



Estd. 1983

'Work is Worship'

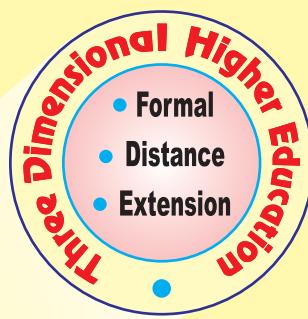
Deshbhakt Babasaheb Bausaheb Khanjire
Shikshan Sanstha's



NIGHT COLLEGE OF ARTS & COMMERCE, ICHALKARANJI-416 115

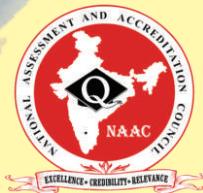
DIST. KOLHAPUR (M. S.) PH. (0230) 2437666

Email : nightich@gmail.com • Website – www.nightich.ac.in



SELF STUDY REPORT CYCLE -III

Submitted To



**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL,
BANGALURU**

September, 2015

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NAAC Steering Committee

- ❖ **Chairman :- Dr. Purandhar Dhanapal Nare (Principal)**
- ❖ **Co-Ordinator :- Mr. R. P. Patil (Dept. of English)**
- ❖ **Members :-**
- Mr. A. A. Kore (Dept. of Commerce)**
 - Dr. B. U. Tupe (Dept. of History)**
 - Mr. M. R. Dandekar (Dept. of English)**
 - Mr. G. B. Khandekar (Librarian)**
 - Dr. S. K. Shelar (Dept. of Marathi)**

PREFACE

It gives us great pleasure to submit the SSR of our institute for Accreditation by NAAC, Bangalore. All the information furnished in this report is data of the institute. The report consists of institutional data in the profile of the college, criteria-wise inputs, profile of departments and executive summary. The Steering Committee and the Internal Quality Assurance Cell (IQAC) have shouldered the responsibility in the preparation of this SSR. The administrative staff of the college has also provided the best of their services while preparing the SSR. We whole heartedly wish to express our deep sense of gratitude to all the members of management, members of steering committee, staff and others who have directly or indirectly contributed and helped a lot in bringing out this report.

Night College of Arts and Commerce, Ichalkarnji has undergone two cycles of accreditation and it has been reaccredited with Grade 'B'. The recommendations of the Second Cycle NAAC peer team and the continuous assessment of the Academic and Administrative Audit Panel have helped us to provide better qualitative and contextualized education to the students. This college is recognized as one of the best colleges in academics, sports and cultural activities. It is committed to cater to the societal needs through our well defined goals and the dynamics of academic, research, career oriented courses and extension activities in Ichalkaranji. The IQAC has provided its expertise to comply with the queries, recommendations and suggestions made by the earlier NAAC Peer Team. The efforts have been made to improve the quality of the academic, sports, cultural, extension and research activities through various policies and strategic initiatives. The college is well set for the Third Cycle of Accreditation by the NAAC which is expected in Jan. 2016. In view of this, we are submitting herewith the Self-Study Report (SSR) to the NAAC, Bangalore.

I wish to **extend a warm invitation to the Peer Team members of the NAAC** to visit our college for assessment and accreditation.

I feel great pleasure to introduce **Deshbhakt Babasaheb Bhahusaheb Khanjire Shikshan Sansth's Night College of Arts & Commerce, Ichalkaranji** as Co-educational renowned college in Maharashtra which was established in 1983. In today's life, academic excellence is most important. **Night College** has a nice campus with an open and dynamic system of education. We are committed to provide the quality higher education in disciplines of Arts and Commerce at undergraduate level with the blend of creativity, research and innovation. To enable students to acquire strong academic knowledge with assertive viewpoint, communication skills and all round personality, are the core values necessary to face the global challenges and requirements successfully.

The College is striving hard with all its resources to meet the demands and challenges in higher education. We all, in this College, are committed to high morale in academic pursuits and have a vision to project and develop the College into a Centre of Excellence to meet the Industrial, Cultural and Socio-

economic needs. Faculty and Staff alike are always willing to lend a helping hand to the students in need and everyone in the institute is easily approachable. The system and procedures are simple and student friendly so as to enable them to solve their problems quickly. We would endeavor to nurture our students by providing them with skills, knowledge and attitudes needed to survive and contribute to the global economy and for the betterment of mankind.

The atmosphere in Night College is, enjoyable and congenial for the academic teaching and learning. The infrastructure is up to date for all types of curricular, co-curricular and extra-curricular activities that epitomize the college ambience. The institute is located in **Ichalkaranji** which is called as **Manchester of Maharashtra**, surrounded by mainly **textile industry** and agricultural fields on all sides.

Institute organizes various departmental, NSS, Cultural, Sports, Extension activities and Guest lectures. All these remain as memorable events to every one of us. When, March-April University examinations are commenced, the tension gripped students are seen busy preparing and seeking guidance & blessings from the staff. The staff is engaged in supervising the examination and work of assessment. Institute has university location advantage which is around 30 kms from the institute. With pleasure, we welcome all!



Dr. Purandhar Dhanapal Nare
Principal

Date - 29-08-2015

Executive Summary

The institute has come into existence to fulfill the growing need of Quality Higher Education of neighborhood society, specially deprived and working community. The institute has clearly stated vision, mission, goals & objectives and the institute is striving to fulfill them. Since establishment in 1983 with two programs i.e. Arts and Commerce, having nine departments for Arts faculty and two special subjects for Commerce faculty, the institute has identified its social responsibilities and has always given due priority to them. The institute was first Accredited in January, 2004 and second cycle, Re-accredited in August, 2010. The institute has submitted LOI for 3rd cycle of re-accreditation. Since last 32 years, the institute has been pursuing to empower the weaker, working & deprived students & has achieved great success by adopting the motto “Work is Worship”. For this the institute offers Three Dimensional Higher Education with Formal, Open (ODL) & Extension mode. Constant and conscious attempts are made for contributing towards core values among students. The institute has its own spacious two storied building with play ground and needed infrastructural facilities.

The institute adopts & implements the curricula designed & developed by the Shivaji University, Kolhapur. The faculty of the institute contributes in it directly & indirectly. Institute provides for utility specialization with flexible mobility. Proper care is taken by faculty for curriculum enrichment. Necessary feedback mechanism is implemented. Considering the needs of stake holders, one need based, skill oriented certificate course of Library Management and three Career Oriented Courses have been started during the last five years.

For efficient & effective functioning of the institute, adequate qualified and competent staff is recruited. The policy of *inter se* merit is adopted for admission of students. Admission process is transparent. The institute has been catering towards students diversity attentively. Student Centric Teaching is focused for enhanced learning & for acquisition of life skills to result in their lifelong learning. Teachers of the institute are showing positive response in improving their quality by participating in FDP's. There is note-worthy growth in Research Culture, which has resulted in publication of research papers at national and international levels. Students' achievement in curricular, co-curricular & extra-curricular activities is noteworthy. Although working class students, most of them have shown their excellent performance in University examinations.

The institute promotes the faculty to create research culture and to help the development and upliftment of neighborhood community. There is faculty involvement in active research. Research facilities are provided & the faculty involvement in research publications is satisfactory. Some faculty members have got research awards and recognitions. The institute has good neighborhood community network and it actively contributes to the community development. The institute has received awards for its outstanding performance in extension activities. The NSS department of the institute and the program officer specifically, has been awarded by Shivaji University, Kolhapur, for outstanding extension activities. Our students have participated

in Avishkar Research Competitions as well as other extra-curricular activities and have been awarded.

Enough infrastructure and physical facilities are provided & they are timely augmented to keep pace with academic growth of the institute, to manage all academic, administrative and extension activities, effectively. Institute's Central Library is enriched, with free & open access to staff & students, with e-resources, INFLIBNET, linkages, internet etc. The institute has sufficient IT infrastructure. The institute has given due weightage to ICT in teaching learning process, by enriching language lab and computer lab. In addition to this, there is well equipped gym with open accesses for physical and mental fitness.

The state level, UGC sponsored Urdu seminar was organized on the theme of National Integration – namely 'The Reflection of National Integration in the poetry of Faiz Ahmed Faiz'.

The institute adopts and ensures proper student mentoring and support practices. It cares for progression of the students. Students' participation in co-curricular & extra-curricular activities is satisfactory. The students of our institute have been contributing positively in extension activities such as voter awareness program, street plays regarding health care and environmental awareness. For the skill development of the sports and cultural department students, the institute has MOUs with local institutes. This has resulted into the success of students at national and international level in sports and cultural activities respectively. The institute has a registered Alumni Association & Parent Teachers Association.

The management of the institute is committed towards fulfillment of its vision, mission, goals and objectives. It is quality conscious and effectively implements quality policy & plans. It has perspective plans for its development. Decentralized administration and participative decision making are the basic principles adopted in governance & leadership. Proper faculty empowerment strategies are adopted for professional development of the staff. Performance appraisal system is existing. Efficient & effective use of financial resources is made by the institute. Internal & external audit mechanism is exercised. The institute makes efforts for securing additional funding whenever needed. The institute has formed Internal Quality Assurance Cell for ensuring quality in academic & administrative activities.

The institute conducts Green Audit of its campus & facilities and has taken initiatives to make the campus eco-friendly.

The institute has introduced innovations during last five years which have created positive impact on the functioning of the institute.

Following best practices are undertaken -

- 1) 'Earn and learn' scheme.
- 2) Motivation for Dropouts and Stagnated students.
- 3) Student Progression Card System.
- 4) Annual Social Gathering.
- 5) Ideal Student Award.
- 6) Special Overnight Study Room Facility.
- 7) The Ideal Teacher Award.

- 8) Blood Donation Camp.
- 9) Superstitions Eradication Program.
- 10) Participation and Success of Students in Sports & Cultural Activities

Special Achievements:-

- The institute has achieved grand success at national and international level in sports and cultural activities.
- NSS activities and extension activities are acclaimed and awarded by the University.
- Faculty members are awarded for their extension activities.

SWOC Analysis of the Institute

A) Strengths:-

- Adequate infrastructure, well equipped Computer laboratory & Language laboratory, Central Library, Good eco-friendly environment.
- Provides Higher Education to deprived and working class in Unorganised Textile and other industrial surrounding area.
- Qualified and experienced faculty and non teaching staff.
- Research activities by participation in National and International Seminars and Conferences by presenting Research papers and paper publications in journals with ISSN and major & minor research projects.
- Noteworthy achievements of students in sports & cultural activities up to National and International levels.
- Award winning in NSS activities by best performance and faculty awarded for extension activities.
- Opportunity for minority community students by starting Urdu Language department in the college, which is the only Dept. in Shivaji University, Kolhapur.
- Decentralised Management.

B) Weaknesses:-

- No revenue generation through consultancy.
- No national and international seminars/conferences.
- Less number of publications in reference books with ISBN by faculty.
- No scope for horizontal expansion
- Students are weak in English communication skills to compete at global level.

C) Opportunities:-

- To organize national and international seminars/conferences.
- To strengthen the academic departments for providing consultancy services.
- To strengthen the network with neighbourhood industry and community for Academic Excellency and to start skill based COCs.
- To start PG programmes in Arts & Commerce faculty.

D) Challenges:-

- To start the skill based and Professional Courses like BBA and BCA. Etc.
- Academic work is dependent on temporary faculty due to Government Policies regarding appointment of vacant four teaching staff.
- To start PG programmes in Arts & Commerce faculty.

- As admission seekers are deprived and working classes in Unorganised Textile and other industrial surrounding area, no campus placements.

<u>Recommendations for Quality Enhancement of the Institution</u>		
<u>Institutional Challenges</u>		
No.	Recommendation	Compliance
1.	Recommendation	Being a necessity in today's competitive world, the institution must equip students in English Language & Communicative skills and Computer Literacy.
	Responding Mechanism	In IQAC meeting decision was taken in this regard.
	Action Taken	After re-accreditation, IQAC, Compute lab, Language lab activities are strengthened with open access COCs are started - 1) Functional English 2) Communication Skills in English are started. Competitive Exam & Guidance Cell activities are strengthened with MOUs with local NGOs to exchange the expertise knowledge. Workshops are arranged under Lead College Scheme for students.
	Result / Out come	No. of students have passed various competitive examination who have acquired communication skills in English. Due to open access to computer lab facility the students are enabled to use computer for ICT based learning. The students are equipped with required skills for global competitions.
	Action / Future Plan for Quality Sustenance	The institute has decided to send proposal to UGC for funds to strengthen the following departments. 1) C.O.C. 2) Comp. Exam. & Guidance cell 3) Computer Lab & Language Lab.
2.	Recommendation	IQAC needs to analyze students' feedback on teachers and provide the same to teachers for improvement in required areas of their teaching in the light of grade awarded by the students.
	Responding Mechanism	In IQAC Meeting decision was taken in this regard.
	Action Taken	Considering the recommendations, IQAC has strengthened the Feedback Analysis Committee for improvements in its mechanism, timely collection of feedback forms, and their analysis and to acquaint the concerned teacher for improvement.
	Result / Out come	As a result, feedback mechanism has been strengthened and awareness about quality

		among faculty has been enhanced. As well as students participation and awareness has been increased in the sustainable development through feedback mechanism.
	Action / Future Plan for Quality Sustenance	To motivate the students for rational & fair assessment of their teachers.
3.	Recommendation	Applied research programs / projects in collaboration with local industry could be undertaken by the faculty.
	Responding Mechanism	In IQAC Meeting decision was taken in this regard.
	Action Taken	The activities of Research Committee are strengthened, by MOU with local industry to accelerate collaborative research activities and motivate the faculty and students to undertake research projects and programs useful for local industry & neighborhood society.
	Result / Out come	As a result numbers of faculty have undertaken minor/major research projects. One commerce faculty submitted his minor research project concerned with local industry. Faculties have carried M.Phil. and Ph.D. Research related with the local industry. Many faculty members are doing research for Ph.D. related with the local industry and Minor and Major research projects.
	Action / Future Plan for Quality Sustenance	1) To undertake applied research projects in collaboration with local industry under minor/major research scheme funded by UGC. 2) To extend research activities under MOU by increasing required resources. 3) To establish a research centre in institute to provide research consultancy and counseling services to neighborhood industry and to undertake major and minor applied research projects in collaboration with neighborhood industry.
4.	Recommendation	College should also start more professional courses such as BCA, BBM, BBA or some innovative job oriented courses
	Responding Mechanism	In Governing Council meeting decision was taken in this regard.
	Action Taken	As per decision of Governing Council, the issue was discussed in the staff meeting thoroughly to consider limitations & difficulties. As the issue being related with additional infrastructure and human resource,

		final decision was to be taken by the Governing council. The institute has been running job oriented, short-term, skill based career oriented courses.
	Result / Out come	Due to limitations, the professional courses could not be started, but the institute has been running three courses under C.O.C., scheme of UGC and one job oriented, short term and skill based course under Extension Education Mode, Shivaji University.
	Action / Future Plan for Quality Sustenance	If Governing Council decides, such courses may be started. To start more job oriented courses under UGC assistance.
5.	Recommendation	Research output of teachers & collaboration/ consultancies need to be improved.
	Responding Mechanism	In IQAC Meeting decision was taken in this regard.
	Action Taken	As per recommendation and decision taken by IQAC, the activities of Research Committee are strengthened to provide Guidance & Counseling facilities & motivate faculty for research & consultancy as well as to expand collaborative activities.
	Result / Out come	As a result, number of faculty have published research papers in Peer Reviewed, Referred Research Journals at National & International levels. One faculty member has completed Ph.D. work. Two faculty members have submitted their thesis. Some have registered for Ph.D. Research Increase in major and minor research projects.
	Action / Future Plan for Quality Sustenance	To strengthen research activities & to create research culture beneficial for neighborhood society.
6.	Recommendation	Efforts may be made to establish NCC unit in the college.
	Responding Mechanism	In IQAC Meeting the detailed discussions were held on this recommendation.
	Action Taken	As per discussion taken in the IQAC meeting, the same recommendation was discussed in the staff meeting thoroughly. As this unit needs expertise human resources as well as the convenience of the students in the context of nature of college, it was decided to send the proposal to start NCC unit for its sanction to the concerned authority.
	Result/ Out come	Further decision & action is yet to be taken.

	Action / Future Plan for Quality Sustenance	Proposal to start NCC unit is to be sent in future.
7.	Recommendation	Guest Lectures by Industrialist, Prominent citizens may be arranged for more awareness and better exposure among students.
	Responding Mechanism	In IQAC Meeting the recommendation was discussed.
	Action Taken	Guest Lectures, Lecturers of successful persons in competitive exams, successful entrepreneurs and industrialists, as well as experts from various fields, have been arranged, through various cells, departments and committees to strengthen curricular co-curricular and extension activities and to provide better exposure to the students.
	Result / Out come	As a result, students have been motivated and awareness is created to face competitive exams and some have got success. To be self-employed be successful entrepreneurs, the institute has provided opportunity to students to interact with experts in various fields to share knowledge and some students have become successful entrepreneurs and self employed. Through such activities, values among the students have been inculcated.
	Action / Future Plan for Quality Sustenance	To strengthen these activities through various cells, departmetns and committees to provide opportunities to the student to create awareness and for better exposure as well as to inculcate values among them.
8.	Recommendation	Library needs more books in most of the subjects.
	Responding Mechanism	In IQAC Meeting decision was taken in this regard.
	Action Taken	As per decision taken in IQAC committee the Library Committee was asked to collect requirements of books from the various academic departments.
	Result / Out come	In the post accreditation period, number of text books & required reference books has been increased by 3267 books. The 'e' resources are provided. Along with this, the required facilities like racks and cupboards also increased.
	Action / Future Plan for Quality	To strengthen the activities of library committee. To monitor the growth and

	Sustenance	expansion with required resources like student & staff reading rooms. To increase the subscription for reputed research journals related with subjects. To expand INFLIBNET, LAN, Web etc facilities.
9.	Recommendation	Psychology, Geography and Computer laboratories need to be further strengthened.
	Responding Mechanism	In IQAC Meeting decision was taken in this regard.
	Action Taken	Considering the recommendations as per decision of IQAC, in the post accreditation period, the Psychology Lab, Geography Lab & Computer Lab are strengthened by providing required resources.
	Result / Out come	Teaching Learning Process of Psychology department is entirely digitalized & laboratory resources have been increased. Lab of Geography department is further equipped. Computer lab open access is increased and as a result T/L process has become student centric.
	Action / Future Plan for Quality Sustenance	1) To enhance the consultancy & counseling facilities to the neighborhood industry & stakeholders by remunerative fees. 2) To undertake environment conscious major & minor projects by collaboration with neighborhood industry. 3) To enhance activities of computer lab. for computer literacy.
10.	Recommendation	College should purchase more equipment for better introduction of ICT as leaning resources.
	Responding Mechanism	Governing Council Meeting decision was taken in this regard.
	Action Taken	As per recommendation, during the post accreditation period the institute has purchased equipments for strengthening ICT based T/L process along with provision for training to use the equipments.
	Result / Out come	As a result ICT based T/L process is strengthened and has become more student centric through purchase of equipments.
	Action / Future Plan for Quality Sustenance	To Strengthen ICT based student centric T/L process by adopting advanced technology to prepare students to face global competition successfully.

PART – I
PROFILE OF THE AFFILIATED COLLEGE:

1. Name and Address of the College:

Name : Night College of Arts & Commerce, Ichalkaranji
Address: 18/324, Industrial Estate, Ichalkaranji
City : Ichalkaranji Pin: 416115 State: Maharashtra
Website: www.nightich.ac.in Email ID : nightich@gmail.com

2. for Communication

Designation	Name	Telephone With STD code	Mobile	Email
Principal	Dr. Nare P.D.	Office: (0230) 2437666	08087598793	pdnare@rediffmail.com
Steering Committee Co-ordinator	Prof. Patil R.P.	Office: (0230) 2437666	09881854090	raygondapatil5@gmail.com

3. Status of the of Institution:

Affiliated College	√
Constituent College	-
Any other (specify)	-

4. Type of Institution:

- | | | |
|--------------|-------------------|-------------------------------------|
| a. By Gender | i. For Men | <input type="checkbox"/> |
| | ii. For Women | <input type="checkbox"/> |
| | iii. Co-education | <input checked="" type="checkbox"/> |
| b. By Shift | i. Regular | <input type="checkbox"/> |
| | ii. Day | <input type="checkbox"/> |
| | iii. Evening | <input checked="" type="checkbox"/> |

5. Is it a Recognized Minority Institution?

No

6. Source of Funding Government

Grant-in-aid √

Self-financed

Any other

7. a. Date of Establishment of the college: 04 August, 1983

b. University to which the College is affiliated/or which governs the College (If it is a Constituent College)

Shivaji University, Kolhapur – Maharashtra State

c. Details of UGC recognition: UGC recognition enclosed: Pleas see Enclosure

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	14-08-1993	UGC letter No. F.8 – 131/93 (CPP)
12 (B)	18-08-1998	UGC letter No.8 – 20/95 (CPP-I)

d. Details of recognition/approval by statutory/ regulatory bodies other than UGC - No

8. Does the affiliating university Act provide for conferment of autonomy (As Recognized by the UGC), to its affiliated Colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No √

9. Is the College recognized a. by UGC as a College with Potential for Excellence (CPE)?

Yes No √

If yes, date of recognition.....(Dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No √

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. meters.	6805.66. sq.mts
Built up area in sq. meters.	2555.21. sq.mts

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the

listed facilities provide information on the facilities covered under the agreement.

- **Auditorium/seminar complex with infrastructural facilities –**
- Seminar Hall ✓
- Sports facilities
- Play Ground - ✓
- Swimming Pool – No
- Gymnasium – ✓
- Hostel :- No
- Boys Hostel :- No
 - i. Number of Hostels-
 - ii. Number of inmates -
 - iii. Facilities (Mention Available facilities)
- **Girl's Hostel:- No**
 - i. Number of Hostels -
 - ii. Number of inmates -
 - iii. Facilities (Mention Available facilities) -
- **Working women's Hostel- No**
 - i. Number of inmates
 - ii. Facilites (Mention Available facilites)
- **Residential facilities for teaching and non-teaching staff
(Give numbers available and cadre wise) – No**
- **Cafeteria - ✓**
- **Health Centre – ✓**
 - First aid- ✓
 - Inpatient- **No**
 - Outpatient-**No**
 - Emergency care facility-Yes
 - Ambulance –Yes, **Through Municipal Council**
 - Health center staff – **Service on request by Qualified Doctor**
 - Qualified doctor: Full time Part-time
 - Qualified Nurse: Full time Part-time
- **Facilities like banking, post office, book shops -No**
- **Transport facilities to cater to the needs of students and staff –**
 - On request hired services are provided.
- **Animal House - No**
- **Biological waste disposal - No**
- **Generator or other facility for managing constant supply and voltage of Electricity and voltage- Yes - Generator and Inverter.**
- **Solid waste management facility- Through Municipal Council**
- **Waste water management – Yes - Through Municipal Council**
- **Water harvesting – No**

12. Details of programmes offered by the College (Data for current academic year-2014-15)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ Approved Student strength	No. of Students Admitted
1.	Under-Graduate	B.A. B.Com	3 years 3 years	10+2 Pass 10+2 Pass	Marathi / English	509 236	509 236
2.	Certificate Courses	1) C.O.C. Functional English 2) C.O.C. Communication Skills in English 3) C.O.C. Co-operative Sector	6 months 6 months 6 months	10+2 Pass 10+2 Pass 10+2 Pass	English English Marathi	30 30 30	30 30 30
3.	Any other (Specify and provide details)	Library Management Course	3 months	10+2 Pass	Marathi	40	10

13. Does the College offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

Yes -- No -- Number

Courses – Career Oriented – 3 & Library Mangament Course – 1

15. List of the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly also do not list the departments offering common compulsory subjects for all the programmes like English, regional language etc.)

