process as well as co-curricular and extracurricular activities. The IQAC of our college take reviews of teaching-learning process periodically by reviewing work of various Gymkhana committees, teaching learning and evaluation process has take review about the micro level implementation of academic calendar. The IQAC in our college always encourage to faculties for the use of ICT in effective Teaching & Learning& Evaluation process. Example No-1 : Review of Departmental Report and Gymkhana Committee Report: At the beginning of the every academic year, IQAC prepares the academic calendar for smooth functioning of the teaching, learning and evaluation process as well as it incorporates co-curricular, extra-curricular and extension activities for the multidimensional development of students. Each Department and Gymkhana Committee has to submit its work report at the term end. It is analysed by the Principal and IQAC Coordinator and the necessary suggestions or recommendation are given to the head of the departments or concerned committee as per requirements.

Example No. 2: Student Satisfaction Survey (on the model of NAAC-SSS) and Students' feedback on individual teachers: The IQAC also conducts Student Satisfaction Survey and takes

feedback from students on teachers performance every year. The feedback analysis report is communicated to the concerned teacher for improvement.

File Description	Documents
Paste link for additional information	https://nightich.ac.in/pdf/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nightich.ac.in/pdf/IQAC_Action_Taken_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution maintains universal values such as gender equality and gives top priority for safety, security and all-round development of girls. The women empowerment cell, NSS and other various departments undertake gender equity initiatives as per the action plan prepared in accordance with IQAC guidelines. With a view to creating gender-neutral society, the college consciously inculcates and promotes equality among girls and boys as can be seen in the participation of girls in the activities organized by the institution including NSS, Rotaract Club and Women Cell. Through curriculum student get lessens about gender equity and sensitizations. Despite of that to promote gender equity among students, to make girls competent to face different challenges in life, our institution continuously organizes various programmes and activities through NSS, Cultural as well as Women Cell and Rotaract Club department. Our

college premises and environment is fully safety and convenient for girls and women. There are number of activities organized by different departments related to gender equity in academic year 2022-23, e.g. celebration of international Women's Day, invited talks, guest lectures, various competitions, etc. Easy access is provided to girls in the library and Gymkhana. If Internal Complaints Committee, Anti Ragging Cell or Discipline Committee receives any complaints from girls orally or in written format; the institution takes prompt action against concern elements. The institution has always connection & communication with 'Nirbhaya Pathak' of local police department.

File Description	Documents
Annual gender sensitization action plan	https://nightich.ac.in/pdf/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nightich.ac.in/pdf/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For daily cleanliness of campus, and the classroom, the peons of the college allotted work with shifts. They clean all the campus daily and keep garbage collection and dispose it well. The degradable waste such as leaves of trees wasted papers and other things are collected in a composite pit. Non-degradable waste is collected by Ichalkaranji Municipal Corporation through its own

movable vehicle. There are dust bins at different places in campus. One sided paper are reused for printing. The institution has strictly warned and banned use of plastic and other harmful things in college campus. The institution has developed and maintains system for type of liquid wastes. A liquid waste is finally drained to municipal drainage system. However, comparatively usable waste water is drained to trees in the campus by drip irrigation pipes. The institution has always aware about e-waste management i. e. wasted spare parts of computers; cables and other scrap materials are stored and finally sold to scrap dealers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://nightich.ac.in/pdf/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

A. Any 4 or All of the above

5.landscaping with trees and plants	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Since its inception, our institution has created good reputation in society for providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. NSS, Rotaract Club and Cultural departments in the college motivate students to participate in different co-curricular and extension activities. i.e., street plays, one-act play, awareness programmes, rallies, value inculcating programmes, departmental activities, tree plantation, cleanliness movement, environmental protection programmes, voter awareness programme, gender equality and women empowerment programmes etc.