Particulars	UG	PG	Research
Arts	B.A.	No	No
Commerce	B.Com	No	No

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, and M.COM...)

a. annual system --

b. semester system 02 – B.A. & B.Com

c. trimester system -

17. Number of Programmes with

- a. Choice based credit system
- b. Inter/multidisciplinary approach
- c. Any other (specify and provide details)

18. Does the College offer UG and/ or PG programmes in Teacher Education?

Yes No

19. Does the College offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the institution

* M-Male *F-Female

Positions	Teaching Faculty				Non-Teaching Staff * M * F	Technical Staff * M * F
	Professor * M * F	Associate Professor * M * F	Assistant Professor * M * F			
Sanctioned by the UGC/University/State Government	01	15 --	11		10	---
Recruited	01	15 --	05 02	08 --		---
Yet to recruited	--	--	04	02		----
Sanctioned by the Management/Society or other authorized bodies- CHB Posts	--	--	09	--		--
Recruited CHB Posts	---	---	04 05	---		---

Note:- In above data the post of Principal is included in Professor status and the posts of assistant professor includes one male post of Physical Education Teacher and one male post of Librarian.

21. Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	01	--	03	--	01	01	06
M. Phil.	01	--	11	--	02	--	14
PG	01	--	15	--	05	02	23
Temporary teachers CHB							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	05	09
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty / Guest Faculty engaged with the College:

CHB Posts - 09

23. Furnish the number of the students admitted to the Institute during the last Four Academic years.

Categories	Year (2011-12)		Year (2012-13)		Year (2013-14)		Year (2014-15)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	54	17	50	18	55	23	51	16
ST	00	02	00	00	00	00	00	00
VJ/NT	29	06	83	08	46	10	30	10
OBC	59	35	149	76	71	45	68	37
Open	283	88	157	39	279	90	332	131
SBC	69	20	78	25	65	16	52	18
Total	494	168	477	166	516	184	533	212
Grand Total	662		643		700		745	

24. Details on students' enrollment in the College during the current academic year: (2014-2015)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	745	--	--	--	745
Students from other states of India	--	--	--	--	--
NRI Students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	745	--	--	--	745

25. Dropout rate in UG and PG (average for the last two batches)

Enrolled in first year, minus those appeared for final exams in the final year from among them = Dropout.

(e.g. enrolled in June 2012 Minus those who appeared for final exams in April 2015.)

UG	B.A. III	40
	B.Com III	24

26. Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) for the year 2014-15

- (a) Including the salary component Rs.43,611/-
- (b) Excluding the salary component Rs. 1,566/-

27. Does the College offer Distance Education Programme (DEP)?

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered – 2014-15

B.A. - 1:27 B.Com -1:33

29. Is the College applying for Accreditation? :- Yes

Accreditation: Cycle 1 --

Accreditation: Cycle 2 ---

Accreditation: Cycle 3 Yes

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of Accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re- assessment only)

Cycle 1- 10 January, 2004

Cycle 2- 27 to 29 August, 2010

* Enclosed copy of accreditation certificate(s) and peer team report(s) as an annexure: - Yes, copies are enclosed. Please see enclosure.

31. Number of working days during the last Academic year 2014-15

239

32. Number of teaching days during the last Academic year 2014-15

196

(Teaching days means on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

- IQAC 10/01/2009

34. Details on submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) 2010 – 11 (29/01/2015)

AQAR (ii) 2011- 12 (29/01/2015)

AQAR (iii) 2012 – 13 (29/01/2015)

AQAR (iv) 2013 - 14 (29/01/2015)

AQAR (v) 2014 - 15 (29 /08/2015) All AQARs are submitted.

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information):-

NO

Criterion-wise Analytical Report

Criterion-I: CurricularAspects

1.1 Curriculum Planning & Implementation.

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

1.1.1 The institute has following vision and mission statements.-

- **Vision** – To make this institution a center of learning with global standards for the upliftment of the weaker sections of the society with the motto ‘Work is Worship’.
- **Mission** – To empower deprived and economically weaker sections by providing them education for their overall development, in the context of globalization.
- **Goals & Objectives of the institute** –
- To provide three dimensional Higher Education -Formal, Open (ODL) and Extension – with Social & National conscience.
- To provide Higher Education facility for the working youths, the labourer, business men, serving personnel & women.
- To create opportunity of Higher Education for the dropouts.
- To facilitate Higher Education in Urdu Language for minority society students and to care for the development of Urdu Language to protect fabric of secular culture of our Nation.
- To make the workers, especially in the textile industries, well-cultured and ideal civilians.
- To provide Higher Education to those who are denied it in the formal system, through the Open University courses.
- To give Higher Education to the society through extension activities.
- To cater for non-formal education, using infrastructure created for formal education.
- To promote effective use of multi-media, to supplement classroom and laboratory teaching.
- To promote effective clubbing of open and conventional system to address increasing demand in Higher Education.
- To promote excellence in teaching and research with greater academic, administrative and financial flexibility.
- To intensify fundamental education with good grounding and defendign it with add on-utility specialization.

These are communicated to the entire stakeholders through prospectus, display boards, mass media, web and corresponding pamphlets related to the curricular, co-curricular and extra-curricular activities as well as various functions organized in the institute.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples (s).

1.1.2. The academic schedule, considering unitwise allocation of periods, weight-age provided by the University, instructional days are utilised through various academic departmentwise teaching plans at the beginning of year and syllabus completion reports submitted to the HOI at the end of each term. This mechanism is rigorously followed for development and deployment of action plans for effective implementation of the curriculum. HODs and the IQAC monitor the process.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

1.1.3. The faculty prepares updated lecture notes and synoptic notes by using various reference books, text books & other resources on the existing syllabi concerned with their subjects for effective translating the curriculum, improving their teaching practices in the very beginning of academic year and as per the weight-ages & allocations of periods. The faculty provides the syllabi, notes and other learning materials to the students by explaining in advance at the beginning of the academic year. Whenever the syllabi is revised, the concerned subject faculty attend and actively participate the training workshops on syllabi organised by the University and further queries related with extension of syllabi are discussed with experts.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

1.1.4. For effective delivery and transaction of curriculum, the sufficient copies of the syllabi are kept ready in the library in advance. The Xeroxing facility & web access is provided in the library. Whenever there are changes in curriculum and in syllabi, students are notified about it and required text books & reference books are made available immediately. At the commencement of Teaching Learning process, the faculty allocates some periods to introduce and explain the curriculum & syllabi as well as new trends and concepts related with the concerned subjects by providing the students the syllabi, teaching plan, scheme of marking and the exam schedule in advance.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1.1.5. For the effective operation of the curriculum, the institute receives feedback on existing curriculum & syllabi from various stakeholders at the time of various activities, programmes & functions in order to ensure utility and relevance. Then Feedback Analysis reports are communicated to the university. Similarly the suggestions and expectations of beneficiaries are discussed and interacted with B.O.S. members and experts in the workshops on syllabus.

1.1.6. What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student, feedback, teacher feedback, stakeholder feedback provided, specific suggestion etc.)

1.1.6. The institute motivates the faculty to contribute to the curriculum design & development. Our teachers from the department of Psychology, English, Marathi and Urdu have been the members of the respective B.O.S. Their contribution to the curriculum design of the University is significant. Institute has registered Alumni & Parent Teachers Association as an interactive network with beneficiaries, and feedback from faculty, students, employees, employers and academic peers also is obtained. The Feedback Analysis Reports are communicated to concerned academic bodies in the University.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

1.1.7. The faculty members of the institute have contributed in designing and development of UGC funded short term, skill-based, career oriented courses in i) Co-operative sector ii) Functional English & iii) Communication Skills in English, as well as syllabus of need based short-term, self funded job oriented Certificate Course in Library Management, under the Adult & Continuing Education Dept., Shivaji University, Kolhapur.

1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

1.1.8. The institute has feedback analysis mechanism on curriculum obtained from students. Student Progression Card system is adopted to monitor multi-dimensional development of the students to ensure the student progression. The Result Analysis reports are indicating excellence in academic performance and their increasing success in placements. All these ensure that the stated objectives of curriculum are achieved in the course of implementation.

1.2. Academic Flexibility - Curricular Aspects

1.2.1. Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

1.2.1. Wide range of programme options are provided for degree courses in Arts & Commerce discipline. There are four subjects for Arts discipline, six for social sciences discipline and also two for commerce discipline.

The institute has been running UGC funded skill based, short term career oriented courses as under –

- 1) Certificate course in Communication Skills in English.
- 2) Certificate course in Functional English
- 3) Certificate course in Co-operative sector.

Self funded, need based, job oriented, skill based short term “Certificate Course in Library Management” is run under Adult & Continuing

Education Dept. Shivaji University, Kolhapur. Thus the goals and objectives are fulfilled.

1.2.2. Does the institution offer programmes that facilitate twinning / dual degree? IF 'yes', give details.

1.2.2. The institute provides opportunity to get dual degrees simultaneously from formal and open education mode. For this the institute has been running the study centre of Y.C.M.O.U. with wide range programme options of B.A./B.Com, B.A. (Mass Communication & Journalism), B.A.(Textile) & B.A.(Urdu).

In addition to these, the students are offered the facility to complete skill based short-term certificate courses.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.

- Range of Core / Elective options offered by the University and those opted by the college.
- Choice Based Credit System and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment courses.

The institute has the following provisions with reference to the academic flexibility.

a) Core Options – These are two core options – Arts (Language and Social Sciences) & Commerce – in formal education, and three core options B.A., B.Com and B.A. M.C.J. (Mass Communication & Journalism) for open education of Y.C.M.O.U. study centre.

b) Elective Options – There are four elective options for Arts discipline – Marathi, Hindi, Urdu, English and six for social sciences – Economics, Political Science, History Sociology, Psychology and Geography. For Commerce discipline, there are two elective options – Advanced Accounting & Auditing and Industrial Management.

Under open educational mode, the elective options for Arts discipline – four subjects – English, Marathi, Hindi, Urdu and five subjects in Social Sciences – Sociology, Economics, Psychology, History & Political Science. For commerce – two subjects – Banking and Marketing.

c) Career Oriented and Professional Courses –

There are four certificate courses. Out of them three are UGC funded and one is self funded under, Adult & Continuing Education Dept. Shivaji University, Kolhapur. All these are need based, short term, skill based and job oriented courses.

- 1) Certificate course in Co-operative Sector.
- 2) Certificate course in Functional English.

3) Certificate course in Communication Skills in English.

4) Certificate course in Library Management.

Following professional courses are run under open education mode – Y.C.M.O.U. study centre.

1) M.B.A. 2) B.A. MCJ (Mass Communication & Journalism) 3) B.A. (Textile)

Student of the institute can seek admission & complete above certificate and degree courses of Y.C.M.O.U., simultaneously.

d) Interdisciplinary Subject Options – There are two interdisciplinary subject options for B.A. Part II- i) Labour Welfare (L.W.) ii) History of Social Reforms in Maharashtra (HSRM).

e) Academic Flexibility to the Students - The students of formal education can move from one discipline to another i.e. formal to open mode (Y.C.M.O.U.).

- **Diagonal Flexibility** - Students, who have completed first year degree course through open education mode, can be admitted to second year for formal education mode and vice versa.
- **Parallel Flexibility** – Students can complete their degree course through formal, and open education mode simultaneously.
- **Vertical Flexibility** - Students having completed 18th year age, can get admission in 1st year degree course of open education mode, after passing preparatory course, 10th pass with any two years Govt. Recognized Diploma Course or 12th Pass. Such students after passing 1st year of open education mode, can seek admission for 2nd year for formal education mode.

f) Time Flexibility – The students can complete their degree course in the time flexibility provided by Shivaji University, Kolhapur, which is not time bound.

1.2.4. Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

1.2.4. The institute has offered self financed programme – Certificate course in Library Management. This programme differs from other formal education programmes. This course is self supported, need based, short term, skill based and job oriented. The curriculum, fee structure, teachers qualification & the salary etc are decided by the institute. The eligibility qualification for admission & duration of the course are decided by the Adult & Continuing Education Dept. Shivaji University, Kolhapur.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

1.2.5. The institute provides additional skill oriented programmes considering regional and global employment markets. Details are as under –

NO.	Name of Programme	No. of beneficiaries					
		2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
1	Certificate course in Co-operative Sector	30	30	30	31	30	25
2	Certificate course in Functional English	30	30	30	38	30	25
3	Certificate course in Communication Skills in English	30	30	30	38	30	25
4	Certificate course in Library Management	12	14	17	20	16	10

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- NO

1.3. Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

1.3.1. The faculty members of the institute are involved in the process of developing and designing the curriculum directly or indirectly. The feedback reports on curriculum by the stakeholders obtained in the institute are communicated to the university to supplement the curriculum of the university.

The UGC and the university consider the National Educational Policy to develop, design & frame the curriculum which has relevance to the regional, national and global trends as well as developmental needs. The Vision, Mission, Goals & Objectives of our institute are in the same direction which is useful and forms the integral part of national development. While explaining and justifying the curriculum, our faculty members try to enforce the vision and mission of the institute in a suitable way.

1.3.2. What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1.3.2. The efforts are made by the institute and faculty to enrich and organize the existing curriculum through student centric Teaching Learning process, which motivates the student to prepare themselves for the study of competitive examinations. This process enables the students to cope up with the needs of

employment market. Through the activities of Competitive Examination & Guidance Cell, this exercise is strengthened. Due to the learning experiences of this curriculum, students become aware of importance and scope of concerned curriculum & employment opportunities for them.

Considering the needs of employment market, the institute provides short term, skill based certificate courses. In addition to this, the institute provides opportunities to interact with successful candidates in Competitive Examinations and Successful business personalities through Placement Cell.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

1.3.3. Considering curricular, co-curricular and extra-curricular activities as integral parts of Teaching Learning process, for the multi-dimensional development of the students, the institute forms various committees to organize activities related with cross-cutting issues, which enables the lifelong learning of students.

For gender related issues the institute has Women Cell, Sexual Harassment Prevention Committee; for climate & environmental education related issues, the institute has Nature & Hiking Club, Green Audit Committee, Rotract Club, N.S.S. Dept., which are monitored & run under the observation of faculty of Geography Dept. Research Committee provides counseling & consultancy services related with the environmental issue, for Human Rights, the institute has RTI Committee, Special Cell, Anti-Ragging Committee, Vivek Vahini for ICT, the institute has Computer Lab and Language Lab, Digital class room with interactive smart board projector, for removal of superstitions and out dated customs & traditions harmful to society, campaign for population education, literacy campaign, addiction free society, through Adult & Continuing Education Department.

1.3.4. What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values.
- Employable and life skills.
- Better career options.
- Community orientation.

1.3.4. To ensure holistic development of students the institute organizes & arranges various activities and lecturer programmes on various anniversary days to inculcate human values to make their life meaningful.

To develop employable & life skills, the institute runs short term, skill based, job oriented, career oriented courses and lecture programmes of successful businessmen and successful personalities in various Competitive Examinations to interact & enrich experiences of students.

The institute has Competitive Examination & Guidance Cell, to motivate and guide the students to create awareness among them for better career options & opportunities.

The institute has N.S.S. Dept. to run extension activities & outreach programmes, Adult & Continuing Education Dept., Rotract club and Vivek

Vahini to carry out programmes & activities related with community orientation.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

1.3.5. The institute has feedback mechanism to obtain feedback on curriculum from stakeholders. The Feedback Analysis Committee objectively analyses all the obtained feedback forms. Then the outcome, conclusions & suggestions are communicated to the university through the institute for continuous improvement & appropriate inclusion for enriching the curriculum.

Example 1:- The B.O.S. members attend the meeting and help to enrich the curriculum.

Example 2:- The faculty members attend workshops related with syllabus revision.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

1.3.6. The institute monitors & evaluates the quality of enrichment programmes through feedback on them from students and increasing participation of students.

In the extension activities and outreach programmes the participation, response and appreciation through rewards and awards by the society. Increase in the number of students for seeking admission and benefited by short term, skill based career oriented courses. These are the indicators for the quality assessment.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

1.4.1. The institute encourages the faculty to contribute to the curriculum design & development process. Faculty of Psychology Dept. has contributed as B.O.S. member. The faculty members of Marathi, Urdu, and English have been contributing as B.O.S. member in their respective subjects. The institute obtains structured feedback forms on curriculum from faculty, students, alumni, employees, employers and academic peers. The Feedback Analyses Committee analyses the feedback forms and communicates the reports for appropriate inclusions in decision to the academic bodies of the university. In addition to this the faculty members of the institute design & develop the curriculum of short term, self supported, skill based, job oriented certificate course under the Adult & Continuing Education Dept. Shivaji University, Kolhapur and C.O.C. courses funded by U.G.C.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

1.4.2. The institute has feedback mechanism to obtain feedback from stakeholders –

a) Students – The institute uses the structured format for feedback on curriculum. These forms are circulated to the students and collected from them at the end of Academic year.

- B) Alumni** – Feedback forms on curriculum from alumni are circulated and collected at the time of alumni meetings.
- c) Parents** – The feedback forms on curriculum from parents are circulated & collected at the time of Parent Teachers Organization Meetings.
- d) Employees/Industries** – The institute invites employees/employers, well known industrialists on various occasions and functions, as resource persons, chief guests, special invitees etc. The feedback forms are filled up by them on these occasions.
- e) Academic Peers** – The institute invites the academic peers & eminent resource persons to guide the students on various subjects & topics, on various occasions, functions and activities. The feedback forms on curriculum are filled up by them.
- f) Community** – The institute obtains feedback forms on curriculum from community members whenever they attend various activities/functions of the institute or visit the institute for various purposes.

The Feedback Analysis Committee objectively analyses all the obtained feedback forms from alumni and present students. Then the outcome, conclusions and suggestions are communicated to the university through institute for continuous improvement & appropriate inclusion in the curriculum, as well as this analysis is used for appropriate internal changes for curriculum enrichment.

1.4.3. How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programs?)

1.4.3. The institute has been running three U.G.C. funded short-term, skill based, job oriented COCs and one self supported, short term, skill based, job oriented certificate course, under Adult & Continuing Education Dept., Shivaji University, Kolhapur. These courses are continued considering the needs, neighborhood industry and employment market.

The institute has introduced new courses and programmes through study centre of Y.C.M.O.U. as under – 1) B.A. (Textile) 2) B.A. (Urdu) 3) MBA, to provide technical and professional skills for job and employment market and to provide opportunity of quality Higher Education in Urdu to minority community.

Any other relevant information regarding curricular aspects which the college would like to include.

Considering the needs of students and due to restrictions & limitations, the institute opted to introduce new courses & programmes of Y.C.M.O.U. through our study centre, by using optimum human and infra-structural resources.

**Criterion-II
Teaching, Learning & Evaluation**

2.1 Student Enrolment and Profile.

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institute came into existence as a need of local industry and the surrounding rural area. The workers from local society coming from different parts of the nation either employee or involved in the decentralized textile industry and business, are the main beneficiaries of this Higher Education institute. As this institute is the essential need of working community, it is imparting quality Higher Education at their convenient time.

Besides this, the institute provides co-education opportunity to the stagnated, deprived and minority community students for their educational development & upliftment. This is unique education centre providing Higher Education in Urdu language to minority & other communities.

Needy students are spontaneously attracted towards this institute for Higher Education. So the wide publicity for admission process is not much necessary. Yet, the institute gives wide publicity through various means like notice boards, web-site, posters etc.

The institute publishes and provides, with admission form, its update prospectus with necessary details.

For transparency in admission process, the institute forms Admission Committee of experienced faculty members to follow the admission process as per rules & regulations. This committee implements & monitors the overall admission process efficiently.

The institute displays the notices & announcements regarding admissions for all classes through the web-site of the institute, display boards, digital poster etc. with the schedule of admission programme of university with necessary details.

The admission committee collects the filled up admission forms, and scrutinizes them. Then the list of selected students along with waiting list is displayed on notice board. The grievances of students regarding admission are placed before the HOI through this committee and appropriate decisions are taken. The institute strictly follows the reservation policies declared by state Govt. & the University from time to time. Special preference & extra weight-age is given to the students who excel in sports and extra-curricular activities.

Keeping in view, the vision and mission of the institute, preference is given to the needy students and to those who have quest of learning.

Thus, the institute ensures the publicity and crystal clear transparency in the admission process.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

2.1.2. Considering the Vision, Mission, Goals and Objectives as well as the rules & regulations of State Govt. & Shivaji University, Kolhapur, regarding admission, the institute follows the admission process for various programmes & courses.

- **For Formal Arts & Commerce Degree Courses:-** The institute runs Arts & Commerce programmes under the formal education mode. The Admission Committee at the beginning of the academic year displays notices & announces regarding the admission process for all the classes through various means of communication. Admission forms of eligible students for respective classes & programmes are considered. The institute adopts adequate need based liberal policy for admission i.e. the admission committee selects eligible students by considering the essential needs of the individuals and the interests of them in particular subjects courses as well as their previous academic performance. The students excelling in sports and extra-curricular activities are given special preference for admission.

As the institute provides Higher Education, particularly, to the deprived, weaker and worker sections of the society, it follows the criterion of merit also. Generally the institute follows 40% merit as the cut off percentage at entry level. All eligible & needy students are admitted in the institute.

- **For C.O.C. Courses:-** The institute runs the U.G.C. funded short term, skill based, career oriented courses as well as self supported, need based, skill based and job oriented certificate course under Adult & Continuing Education Dept. Shivji University, Kolhapur. For admission to these certificate courses, eligibility, fee structure, programme schedule and other procedures are followed as per the rules & regulations provided by the university.
- **For Courses Under Open Education Mode:-** The institute runs the study centre of YCMOU for B.A./B.Com degree courses as well as professional courses B.A.(MCJ), B.A.(Textile) and M.B.A. For these courses and programmes, the institute follows the guidelines regarding admission process, eligibility, qualifications, fee structure and schedules, as per the rules & regulations of YCMOU, Nasik.

All these programmes & courses are helpful for catering to diverse needs of the students.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

2.1.3. As per the Vision & Mission, the institute follows the admission procedure & policy for eligible students in One to One (1:1) demand ratio. The institute also follows the criterion of merit. Generally the institute follows 40% merit as the cut off percentage at entry level. Being Night College and need of the society, comparison cannot be made with other colleges of the affiliating university.

This process helps to update prospectus, to balance the strength of students to various academic departments & to ensure students admission for

various programmes & courses, as per their choice & demand ratio. This mechanism strengthens admission process.

2.1.4. Is there a mechanism in the institution to review the admission process and students profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

2.1.4. There is Admission Committee in the institute to review the admission process and student profiles to ensure access for students from different social strata and diverse student groups. The student profile is collected at the time of admission for further analysis of social & economic background, interests, inclinations, hobbies, skills, aptitudes etc. This process helps to decide slow & advance learners and subject groups. This process is connected with Student Progression Card and classification in groups for monitoring them. The class teachers consider the needs of students and provide needed help to the students and mentor them through student progression cards.

This process helps to update the prospectus, to balance the strength of students to various academic dept. & to ensure students admission for various programme & courses as per their choice. Considering demand ratio and the available seats the committee assesses the need of additional divisions, if required. This mechanism improves & strengthens the admission process.

2.1.5. Reflecting of the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.

2.1.5. The institute promotes access to ensure equity, inclusion and social justice by adopting the following strategy.

a) Students form SC/ST & OBC community:- The institute strictly follows the statutory reservation policy of the State Govt. & the University to provide access to the students from SC/ST & OBC, disadvantaged communities. The institute provides various scholarship facilities & schemes to these students. The Special Cell is also formed to mentor, monitor & to redress the grievances and complaints of SC/ST students as well as to provide guidance & counseling facility.

B) Women:- The institute follows the rules & regulations regarding statutory reservation policy, for women to provide access. The Women Cell is formed to provide guidance & counseling services to women students regarding their academic & individual problems. There is Sexual Harassment Prevention Committee to take care and security of them. The institute takes special care of women students in college campus.

C) Differently abled students:- The institute provides easy access facilities to the differently abled students as per the statutory reservation policy and rules & regulations. The essential facilities to the student are provided, such as, special toilet, ramp, library facility, convenient class room access etc. All the faculty and staff show deep concern and give moral support to them.

d) Economically weaker section students:- To empower the students of economically weaker sections, the institute takes efforts to provide easy access to these students. E.B.C. free ship facilities are provided to these students. The

institute gives special concession in fees as well as facility of convenient installments of fees for poor students. In addition to this financial assistance through 'Students Aid Fund' is provided to needy students to overcome their financial problems. The institute also provides placement facility to the needy students through the Placement Cell.

e) Minority Community:- For admission of minority community students, the institute takes special efforts to provide & promote easy access to them. In addition to this, to strengthen & accelerate the process of national integrity, the institute provides Higher Education in Urdu Language for minority & other communities.

f) Sports and Cultural students:- The institute provides easy access to the sports and cultural students by offering priority in admission and they are admitted without charging fees or providing concession in fees. The institute takes special care of the outstanding sports and cultural students and attempts to enhance their performance in various sports and cultural activities with academic success. Various sports facilities such as expert coaching facilities, sports kits, financial aids etc. are also provided to them.

Through this the institute has been increasing & improving access to different categories of students which reflects the National Commitment to diversity & inclusion.

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Table No. 2.1.6 Details for various programmes offered

Year Program	2011-12		2012-13		2013-14		2014-15		Demand ratio
	No. of Applicant	No. of Admitted	Demand ratio	No. of Applicant	No. of Admitted	Demand ratio	No. of Applicant	No. of Admitted	
B.A.	431	431	1:1	463	463	1:1	478	478	1:1
B.Com	231	231	1:1	180	180	1:1	222	222	1:1
COC	90	90	1:1	107	107	1:1	90	90	1:1
Lib. Science	17	17	1:1	20	20	1:1	16	16	1:1
							10	10	1:1

Comment:- The table given above clearly indicates that the admission for B.A. programme for the academic years from 2011-12 to 2014-15 are satisfactory and show increasing trend. For B.Com programme also the admission trend is increasing from the academic year from 2011-12 to 2014-15 except for the academic year 2012-13. The reasons for less admission in academic year 2012-13 are due to low H.S.C. results for commerce faculty and another reason is the industrial recession and crisis prevailing that year.

2:2 Catering to Students Diversity:-

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

2.2.1. The institute takes special care to provide Higher Education and other facilities to cater to the diverse needs of the differently abled students. They are provided easy admission facility on priority basis services. Other facilities to them are provided as per the existing rules & regulations.

The institute provides easy access to such students to avail of the facilities such as admission, paying fees, scholarship, office work, filling exam forms, hall tickets, additional time and writer facility for paper writing in the examinations and collecting result statements. The easy access to library is provided to them by special book-borrowing facility. Staff members help them to exchange books & other library services. Special and convenient toilet and ramp facilities are provided to both sexes. The convenient class room and study room facility is provided to them. The scholarship facility of State & Central Govt. is disbursed in time.

In addition to this, all the faculty & staff members have deep sympathy & concern to such students, & they provide physical help and moral support. Thus the institute caters to the needs of differently abled students & ensures adherence to Govt. policies in this regard.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

2.2.2. At the time of admission, 'Admission Committee' assesses knowledge and skills of the students, through interview and interaction with them. The natures of questions in the interview are based on general knowledge & aptitude.

The institute has also provision to assess the knowledge & skills of the incoming fresher students before the commencement of the programme through oral test, group discussion, formal & informal interaction with them in the class. Subject-wise appropriate policies & processes are adopted by every faculty to assess the knowledge & skills of the students in their respective subjects & programmes based on basic subject knowledge, new trends & significant concepts.

The students who cannot understand the particular subject offered by them are identified by the concerned subject teachers and they adopt the following strategy to enable such students to cope with the programme.

At the initial stage of commencement of programme special & extra coaching classes are conducted for these students.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge / Remedial / Add-on / Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

2.2.3. To bridge the knowledge gap of identified fresher students and to enable them to cope with the programme of their choice, the institute adopts appropriate strategy through academic departments by conducting special & extra coaching classes at the initial stage of commencement of the programme.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

2.2.4. This institute provides co-education to the society. The special care is taken of women students & women staff. The institute has formed Grievance Redressal Cell, Anti-Ragging Committee and Special Cell to take care of the students. Women Cell, Sexual Harassment Prevention Committee, to take care of women students & staff. The institute takes special efforts for multi-dimensional development of all the students by providing facilities for curricular, co-curricular & extracurricular activities. Increasing participation and success of students is the indicator of healthy academic and nourishing environment in the institute.

In addition to this awareness programmes related with environmental issues are organized by NSS Dept., Vivek Vahini, Rotract club, Nature & Hiking Club.

2.2.5. How does the institution identify and respond to special educational / learning needs of advanced learners?

2.2.5. The institute has mechanism to identify the Slow and Advanced Learners on the basis of their performance in their previous examinations and participation in co-curricular & extracurricular activities. For Slow learners, the Special Remedial Teaching facilities are provided for difficult subjects such as English, Accountancy, Economics and Statistics. Special Coaching Classes are conducted for Advanced Learners and they are provided additional study materials as well as other incentives. This helps them to achieve excellence in their respective subjects.

Along with this, special concession in fees and other facilities such as more reference books, extra time to use study room, computer lab, language lab etc are provided. Time to time, their progress is monitored by the concerned faculty. Necessary guidance & counseling services are provided through Guidance & Counseling Cell & the respective faculty.

The institute encourages the Advanced Learners to arrange & participate in various academic programmes, activities, seminars, workshops, conferences and competitive events etc. Merit certificate, prizes, cash awards & appreciation certificates are awarded to the students who rank in top three positions in University examinations and excelling students in co-curricular & extracurricular activities, at the time of Annual Social Gathering.

The institute provides opportunities to the Advanced Learners to develop their latent talents and expression of thoughts, creative writing, reading habits, presentation and research approach, through the activities of various committees such as Wall Paper Committee, Debate & Elocution Committee, Research Committee, Literary Committee, 'Nishant' institutional magazine. The study room facility and halting facility at night for needy students is provided.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

2.2.6. The institute collects data & information on the academic performance of students and needed personal profile. This data is analyzed and used at the risk of drop out. For this, the institute has appropriate mechanism, which is as follows:-

- The institute collects detailed information in this regard from admission forms & general register, students from disadvantaged sections of the society, physically challenged students, gender, economically weaker sections etc.
- The institute maintains student progression cards to monitor & mentor student progression in curricular, co-curricular and extra-curricular activities.
- The institute follows the practice of result analysis, to evaluate and communicate it to the students & parents.
- The institute has mechanism to identify the knowledge gap of incoming fresher and to bridge the knowledge gap through conducting special & extra coaching to such students.
- Slow and advanced learners are identified through their overall performance and remedial coaching classes & extra coaching classes facilities are arranged respectively.
- Scholarship & free-ship facilities along with counseling facilities are provided through Special Cell and Students Guidance & Counseling Cell.
- Concession and installments for fees, assistance through Students Aid fund, financial help by faculty, and such facilities are provided to students from economically weaker sections.
- Open access to students for central library, computer lab & language lab etc.
- Class mentor system is adopted to mentor & monitor the progression of students and to motivate the students' participation in curricular, co-curricular & extracurricular activities for equal opportunity & inclusion.
- Needy students are provided placement opportunities through Placement Cell.
- Student progress and result analysis reports are acquainted to the parents at the time of Parent Teacher Associations meeting. The information regarding placement opportunities is discussed to motivate them.
- The faculty of Urdu Dept. motivates the students and convinces the parents for Higher Education of women students of minority community.

In this way the drop out rate is decreased.

2.3. Teaching Learning Process

2.3.1. How does the college plan and organize the teaching, learning, and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

2.3.1. Appropriate planning of Teaching, Learning & Education process is prepared in advance to achieve academic excellence and to organize it skillfully for effective & successful implementation of the various curricular, co-curricular & extracurricular activities. All the academic departments & faculty members are involved in institutional planning organization & implementation. It undergoes through the following stages.

A) Planning Process:-

i) Previous year term end staff meeting:-

- This meeting is organized to review the overall performed activities and programmes throughout the year and to discuss the next years planning & organization.
 - Incomplete parts of the annual planning are discussed with causative factors for next year's effective planning & organization of activities.
 - Formation & restructuring of various committees for organization and effective implementation of the curricular, co-curricular & extra-curricular activities in the next academic year.
 - Committees are formed in a democratic way considering the special skills, knowledge area, interests and capabilities of the faculty.
 - These committees hold their meetings periodically for planning & implementation of activities.
- ii) Workload distribution:-** Every academic department determines its total workload, considering specialization, papers and number of faculty members, as per rules and submit it in advance for preparation of time table.
- iii) Considering the workload distribution and available classrooms, the annual Time-table is prepared by Time-table committee for teaching learning process.
- The Time-table is published in the institutional prospectus & displayed on the general & staff room notice boards.
- iv) Termwise Annual Teaching Plans are prepared by all the academic departments on the basis of prescribed syllabus, considering academic schedule of the university.
- v) Planning of various committees:-** The appropriate planning is prepared to organize & implement various curricular, co-curricular & extracurricular activities & programmes.
- vi) The community needbased activities & programmes are emphasized by the committees.**
- vii) Academic Calendar:-** The Academic Calendar committee prepares the Academic Calendar under the guidance of IQAC, to monitor overall institutional activities for quality enhancement & sustenance, as per the identified quality benchmarks to achieve academic excellence.
- The academic calendar is prepared by considering minimum 180 to 190 days working schedule & the planning of various committees.
- viii) Budgeting:-** To execute various activities of different committees and requirement of funds are placed before the HOI for sanction & appropriate provisions are made.
- Thus the institute prepares the appropriate planning & budgetary provisions to organize & implement the various activities & programmes.
- B) Organization:-**
- To achieve academic excellence & to cater to the diverse needs of the students, various activities & programmes are organized, as per the planning by the committees, cells, & academic departments.
 - The teaching learning process of the institute is organized in the following way-
- i) Staff meeting at the beginning of Academic Year.

- ii) The institute arranges staff meeting at the beginning of academic year to organize & implement the Teaching/Learning/Evaluation process and the activities of various committees effectively.

- **Commencement of Teaching/Learning Process:-**

- i) The institute commences its Teaching Learning process as per the University academic schedule.
- ii) All the faculty members implement their subject wise teaching-learning process as per Time Table, Teaching Plan & Academic Calendar.

- **Introduction of Syllabi & Curriculum:-**

- i) All the faculty members acquaint to and provide their students the prescribed syllabi & curriculum, at the very beginning of teaching learning process.
- ii) The detailed discussions and interactions on syllabi are held in class.

- **Bridging the Knowledge Gap:-** For identified fresher students.

The institute provides special coaching facility to bridge their knowledge gap to enable them to cope up with the programme of their study.

- **Identification and Coaching for Slow & Advanced Learners:-**

- i) The faculty members of various academic dept. identify subject wise slow & advanced learner students on the basis of their academic performance in the previous year.
- ii) Special Remedial Coaching classes are conducted for slow learners for their knowledge improvement.
- iii) Special coaching classes are conducted for the advanced learners for excellence.
- iv) Student Progression Cards are also maintained to assess the progress.

- **Students Attendance Register:-**

- i) Class-wise & subject wise students' attendance registers are maintained.
- ii) Students are instructed & informed about minimum 80% attendance condition to appear for University exams.
- iii) Irregularity is communicated to the students & parents by phone.
- iv) Counseling services are provided to the irregular students.

- **Library:-**

- i) As the prime learning resources to enrich Teaching Learning process the Central Library of the institute is well equipped with adequate reference books, text books, magazines, research journals & web sources etc.
- ii) Library Advisory Committee monitors the functioning of library.
- iii) Open access facility & study room facility for students & faculty.
- iv) The new titles & arrivals are exhibited.
- v) MOU facilities with other libraries are available.

- **Psychology Laboratory:-**

- i) The well equipped Psychology laboratory to enrich the teaching learning process.
- ii) Counseling services are provided by the faculty.

- **Language Laboratory:-**

- i) Well equipped Language Lab with open access to strengthen teaching learning process.
- ii) To improve English Communication Skills & Functional English.

• Modern Teaching Aids:-

- i) The institute has well equipped open access Computer Lab with internet.
- ii) The institute has OHP, LCD and Smart Board Projector with Digital Class facility.
- iii) These modern teaching aids are used by the faculty to strengthen the student centric teaching.
- iv) The Geography Dept. is well equipped with necessary maps, atlas, equipments and other teaching learning resources.

• Feedback from Students & Parents:-

- i) The feedback forms are obtained from students & parents to receive their suggestions and requirements regarding teaching learning process, resources & facilities.
- ii) Reports of Feedback Analysis committee are used for further improvements in teaching learning process, resources, facilities and performance of faculty.

• Syllabus Completion Reports:-

- i) Syllabus Completion Reports are submitted by the faculty at the end of every term.
- ii) These reports are reviewed & assessed by the HOD & HOI to instruct & suggest the concerned faculty to improve & strengthen teaching learning process.

• Work Completion Reports:-

- i) Term wise reports of various committees, cells & clubs are submitted by the conveners regarding the activities & programmes.
- ii) Review of the reports is used for proper suggestions & instructions to strengthen curricular, co-curricular & extracurricular activities as integral part of teaching learning process.

C) Evaluation Blue Print

The institute has proper mechanism for assessment & evaluation process. The Examination Committee monitors this process.

- Examination schedules, examinations pattern and evaluation methods are informed to the students through prospectus, notices & electronic media.

Internal & University examination schedule and assessment & evaluation process are as under:-

i) Tutorials:-

- Subject wise & class wise tutorials are conducted.
- These tutorials are properly assessed and returned to the students with suggestions for improvements as study material.

ii) Class-Tests:-

- Class-Tests are conducted by the subject teachers for continuous internal assessments evaluation process, twice a year.
- The subject teachers assess the answer sheets and return them to the students with proper suggestions for improvement.

iii) Terminal Examination:- Class wise & Subject wise terminal examinations

- Terminal Examinations were conducted, by the Examination Committee as per University rules.

- The answer sheets were assessed properly, suggestions were made for improvement and converted marks were informed to the university as a part of Internal Evaluation Process.

iv) Oral Tests, Home Assignments, Seminars, Project Work:-

The Shivaji University introduced 80:20 exam pattern and then the semester system of 40:10 As per the guidelines of the University and part of continuous Internal Evaluation Process, following testing methods have been adopted by the institute:-

- i) Oral Tests ii) Home Assignments iii) Seminars iv) Project-works

After assessment & evaluation of students their converted marks are submitted to university through proper channel.

v) Results Analysis:-

The subject and classwise result analysis system is followed by the institute. Detailed & exhaustive review is taken by the HOI in order to improve and enhance performance of the faculty, and to strengthen Teaching Learning Process. Thus the institute ensures effective & efficient mechanism for planning & organizing the teaching learning and evaluation schedules.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

2.3.2. The institute has established IQAC as per the guidelines provided by NAAC for quality enhancement and sustenance. IQAC contributes to improve the teaching learning process by adopting following ways:-

- IQAC identifies quality benchmarks for quality enhancement & sustenance of teaching learning process.
- IQAC prepares exhaustive Academic Calendar through Academic Calendar Committee & monitors its rigorous implementation.
- Timely augmentation of the infrastructural resources.
- Student centric teaching learning process by adopting various teaching learning methods such as group discussion, quiz competition, study tour, field visit, oral test, snap test, brain storming, seminar, question/answer method, participative and interactive learning etc.
- Motivating the faculty & students to use ICT & web resources.
- Organizing various faculty development programmes to improve and update knowledge of the faculty with pedagogical skills.
- Strengthening the feedback mechanism of students on faculty & curriculum.
- Organizing conferences, workshops, seminars etc. for constructive knowledge & lifelong learning of students.

2.3.3. How is learning made more student-centric? Give details on the support structures and system available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

2.3.3. The Teaching Learning Process is made more students centric by adopting the following ways:-

Table No. 2.3.3 Teaching-Learning methods in use

Departments	Lecture based	Computer based	Project based	Experimental learning	Seminar	Field Work
English	✓	✓	✓		✓	
Hindi	✓		✓		✓	
Marathi	✓		✓		✓	
Urdu	✓		✓		✓	
History	✓		✓		✓	✓
Economics	✓		✓		✓	✓
Psychology	✓	✓	✓	✓	✓	✓
Political- Science	✓		✓		✓	
Sociology	✓		✓		✓	
Commerce	✓		✓		✓	✓

- Use of various supplementary teaching methods, along with the conventional lecture methods, such as group discussion, quiz competition, question/answer method, study tour, field visit, oral test, snap test, brain storming, seminars, projects etc.
- Organization of various curricular, co-curricular & extracurricular activities through various departments and committees, cells & clubs for multi-dimensional development of the students as an integral part of teaching learning process.
- Providing additional teaching materials such as, reference books, notes, syllabi, question paper pattern, question bank, charts, maps, graph, diagrams & C.Ds etc.
- Using ICT based advanced technology for teaching learning process such as LCD, OHP, and Smart Board Projector with Audio Visual Aids.
- Providing open access to Central Library facilities with web & reprography.
- Using maximally Language lab, Seminar hall and Computer lab.
- Bridging the Knowledge Gap of freshers.
- Providing facility of Remedial Coaching for Slow Learners and Special Extra Coaching for Advanced Learners.
- Conducting short term, skill based, job oriented courses.
- Arranging Guest Lectures & Expert Lectures on various subjects & topics to provide interactive learning.
- Organizing seminars, conferences, workshops by students, motivate them for their participation and lifelong learning.
- Increasing participation of students in sports & cultural activities for multi-dimensional development of students.
- Providing special opportunities through MOU for collaborative learning experience.
- Providing guidance & counseling facility to students through Guidance & Counseling Cell and the individual faculty.

- Providing guidance & counseling for various competitive exams through Competitive Examinations Guidance Cell.
- Providing placement opportunities to needy students through Placement Cell.

Thus all these curricular, co-curricular & extracurricular activities & support structures develop the skills of interactive learning, collaborative learning & independent learning among the students.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

2.3.4. The institute has conducive learning environment for development of critical thinking, inspiring creativity and to develop scientific temper among the students.

A) Critical Thinking:-

- Elocution & Debate Committee organizes various competitions to develop the skills and motivates them to participate in such competitions.
- All faculty members arrange quiz competitions, group discussions as student centric participative teaching learning method.
- Department wise organization of field visits, study tours etc for practical knowledge.
- Research committee develops the critical approach for research among the students.

B) Creativity:-

- Mural magazine & posters presentation activities organised by Mural Magazine Committee.
- Institutional magazine “Nishant” provides space to express thoughts & feelings.
- Cultural Committee provides opportunities to give exposure to their latent talents, like dancing, acting, singing, rangoli and painting etc.
- Literary Club provides platform to express feeling & emotions, creative writing, storytelling, essay writing & poetry recitation etc.
- Research Committee motivates students to participate Avishkar & Research competitions for innovative expressions.

C) Scientific Temper:-

- Lectures of eminent persons on environment and social issues to develop scientific approach.
- Adult & continuing education dept. organizes awareness lecture programmes such as eradication of superstitions, addiction-free society, population education etc.
- N.S.S. dept. organizes rallies, campaign & lecture programmes and activities like AIDS-awareness, save female child from foeticide, addictions free & environment related issues, health awareness camp., H.B. check-up camp etc.

Poster Presentation

- Activities of Poster Presentation, Vivek Vahini and Rotract Club create scientific temper.

- Research Committee and faculty develop scientific approach & attitude through research projects among students.

All these activities are helpful to transform these students into lifelong learners & innovators.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

2.3.5. Along with the conventional facilities and teaching aids, the institute has adopted following modern technologies & facilities as teaching aids & tools for effective teaching to enrich teaching learning process.

- The institute has OHP, LCD & DLT projectors which are used by faculty.
- Well-equipped Seminar Hall for various activities & programmes with interactive smart board projector.
- Computer lab with internet – open access facility for faculty & students.
- Laptop and computers for PPT presentation.
- C.D. Library – As important learning resources.
- C.D., D.V.D., Tape recorders etc.
- U.S.B., Card reader, Pen drives are used by all faculty & students.
- Language Laboratory with licensed software package and required study material.
- Well-equipped Central Library with internet facility with DEL NET OPAC & INFLIBNET with e-learning resources, & reprography.
- Well equipped Psychology lab, with interactive white smart board projector.
- The faculty members are motivated to learn and achieve advanced teaching skills by using modern technology by open and mobile resources.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

2.3.6. To keep pace with the recent developments, the institute exposes students & faculty in the following manner-

- The faculty & the students are motivated to participate in various seminars, workshops and conferences to update their subject knowledge, research knowledge and teaching learning skills.
- Faculty members are deputed for Refresher Courses, Orientation Courses and Faculty Development Programmes to update knowledge & skills.
- Update and well-equipped computer lab facilities to acquire ICT based knowledge.
- Central library facilities with e-resources to enrich the knowledge.
- Language lab facilities to acquire communication skills.
- Socrates Club Activities to exchange expertise knowledge & experiences of faculty.
- Mural Magazine activities to develop reading skills and creative expressions of the students.

- Lectures of eminent persons on various interdisciplinary subjects are organised for interactive, collaborative & blended learning for lifelong learning experiences.
- Study tour, field visits, industrial visits are organized for practical knowledge.
- Short term, skill based & Career Oriented Certificate courses for need based abilities.

2.3.7. Detail (process and the number of students / benefited) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advise) provided to students?

2.3.7. The institute provides academic, personal and psycho-social support as well as guidance services as under-

- Students Guidance & Counseling Cell under expertise Psychology faculty provides counseling services.
- The class teacher monitors the class & provides counseling & guidance services as mentor.
- Progression of students is monitored through student progression card system for mentoring them.
- Attendance registers are maintained and irregular students are advised.
- Academic Guidance & Personal Counseling services are provided by the faculty for the department-wise students.
- Guidance & Counseling services are provided through Competitive Exam & Guidance Cell.
- Professional Counseling services are provided through Placement Cell.
- Counseling & guidance services are provided to disadvantaged community students through Special Cell.
- Personal Counseling to women students are provided through Women Cell.

2.3.8. Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

2.3.8. Innovative teaching methods & approaches along with conventional methods, to strengthen the student centric teaching learning process, are adopted as follows.

A) Innovative Teaching methods/approaches:-

- Question – answer, group discussion, quiz competition, debate etc, are used as interactive & participative teaching methods.
- PPT presentation, Computer lab & Language lab resources, Web resources, Smart board projector, Digital class, OHP, LCD & DLT projectors, Laptops these are used as ICT based teaching methods.
- Poster presentation, role play, projectors, seminars these are used as teaching methods for self learning.
- Study tour, Field visit, Industrial visit, Survey, Brain storming, Snap test, Case study these methods are used for experimental learning.

B) Efforts made by the Institute to encourage the faculty:-

- To participate in various faculty development programmes and training programmes for acquiring innovative pedagogical skills.
- To use ICT based modern teaching aids & tools maximally.
- To use library resources for update of knowledge.

Impact on Students Learning:-

- Increase in comprehending ability.
- Increase in ICT Literacy & Skills.
- Increase in confidence and expression abilities.
- Increase in Interest in learning and attendance in class.
- Increase in exposure to knowledge resources.
- Increase in academic growth & progression.
- Increase in self learning for overall enrichment.
- Increase in overall results and placements.