Our institution is located in industrial area of Ichalkaranji city. Ichalkaranji city is famous for decentralized textile activities and known as a "Manchester" of Maharashtra. Most of the workers are migrated from various parts of country. A multi-cultural society is a distinctive feature of Ichalkaranji city. Hence the students from different cultural, religious and socio-economic background come to the institution. Various departments in the college work for national integrity and social harmony through co-curricular activities. Various departments in the college work for national integrity and social harmony through co-curricular activities. Despite of enrollment of the students from diversified regional, linguistic, religious and cultural background, institution has got success in providing healthy and harmonious atmosphere for teaching & learning and multidimensional development of the student.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution has been continuously working in the line of constitutional values and justice to different social groups of the society. Majority of our student enrollment is come from workers community. The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled "Democracy, Election and Good Governance" for first year and "Introduction to Indian Constitution" for third year across all disciplines. The syllabus of the course includes democratic values, rights and duty as well as moral responsibilities of citizens. Despite of that through various socio-cultural activities are organized by NSS, Cultural Department, Vivek Vahini and Rotaract Club, Mahila Munch, Mural Magazine Department, Library Department for sensitization of students and employees of the institution to the constitutional obligations towards human values, rights, duties and responsibilities of students and citizens. These activities are very much helpful to sensitization of students and employees of the institution to constitutional obligations. All the teachers and employees participate in Assembly and General Election by performing different type of duties assigned by Election Commission of India. Our institute also runs voters registration campaign successfully as per the guidance of Ichalkaranji Municipal Corporation. Various lecture programmes on human values and human right issues are arranged and various constitutional days are celebrated with aim of sensitization of the students e.g. the celebration of 'Constitution Day' on every 26th November and collective or group reading of the preamble is arranged.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has always trying to make awareness among the students about the work and sacrifice of great thinkers, politicians, sportspersons, social activists, educationists, great personalities etc. Every year the institution celebrates Death Anniversary of Late patriot Deshbhakt Babasaheb Bhausaheb Khanjire (politician & social activists) and Late Sarojanitai Khanjire& Late Shri Prakashrao Khanjire. On this occasion lecture programs, blood donation camp, are arranged. Besides this, following are the main commemorative day's which have been

celebrated by the institute in the academic year 2022-23.

1) 26th January - Republic Day

2) 30th January - Rashtrapita Mahatma Gandhi Death Anniversary

3) 14th January- Geography day

4) 27th February - Marathi Raj Bhasha Din

5) 14th February - Dr. Babasaheb Ambedkar Birth Anniversary

6) 1st May - Maharashtra Din/ Workers Day

7) 5th June - World Environment Day

8) 21st June - Yoga Day

9) 1st August - Lokmanya Tilak Death Anniversary

10) 1st August - Sarojanitai Khanjire Birth Anniversary

11) 1st August - Lokshahir Annabhau Sathe Birth Anniversary

12) 12th August - Librarian Day

13) 15th August - Independence Day

14) 5th September - Teachers Day

15) 14th September - Hindi Din

16) 16th September- Ozone Day

17) 2nd October - Rashtrapita Mahatma Gandhi & Lal Bahadur Shastri Birth Anniversary

18) 15th October - Wachan Prerana Din / A P J Abdul Kalam Birth Anniversary

19) 26th November - Constitution Day

20) 6th December- Dr. Babasaheb Ambedkar Death Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1) Title of the Best Practice –Creating Environment Consciousness Among Students through Extra-Curricular and Extension Activities

Best Practice-II

1. Title of the Practice – Nurturing Social Responsibility among Student through Extra-Curricular and Extension Activities.

(Note- It is quite impossible to incorporate all the aspects of best practices due to given word limit. Therefore, special word pdf file has been attached for details as per NAAC manual.)

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being a Night College, most of our students comes from workers community. Most of our students have to work during day time for earning livelihood for their family and they have to pursue their higher education during night time. We provide all the best facilities for our students to pursue their higher education smoothly. Mentorship scheme is run in college through

which, near about 30-40 students are allotted for each teaching faculty. It is duty of each Mentor to keep personal contact with student and solve any single problem faced by specific students while pursuing higher education. Despite of Night College, our students are not less in any terms compare to Day College students. We have good achievements in academic and sports. Following are some distinctive achievements achieved by our institute in academic and sports sector in the academic year 2022-23.

Mokashi Sabiha Ibrahim Khan got Shivaji University Merit Scholarship for the year 2022-23 for securing highest marks in Urdu subject in BA-III.

Along with academic achievements our students are also having good achievements in sports. Our students have participated and won 32 medals in various Zonal, Inter-Zonal, State and National level tournaments. The success of our students is more remarkable because they have achieved it by overcoming adversity like lower economical status, working in day time for earning livelihood for family and getting less time for study etc.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To improve teaching-learning process by incorporating all possible student centric teaching methods.
2. To organize the expertise lecture programs related to syllabus and curricular and extra co-curricular activities.
3. To organize various study tours, industrial visits and field visit for the participative and experiential learning of the students.
4. To give more attention to slow and advanced learners for their better academic growth
5. To organize activities to motivate students for competitive examinations and strengthening of career counselling cell.
6. To encourage the students to get participated in sports, cultural activities at University, State, National and International level

7. To organize sports events / tournaments at zonal and inter zonal levels
8. To organize activities to inculcate value of social responsibility among students.
9. To organize activities for creating environmental consciousness among students.
10. To increase number of extension activities related to gender equity.
11. To organize State/National/International conferences /seminar and workshops related to innovative research area and contemporary issues.
12. To increase the research publications in UGC notified Journals and conference proceedings.
13. To enrich library by increasing book titles and Journals
14. To collect feedback through online mode and strengthen feedback mechanism for quality enhancement.
15. To conduct gender audit, environment audit and energy audit.
16. To construct multipurpose gymnasium.
17. To update college website as per NAAC suggestions and guidelines.
18. To make available online Add on courses for students.