2.3.9. How are library resources used to augment the teaching-learning process?

2.3.9. Teaching Learning process is enriched by using Central Library as prime resource maximally as under-

- Library Committee monitors & augments library resources.
- Open & easy access for e-library with INFIBNET & N-List facilities.
- Sufficient number of text books, reference books, e-books & e-journals.
- Web-search facility for study material.
- Reprography facility for staff & students.
- Availability of Ph.D. Thesis, M.Phil. Dissertations, Major/Minor Research Projects, Research papers & Articles, students' projects for readings and study for references.
- Book-Bank & Borrow Card System for self study.
- Computerized Library for essay access.
- Book-exhibition of new arrivals and orientation about use of Library Resources.
- Convenient library timing during examination.
- News papers, Research Journals, Magazines etc. for reading.
- Enrichment of Library as per requirements of academic departments & changes in syllabi.
- Adequate reference books are provided to faculty.
- MOU with other libraries.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

2.3.10. Yes. The institute has to face some challenge for completing the curriculum within the planned time frame & academic calendar. These are as follows-

A) Challenges:-

- Long Leave period for Refresher Course, Orientation Programme, Faculty Develop Programme & Medical Leave.

- Vacant teaching posts and C.H.B. faculty recruitment.
- Delayed admission due to late results.
- Activities & programmes of Annual Social Gathering, Sports festival & NSS camp in second term hamper the teaching learning process. \

B) Institutional approaches to overcome these challenges:-

- The concerned faculty conducts extra lectures to cope up with long leave period.
- Internal adjustments and additional workload shared by existing faculty, till the appointment is made.
- Completing curriculum in time by taking extra effort to solve the problem of delayed admissions due to late results.
- Considering the importance of organizing co-curricular & extracurricular activities, every faculty arranges them at convenient period for participation of students.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

2.3.11. The institute monitors & evaluates the quality of teaching learning through IQAC & HOI adopting following measures:-

- The IQAC prepares exhaustive Academic Calendar for strengthening student centric teaching learning process.
- All the faculty members maintain Academic Diaries mentioning all activities & details.
- Review of Academic Diary is taken periodically by HODs & HOI.
- All faculty members prepare & submit teaching plans in detail.
- Syllabus Competition Reports are submitted by all faculty members at the end of each term.
- Suggestion box is kept for students for periodic review.
- Result Analysis system is adopted through academic dept., for further improvement.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- All the faculty & staff is recruited as per UGC guidelines, Shivaji University and Govt. of Maharashtra norms and rules.
- All the appointments are made by considering the desired qualifications, knowledge & skills required for the particular post through duly constituted selection committee and selection procedure.
- All the faculty and staff members are approved by the University & Govt. of Maharashtra respectively.
- Adequate academic & other welfare facilities are provided to them to improve their qualifications, knowledge & skill etc. as strategies to retain them.
- Temporary qualified teachers are appointed by the management.
- Roster system of the State Govt. is strictly followed by the management.

Table 2.4.1 Faculty Details

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Grand Total
	M.	F.	M.	F.	M.	F.	M.	F.	
Permanent Teachers	01	--	15	--	05	02	21	02	23
Ph.D.	01	--	03	--	01	01	05	01	06
M.Phil	01	--	11	--	02	--	14	00	14
SET / NET	--	--	--	--	03	01	03	01	04
Temporary Teachers	M.A. B.Ed				--	--	04	05	09
M.Phil.	--	--	--	--	--	--	--	--	--
NET / SET	01	--	--	--	--	01	--	01	01

Note: Assistant Professor number of male includes one Physical Director and one Librarian. M = Male, F = Female

2.4.2. How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

2.4.2. New programme has not been introduced in the institute. The institute copes with the growing demand by taking the following efforts for enhancement of teacher quality.-

- The institute provides the necessary facilities for faculty to increase & update their research knowledge and modern pedagogical skills.
- The institute motivates to organize seminars, conferences, workshops & various training programmes as faculty development programme & also motivates them to participate in such activities organized by other institutes.
- Faculty members are motivated & encouraged to participate in various faculty development programmes like Refresher Course, Orientation Program, and Training Programme etc.
- Institute motivates faculty for acquisition & use of e-Library & ICT based skills & knowledge to strengthen teaching learning process such as computer lab, language lab, smart board projector, OHP, LCD & DLT projector etc.

Outcome:-

- Enrichment of faculty & knowledge updatation.
- Student centric teaching learning process strengthened.
- Increase in students' interest, response & participation.
- Research culture is developed.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

2.4.3. The strategies & programmes adopted by the institute for teacher quality enhancement are as under-

**A) Table 2.4.3 Nomination to Staff Development Program
(2010-11 to 2014-15)**

Sr. No.	Academic Programme	Staff Development	No. of Faculty nominated
1	Refresher Courses	07	
2	Orientation Programmes	09	
3	Staff Training conducted by other Universities	07	
4	Staff Training conducted by other Institutes	02	
5	Summer/ Winter, Schools, Workshops etc.	09	

B) The management of the institute motivates the faculty to improve, learn & acquire various pedagogical skills, knowledge and efficiency. For this institute provides necessary support facilities & resources. The following strategy is adopted in this regard.-

a) Teaching Learning Methods/Approaches:-

- To enable the use of various ICT based modern teaching tools & technology by training programmes, in house and outside.
- To provide exposure to optimal & skilful use of ICT resources, e-resources, language lab, computer lab, other softwares, computer aided teaching learning material etc.
- To motivate the faculty to use innovative methods and approaches such as interactive method, project based learning, experimental learning, self-learning.

b) Handling New Curriculum:-

- To encourage the faculty to participate in workshops on revised curriculum for updatation.
- To enrich library resources considering the revised curriculum and to motivate its optimal use.

c) Content/Knowledge Management:-

- To motivate faculty to undertake research project & to participate in subject related conferences, seminars, workshops, FDPs etc.
- To arrange lecture programmes of eminent persons on various subjects for interactive, participative, collaborative learning and lifelong learning.

d) Selection, development and use of enrichment materials:-

- To enrich Central Library as a prime learning resource by considering the requirements of academic departments.
- To motivate for MOU with other libraries.

e) Assessment:-

- To obtain the Self Appraisal Reports from faculty for their assessment.
- To obtain Student Feedback on teachers for analysis.

f) Cross Cutting Issues:-

- To motivate the faculty to organize programmes & activities on various cross cutting issues as well as to participate in activities organized outside.

g) Audio-Visual aids/multimedia:-

- To motivate the faculty for use of Audio-Visual aids and multimedia resources such as tape recorder, T.V., C.D. Player, Language lab etc.

h) OER: - (Open Education Resources) –

- The institute motivates the faculty to use OER such as laptop, pen drive, open e-lib resources, Language-lab & computer lab, psychological lab resources.

i) Teaching-learning material development, selection & use:-

- The faculty develops learning material as per curriculum by using central library resources such as reference books, e-resources etc. Contributions in Self Study Materials and Self Institutional Material.
- The faculty prepares teaching materials on selected topics for ICT based teaching learning process.

C) Percentage of faculty?

- 1) Invited as resource person in workshops / seminars / conferences organized by external professional agencies. – 33.33%
- 2) Participated in external workshops / seminars / conferences conducted or / recognized by professional agencies. – 91.66%
- 3) Presented research papers in workshops / seminars / conferences conducted or / recognized by professional agencies – 75%

2.4.4. What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

2.4.4. As a strategy, following policies are adopted by the institute to recharge the faculty.

- To motivate the faculty to participate in faculty development programmes- Refresher, Orientation, Personality department programmes etc.
- To motivate faculty to participate in various seminars, conferences, workshops, training programmes, FDPs etc.
- To motivate to undertake major/minor research projects under UGC assistance.
- To motivate faculty to present & publish research articles, papers, and other publications & books.
- To motivate faculty through Research Committee for MOU with neighborhood industry to undertake collaborative research & programmes.
- To felicitate and honour the outstanding faculty through Ideal Teacher Award.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

2.4.5. The faculty members of the institute have received awards at various levels for their outstanding contributions & performance in academic, research, extension activities and social work. Details are as under.-

Table 2.4.5 Faculty Awards / Recognition (2010-11 to 2014-15)

Sr. No.	Awardees	Awards	Awarding Agency
1		Best Book award for “Tridali” 2013. Regional	Dakshin Maharashtra Sahitya Sabha, Kolhapur

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		level	
2	Dr. D.K. Chavan	Stanik Parisar, Sahityik Puraskar – 2013. Regional level	Ichalkaranji Sahitya Sammelan Smruti Trust & Apate Vachan Mandir, Ichalkaranji
3		State level Maharashtra Ratna Bhushan Puraskar – 2014- State level	Shitya Premi Mandal, Someshwar Nagar, Baramati
4	Dr. S.K. Shelar	Ideal Teacher award – 2013- Local level	Shram Shakti Pratistan, Ichalkaranji
5		Excellent review award – February 2015- District level	Laxmi Book Publication, Solapur
6		Excellent review award – April 2015- District level	Laxmi Book Publication, Solapur
7	Dr. Paudmal S.A.	Kohinoor Ideal Teacher – 2014- State level	Kohinoor Foundation, Mumbai
8	Prof R.P. Patil	Ideal Teacher award - 2014- Local level	Gram Panchayat, Mauje Yadra
9		Ideal Teacher award - 2011- Local level	Rotary Club, Ichalkarnji
10		Best Teacher award – 2014- Local level	Giants Group of Ichalkaranji
11	Prof M.R. Dandekar	Ideal Teacher award - 2012- Local level	Lions Club, Ichalkaranji
12		Ideal Teacher award - 2014- Local level	Giants Group of Ichalkaranji
13	Prof M.R. Mundkar	Rajarshi Shahu Maharaj Rashtriya Sanman Puraskar - 2014- National level	Babu Jagjivanram Kala, Sanskriti Tatha Sahitya Academy, Delhi
14		Neharu International Education award – 2014- District level	Nehru Yuva Kendra, Satara
15	Dr. B.U. Tupe	Excellent Research Paper award, - 2013- District level	PATRON – (Research Journal), Nanded.
16		International Educational award – 2013- District level	International Human Rights Justice Federation, Satara
17		Rajashri Shahu Maharaj National Teacher Award – 2013- National level	Babu Jagjivanram Kala, Sanskriti Tatha Sahitya Academy, Delhi
18		Ideal Teacher award – 2012- Local level	Night College of Arts & Commerce, Ichalkaranji
19		Principal Y.N. Kadam award for “Best Research Paper” – 2010-	Shivaji University History Association, Kolhapur

		District level	
20	Prof A.R. Patil	Ideal Teacher award – 2013- District level	Y.C.M.O.U., Nashik
21		Ideal Teacher award – 2014- District level	Y.C.M.O.U., Nashik
22		Ideal Teacher award – 2014- Local level	Night College of Arts & Commerce, Ichalkaranji
23	Prof V.G. Deshmukh	Dalit Mitra Purskar – 2010- State level	Government of Maharashtra
24		Vishwaratana Bhimshakti Samajik Purskar – 2010- Local level	Buddha- Fule- Shahu- Ambedkar foundation trust, Haroli
25		Shahu Gaurav Purskar – 2014- District level	Parivartan Foundation, Kolhapur
26		Samajratna Bhimshakti Purskar – 2015- District level	Ex- MP, SKDA Memorial Foundation, Kolhapur
27	Prof M.S. Pawar	Babasaheb Ambedkar Sanman Padak – 2012- National level	Babu Jagjivanram Kala, Sanskriti Tatha Sahitya Academy, Delhi
28		Ideal Teacher - 2013- District level	Y.C.M.O.U., Nashik
29		Ideal Teacher - 2011- Local level	Lions Club, Ichalkaranji
30	Prof. Kore R.L.	Best Co-ordinator - NSS	Shivaji University, Kolhapur

All these awards, honors & recognitions indicate the quality of faculty and institutional work culture as contribution of the institution.

- The institute has democratic and decentralized administration.
- Healthy and conducive environment for academic and research excellence.
- Management has awareness about institutional social responsibility.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

2.4.6. The institute has the system of evaluation of the faculty as under-

- Students Feedback on Teachers.
- Self Assessment & Appraisal and Performance Based Appraisal System.
- Contribution of faculty such as P.G. teacher, resource person, research guide, extension activities & social work.
- Research, Publication & Awards & Honors received by faculty.

Overall performance evaluation of faculty is made at the time of placement & promotion, by Self Appraisal forms and Academic Performance Indicators.

2.5. Evaluation Process & Reforms:-

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

2.5.1. The institute ensures about the information communicated to the students, the faculty & other stakeholders in the following way-

- Through updated institutional prospectus.
- Institutional & University Website.
- Notices & circulars regarding examination & evaluation.
- All faculty members provide Model Question Papers, Model Answers and evaluation methods related with Internal & University examination along with detailed discussion in the class.
- Regarding changes in evaluation systems, information is provided by Exam Committee through proper notification to faculty & students immediately.
- Examination Committee informs the faculty about examination & evaluation system.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

2.5.2. The institute only follows evaluation methods and reforms in it as per guidelines of Shivaji University, Kolhapur.

- Initially there was annual examination pattern of 80:20 where university evaluation for 80 marks and 20 marks for internal evaluation.
- Afterwards semester system was introduced with 40:10 patterns for each term/semeter.
- In this pattern, 40 marks were for University evaluation and 10 marks for internal evaluation for each semester.
- At present there is semester system of 50 marks for B.A./B.Com I and II only.
- Evaluation of B.A. Part I & B.Com Part I classes takes place at institute level.
- At present for internal evaluation of students under 40:10 pattern for B.A. Part III & B.Com Part III classes, seminars, project works and oral tests are conducted for 10 marks as part of internal evaluation.
- Apart from these, tutorials, class tests, oral tests, class seminars etc. are conducted as a part of internal institutional assessment & evaluation system.
- Students of Psychology Dept. & Environment subject, – as compulsory subject only for B.A./B.Com Part II, are evaluated for practical examination and projects work respectively.
- The students of COCs are evaluated at the institute level by the concerned subject teachers and expert external faculty.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

2.5.3. The institute has examination committee to ensure effective implementation of evaluation reforms made by the university as under-

- Examination Committee of the institute monitors & controls the functions of the internal examinations, assessment & evaluation of students.
- Reforms & changes are disseminated to students & faculty by the Exam Committee for effective implementation by discussing with staff in meeting and by notification to students.
- The Exam Committee conducts internal examination as per schedule and marks are submitted to the University Procedure and action in time.
- Complaints of students regarding examination & evaluation are considered by exam committee and communicated to the University exam dept. for further action, explanations, guidelines & reforms.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

2.5.4. University is the authority for implementation of reforms and methods in exam & evaluation. For the multidimensional & sustainable development, with academic excellence and to make education meaningful & lifelong for students, the institute has adopted following formative and summative assessment approaches.

A) Formative Assessment Approaches:-

- Interactive & participative approach - To assess knowledge, skills & confidence. The group discussion, quiz competition, oral tests, question-answering, debate etc, these approaches are used.
- Assisted approach – To identify knowledge gap of fresher, slow & advanced learners and to assist them through remedial teaching & special coaching.
- To select the students for Competitive Exam coaching classes and to assist them to get success through Competitive Examinations Guidance Cell.
- To identify the latent talent and abilities of the students in sports and cultural field, and to assist them by providing expertise coaching facilities.

Experimental & Project Based Approach:-

- To assess the students of Psychology & Environment subjects, the respective dept. & faculty use this method. Brain storming, role play, snap test are also used for experimental approach.

Practical Approach:-

- To assess the student, study tour, field visit, industrial visit, survey these approaches are used.

Assessment approach used in Independent Learning methods:-

- Students are assessed for their abilities of comprehension, skill development, exposure, expression etc. through students seminar, role play, poster presentation, project work, using library & e-learning resources, tutorials etc.

B) Summative Assessment Approach:-

At the term end, Internal University Exams are conducted by the institute, as per schedule and rules, for summative assessment of students. The results are declared by the university. These results indicate the academic performance of the students.

Positive impact examples:-

- Academic – students passed in distinction and first class.
- No. of students got success in Competitive Examinations.

- Cultural Activity – National and International Level
- Sports – National Level.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight-ages assigned for the overall development of students (weight-age for behavioural aspects, independent learning, communication skills etc.

2.5.5. The institute ensures rigor and transparency in the academic assessment of students as well as due weight-age are assigned for the overall development of students through following mechanism.

A) Transparency in the Internal/Academic Assessment:-

- The institute has Examination Committee to monitor & control the internal examination activities, as per rules & schedule.
- Home assignment, project, seminars, oral tests, practical etc. Internal assessment with transparency.

B) Transparency in Assessment of Overall Development:-

- Co-curricular & extracurricular activities & programmes such as NSS, Sports, Cultural, Extension, Cross-cutting issues, Social Relevance, Environment Relevance, Skill oriented courses, ICT skills.
- Transparency & impartiality is strictly maintained by the faculty members and various committees for selection of the students to participate in various activities as well as their performance in these activities and their attendance, behaviour, sincerity, hard work and devotion. These qualities are also considered to motivate other students.
- All the faculty members identify needs of students, slow learners & advanced learners & motivate such students for their academic overall development, to use ICT resources, Library resources and Language lab for independent learning & communication skills respectively. In addition to this, the institute runs Two COCs. 1) Functional English 2) Communication Skills in English.

2.5.6. What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

2.5.6. Considering the institutional Vision Mission Goals & Objectives the graduate attributes specified by the institute are as under –

A) Graduate attributes:-

- Motto- “Work is Worship”.
- Protecting secular culture and national integrity.
- Having social, national environmental conscience.
- Well cultured and ideal civilians.
- Competent to face global challenges.
- Having self respect and self dependent.
- Respecting research culture.

B) Measures to ensure attainment:-

- Our graduate students are devoted hard workers and have been working in the neighborhood decentralized industrial sectors.

- Our students have been contributing for secular culture and national integrity – street play by cultural dept. & campaigns on elections such as street-play on Voter Awareness Programme.
- Social national and environmental conscience is inculcated through NSS dept. & it reflects through NSS activities, Rotract, Vivek Vahini – activities.
- Well cultured and ideal civilians – Our students have been working through NGOs.
- Number of students have successfully passed competitive exams and have got placement.
- Number of students is self employed.
- Our students are involved in research activities as a part of further studies.
- Our institute has been continuously taking efforts to imbibe these attributes.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

2.5.7. The institute has Exam Committee as the mechanism to redress the grievances regarding internal evaluation and the same mechanism of the University is followed for students' grievances for internal & university exams.-

- Grievances regarding assessment & evaluation are redressed through Exam Committee & HOI.
- Grievances regarding University Examinations are redressed by University exam dept. as per rules & regulations.

2.6. Student Performance & Learning Outcome-

2.6.1. Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

2.6.1. Institute has clearly stated its learning outcomes and students & staff are made aware of them in the following manner-

- Institutional vision, mission, goals & objectives.
- Updated prospectus.
- Display through boards and posters at prominent places in campus.
- HOI Speech, Address & deliberations.
- Interaction with students.
- Objectives of learning as stated in the prescribed syllabus are explained by the faculty in the class for students.
- Institutional performance reports read at the time of Annual Social Gathering.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programmes? Provide an analysis of the student's results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievements across the programmes / courses offered.

The institute has the mechanism to monitor & communicate the progress & performance of students.

- Maintaining the Students Progression Card.
- Result Analysis.

- The Exam Committee of the institute keeps the record of the results in the Central Library and Monitors for further action.
- The Result Analysis is made by the subject teachers & communicated to the HOI.
- Students Progression Cards are maintained by class teachers and the progression as well as performance of students are communicated to students & parents.
- University results are made available on university website.
- Institutional Results are displayed on Institutional website.

**Table 2.6.2 Result Analysis of last four years. (2010-11 to 2013-14)
Semester wise and 80:20 Pattern: - Percentage**

Year	FY-Arts SemI/II	SY-Arts SemIII/IV	TY-Arts Sem. V/VI	FY-Com SemI/II	SY-Com Sem.III/IV	TY-Com Sem.V/VI
2010–11	71.11 93.84	95.69	68 :29	43.42 84.05	95.65	81.81
2011–12	45.13 88.18	69.42 96.46	75.22	20.98 80.32	12.00 78.43	80.64
2012 – 13		77.90 93.75	77.89 87.05		15.55 95.45	85.71 92.85
2013 – 14	97.93 80.45	95.93 89.58	97.56 80.43	96.82 84.28	54.34 78.43	93.02 82.45

• Analysis :-

- 1) From the above table number- 2.6.2, result of the institute of the last four year i.e. 2010-11 to 2013-14 shows that, result of both arts & commerce for FY, SY, TY & particularly annual pattern for the academic year 2010 – 11 & 2011 – 12 is on an average more than 85%
- 2) The result of both arts & commerce from the year 2010-11 to 2013-14 semesters II, IV & VI is more than 80% than semester I, III & V. It seems that after the introduction of the semester pattern by the Shivaji University, Kolhapur from the year 2010-11, the B.A. / B.Com result is below average only for the semester I & III at the initial years i.e. 2010-11 & 2011-12.
- 3) The institute tried its best to convert the below average result of the semester I & III for both FY & SY. Students were provided intensive coaching by which for both Arts & Commerce faculty, the result has been improved for semester II, IV & VI.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institute gives prime importance to the achievement of intended learning outcomes through Students Centric Learning. To enrich the teaching, learning & evaluation process, the institute has structured strategy which facilitates this process. In this regards, the IQAC of the institute plays very important role.

- Academic Calendar Committee prepares exhaustive Academic Calendar as per the university norms under the guidance of IQAC & HOI, considering curricular, co-curricular and extracurricular activities.

- All faculty members prepare teaching plans and submit it in the beginning of academic year.
- Time-table Committee designs Time Table and displays it under the guidance of HOI.
- Seminars, Workshops, Guest lectures and relevant activities are organized.
- The staff & students are motivated to use e-resources, internet facilities and ICT tools.
- Central Library is enriched with text books, reference books with e-resources for free access to the faculty & staff.
- As a policy, identification of slow learners, advance learners and freshers with knowledge gap is done in the beginning of academic year, to provide them the needed facilities.
- The Teaching Learning and Evaluation process is reviewed & monitored by HOI through meetings & reports submitted by the faculty.
- Curricular, co-curricular & extracurricular activities are organized by various committees for shared responsibilities and self learning of the students for multi-dimensional development & progression.
- Apart from Academic Internal and University assessment, the faculty members assess & evaluate the students' performance through various techniques as per Academic Calendar and encourage them for lifelong learning.

In this way the institutional structured strategy facilities to achieve lifelong learning of the students & their performance.

2.6.4. What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude development among students etc.) of the courses offered?

The institute makes the students aware about social & economic relevance on the subjects through various measures & initiatives as under-

- The Admission Committee provides counseling services for selection of subjects & programmes regarding future demand as well as their socio-economic relevance.
- The subject teachers make the students aware about the significance and scope of the subjects and career options as well as sensitize the students about their responsibility & obligations as ideal civilians.
- The students are motivated for innovative research competitions like poster presentation, Aviskar competition, paper presentation, survey etc. and are motivated for attending lecture programmes on research.
- Students are inspired to participate in activities of NSS dept. Rotract Club, Vivek Vahini, to make them aware of community services, environmental issues as well as cross cutting issues.
- Guidance & Counseling services regarding Competitive Examinations and placement opportunities are provided through Competitve Exam. Guidance & Counseling Cell & Placement Cell, respectively.
- Through industrial visits & study tours, the awareness among students is created for entrepreneurship skills, self-reliance and practical knowledge.

- Skill based, short term, need based, career oriented courses are run by the institute to develop employability value in them.
- Activities of all the committees result in multi-dimensional development of the students.

By adopting above measures & initiatives, the social & economic relevance of the courses is enhanced.

2.6.5. How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The IQAC plays vital role in quality enhancement & sustenance in teaching learning process. Collection & analysis of data on student performance & learning outcomes is significant task in this regard. IQAC helps for overcoming barriers if any and for further planning. This is done in following manner-

- As per suggestions of IQAC & HOI all faculty members collect & analyze the class wise & subject wise results of students and submit reports to HOI a copy to IQAC coordinator.
- The HOI, considering the result analysis, makes proper suggestions for further improvements & planning.
- Student Progression Cards are maintained to record their performance & progression. The concerned class teachers & subject teachers use this system to improve performance of students and also make proper planning in teaching learning process.
- Feedback on teaching learning process from students is used for improving teaching learning process.
- Academic Diaries are maintained by all faculty members which are reviewed by HODs & HOI.
- Students are properly assessed by the faculty through institutional internal assessment like Class Tests, Tutorials, Seminars, Group Discussion, Brain storming etc. for improvement in their performance.
- Provision of Bridge Courses, Remedial Teaching and Special Coaching.

To overcome barriers following steps are taken by institute-

- Providing Question Bank.
- Open access to library, e-library & ICT resources.
- Redressal of students' grievances.
- Positively responding to student feedback.
- Strengthening Bridge Courses, Remedial Teaching and Special Coaching.
- Monitoring teachers' performance by HOI.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

The IQAC of the institute monitors and ensures the achievement of learning outcomes by adopting the following ways-

- Every class teacher and subject teacher maintains student attendance.
- HOD & HOI review Academic Diary.
- Student Progression Card system is maintained.
- Result analysis is conveyed to HOI for action.

- Success of Alumni in Competitive Exams & entrepreneurship.
- Placement of students & alumni.
- Remedial Coaching for Slow Learners & Special Coaching for Advanced Learners.
- Appreciation by academic peers and guest lectures.
- Success in sports, cultural and NSS activities.

2.6.7. Does the institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institute and the individual teachers use assessment outcomes as an indicator for evaluating student performance. Details on the process are as under-

A) Students Performance:-

- Use of Teaching Plan & Academic Calendar.
- Bridging knowledge gap of fresher students.
- Remedial coaching for slow learners and special coaching for advanced learners.
- Internal evaluation of students through class tests, seminars, tutorials, orals, quiz, brain storming etc.

B) Achievement of Learning Objectives:-

- Felicitation of students at the time of Annual Social Gathering & Prize Distribution Ceremony.
- Successful entrepreneurs, businessmen, professionals, ideal leaders, social workers are invited as guests.
- Successful Alumni in Competitive Exams are felicitated.
- Placements in other sectors.

C) Planning:-

- Planning for enhancing student performance.
- Enrichment of Central Library with e-resources and providing open access.
- Open access to Computer lab & Language lab for skill development.
- Special & expertise coaching for sports and cultural students.
- Counseling services through cell and at personal level for moral support.
- Providing financial help to needy students.
- Strengthening ICT based teaching.

Criterion III
Research, Consultancy and Extension

3.1 Promotion of Research:

3.1.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

At present the institution does not have recognized research center. The institution has Computer Lab, Language Lab, and Central Lib. to facilitate research. Institute is recognized by UGC under 2F & 12B and is eligible to receive research grants.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the institution has constituted a research committee to promote, coordinate and monitor research activities in the institution. The committee consists of the following members.

Table No. 3.1.2 Research Committee

Sr. No.	Name	Designation	Position held
1	Dr. Paudmal S.A.	Assist. Professor	Co-ordinator
2	Prof. Kore A.A.	Asso. Professor	Member
3	Prof. Dr. Tupe B.U.	Asso. Professor	Member
4	Prof. Mundkar M.R.	Assist. Professor	Member
5	Prof. Sapkal R.V.	Assist. Professor	Member

Recommendations made by the committee for implementation:

- Faculty members should register for M.Phil. / Ph.D.
- Faculty members should send research proposals to various funding agencies.
- Faculty members should present their research papers in conferences and seminars at University, State, National and International level.
- Faculty members should publish their research papers in the reputed national and international journals having citation index/ impact factor.
- Organize guest lectures, seminars, conferences and workshops on research methodology and research related subjects.
- Duty leave to be provided to the faculty members.
- To provide infrastructural facilities required for research such as internet, reprography.
- Research related circulars and notifications should be displayed on the staff notice board/file.
- Encourage the students for taking up research projects and present the outcome of work in the regional research competitions like Avishkar.

Impact of the Recommendations of Research Committee:

- Two faculty members are awarded Ph.D. and five faculty members are pursuing.
- One faculty member has completed Minor Research Projects and some have applied to funding agencies.
- The faculty members are engaged in research paper publication and presentation at various levels.
- Participated in seminars, conferences and FDPs on research methodology.
- Students have presented research projects in the Avishkar research competition.
- Books and research related material with ‘e’ resources are made available in the central library.

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator.
- Timely availability or release of resources.
- Adequate infrastructure and human resources.
- Time-off, reduced teaching load, special leave etc granted to the teachers.
- Support in terms of technology and information needs.
- Facilitate timely auditing and submission of utilization certificates to the funding authorities.

Following are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/projects-

• Autonomy to the Principal investigator:

Autonomy is given to the **Principal investigator** to start and complete the project within stipulated time as per guidelines. Autonomy is given for expenditure related to project.

• Timely availability or release of resources:

The adequate time, research grant and infrastructure is provided on time to the researchers for the research work.

• Adequate infrastructure and human resources :

- The Institution provides library, e-resources, computer, laboratories and free internet facilities etc.
- Administrative staff renders help to the PI to maintain the record of research projects.
- PI can select students from UG or PG courses to help in the research projects.

• Time-off , reduced teaching load, Special leave etc. to teachers:

The Institution provides duty leave to the teachers for carrying out research work and presentations of projects, and to attend seminars, workshops and conferences.

• Support in terms of technology and information needs:

The Institution provides ICT facilities like central computer lab, e-library, INFLIBNET (N-LIST), e-books and e-journals, etc. to PI.

Facilitate timely auditing and submission of utilization certificate to the funding authorities:

As per the guidelines of the funding agency, institution is alert and well aware about auditing and ensures submission of utilization certificate on time.

- **Any other-** The Principal and research committee take review twice in a year about research activities and proper utilization of fund.
- The Institution motivates and provides financial support to students to take part in research project competitions like ‘Avishkar’.

3.1.4 What are the efforts made by the Institution in developing scientific temper research culture and aptitude among students?

To inculcate scientific temper and research culture among students the institution has taken following efforts:

- Organized expert lectures on basic research methodology.
- Apart from curriculum, the University has made mandatory research project for B.A. & B.Com III class to inculcate critical and research aptitude among the students. Institute implements it.
- Motivating and guiding the students for departmental projects, specially on local industry related problems.
- By involving students in organizing seminars/conferences, motivate them to present the research paper in the same.
- By motivating students to participate in ‘Avishkar’ research competitions organized by affiliated University.
- By providing necessary infrastructural facilities like well equipped Language Lab, VLC, Central Computer lab, e-library and research journals etc.
- Organizing study tours and field visits for research experience and job opportunity.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

Table 3.1.5 (A) Details of the faculty involvement in active research (Guiding student research, leading Research Projects)

Sr. No.	Name	Designation	No. of Ph.D. / Research Projects / Research activity
1	Dr. Nare P. D.	Principal	Ph.D. Guidance- 07 Students 1 awarded, 2 submitted
2	Prof. Dr. Tupe B.U.	Asso. Professor	1 Minor Research Project
3	Prof. Dr. Shelar S.K.	Asso. Professor	1 Major Research Project
4	Prof. Kore A.A	Asso. Professor	1 Minor Research Project
5	Prof. Birnale D.B.	Phy. Director	1 Minor Research Project
6	Prof. Kore R.L.	Assist. Professor	1 Minor Research Project
7	Dr. Chavan D.K.	Asso. Professor	1 Minor Research Project
8	Prof. Mundkar M.R.	Assist. Professor	1 Minor Research Project
9	Khandekar G.B.	Librarian	1 Minor Research Project in Collaboration

A. Guiding student for M. Phil. / Ph.D. :

- Prin. Dr. Purandhar Dhanapal Nare is a recognized research guide for Ph.D.in the Pune University, and Dr. D.Y. Patil University, Pune.
- Dr. D.K. Chavan, HOD, Marathi, is a recognized research guide for M. Phil./ Ph.D.in the Shivaji University, Kolhapur
- Dr. B.U. Tupe, HOD, Dept. of History, is a recognized research guide for M.Phil./ Ph.D. in the Shivaji University, Kolhapur.

B. Guiding Student Research:

Faculties involved in students' research:

Table 3.1.5 (B) Research projects of the students

Programme	Year	Arts		Commerce	
		Teacher	Students	Teachers	Students
UG– B.A.-III & B.Com- III	2012-13	10	118	06	44
	2013-14	10	106	06	57
	2014-15	10	158	06	51

- **Leading Research Projects - UGC funded major & minor projects.**

Details of Ongoing and Completed Projects and Grants Received

Table 3.1.5 B (a)

Year	Grants		Minor	
	Sanction	Received	Ongoing	Completed
2010-11	45,000	27,500	1	--
2011-12	45,000	27,500	1	--
2012-13	1,60,000	1,15,000	1	--
2013-14	3,85,000	2,82,000	2	--
2014-15	2,70,000	2,70,000	--	1
Total	9,05,000	7,22,000	5	1

b) Ongoing Major Research Projects:

Details of Ongoing and Completed Major Research Projects and Grants Received

Table 3.1.5 B (b)

Year	Grants		Major	
	Sanction	Received	Ongoing	Completed
2010-11	--	--	--	--
2011-12	--	--	--	--
2012-13	4,82,500	3,20,000	1	--
2013-14	---	---	--	--
2014-15	----	1,62,500	--	--
Total	4,82,500	4,82,500	1	--

C) Individual Research Work:

Details about faculties registered for Ph.D. and their research work under progress:

Table No. 3.1.5 C Ongoing PhD Research Work

Sr. No.	Name of the faculty	Date of Registration	Department	Title of Ph. D.	University
1	Porf. Patil R.P.	January 2015	English	“A study of psychopaths and sociopaths in the selected novels of Michael Ondaatje”.	Shivaji University, Kolhapur
2	Prof. Dandekar M.R	July 2012	English	Men & Women relationships in the plays of Oscar Wilde	Shri J.J.T. University, Jhunjhunu (Rajasthan)
3	Prof. Randive S.L.	June 2012	Economics	Industrial workers of co-operative spinning mills in Kolhapur District	Shivaji University, Kolhapur
4	Prof. Khanaj V.R.	June 2012	Economics	The human development study of slum dwellers in, Ichalkaranji	Shivaji University, Kolhapur
5	Prof. Pandharpatte V.B.	July 2012	Sociology	A study on the factors motivating women to become entrepreneurs in Kolhapur District.	Shri J.J.T. University, Jhunjhunu (Rajasthan)
6	Prof. Thite M.R.	July 2012	Commerce	Business information system and accounting	Shri J.J.T. University, Jhunjhunu (Rajasthan)
7	Prof. Sayyad S.S.	June 2012	Urdu	Safiya Akthar ke khootut mein islahe niswa ke anasir.	SRTMU, Nanded
8	Prof. Sapkal R.V.	June 2011	History	A critical study of the contribution of women in the Satyashodhak Movement in Maharashtra.	SRTMU, Nanded
9	Shri. Khandekar G.B.	June 2010	Library & Info. Sci.	Use of Gray Literature in Medical College Libraries of Maharashtra	Shivaji University, Kolhapur
10	Prof. Mundkar M.R.	July 2009	Hindi	Vishnu Prabhakar Ki Kahaniyan Mein Mulyasangharsh.	Central University, Hyderabad
11	Prof. Kore R.L.	July 2011	Geography	Spatio temporal variation in Human Resource Development in South-Konkan Region of Maharashtra.	Shivaji University, Kolhapur
12	Prof. Kore A.A.	September 1994	Commerce	Comparative study of Cost Accounting systems in co-operative spinning mills.	Shivaji University, Kolhapur

D) Collaborative Research Work:- Nil

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The Institution has organized Lead College Workshops for staff and students as;

Table No. 3.1.6 The Lead College Workshops organized by the Institution.

No.	Resource Person	Title of the Workshop	Year
1.	1. Dr. Narkar Uday	Suryakulatil Kavi-Narayan Surve	2010-11
	2. Dr. Gurav Baburao		
	3. Prof. Kamble Amar		
2.	1. Dr. Kakade V.B.	Research in Economics and Preparation of Research paper	2010-11
	2. Dr. Kamble P.S.		
	3. Dr. Gagade R.S.		
1.	1. Dr. Ambavadekar	Market Research	2011-12
	2. Dr. Kodag V.B.		
	3. Prin. Patil A.B.		
2.	1. Dr. Surve Vasant	Kabir Kavya Ki Prasangikata	2011-12
	2. Dr. Patil Chaya		
	3. Dr. Lavate Sunilkumar		
3.	1. Dr. Joshi A.G.	Value Education & English for Communication	2011-12
	2. Dr. Nurani S.J.		
	3. Dr. Ladgavkar V.M.		
1.	1. Prin. Dr. Patil P.G.	Role of youth in National Integration and National Development	2012-13
	2. Prof. Khanaj V.R.		
	3. Prof. Tadsare Vishwa		
2.	1. Dr. Rasam Vasanti	Changing attitudes & techniques in the research field of social sciences.	2012-13
	2. Prof. Dagade Subhash		
	3. Dr. Salunkhe Sarjera		
1.	1. Prof. Khanaj V.R.	Eradication of superstition	2013-14
	2. Prof. Patil Ravindra		
2.	1. Dr. Kamble Amar	Competitive Examinations & Business opportunities	2013-14
	2. Prof. Patil R.R		
1.	1. Hon. Singh Monika	National integration in Urdu poetry.	2014-15
	2. Dr. Shaikh J.G.		
2.	1. Dr. Manepatil U.R.	Introduction to Business Research	2014-15
	2. Dr. Fagare G.J.		
3.	1. Dr. Mahalungkar Shashikant	Strengthening communication skills in English	2014-15
	2. Dr. Sugate Anil		

3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

1. Prioritized Areas of Research: Following are the prioritized areas

Table No. 3.1.7 Expertise Available in the Institution

Sr. No.	Faculty	Department	Area of Research
1	Prin. Dr. Nare Purandhar Dhanapal	Commerce	Financial Management
2	Dr. Paudmal S.A.	Commerce	Organizational Culture
3	Prof. Thite M.R.	Commerce	Financial Accounting System
4	Dr. Chavan D.K.	Marathi	Literary Study
5	Dr. Shelar S.K.	Marathi	Literary Study
6	Prof. Patil R.P.	English	Canadian Literature
7	Prof. Dandekar M.R.	English	Literature
8	Prof. Pandharpatte V.B.	Sociology	Women Studies
9	Dr. Tupe B.U.	History	Modern Maharashtra
10	Prof. Sapkal R.V.	History	Modern India
11	Prof. Randive S.L.	Economics	Industrial Labour
12	Prof. Khanaj V.R.	Economics	Human Development
13	Prof. Mundkar M.R.	Hindi	Literature
14	Prof. Sayyad S.S.	Urdu	Literature
15	Prof. Kore R.L.	Geography	Population Geography
16	Prof. Khandekar G.B.	Library	Library Science
17	Dr. Birnale D.B.	Phy. Director	Physical Education (Kabaddi)

3.1.8 Enumerate the efforts of the Institution in attracting researchers of Eminence to visit the campus and interact with teachers and students?

- The Institution organizes various programs related to research.
- Organizes workshops which help in attracting researchers to our Institute.
- Organized research oriented guest lectures on research methodology for faculties as well as students to enhance research culture.
- Promotes and allows the staff members visit to other institutes as a resource person and after that the other institution interacts with the staff members to involve in the research work.
- The research faculty from the institution also invites resource persons in the research field to visit our campus and to interact with teachers & students to share research concepts and ideas with them.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Diwali vacations and summer vacations are fully utilized for research activities to complete their minor/major research projects. 32%
- Subsequently faculty members have been pursuing their Ph.D. and research work in due course of time and the quality of teaching and learning has become research oriented. 55%

- Seven faculty members have attended Refresher Courses and Orientation Programmes. 35% Anexure IV.

3.1.10 Provide details of the initiatives taken up by the Institution in creating awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land)

Awareness regarding new research findings is disseminated to the students and the community in various ways

- Organized lectures on various topics like solar energy, environmental awareness, etc. Awareness also created through market survey, bank survey, demonstration, and posters, by NSS, Environment and Geography.
- The faculty works on the particular area i.e. industry related research as per the requirements and the schedule is finalized as per Academic Calendar.
- A number of student-projects are about socially relevant issues, as well as about environmental problems like global warming, pollution, e-wastes and eco friendly environment etc. They are taken up and carried out by the institute. This provides an arena for sharing ideas, alerting the students and local community regarding their needs, resources and preventive measures for hazards.
- Projects undertaken for the Environment subject by B.A. / B.Com II & Geography Dept. students give information about various socio-economical issues.
- Six faculty members have contributed to new research initiatives. See 3.4.1.

3.2 Resource Mobilization for Research:

3.2.1. What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

Institute has received funds from UGC for major and minor research projects and it is utilized effectively as per budget allocation.

Table No. 3.2.1 Details of major heads of expenditure, financial allocation and actual utilization: (In Lakhs)

Sr. No.	Heads	2010-11		2011-12		2012-13		2013-14		2014-15	
		Budget	Exp.	Budget	Exp.	Budget	Exp.	Budget	Exp.	Budget	Exp.
1.	Major research project	--	--	--	--	3,20,000	3,20,000	--	-	--	--
2.	Minor research project	45,000	27,500	--	--	2,55,000	2,55,000	--	--	--	--

3.2.2. Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Institute has disbursed the entire amount issued for major and minor research projects. There is no any specific provision to provide seed money to the faculty for research.

Table No. 3.2.2 Institutional expenditure on research: (In Lakhs)

Year	Amount Disbursed (In Rs.)	Number of faculty availed seed money
2010-11	45,000	1 4%
2011-12	---	---
2012-13	6,42,500	2 8%
2013-14	3,85,000	2 8%
2014-15	2,70,000	1 4%

3.2.3 What are the financial provisions made available to support student research projects by students?

- Students are financially assisted for ‘Avishkar’ research projects competition.
- The institute provides all the requisite facilities for the project work such as ICT, library, e- journals, reprography, computer, printer and resource faculty guidance etc.

3.2.4 How does the various Departments/units/staff of the Institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The faculty members interact with each other in undertaking inter-disciplinary research through following activities:

- Presentation and publication of research papers in collaboration with other Departments.
- The staff and students are involved in various interdisciplinary seminars organized on the current, relative and burning issues in collaboration with respective Departments.
- Staff academy and research committee give impetus to research interest about other subject.
- Faculty members and students interact with each other and boost their interdisciplinary research attitude.
- **Examples of Successful Endeavors:-** Faculty participation on research related workshops and seminars.

Table 3.2.4 The Institutional faculty has attended inter-disciplinary seminar/activities:

Sr. No.	Name of the Faculty & Department	Date & Duration	Organized by	Title of the Activity / Programme
1	Prof. Kore A.A.	3 & 4 Sept. 2010	Jaysingpur College, Jaysingpur	“Human Rights Education”
2	Prof. Patil R. P.	16 & 17 Feb. 2010	Shivaji University, Kolhapur	“Impact of Globalization on Nature of Social Exclusion

				and Discrimination in Modern India”.
		10,11 and 12 March 2011	Shivaji University, Kolhapur	International Seminar – Three days on “The Making of Mahatma”.
3	Prof. Randive S. L.	14 Feb. 2015	Devchand College, Nipani	International conference – “Challenges before the food security in India”
4	Dr. Paudmal S. A.	6 & 7 Oct. 2014	Kamla College, Kolhapur	“Gender Discrimination & National Development: A Multi Disciplinary Approach”. (National Seminar)
5	Prof. Sapkal R. V.	8 Oct. 2011	Shivaji College, Chikhali, Buldhana	National Seminar – “Empowerment of Women”.
		11 Feb. 2012	Patangrao Kadam Mahavidyay, Sangli	National Seminar – “Human Right”
		3 Jan. 2013	Shivaji College, Chikhali, Buldhana	National Seminar – “Empowerment of Women”.
6	Prof. Khandekar G. B.	March 2015	Kumaun University, Nainital. Shivaji University, Teachers Asso.	“Science & Religion” “National – Quality of Higher Education & Kakoldkar Report”.
7	Dr. Tupe B.U.	11 Feb. 2012	Shri Shivaji Sciecn & Arts College, Chikhali, Buldhana	National Interdisciplinary Conference- “Problems of Project Affected People & Human Rights”
8	Prof Kore R.L.	20 & 21 Jan. 2012	G.K.G. College, Kolhapur	“Multidisciplinary Approaches in applied Geology”
		9& 10 March 2013	Y.C.M. Pachwad	“Culture, Society & Development”
9	Dr. Tupe B.U, Dr. Paudmal S. Prof. Randive S. L. Prof. Kore A.A.	25 & 26 March 2011	Kamala College, Kolhapur	“Challenges before Women Entrepreneurship in South Asia”

Challenges faced in the interdisciplinary research study:

Some faculty members faced challenges while doing their research regarding content, knowledge, testing methods and process of other subjects/branches of study area.

3.2.5 How does the Institution ensure optimal use of various equipments and research facilities of the Institution by its staff and students?

The research committee ensures and monitors the optimal use of research facilities.

• Library :

The institution has well equipped library with INFLIBNET which provides e-

books, e-journals and other e-resources.

• Computer Lab:

The institute has computer lab which is available to the students and staff for use in the full working days. Free internet facility, printer are available.

• Language Lab:

The institute has language lab with free access to students and faculty to strengthen communication skills and to use it for research purpose.

3.2.6 Has the Institution received any special grants or finance from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The faculty of the institute has received grants from UGC for major/minor research projects. Through this fund, some facilities are created in the institute like equipments, books etc.

Table 3.2.6 Expenditure Amount on Equipments

Sr. No.	Name of the Faculty	Nature of the Project	Books/ Journals	Equipments	Total Grants	
					Sanctioned	Received
1.	Dr. Shelar S. K.	Major	1,00,000	40,000	4,82,500	4,50,000
2.	Prof. Kore A. A.	Minor	10,000	--	45,000	27500
3.	Dr. Tupe B. U.	Minor	15,000	35,000	95,000	72,500
4.	Dr. Chavan D. K.	Minor	5,000	5,000	20,000	15,000
5.	Prof. Kore R. L.	Minor	10,000	50,000	1,30,000	95,000
6.	Dr. Birnale D. B.	Minor	20,000	40,000	1,15,000	87,500
7.	Prof. Mundkar M. R.	Minor	60,000	90,000	2,70,000	2,10,000
	Total		2,20,000	2,60,000	11,57,500	9,75,000

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The faculties submit their research proposals to UGC through institution. The institute helps in the related matters by connecting the UGC. The institute and research committee update about dates of submission and utilization certificates.

Table No. 3.2.7 Details of ongoing and completed projects and grants received

Name of the faculty <i>Minor Project</i>	Duration Year From To	Title of the Project	Name of funding agency	Total Grant		Total Grant Received Till Date
				Sanctioned	Received	

Dr. Tupe B. U.	2 Years Feb.2013 to 2015	The educational development in the Aundh State.	UGC	95,000	72,000	72,000
Prof. Kore A.A.	2 Years 2012 to 2014	A study of the problems & prospectus of co-op. spinning mills in the Kolhapur district	UGC	45,000	27,500	27,500
Prof. Kore R.L.	2 Years Feb. 2013 to 2015	Spatial and Temporal variations in Human Resources Development in Sindhudurg District of Maharashtra.	UGC	1,30,000	95,000	95,000
Dr. Birnale D.B.	3 Years 2012-2013 onwards	The study of skills useful in International Kabaddi competitions.	UGC	1,25,000	87,500	87,500
Dr. Chavan D.K.	2 Years Feb. 2012 to 2014	The Study of forts (Rajdurg) in the context of social, historical & literature.	UGC	20,000	15,000	15,000
Prof. Mundkar M.R.	2 Years 2015 to 2017	The study of children literature written by Parshuram Shukla.	UGC	2,70,000	2,10,000	2,10,000
<u>Major Project</u>						
Dr. Shelar S.K.	2 Years 2012 to 2014	A critical study of Sanyukat Maharashtra Movement Reflected in ballad poetry.	UGC	4,82,500	4,50,00	4,50,000
	Grand Total			11,67,500	9,74,500	9,74,500

3.3 Research Facilities:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution has created following facilities to the students and research scholars in the campus:

- Language lab to conduct research for students and staff.
- Central computer lab is available for staff and students.
- The Institution has well equipped central library e-resources such as INFLIBNET and separate reading room.
- The Library provides reprographic facility and print copies.
- The Institute has resource persons to guide the research scholars and the students.

- The institute has research committee to help the researchers.

3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Research committee helps to plan, upgrade and create infrastructural facilities to meet the needs of researchers. The Institutional strategies are as given below:

- Library facilities updated with advanced software, e-journals and books.
- MOU with other libraries.
- The Institute approaches various funding agency like UGC to meet the needs of researchers.

3.3.3 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/facilities created during the last four years.

Yes, faculty members received grants from UGC for Minor & Major Research Projects. Details are as given below –

Table No. 3.3.3 (a) Expenditure Amount on Equipments

Sr. No.	Name of the Faculty	Nature of the Project	Books/ Journals	Equipments	Total Grants	
					Sanctioned	Received
1.	Dr. Shelar S.K.	Major	1,00,000	40,000	4,82,500	4,50,000
2.	Prof. Kore A.A.	Minor	10,000	--	45,000	27,500
3.	Dr. Tupe B.U.	Minor	15,000	35,000	95,000	72,500
4.	Prof. Mundkar M.R.	Minor	60,000	90,000	2,70,000	2,10,000
5.	Prof. Kore R.L.	Minor	10,000	50,000	1,30,000	95,000
6.	Dr. Birnale D.B.	Minor	20,000	40,000	1,15,000	87,500
7.	Dr. Chavan D.K.	Minor	5,000	5,000	20,000	15,000
	Grand Total		2,20,000	2,60,000	11,57,500	9,75,000

Books purchased during the last four years:

Details of books, journals and E-resource purchased

Table 3.3.3 (b) Details of Books, Journals and E-resources purchased:-

Library Holdings	2010-11		2011-12		2012-13		2013-2014		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	473	61049	324	25461	465	37860	353	35520	373	30014
Reference Books	207	237100	-	-	-	-	-	-	52	44130
Journals/Periodicals	25	17045	27	18,035	29	19020	20	26265	28	19085

E-Resources : E-Books + E journal	50	free	75	Free	98	free	N. List	5000	N. List	5000
Any other News Papers and Employment News	14	5920	12	6562	15	7832	12	10374	14	6211
Total cost of books and reference books – Rs. 4,71,134										

Forty one books are received from various faculty members under minor research program.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The following research facilities are made available for students and research scholars outside the campus:

- The institution has formed research committee. Needed research facilities are made available for student and research scholars.
- The institute has MOU with other Institutes.
- The faculty visits University General Library.
- Research scholars use several research related resources of consulted agencies. The institute allows the faculty to attend Seminars, Workshops at University/State, National and International level.
- Faculties visit and study in other collaborated MOU institutes on their respective areas.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- **Library:**
- The college has a central library. The central library is equipped with facilities like OPAC, reprography, computers, printers and Internet and having collection of 15,410 books and subscribes 15 national journals and magazines.
- The library provides N-list facility for the access online journals and books.

Other facilities:

- The institute has computer lab with internet facility, VLC and Language lab with computers.
- Research guidance is provided to the research students by faculty.

3.3.6 What are the collaborative research facilities developed/created by the research Institution in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The college has developed infrastructural facilities which can be used by the departments in collaborative manner .The common facilities are availed of in consultation with the IQAC of the college as.

- LCD Projectors Computer Lab
- Language Lab
- Central library with 'e' resources

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of:-

- **Patents obtained and filed (process and product) :**
- **Original research contributing to product improvement:**
- **Research studies or surveys benefiting the community or improving the services:**
- **Research inputs contributing to new initiatives and social development**

The achievements of the staff and student of the institution:

Patents obtained and filed (process and product): Nil

Original research contributing to product improvement:- Not Applicable

- **Research studies or surveys benefiting the community or improving the services:-**

Research survey is undertaken in the adopted village of NSS special camp every year in the area of hygiene, socio-economic survey, agricultural survey, population and literacy.

- **Research inputs contributing to new initiatives and social development:**

- 1) Prof. Kore A.A.: - “A Study of the problem and prospects of co-operative spinning mills in Kolhapur district”. (Minor Project)
- 2) Dr. Paudmal S.A.: - “A Study of organizational cultural in Indira Gandhi Mahila Sahakari Soot Girini Ltd., Ichalkaranji, Dist- Kolhapur”.
- 3) Prof. Randive R.L.: - “A study of working of Ichalkaranji Co-operative Bank Ltd., Ichalkaranji”
- 4) Prof. Khanaj V.R.: - “Socio-economic study of Sizing Workers in, Ichalkaranji”.
- 5) Prof. Pawar M.S.: - “A study of Trade Union Movement in Ichalkaranji with special reference to INTUC & SITU”.
- 6) Dr. Birnale D.B.: - “A study of the impact of selected exercises on physical & motor efficiencies of kabaddi and kho-kho players”.

These research works contribute to new initiatives and social development.

3.4.2 Does the Institution publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute does not publish or partner in publication of research journal, but publishes seminar proceedings solely.

Publication Policies:- The institute motivates the faculty to publish books, research, articles and papers in various journals having ISBN / ISSN.

- Multi disciplinary in nature
- Original research articles of researchers and faculty
- Subscription can be made by researchers and scholars outside the institutions

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national / international)
- Number of publications listed in International Database (E.g.: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers Citation Index, SNIP, SJR, Impact factor, h-index, Details about Paper Publication, Presentation / Peer reviewed / Refereed Journals.

Table No. 3.4.3 a) Publication Details of Paper Presentation / Peer reviewed / Refereed Journals.

Sr. No.	Name of the Teacher	Paper Presentation & Publication			Published Books	Chapter in Books	Peer reviewed/ Refereed Journals		Impact factor
		International	National	State			Inter-National	National	
1.	Prof. M.R. Thite	08	12	--	--	--	08	03	01
2	Prof. V.G. Deshmukh	--	01	--	--	--	--	--	--
3	Prof. V.B. Pandharpatte	07	06	--	--	--	--	01	--
4	Prof. Randive S.L.	01	01	--	--	--	--	--	--
5	Prof. R.L. Kore	02	08	02	--	--	--	--	--
6	Prof. G.B. Kandekar	--	05	--	--	--	--	--	--
7	Prof. S.S. Sayyad	01	08	01	--	--	--	--	--
8	Dr. Birnale D.B.	--	01	--	--	--	--	--	--
9	Prof. A.A. Kore	--	01	--	--	--	--	--	--
10	Dr. D.K. Chavan	--	03	--	07	02	--	--	--
11	Prof. M.R. Dandekar	02	--	--	--	--	--	--	--
12	Prof. R.P. Patil	05	06	01		--	--	--	--
13	Dr. B.U.	23	07	--	--	--	22	04	10

	Tupe.								
14	Prof. V.R. Khanaj	--	04	01	--	--	--	--	--
15	Dr. S.A. Paudmal	03	09	01	--	--	01	--	01
16	Prof. Sapkal R.V.	01	09	02	--	--	02	--	--
17	Prof. S.A. Tahasildar	02	03	--	--	--	--	--	--
18	Dr. S.K. Shelar	02	04	02	--	--	10	04	02
19	Prof. M.R. Mundkar	--	16	01	--	03	--	04	--
	Total	57	104	11	07	05	43	16	14

Table No. 3.4.3 b) Details of research paper publication in seminar conference proceeding with ISBN.

No.	Name	International	National	State	Total
1.	Prof. M.R. Thite	03	06	--	09
2	Prof. V.G. Deshmukh	--	01	--	01
3	Prof. V.B. Pandharpatte	04	04	--	08
4	Prof. Randive S.L.	--	--	01	01
5	Prof. R.L. Kore	--	03	--	03
6	Prof. G.B. Kandekar	--	06	--	06
7	Prof. S.S. Sayyad	--	06	--	06
8	Prof Patil A.R.	01	02	--	03
9	Prof. A.A. Kore	--	01	--	01
10	Dr. D.K. Chavan	--	02	01	03
11	Prof. R.P. Patil	03	03	--	06
12	Dr. B.U. Tupe.	--	01	--	01
13	Prof. V.R. Khanaj	--	03	01	04
14	Dr. S.A. Paudmal	01	02	--	03
15	Prof. Sapkal R.V.	--	03	--	03

16	Prof. S.A. Tahasildar	01	03	--	04
17	Dr. S.K. Shelar	--	02	--	02
18	Prof. M.R. Mundkar	--	05	--	05
	Grand Total	--	--	--	69

3.4.4 Provide details (if any) of: research awards received by the faculty

- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- **Research awards received by the faculty:**

Table 3.4.4 (a) Details Faculty Awards/ Recognition

Sr. No.	Awardees	Awards	Awarding Agency
1	Dr. B.U. Tupe	Excellent Research Paper award, - 2013	PATRON – (Research Journal), Nanded.
2	Dr. S.K. Shelar	Excellent review award – February 2015	Laxmi Book Publication, Solapur
3	Dr. S.K. Shelar	Excellent review award – April 2015	Laxmi Book Publication, Solapur

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Table No. 3.4.4 (b) Details of Recognition

Sr. No.	Name of Teacher	Year	Recognition from Shivaji University, Kolhapur.	Department
1	Dr. Prin. Nare Purandhar Dhanapal	2006	M. Phil. / Ph.D. Guide (Pune University)	Commerce and Management
2	Dr. Tupe B.U.	2013	Ph.D. Guide (S.U.K.)	History
3	Prof. Randive S.L.	2005	P.G. Teacher (S.U.K.)	Economics
4	Dr. Shelar S.K.	1994	P.G. Teacher (S.U.K.)	Marathi
5	Prof. Kore A.A.	1996	P.G. Teacher (S.U.K.)	Commerce
6	Dr. Chavan D.K.	1993	P.G. Teacher (S.U.K.)	Marathi
7	Prof. Khanaj V.R.	1995	P.G. Teacher (S.U.K.)	Economics
8	Prof. Pawar M.S.	1995	P.G. Teacher (S.U.K.)	Economics
9	Prof. Thite M.R.	1992	P.G. Teacher (S.U.K.)	Commerce
10	Prof. Pandharpatte V.B.	1993	P.G. Teacher (S.U.K.)	Sociology

11	Prof. Tahasildar S.A.	1994	P.G. Teacher (S.U.K.)	Hindi
12	Prof. Patil R.P.	1993	P.G. Teacher (S.U.K.)	English
13	Prof. Dandekar M.R.	2007	P.G. Teacher (S.U.K.)	English
14	Prof. Deshmukh V.G.	1994	P.G. Teacher (S.U.K.)	Political Science

*** Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

All the faculty members are given incentives by the Institution for international, national and state level paper presentation by granting On Duty Leave.

3.5 Consultancy:

3.5.1 Give details of the systems and strategies for establishing Institution industry interface?

The institution has adopted following strategies to interface with industry

- MOUs with various industries for various purposes and the experience.
- Introduced Career Oriented Courses to impart basic knowledge and developing skills that could be used to increase employability.
- The experts from industrial units and entrepreneurs are invited and involved for designing the syllabus of above mentioned COCs.
- The various cells such as ‘Career Guidance and Placement Cell’ College actively maintain professional relations with the representatives of industry.
- Arranges field visits and industrial tours through which college tries to establish college -industry interface.
- The students are motivated to visit various institutes for campus interviews, organized by various industries.

3.5.2 What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicize.

The following policies and strategies are adopted for the promotion of the free consultancy:

- The institute encourages staff participation in consultancies which bring academic opportunities and benefits to the institution, staff and students.
- Consultancy through institutional prospectus, notice board, phones and website.
- Through various lead college workshops, seminars, conferences and guest lecturers' consultancy services are offered.
- During the NSS camp, the volunteers and faculty give the information about the available consultancy services to the villagers through various activities.
- Faculty members Provide consultancy services at free of cost to extend services to the community.

3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facilities to boost consultancy service on and off the campus.
- Freedom is given to the faculty members to execute consultancy services

to the community.

- Consultancy is given free of cost to the nearby farmers. Considering it, institute allows to its faculty to use space, time, infrastructure and expertise of the institution, free of cost.
- Duty leave is allowed to respective faculties for concerned activities.
- Information about soil & water analysis kit, and solar equipments are provided through NSS activities.
- Faculty is motivated to provide consultancy to PG students as recognized PG teachers.

3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

Broad areas and major consultancy services provided by the Institution are as follows:- Every faculty member provides free of cost consultancy services to the needy society and stakeholders in the respective areas:

- **Revenue generated**
- Institution provides soil and water conservation consultancy to the farmers & students free of cost.
- Consultancy services are provided by the Institution as a social responsibility and no revenue is generated from the same.

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (staff involved: Institution) and its use for Institutional development?

- The institute provides the informal consultancy service since the year 2010-11 as a part of social responsibility with free of cost.
- Institutional staff works for consultancy on non remunerative basis.

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1 How does the Institution promote Institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institutional staff and students are encouraged for network with neighborhood community through: NSS, Cultural Activities, Yoga, AIDS Awareness Campaign, Field Surveys, Health Awareness, Female Feticide campaign, Women Meets, Street Play, Blood Donation Camp, Disaster Management, Relief Funds, Water Conservation etc. activities.

Through these activities following issues are dealt with.-

National issues:

- Save Girls Child

National Service Scheme

- Village Survey
- Gram Swachhata Abhiyan
- Street plays on superstition eradication – voting in elections, & national integration etc.
- Awareness program like Energy Conservation, Women Empowerment etc
- Water Resources, water harvesting and conservation.

Socio-Economic issues

- Entrepreneurial Development

- Right to Information Act
- Women Reservation Policy

Environmental Issues

- Disaster management
- Tree Plantation
- Waste Management
- Water Management
- Vasundhara Day and Vruksh Mitra

Physical Development

- Physical Exercise
- Taekwondo
- Yoga
- Self defense for girls / Hygiene & Health, H.B. Check up camp, Counseling for exercises

Health and Hygiene

- Aids Awareness
- Health Checkup
- HB Checking
- Personal Cleanliness
- Mental Health

Holistic Development

- Art of Living
- Importance of Laughing
- Yoga
- Pranayam
- Street Play

Cultural Activities

- Voter Awareness Program
- Annual Social Gathering

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

- Different committees have been formed for the smooth functioning and to track activities of volunteers and inculcate good citizenship and leadership qualities among them.
- The student involvement is monitored and evaluated by - coordinators and monitors, the staff-in-charge of extension activities in each Department and through assigned activities.
- Creates awareness among the students about the importance of extracurricular activities and their social relevance.
- Creates awareness about NSS among students through orientation program at the beginning of academic year.

3.6.3 How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

The Institution solicits perception of stakeholder through:

- Feedback collected from stakeholders by IQAC on overall performance and

quality of the Institution.

- The Institution has developed evaluation tools for stakeholders to record their opinions, suggestions and objections for constructive future developments of the Institution.
- Suggestion / Complaint box is placed in the campus near office and Central Library.
- Teachers/ HODs/ HOI interact with Students, Alumni & Parents. Their opinions are considered positively and valued with respect for various curricular & co-curricular aspects, developments and changes.
- Class Representatives communicate students' requirements and problems to Class Teachers and the HOI.
- The College solicits Alumni's perception through interaction with them at Alumni Meets.
- Institution also maintains visitors register.

3.6.4 How does the Institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

The Institution is engaged in extension and outreach programs in adjoining Ichalkaranji region. The institution plans the programs in consultation with respective committees, at the commencement of every academic year for programs like NSS, Student Welfare Department Schemes. The Committees execute and monitor all the programs and activities.

Table No. 3.6.4 (a) Budgetary Provision for extension activity:

Sr. No.	Programme	Year				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	Gymkhana Budget	50,000	60,000	60,000	60,000	60,000
2	Career Oriented Course	19,00,000	14,80,000	7,59,750	4,00,000	3,00,000
3	Educational Tour	--	--	5,000	5,000	5,000
4	Annual Social Gathering	40,000	45,000	45,000	45,000	45,000
5	Youth Festival (Cultural)	5,000	7,000	27,000	30,000	30,000
6	NSS	25,000	44,000	44,000	22,500	22,500
	Total	20,20,000	16,36,000	9,40,750	5,62,500	4,62,500

Table No. 3.6.4 (b) Major extension and outreach programmes:

Sr. No.	Name of the programme	Details of the programme
1	National Services Scheme	Special camp in nearby village through which various socio economic activities are carried out with the help of villagers like Health Awareness, AIDS Awareness, Environmental Awareness, Geographical Surveys, Surveys, Tree plantation, Energy conservation, Check dam construction, <i>Gram Swachata Abhiyan</i> , Issues regarding women and various awareness programmes. Red Ribbon:- AIDS Awareness
2	Earn and Learn Scheme	The institution runs Earn and Learn Scheme to help economically weaker students.
3	Save Girl Child	Institute arranges awareness rallies and programs like women empowerment save girl child etc. The institute arranges awareness lectures about female feticide.
4	Disaster Management	Awareness Programme
5	Tree Plantation	Tree plantation program is organized in and off the campus every year – by NSS
6	Rain Water harvesting	The institution creates rain water harvesting awareness.
7	'Vriksha-rakshaband	The students tie <i>Rakhi</i> to adopted trees and take oath to protect them. Vasundhara Day Celebration.
8	Street Play	To create awareness and responsibility among the Students about various social issues.
9	Voter Awareness Programs	Social and cultural programs are organized collectively at central place in the village at the time of elections.
10	Annual Social Gathering	To create social and cultural awareness and felicitate Students for their achievement.
11	Lecture Series	Lecture Series organized on the various issues like Art of Living, Health, Mental stress, Laughing, Yoga Spirituality etc.
12	Solar Energy	Created awareness among the adopted village people about the use of renewable energy.

13	Soil and Water Conservation	The institution is located in agriculture area. Most of the students belong to farmers family. To create awareness about the quality of their land and water.
14	Bio-Fertilizers, Vermi-compost	To create awareness among the farmers about the use of bio-fertilizers and organic manure.

Impact on overall development of the students:

The impact of the above mentioned activities are as follows:

- Human and ethical value development
- National integrity
- Personality development
- Awareness about social responsibility
- Environmental awareness
- Physical and mental health awareness
- Discipline and leadership qualities
- Creativity
- Work-culture and Team-work-culture development

3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, and other National/ International agencies?

The Institution promotes the participation of the students and the faculty in extension activities through:

- Introductory address by the Principal to the students and faculty.
- Publishes information regarding extension activities in the college prospectus and by college website.
- Notifications and posters about the program are displayed on college notice board.
- The NSS Program Officer gives a talk on importance and opportunities such as SRD, NRD parade and various state and national camps.
- Students are benefited by offering five grace marks in final year University result and certificate.
- Through which students are motivated to take part in NSS.
- Leadership and best volunteers are rewarded by the Institution.
- The faculty members are allocated responsibility of the extension activities and they motivate the students for active participation.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The following social surveys and research are undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.

The faculty members participated in various seminars/workshops on social environmental issues to extend service.

- Lecture programme organized by Department of Political Science on 26th Nov. every year on the theme, “Indian Constitution Day”.
- Faculty of Commerce participated in National Seminar on, “Human Rights Education”.
- Faculty of English participated in Naional Workshop, “Impact of Globalization on Nature of Social Exclusion and Discrimination in Modern India”.
- Organized a state level Urdu seminar on – the theme, “The Reflection of National Integration in the Poems of Faiz Ahmad Faiz”.
- Institution extends basic computer awareness to computer illiterate students.
- Women Cell and Sexual Harassment Prevention Committee organized lecture programmes on Women Empowerment and Sexual Harassment Prevention Act.
- Lecture programme organized on Corruption and Politics.
- Lecture programme was organized by Anti Ragging Committee on, “Acts Regarding Prevention of Ragging”.
- Department of Geography and NSS organize rallies on environment protecting issues.
- Class Teacher Guardian scheme
- Pre Admission Counseling
- Use of Language Lab for such students
- **Students arranged rally for Delhi Nirbhaya case to protest violence against women, Save Girl Child, AIDS Awareness, and Environment Awareness.**

Research survey:

Faculty members also take active part in research surveys through their research work. Some of their research works as follows:

- Department of History has undertaken visits to Historical Places.
- NSS volunteers conduct socio-economic survey during special NSS camp every year – in adopted village useful for local people as collected data on handicaps, widows, number of illiterate boys and girls in the families etc.
- Faculty of Economics – ongoing research work on –
 - a) “Industrial workers of Co-operative Spinning Mills in Kolhapur District”.
 - b) “The human development study of slum dwellers in Ichalkaranji”.
- Faculty of Geography – ongoing research on environmental issue – “Spatio Temporal Variation in Human Resource Development in South Konkan Region of Maharashtra”.
- Faculty of History – ongoing research on contribution of women, “A Critical Study of the Contribution of Women in the Satyashodhak Movement in Maharashtra”.

Extension work:

- The institute has established computer lab and language lab with internet facility.

The students and stakeholders visit these centers and use them for

- practice.
- NSS Department organizes activity on check dam construction for water conservation in adopted village

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement student's academic and learning experience and specify the values and skills inculcated. Outcomes of the extension activities:

- Students learn by ICT. They learn to use such tools.
- The classroom studies are theoretical, so the students get wonderful opportunity to apply ICT tools practically.
- Participating in the Environmental awareness programs which increases the environmental awareness of the students.
- This leads to a holistic personality development of the students which helps them for their future career.
- Students become self confident and competent to tackle various issues.
- Students become self-supportive, independent and creative.

Values and skills inculcated:

Following values and skills are developed among our students through extension activities which complement academic learning:

- Belongingness and social awareness is inculcated.
- The surveys conducted by the departments and involvement in extension activities also develop a practical approach in their academic pursuits.
- Develops volunteerism and philanthropy in the students.
- Gets wonderful platform to mingle with each other and learn about culture, traditions and values of people.

3.6.8 How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities.

The Institution always takes initiatives to integrate with local community and through it establishes Community- Institution network.

- Programs carried out in villages are planned and scheduled with the village lecture series in NSS special camp.
- Extensive local people participations are witnessed during the activities like tree plantation, blood donation etc.
- The Institution has taken the initiative to make the society aware of social and health problems and it encouraged the people to cope up with problems.
- The faculty members create awareness about NSS activities to the villagers through demonstrations and lectures at adopted village. The native college students also participated in awareness programs.
- By organizing lecture programs on solar energy, soil and water analysis,

bio-fertilizers, vermi-compost etc. the local community is involved.

- Professionals like doctors, lawyers, social activists and NGO representatives share their expertise knowledge.
- Through Alumni Association, institution develops active network in the community and it helps to increase community participation in outreach community programs.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities?

The college has constructive relationship with the following institutes for meaningful outreach activities:

- The Blood Donation and Hemoglobin check-up camps are organized with the help of NSS and Datye Blood Bank.
- In collaboration with NSS, the Institution arranges soil and water conservation programs, Vermi-compost production, utilization of bio-fertilizers.
- For organizing cultural activity, local people and groups give their full support and cooperation. The nearby schools present their various cultural programs in this event.
- Organizes various programs with active participation of local Grampanchayat at the adopted village, Jambhali.

3.6.10 Give details of awards received by the Institution for extension activities and/contributions to the social/community development during the last four years.

Table 3.6.10 Faculty Awards for Extension Activities (2010-11 to 2014-15)

Sr. No.	Awardee s	Awards	Awarding Agency
1	Dr. D.K. Chavan	Best Book Award for “Tridali” 2013, District	Dakshin Maharashtra Sahitya Sabha, Kolhapur
2		Stanik Parisar, Sahityak Purskar – 2013, Local	Ichalkaranji Sahitya Sammelan Smruti Trust & Apate Vachan Mandir, Ichalkaranji
3		State Level Maharashtra Ratna Bhushan Purskar – 2014	Shitya Premi Mandal, Someshwar Nagar, Baramati
4	Dr. S.K. Shelar	Ideal Teacher Award – 2013, Local	Shram Shakti Pratistan, Ichalkaranji
5		Excellent Review Award – February 2015, District	Laxmi Book Publication, Solapur
6		Excellent Review Award – April 2015, District	Laxmi Book Publication, Solapur
7	Dr. Paudmal S.A.	Kohinoor Ideal Teacher – 2014, State	Kohinoor Foundation, Mumbai
8	Prof R.P.	Ideal Teacher Award - 2014, Local	Gram Panchayat, Mauje Yadra

9	Patil	Ideal Teacher Award - 2011, Local	Rotary Club, Ichalkarnji
10		Best Teacher Award – 2014, Local	Giant's Group of, Ichalkaranji
11	Prof M.R. Dandekar	Ideal Teacher Award - 2012, Local	Lion's Club, Ichalkaranji
12		Ideal Teacher Award - 2014, Local	Giant's Group of, Ichalkaranji
13	Prof M.R. Mundkar	Rajarshi Shahu Maharaj Rashtriya Sanman Purskar – 2014, National	Babu Jagjivanram Kala, Sanskruti tatha Sahitya Academy, Delhi
14		Neharu International Education Award – 2014, District.	Nehru Yuva Kendra, Satara
15	Dr. B.U. Tupe	Excellent Research Paper Award, - 2013, District	PATRON – (Research Journal), Nanded.
16		International Educational Award – 2013, District	International Human Rights Justice Federation, Satara
17		Rajrshi Shahu Maharaj National Teacher Award – 2013, National	Babu Jagjivanram Kala, Sanskruti tatha Sahitya Academy, Delhi
18		Principal Y.N. Kadam Award for “Best Research Paper” – 2010, District	Shivaji University History Association, Kolhapur
19	Prof A.R. Patil	Ideal Teacher Award – 2013, Regional	Y.C.M.O.U., Nashik
20		Ideal Teacher Award – 2014, Regional	Y.C.M.O.U., Nashik
21	Prof V.G. Deshmukh	Dalit Mitra Awards Purskar – 2010, State	Government of Maharashtra
22		Vishwaratana Bhimshakti Samajik Purskar – 2010, Local	Buddha- Fule- Shahu- Ambedkar Foundation Trust, Haroli
23		Shahu Gaurav Purskar – 2014, District	Parivartan Foundation, Kolhapur
24		Samajratna Bhimshakti Purskar – 2015, District	Ex- MP, SKDA Memorial Foundation, Kolhapur
25	Prof M.S. Pawar	Babasaheb Ambedkar Sanman Padak – 2012, National	Babu Jagjivanram Kala, Sanskruti tatha Sahitya Academy, Delhi
26		Ideal Teacher – 2013, State	Y.C.M.O.U., Nashik
27		Ideal Teacher - 2011, Local	Lions Club, Ichalkaranji

28	Principapl P.D.Nare	Best NSS College Unit Award 2014-2015	Shivaji University, Kolhapur
29	Prof. Kore R.L.	Best Co-ordinator Award 2014-2015, University	Shivaji University, Kolhapur

3.7 Collaboration:

3.7.1 How does the Institution collaborate and interact with research laboratories, Institution and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has collaboration with different institution like Aapate Vachan Mandir, DKTE, Samajwadi Prabhodini, Jayhind Mandal, Snehbandh, Nalanda and Maharashtra Sahitya Parishad Ichalkaranji, Shirdurg Premi, Shivaraj Prathistha etc. as well as institutions and local industries for research activities and guidance as:

- The institution promotes and allows the staff members to go to other institutes as a researcher and interact with the staff members.
- Faculty is always in touch with research scholars to share research ideas. The expertise of different institutions share their ideas of research and vice versa.
- Faculties have research collaboration with library of local institute for M.Phil. , Ph.D. and projects.
- Institute has research collaboration with neighborhood & local industry.
- Motivation for interdisciplinary research activities.

3.7.2 Provide details on the MOUs / collaborative arrangements (if any) with Institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the Institution.

Contribution to the development of the Institution:

- The Institution has MOUs with various industries for educational visits.
- Industrial visit to Sugar Factory, Spinning Mills, decentralized Textile industry, and Milk Industry. Students get knowledge about administration, production, marketing, bi-products and they come to know about employment opportunity / availability in the industries.
- Datye Blood Bank helps to bring awareness about health among the students and holds Hemoglobin check test and blood donation camps in our institute.

Table No. 3.7.2 Institutional Collaboration with other Institutions and Industries

Sr. No.	Name of the Institution	Purpose	Benefits
1	Jayhind Mandal, Ichalkaranji	Exchange of new and changed skills, rules and techniques in sports.	The students have acquired these new skills, rules and techniques in sports.
2	Bal Bharat Krida Mandal, Ichalkaranji		

3	Nalanda Academy, Ichalkaranji.	Availing books for studies in competitive exams and providing them facilities to attend necessary guidances classes by experts.	Helped students in getting success in competitive exams.
4	Snehabandha Academy, Ichalkaranji.		
5	Samajwadi Prabodhini, Ichalkaranji.		
6	Rangyatra, Ichalkaranji	Performance of cultural programmes like Dramas & Street Plays	Social awareness of the students and social service through such programmes.
7	Samajwadi Prabodhini, Ichalkaranji.	on social problems at various places	
8	D.K.A.S.C. College, Ichalkaranji		
9	Venkatesh Mahavidyalay, Ichalkaranji.		
10	Jayawant Mahavidyalay, Ichalkaranji	Inter Library Loan Facilities for books at Local Libraries.	The students and faculty have benefitted by availing these facilities.
11	A.R.P. Kanya Mahavidyalay, Ichalkaranji		
12	Apte Vachan Mandir, Ichalkaranji		
13	Samajwadi Prabodhini, Ichalkaranji.		
14	Ich. Co-operative Industrial Estate, Ichalkaranji	Providing facilities for organizing research, seminars, workshops, conferences, etc.	Various activities have been organized for this purpose.

3.7.3 Give details (if any) on the industry-Institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. library/ new technology /placement services etc.

Following Institutions contributed to the up-gradation of the Institution:

- 1) Library MOU with Apte Wachan Mandir, Nalanda Academy, Snehabandha, and Samajwadi Prabhodhini provide a free of cost coaching for competitive exams, guidance, counseling & study facilities.
- 2) Mother institute, D.B.B. Khanjire Shikshan Santha provides funds for admissions of weaker, and deprived section students.
- 3) Rotary Club of Ichalkaranji donated 100 benches.
- 4) College Alumni has donated 50 sacks of cement for construction of compound wall.
- 5) Jayhind Mandal provides playground for practice as well as coaching,

- guidance & counseling services for our college players.
- 6) Retired faculty has donated books & racks.
 - 7) Grampanchayat, Jambhali has donated 200 trees for plantation in the adopted village.
 - 8) Ichalkaranji Municipality donated 100 trees for plantation.
 - 9) Inter Library Loan Facility – For Books and Reference books etc.

The library can borrow the books from other libraries or issues the books to other libraries on Inter Library Loan Basis for a limited period of time. Some of the staff members & students are also the members of Shivaji University, Kolhapur Library & make use of University Library according to their needs. Our library can borrow or issue the books to the following libraries.

- 1) DKASC College Ichalkaranji.
- 2) Samajwadi Prabhodhani, Ichalkaranji.
- 3) Ravindranath Tagore Wachnalaya, Ichalkaranji.
- 4) Jaywant Mahavidyalaya, Ichalkaranji.
- 5) A.R.P. Kanya Mahavidyalaya, Ichalkaranji.
- 6) Venkatesh Mahavidyalaya, Ichalkaranji.
- 7) Apte Vachan Mandir, Ichalkaranji.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

UGC Sponsored State Level Two Day Seminar by Department of Urdu, Night College of Arts & Commerce, Ichalkaranji on 23rd Dec. 2012.

Theme: - “The Reflection of National Integration in the Poems of Faiz Ahmad Faiz.”

Table No. 3.7.4 (a) Names of eminent participants who contributed to the event.

Sr. No.	Eminent / Resource Persons	Date / Year	Designation	Title
1	Hon. Munaf Hakim	22/12/2012	Chairman, Maharashtra State Minorities Commission Cabinet Minister Status.	Inaugural Function Chief Guest
2	Dr. Shaymeri Muzzaffar	22/12/2012	H.O.D, Urdu Central University of Hyderabad	Key Note Address
3	Dr. Salim Mohiyoddin	22/12/2012	Asso. Prof. Shivaji College, Parbhani	Resource Persons 1 st Session
4	Dr. Gulam Dastagir Sheikh	22/12/2012	Prin. M.E.S. Mahavidyalay, Solapur.	Resource Persons 2 nd Session
5	Dr. Mehboob Sheikh Saqi	22/12/2012	Asso. Prof.,Shivaji Mahavidyalay, Udgir, Latur	Resource Persons 3 rd Session

6	Dr.Mrs. Firdos Masarat	23/12/2012	Asso. Prof. M.E.S. Mahavidyalay, Solapur	Resource Persons 4 th Session
7	Dr.Mrs. Jannat Bagwan	23/12/2012	Asso. Prof. M.E.S. Mahavidyalay, Solapur	Resource Persons 5 th Session
8	Dr. Faheem Siddiqui	23/12/2012	Prin. Peoples College, Nanded	Resource Persons 6 th Session
9	Hon.(Renown ed Poet) Bashar Nawaz	23/12/2012	Great Urdu Poet from Aurangabad	Chief Guest Valedictory Function.

Table no. 3.7.4 b) Names of eminent participants who contributed to the Lead College events.

Sr. No.	Resource Persons		Title of the Workshop	Year
1.	1.	Dr. Narkar Uday	Suryakulatil Kavi- Narayan Surve	2010-11
	2.	Dr. Gurav Baburao		
	3.	Prof. Kamble Amar		
2.	1.	Dr. Kakade V.B.	Research in Economics and Preparation of Research paper	2011-12
	2.	Dr. Kamble P.S.		
	3.	Dr. Gagade R.S.		
1.	1.	Dr. Ambavadekar	Market Research	2012-13
	2.	Dr. Kodag V.B.		
	3.	Prin. Patil A.B.		
2.	1.	Dr. Surve Vasant	Kabir Kavya Ki Prsangikata	2011-12
	2.	Dr. Patil Chaya		
	3.	Dr. Lavate Sunilkumar		
3.	1.	Dr. Joshi A.G.	Value Education & English for Communication	2012-13
	2.	Dr. Nurani S.J.		
	3.	Dr. Ladgavkar V.M.		
1.	1.	Prin. Dr. Patil P.G.	Role of youth in National Integration and National Development	
	2.	Prof. Khanaj V.R.		
	3.	Prof. Tadsare Vishwas		
2.	1.	Dr. Rasam Vasanti	Changing attitudes & techniques in the research field of social sciences.	
	2.	Prof. Dagade Subhash		
	3.	Dr. Salunkhe Sarjerao		
1.	1.	Prof. Khanaj V.R.	Eradication of Superstition	
	2.	Prof. Patil Ravindra		
2.	1.	Dr. Kamble Amar	Competitive Examinations	

	2.	Prof. Patil R.R.	& Business opportunities	2013-14
1.	1.	Hon. Singh Monika	National Integration in Urdu poetry.	
	2.	Dr. Shaikh J.G.		
2.	1.	Dr. Manepatil U.R.	Introduction to Business Research	2014-15
	2.	Dr. Fagare G. J.		
3.	1.	Dr. Mahalungkar Shashikant	Strengthening communication skills in English	
	2.	Dr. Sugate Anil		

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

- a) Curriculum development/enrichment
- b) Private sector placement
- c) Faculty exchange and professional development
- d) Research
- e) Consultancy
- f) Extension
- g) Publication
- h) Student Placement through competitive examinations
- i) Twinning programs
- j) Introduction of new courses
- k) Student exchange
- l) Any other

The Institution has seven formal linkages and agreements with other institutes and industries.

a) Curriculum Development:

The Institution has linkage –

- 1) DKASC College, Ichalkaranji.
- 2) Samajwadi Prabhodhani, Ichalkaranji.
- 3) Ravindranath Tagore Wachnalya, Ichalkaranji.
- 4) Jaywant Mahavidyalaya, Ichalkaranji.
- 5) A.R.P. Kanya Mahavidyalaya, Ichalkaranji.
- 6) Venkatesh mahavidyalaya, Ichalkaranji.
- 7) Apate Vachan Mandir, Ichalkaranji.

This activity enhances curriculum development.

The Institution runs conventional courses only. For some skill oriented courses Institutional students have YCMOU study center and Career Oriented Course options.

b) Private Sector Placement: Most of the students are from working class in the private sector.

c) Faculty Exchange and Development:

Visiting faculties are invited from various fields for counseling to students; similarly our faculty members are also invited by other institutes.

d) Research Collaboration - Nil

e) Consultancy:

- Department of Geography provides soil and water conservation

consultancy for the benefit of rural community.

- Importance of Vermi compost to nearby farmers in collaboration with ‘Vijay Krushi Kendra’ Ichalkaranji.
- Environment faculty provides consultancy about Bio-fertilizers, Mushroom Cultivation for the benefit of rural community in collaboration with “Avishkar” ‘Vijay Krushi Kendra’ Ichalkaranji etc.
- NSS – Farmers are consulted regarding various issues in special camps.

f) Extension:

- In collaboration with Datye Blood Bank and Lions Blood Bank, the Institution organizes Blood Donation and Hemoglobin check-up camps.
- The Institution successfully organizes Street Play in collaboration with Samajwadi Pabodhini, Rangyatra, Natyayatra, Lions Club, and Assistant Collector Office, Government of Maharashtra.
- “Tree Plantation” in association with society, NSS camp, Jambhali & Yadav.
- The Institution has organized “Women Cell Activities” in association with Grampanchayat, Jambhali.

g) Publication: - Nil

h) Student Placement:

The Placement Cell motivates the students to attend campus interviews conducted in various local industries.

i) Twinning Program:

There is no provision of twinning program in the University

j) Introduction of new courses:

Three COC’s and One Library Management course were introduced.

k) Student Exchange:

The Institution has no such provision for student exchange.

3.7.6 Detail on the systemic efforts of the Institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- The Institution has given liberty to faculty and departments to collaborate with other institutes to enhance the quality. The faculty members of the college visit to different institutions, industries, for linkages and collaboration. The faculty comes to know the working pattern of other institutions, industries, and cooperative sectors.
- Through developing rapports with them, institution plans to establish the collaboration and continue the collaboration by inviting them to our institution for guidance.
- The institution develops collaboration with the local industrial units and organizations.
- The institution invites eminent persons to provide guidance and suggestions for improvement in the curricula and different activities of the institution.

Criterion – IV
Infrastructure & Learning Resources

4.1. Physical Facilities. –

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate teaching and learning?

The institute follows the policy regarding the creation & enhancement of infrastructure to facilitate effective teaching & learning as given below.

- The policy is prepared considering the class wise strength of students.
- The IQAC monitors the need of infrastructural creation and enhancement through feedback of students & stakeholders. The reports of feedback analysis are communicated to the HOI. Even the suggestions regarding infrastructure obtained from suggestion box are also positively considered.
- The HOI communicates the requirements to the Management through LMC.
- The Management considers the need of enhancement & creation of infrastructure as per priority and availability of funds.
- The funds are made available for this purpose by top Management, Shivaji University, Kolhapur and other funding agencies as well as appealing for donations.
- UGC funds are used by the institute to augment infrastructural facilities.

a) 4.1.2. Detail the facilities available for Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning, and research etc.

a) The institute has its own building with excellent physical infrastructural facilities to support the Teaching Learning Process.

Location -Urban	sq. meters.
Campus area in sq. meters.	6805.66.
Built up area in sq. meters.	2555.21.

Facilities available for Curricular & Co-curricular Activities –

- A master plan for further development is also prepared. The details of the facilities provided are as under –
- Class rooms – 21 with proper light & ventilations.
- Language lab with 13 computers and licensed software.
- Computer lab with 11 computers.
- LCD Projector
- DLT Projector
- Smart Board Projector
- Psychology Laboratory & Geography Laboratory

- Seminar Hall with Smart Board Projector
 - Examination Department
 - Central Library – well-equipped with ‘e’ resources
 - Study room for faculty and students, with open access
 - Space for research – with ‘e’ resources
- b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga and hygiene etc.**

Extra-curricular Activities –

The institute has following facilities for extra-curricular activities.

- Sports – The students of the institute have been participating & excelling in various sports competition at various levels.
- The indoor facilities –
- The Gymkhana hall of 24x32 sq. feet size equipped with Gym facilities for weight-lifting, power lifting, chess, carom, fencing, yoga etc.
- NSS Dept. room
- Seminar Hall
- Space for Alumni & Parent Teacher Association
- COCs & Library Management Certificate course
- Competitive Exam & Guidance Cell & Counseling Cell
- Placement Cell and Students Redressal Cell
- Women Empowerment Cell
- Cultural Activity – Stage, Seminar Hall for practice & presentation
- Gymnasium – For Health & hygienic counseling
- * First aid box * Health care center * Water purifier *Eco friendly Environment * Garden etc.
- Outdoor Games –
- The institute has play – ground – 5554 sq mt.

Table 4.1.2 (b)

No.	Name of Sports	No. of Courts	
1	Kabbadi	02	13 x 10 sq mt.
2	Khokho	01	27 x 16 sq mt.
3	Volley Ball	01	18 x 09 sq mt.
4	Shot-Put	01	Ring with sufficient space
5	Long Jump	01	2.75 x 10 sq mt.

Note – The institute has MOU with other institutes to provide better & spacious facilities to the sports student for Wrestling, Kabbadi, Khokho, Taekwondo, Fencing, Cricket, Athletics etc.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

The institute plans & ensures the available infrastructure is in line with its academic growth. It is optimally utilized. The following table no. 4:1:3 shows the facilities developed or augmented in the last four years.

As per the vision, mission, goals & objectives, the institute ensures proper planning, budgeting and implementation of the annual budget for the optimal augmentation and utilization of the infrastructural resources.

- Infrastructure is developed as per the growth and expansion of the institute by the management.
- Exhaustive Academic Calendar is prepared for optimal utilization of the infrastructure.
- The institute runs two programmes – Arts and Commerce with timing – as under- Working Hours (faculty) - 4.30 pm to 9.30 pm
Working Hours (Office Staff) - 2.45 pm to 9.45 pm
Working Hours (library) - 2.45 pm to 9.45 pm
- Gym facilities – Timing – Morning – Evening Time:- 6.30am to 9.00am. / 4.30pm to 9.30pm
- COC courses & Library management course
- Extra time for Bridging Knowledge Gap of fresh students – Bridge Course
- Slow Learners & Advanced Learners - Remedial Teaching & Extra-Coaching
- Language lab & Computer lab: Open Access 4.30pm to 9.30 pm

Table 4:1:3 Showing development / Augmentation of Infrastructure development during last four years

Sr. No.	Item	2010-11 Rs.	2011-12 Rs.	2012-13 Rs.	2013-14 Rs.
1	Laboratories 1 Psychology Lab & Equipments for Experiments 1 C.O.C. Language lab Computers, Furniture & Software	3,35,598/-	Nil	4,74,750/-	Nil
2	Value of the equipment purchased during the year (Rs. in Lakhs) Bio Metric Machine,	20,000/- Bio Metric Machine	1,13,250/- Inverter & Refrigerator	Nil	2,98,450/- Water Purifier & Water Cooler
3	Value of the equipment purchased during the year (Rs. in Lakhs) UGC dept. Sports equipment	35,530/-	5,00,900/-	Nil	Nil
4	Others A) Audio Visual Equipments 1) Projector & Smart board	Nil	7,83,125/-	Nil	4,30,075/-

	2)Sony projector Camera 3)TV-Sony LCD TV Model B)Diesel Generator Set				
5	Student Canteen Construction	1,10,133/-	Nil	Nil	Nil
6	Building Construction Building Rent	Rs.62,34,000.25.	Parent Body	DBBK Shikshan Sanstha, Ichalkaranji.	
7	Books & Reference books Journals News Papers	2,98,149/- 17,045/- 5,920/-	25,461/- 18,035/- 6,562/-	37,860/- 19,020/- 7,833/-	35,520/- 26,265/- 10,374/-
	Total	8,22,195	14,47,333	5,39,463	8,00,684

- The institutional future plan of expansion is attached. (Annexure VI)

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute ensures that the infrastructure facilities meet the requirements of physically challenged students by providing the needed facilities to them. They are as follows:

- Ramp facility
- Separate toilets for male and female students
- Easy access to administrative office
- Book Bank facility through borrow card for long period
- Morale support & Counseling
- Motivation to participate in indoor games like chess, carom etc.

4.1.5. Give details on the residential facility and various provisions available within them: - Nill

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Following facilities are made available for the staff & students, on and off the campus, regarding health care.

- First Aid Box in Gymnasium.
- Health check up camp for students and staff.
- Registered Medical Doctor is appointed for consultancy and treatment.
- Well equipped Gymnasium to maintain physical fitness.
- Counseling regarding confidence, and mental fitness.

4.1.7. Give details of the Common Facilities available on the campus, spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Center, Canteen, Recreational spaces for staff and students, Safe Drinking Water facility, Auditorium, etc.

Table 4.1.7 The institute has created space for the following important common facilities –

No.	Particulars	Availability
1	IQAC Office	Yes
2	Grievance Redressal Cell	Yes
3	Women Cell	Yes
4	Counseling & Career Guidance	Yes
5	Placement Cell	Yes
6	Health Care	Yes
7	Canteen	Yes
8	Seminar Hall	40 X 17.3 sq feet
9	Safe Drinking Water Purifier Set	24 X 30.9 sq feet
10	Gymkhana Hall	24 x 32 sq. feet

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

YES. The library has advisory committee.

Every year the college constitutes Library Committee for its smooth functioning of its activities. The main objective of library committee is to decide and adopt policies to govern the management and programme of the library, to prepare the annual budget, rules and regulations of the library. The committee also looks into student's grievances, if any. The committee consists, of Principal as Ex-officio Chairman & Librarian as Secretary, and senior faculty members. The committee formed for the year 2014-2015 is as under.

Table No. 4.2.1 Library Advisory Committee 2014-15

Sr.No.	Name of The Member	Designation
1.	Principal Dr. P. D. Nare	Ex-Officio Chairman.
2.	Prof. S. L. Randive	Committee Chairman
3.	Prof. A. A. Kore	Member
4.	Prof. R.P. Patil	Member
5.	Prof. Dr. B.U. Tupe	Member
6.	Prof. M.S. Pawar	Member
7.	Prof. G.B. Khandekar	Secretary

Two meetings of library committee are organized in an academic year, i.e. one in first term and another in second term.

- **The Significant initiatives implemented by the Advisory Committee**

- Provided e-library facility to the students & staff with open access and user friendly.
- Strengthened Book Bank facility for deprived, worker and economically poor students

- Arranged book-exhibition and new arrivals exhibition.
- Provided easy & friendly access to physically challenged students
- Helped the library in getting adequate grants & allocate funds for various subjects.
- Suggested improvements in library services.
- Considered all matters, the librarian brings to its notice regarding library functions and services and suggests ways to improve them.
- Selected books, journals and other reading materials needed for the departments.
- To have smooth functioning of the library activities regarding reference material & issues.
- Promoted students & staff interaction to resolve difficulties.
- Promoted quantitative and qualitative use of facilities.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)
- * Total seating capacity
- * Working hours (on working days, on holidays, before examination days, during examination days, during Vacation)
- * Layout of the library (individual reading carrels, lounge area for Browsing and relaxed reading, IT zone for accessing e-resources

Table 4.2.2

Sr. No .	Particulars		Details & Comments
1	Total area of the Library (in Sq. Mts.)		528.68 Sq. Mts
2	Total seating Capacity		
	Reference and periodical section	25 (Faculty members)	
	Study Room	50 students	
3	Working Hours		
	On Working days		2:45 p.m. TO 9.45 p.m.
	On Holidays	Central Library	Closed
		Study Room	10:00 a.m. TO 05:00 p.m.
	On Examination days	Central Library	2:45 p.m. TO 9:45 p.m.
		Study Room	8:00 a.m. to 12:00p.m.
	During Vacation		Usual Working hours
4	Layout of the Library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources		Plan Attached Anexxure VI

4.2.3 How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount

spent on procuring new books, journals and e-resources during the last four years.

Purchase:

- Purchase of current titles, journals and books are decided subject to budget.
- Indents list is placed before the Library Committee for approval.
- New titles and editions related to concerned subjects are purchased as and when they are published.
- In general, books are purchased throughout the year and journals once in a year.

Ensuring Use:

- Wide publicity is given by sending the list of new books and journals to the concerned departments and also placing on the notice board.
- The new books are displayed in the new arrivals section.
- Teachers recommend of new arrivals.
- Teachers also ask students to refer to certain books for assignments.
-

Table No. 4.2.3 Details of Books, Journals and E-resources purchased during the last four years.

Library Holdings	2010-11		2011-12		2012-13		2013-2014	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	473	61049	324	25461	465	37860	353	35520
Reference Books	207	237100	---	---	---	---	-	-
Journals/Periodicals	25	17045	27	18,035	29	19020	20	26265
e-Resources : e-Books + e-journal	50	Free	75	Free	98	Free	N. List	5000
Any other News Papers and Employment News	14	5920	12	6562	15	7832	12	10374

Fourty one books has been received from various professors under minor research program.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications
- Library automation

- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width/ speed 2mbps 10 mbps
1 gb
- Institutional Repository
- Content management system for e-learning
- Participation in resource sharing networks/consortia (like Inflibnet)

OPAC – Enables the user to find out from any terminal the physical location of a document in the collection. Users can search publications and periodicals, by author-wise, title-wise, subject-wise etc. from terminal in the library. They can access non-book materials thesis/dissertation, bound volumes CD ROM's etc.

Electronic Resource Management package for e-journals –

The Library has subscribed INFLIBNET- N-List which provides facilities such as open access journals, Full text journals Indian & Foreign, and free e-journals packages are available on the Internet.

- **Federated searching tools to search articles in multiple databases**
 - Maximum utilization of free online databases available N-LIST
 - Shivaji University Library portal
 - **Library Website –**
 - Library details are available in the College website
 - **In-house/remote access to e-publications -**
 - Users can access these facilities through INFLIBNET Consortium and Up-to-date databases
 - CDs, DVDs, on various topics
 - **Library automation –**
 - The Library is computerized with computers and printer. These Computers are connected by LAN.
 - **Total Number of Computers for public access – 01**
 - **Total numbers of Printers for public access- 01**
 - **Internet band width/speed 100Mbps**
- Institutional Repository**
- Collection of M.Phil and Ph.D - Thesis
 - Collection of Completed Minor Research Project by the Faculty
 - Collection of Completed B.Lib, M.Lib Project
 - Collection of College Magazine ‘Nishant’
- **Content management system for e-learning :**
 - Collection of PPT by faculty
 - **Participation in Resource sharing networks/consortia (like Inflibnet)**
 - Membership with INFLIBNET

4.2.5 Provide details on the following items:

- Average number of walk-ins
- Average number of books issued/returned
- Ratio of library books to students enrolled
- Average number of books added during last three years

- Average number of login to OPAC
- Average number of login to e-resources
- Average number of e-resources downloaded/printed
- Number of information literacy trainings organized
- Details of “weeding out” of books and other materials

Table No.4.2.5 Details of Users of Library

Sr. No.	Particulars	Comments (if any)
1	Average number of walk-ins	100-125 per day
2	Average number of books issued/returned	54 per day
3	Ratio of library books to students enrolled (15410/745)	21:1
4	Average number of books added during last three years	490
5	Average number of login to OPAC	30 per day
6	Average number of login to e-resources	35 per day
7	Average number of e-resources downloaded/printed	20 per day
8	Number of information literacy trainings organized	01 per year
9	Details of “weeding out” of books and other materials	Nil

4.2.6 Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information deployment and notification (Information Deployment and Notification)
- Download
- Printing
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User orientation and awareness

Table 4.2.6 Special Services

Manuscripts	Thesis/Dissertations are kept in the reference section
-------------	--

Reference	<ul style="list-style-type: none"> • Assistance in location of publications, use of the OPAC, use of computers to access information & the use of basic reference sources. • Assistance in identifying Library materials user needed. • Answering users quarries • Provides referral services to the students as well as staff
Reprography	Separate Xerox machines to take the photocopies to students, faculty & researchers.
ILL – (Inter Library Loan Service)	From D.K.A.S.C College, Vyankatesh Mahavidyalaya, DKTE Institute, Ichalkaranji
Information Deployed and Notification	Information regarding Competitive Exams, Conference, Workshop, Important Notices, Staff Publications, Daily News etc., are displayed on the notice board & college website
Download	For articles, videos for educational purpose etc., to download the system and to student pen drives and CD ROM's
Printing	Printer and network printers are used to provide this service
Reading List/Bibliography Compilation	On demand
User orientation and awareness	Arranged training class for fresh students for maximum use of library
In-House/remote access to e-resources	N-List
Assistance in searching database	The librarian assists the users while searching databases in the e-Library section
INFLIBNET/ facilitates	N-list is provided to the users of the Library. There are resources more than 6000 e-journals and 75000 e-books with user name and password.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The Library staff provides following support to the students and teachers

- Issuing, referring books, periodicals and journals
- Helping the staff/students while searching databases, downloading articles, scanning required articles, providing printouts of the articles.

- Audio-Visual Aids are provided with information.
- Book Bank scheme for the benefit of deprived, needy & physically challenged students.
- The Internet facility is made available for students and staff for surfing & guidance to download materials from website.
- Syllabus copies and Question Paper Sets of previous Examinations are made available.
- The latest arrivals are stacked & displayed prominently on a separate shelf. Providing required information at the right time

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Physically challenged persons are given all possible assistance by the staff and other students for making use of library facilities
- Priority for library services to visually/physically challenged persons.

4.2.9 DOES the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the suggestion box has been placed at the entrance of the Library. The users drop their feedback in it. The suggestions are placed before the Library Committee for implementation & improvements.

4.3: IT Infrastructure:

4.3.1: Give details on the computing facility available (Hardware and Software) at the Institution:

- Number of computers with Configuration (provide an actual number with the exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

The computing facility available at the Institution:

Table No. 4.3.1 Computing Facility Available at the Institution

No.	Particular	Remark
1	Number of computers with Configuration	20

2	Computer-student ratio	1:35
3	Stand alone facility	Yes (1)
4	LAN facility	Yes
5	Wi-Fi facility	Nil
6	Licensed software	05
7	Number of nodes/ computers with Internet facility	20
8	Any other (LCD projector)	02

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The institution has following computer and internet facility made available for the students and staff:

- Internet service is available in the college for faculties and students. There are fifty four computers with internet facility.
- The institution has a special BSNL Broad Band plan by HRD ministry of internet BB plan-1500 with 512 kbps which includes unlimited browsing and downloading.
- All the computers have LAN facility with internet service
- The Institution hires services to maintain the systems and to provide technical assistance and training to the staff and the students
- The institution has two Interactive Smart Boards.
- Provides computer and internet facility for competitive exam. Students for online services.

4.3.3: What are the Institutional plans and strategies for deploying and Upgrading the IT infrastructure and associated facilities?

The Institute plans and adopts following strategies:

- The institutional computer lab is made available to students and staff from 03.00.pm to 09.30 pm.
- Computer and internet facilities are provided to every Desktop.
- The Institution intends to upgrade the PCs with latest configuration available in the market.
- Obsolete software is replaced by new software.
- The institution submits Required Demand for purchasing of new computers to the Management Council through proper channel.

4.3.4: Provide details of the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for the last four years):

The provision made by the Institution in the annual budget for procurement, up gradation, deployment and maintenance of the computer and their accessories.

Table No. 4.3.4 Details of the Budget

Sr. No.	Year	Budget	Expenditure
1	2010-11	72,500/-	32,992/-
2	2011-12	1,01,000/-	23,560/-
3	2012-13	86,000/-	22,500/-
4	2013-14	75,000/-	28,432/-
5	2014-15	75,000/-	1,04,350/-

4.3.5: How does the Institution facilitate extensive use of ICT resources, including development and use of computer-aided teaching / learning materials by its staff and students?

The institution facilitates use of ICT resources through -

- The Central Computer Lab is made available from 03.00.pm to 09.30 pm.
- A computer literacy program is arranged for entry level students & faculty.
- Computer trainer provides services on demand for the use of ICT in research.
- Computers are made available with internet facility.
- LCD projector is provided.
- Interactive Smart Boards are available for faculty.
- Virtual Learning Class and language lab are used for teaching learning process.
- The faculty uses PPT, Videos, and CDs to facilitate the teaching learning process IGNU – CD.
- The faculty encourages students to use the internet for searching the study material.
- Students use PPT for the seminars under the guidance of faculty.
- E-library access is available to the faculty and students.
- The CDs on various topics are available in the library and departments.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms / learning spaces, etc.) by the institution to place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

The Institution encourages the staff to use ICT in teaching and learning.

The faculty uses following facilities:

- The institution always strives that the students must learn through ICT.

- The VLC facilitates like online lectures from Amrita University, Kerala – are made available
- Keeping the students at the center of learning, the institute motivates the staff for frequent orientation and up gradation with latest technology.
- The computer expert faculty is always available for need based assistance in the use of ICT.
- The institution has a language lab where students get practice with the help of internet.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?

Yes, the institute has a connectivity related activity from where students get eminent lectures on the respective topics.

- The institution avails the National Knowledge Network connectivity through the INFLIBNET N-list program which provide e-books, e-journals and other e-resources.

4.4 Maintenance of Campus Facilities:

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four years)?

- a)Building b) Furniture c) Equipment d) Computers
e) Vehicles f)Any other

The Institution has made adequate arrangements for the maintenance and upkeep of the Institutional infrastructure. The Management ensures that enough funds are allocated and utilized for the maintenance. The details of the budget allocated during the last four years are as under:

Table No. 4.4.1 Details Maintenance of Campus Facilities

	2010-11		2011-12		2012-13		2013-14	
	Budget Allocated	Exp.						
Building	0.15	0.10	0.35	0.30	0.20	0.24	0.60	0.63
Furniture	0.12	0.10	0.10	0.15	0.18	0.20	0.10	0.10
Equipment	0.10	0.05	0.10	0.06	0.10	0.05	0.10	0.08
Computers	0.18	0.20	0.20	0.15	0.20	0.18	0.20	0.15
Any other	0.20	0.11	0.25	0.20	0.50	0.05	0.75	0.21
Total	0.75	0.56	1.00	0.86	1.18	0.72	1.75	1.17

4.4.2 What are the Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment are as follows;

- Our institute hires services for maintenance and upkeep of them.
- The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs and conveys it to the concerned authorities through proper channel.
- The maintenance and improvement of the campus are undertaken with the help of the local administration
- The Management approves and allocates the funds for maintenance and minor repairs of furniture and equipments on priority basis and available funds.
- Appointed sweepers and daily wage labor for cleaning toilets and campus
- For ICT there is tie-up with service providers.
- NSS Students help to clean up the campus regularly.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institute takes up calibration and other precision measures for the equipment/instruments as under:

- The maintenance of major equipments/ instruments is made twice in a year.
- The contracts for the annual maintenance of equipments and instruments are made by the Institution in a systematic manner.
- The Institution calls the technical staff for the maintenance of equipments.
- Regular meetings are called on problems and the urgency of necessary equipments / instruments and the resolution is sent to the concern authority.
- Routine problems in the lab. are solved by the staff themselves.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The Institution has taken major steps for location, upkeep and maintenance of sensitive equipments as under:

- The Institution has specific places for the sensitive equipments like electricity generators, water purifiers; earthing is connected for all electronic instruments to avoid danger and damage.
- Voltage stabilizer, UPS, Inverter and Power Generator are installed for continuous electricity and to avoid electricity fluctuations.
- Separate connection of tap water from Municipality of Ichalkaranji for drinking water, which provides safe water.
- Overhead water tank for continuous water supply.
- The Institution makes regular checkups to upkeep water purifiers.
- Fire extinguisher equipments are placed in the corridor, near library and office to ensure safety.
- The computers are regularly installed with Quick Heal for safeguarding of computers.

Criterion V Student Support and Progression

5.1. Student mentoring and support:

5.1.1 Does the Institution publish its updated prospectus/handbook annually? If ‘yes’ what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

Yes, the Institution publishes its updates prospectus every year. It also uploads all information about the institute and education society in its website as below:

- Principal’s Message
- Introduction about the Institution
- Motto, Vision, Mission, Objectives of the Institution
- Highlights of the Institution
- Student Welfare Facilities
- Co-curricular and Extra-curricular activities
- Scholarships
- Admission Procedure
- Curriculum of Courses and Programmes
- Courses offered - B.A. & B.Com
- Policy of withdrawal of admission
- Provisional admission
- Rules Regarding Conduct and Discipline
- Note to parents/guardians
- Instruction about ragging
- Academic calendar
- Various committees
- Admission committee
- Checklist of documents
- Various application forms (Admission, Library)
- Undertaking Forms

Commitment and Accountability:

The institute ensures the commitment and accountability of the information provided in the prospectus through;

- The Admission Committee instructs the students to follow the rules and regulations
- The Institute strictly follows the Academic Calendar
- Information regarding different COCs is displayed on website
- The Institution strictly adheres to the schedule regarding the admission process
- The record of participation of students in various activities is maintained
- Problems of student are immediately solved/attended.

5.1.2. Specify the type, number and amount of Institutional scholarships/ free ships given to the students during the last four years

and whether the financial aid was available and disbursed on time?

The institution provides the financial aid to the students both directly and indirectly. Financial support has been provided through the Student's Aid Fund to the economically backward students. Management and teachers provide financial help to needy and deserving students and sports & cultural students at personal level.

Table No. 5.1.2 Details of Scholarships during the Last Four Years

Year Particu lars	2010- 11		2011-12		2012-13		2014-15	
	No. of students	Amount						
EBC	356	16020	310	13950	239	10755	214	9630
OBC	52	94380	60	76560	72	77065	50	56250
SC	47	108560	41	130200	46	48045	44	37680
ST	--	--	--	--	--	--	--	--
NT	16	28590	20	25025	27	33045	27	30760
SBC	40	70810	52	65760	57	74900	44	46520
Grand Total	511	3,18,360	483	3,63,965	441	2,43,810	379	1,80,840

The above-mentioned scholarships are disbursed in time. The institutional share is credited to institutional account and the maintenance allowance is directly credited to the student's individual bank account by the concerned agencies.

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

The percentage of students who receives financial assistance from state government, central government and other national agencies are as given below:

Table no. 5.1.3 Percentage of Students receiving financial assistance from State Government, Central Government

Year Particu lars	2010- 11		2011-12		2012-13		2013-14	
	No. of students	Amount						
Grand Total	511	3,18,360	483	3,63,965	441	2,43,810	379	1,80,840
Percentage	80.72%		72.96%		68.58%		54.14%	

5.1.4 What are the specific support services/facilities available for? Students from SC/ST, OBC and economically weaker sections Students with physical disabilities, overseas students Students to participate in

various competitions/National and International Medical assistance to students: health centre, health insurance etc. Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc.,) Support for “slow learners” xposures of students to other institution of higher learning/ corporate/business house etc. publication of student magazines.

a) Students from SC/ST, OBC and economically weaker sections

- There is a provision of reservation in admission process as per Govt. norms
- Various scholarships are available for students; Government of Maharashtra, Government of India, and Shivaji University Kolhapur etc.
- The Institution provides various schemes for economically weaker sections at Institutional level.
- Financial assistance for economically weaker students through students Aid fund.
- Installments in fees for economically weaker section students.
- Career guidance and counseling facilities.
- Book Bank facility.

b) Students with physically disabilities:

There are very less number of physically disabled students. The institute provides following facilities:

- There is reservation provision for the differently-abled students as per UGC notification.
- The institution ensures that infrastructure facilities meet the requirement of the students with physical disabilities i.e. ramp, toilet, etc.
- The help from the supporting staff, if required, is provided on the request of such students.
- The Books Bank facility is available to physically disabled students.
- There is provision for writer and extra time as per requirement and as per rules, at the time of examinations.
- Government scholarship schemes for the differently-abled are availed of.

c) Overseas students: Nil

d) Students to participate in various competitions/National and International:

- Concerned faculty gives the details and guides the appropriate students.
- The Institution organizes various competitions and activities to boost confidence and competence of the students.
- Institute bears the registration fee, accommodation charges and travel expenses.
- There is provision for students who participate in competitions amidst examination period are permitted to appear for college exams afterwards.
- Sports kits are provided to the students.

e) Medical assistance to students: Health Centre/Health Insurance etc.:

- The Health Care facility on request is available for the students.
- First aid box is available at the Institution.

- Tie up with Dr. Vilas Joshi for medical services.
- The college has a well equipped Gym to maintain fitness and good health.
- There is a proper arrangement of purified drinking water.
- The Institution provides ‘Students Health Insurance Policy’ of Shivaji University, Kolhapur.

f) Organizing coaching classes for competitive exams:

Competitive Examination Cell organizes various programs as:

- Conducts lectures of the experts and successful personalities, alumni in the relevant fields which helps to motivate the students for their career in different fields.
- Arranges regular free coaching classes for the students.
- Central library has sufficient collection of books and magazines for career guidance.
- Free internet facility is made available to the students.

g) Skill & Career Development (Spoken English, Computer Literacy, etc.):

Institute has started various skill oriented courses for the students.

- “Computer Literacy Awareness Program” for entry level students for basic practice/knowledge.
- Department of English has a well equipped language lab.
- Commerce Dept. organizes industrial visits.

h) Support for “slow learners”:

- Remedial coaching classes are arranged for slow learners. The “slow learners” are given special attention by the faculty.
- Bridging knowledge gap facility for all fresh students.
- Extra classes, counseling and orientation guidance are conducted as per need.
- Personal, social and academic counseling through the class teacher.

i) Exposure of students to other Institutions of higher learning/corporate/business houses etc

- Institution promotes students for various Seminars, Workshops, Avishkar, Research competition, Sports competitions, debate competition and cultural activities.
- Organizes Study Tours, Industrial visits, Bank visits, Library visit, and visit to mental asylum.
- The alumni in various fields or Institutions help our students in providing exposure.

j) Publication of student magazines:

- The institution publishes students’ magazine ‘Nishant’.
- Students share their experiences in wallpapers presentation activities and they are displayed on the notice board

5.1.5 Describe the efforts made by the Institution to facilitate entrepreneurial skills, among the students and the impact of the efforts

The Institution facilitates entrepreneurial skills among students through;

- Certificate course in Functional English.

- Certificate course in Communication Skills in English.
- Certificate course in Co-operative Sector.
- COCs develop skills to increase the employability of the students.
- Organizes lecture program through which students get insight for various entrepreneurial skills.
- Expert lectures on entrepreneurial skills and personality development are also organized.
- Participation of student in ‘Avishkar’ Research Competition.
- Study tours to industries, banks and markets are frequently arranged.
- There is mandatory project work for B.A.III & B.Com III students.
- The institutional central library provides various journals, magazines and books of eminent & successful entrepreneurs.
- e-resources regarding these skills.

Impact of the efforts:

The above-mentioned efforts help the students to enhance their entrepreneurial skills.

- Many of the students have started their own business units and enterprises like hotel, general stores, milk collection centers, agricultural related business etc.
- Some students work in small scale industries
- These courses have the positive impact on the enrollment of the students in the Institution.

5.1.6. Enumerate the policies and strategies of the Institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

Additional academic support, flexibility in examinations

Special dietary requirements, sports uniform and materials

Any other

- The faculty encourages students to involve in extra-curricular activities.
- Students are appreciated and felicitated for their achievements by the Institution and details are published in annual magazine and local news papers.

Sports and Games:

- The institution has space and facilities for sports and games.
- The institution organizes institutional tournaments; practice sessions of the various games and sports.
- Flexibility in institutional examinations for the students participating in sports and games.
- The institute provides sports kits & T.A./D.A to the sports students.
- The institute has MOU with local sport institutes for providing playground facilities and coaching.
- Counseling to sports students regarding dietary requirements & health.

Quiz and Debate competitions etc.

- Quiz competitions in class rooms are organized by the Institution.
- Counseling and coaching for such competitions by the faculty members.
- To participate in competitions, institute bears T.A., D.A. and registration fees.
- Faculty members guide them at the time of competitions.

Cultural Program:

- The Institution organizes various cultural programs in which students take active participation and faculty members' support and motivate these students.

Other Activities:

NSS (National Service Scheme):

- T.A. is provided to the students to participate in special camps in adopted village.
- Provision of reschedule of institutional examinations for the students participating in NSS activities
- The institution helps the NSS students to get grace marks in University Examination according to university ordinance.

Research Competition-'Avishkar':

- T.A., D.A. is provided to the students to participate in 'Avishkar' research competition organized by the University.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central /State services, Defense, Civil Services, etc.

The Institution provides support and guidance to the students in preparing for the competitive exams.

- The institution has the 'Competitive Exam Guidance Cell'.
- Conducts lectures of successful and expert personalities in the relevant fields which help to motivate the students for their career in different fields.
- Regular coaching classes are conducted by the committee members.
- Adequate reading materials, books, INFLIBNET, e-journals and magazines for competitive exams are made available
- The Language Laboratory is used for the development of communicative skills of the students in English as well as other languages.
- Free internet facility is made available for the students to access relevant study materials.

Table No. 5.1.7 Number of qualified students of the institute in various competitive exams in the last four years.

Exam	NET/ SET	Central Services Exam	State Services Exam	Defence	Civil Services	Banking	Total
No. of Students	02	11	22	04	09	02	50

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

a) Academic counseling:

The faculty members help students in choosing right stream and subjects. They give proper guidance and detailed information about the scope of the various subjects at the time of admission. Counseling is done through Remedial Teaching and Bridge Courses immediately after commencement of academic year.

b) Personal counseling:

Personal counseling through Class Teacher, Mentors and women Cell. The students feel free to discuss their personal problems as well as academic problems with the teachers.

c) Career counseling:

Career counseling is made through Competitive Examination Cell, Placement Cell and Career Guidance Cell. These cells display the advertisements published in employment news, magazines etc. Necessary instructions are given. 'e' resources are provided by free access in Central Library in this regard.

d) Psycho-social counseling:

'Class Teacher-Guardian Scheme' does the Psycho-social counseling. There is positive outcome in the growing confidence of the students towards the academic and future life. The institute organizes activities & lecture programs to improve gender sensitization and helps in psycho-social relationships.

5.1.9. Does the Institution have a structured mechanism for career guidance? and placement of its students? If yes detail on the services to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers & the program).

The institute has career guidance and placement cell for students which –

- Collects and displays details of job opportunities in the Government and private institutions.
- Promotes students to attend Lead College activities, mock- interviews and instructs about presentations.
- Arranges expert lectures from various fields.
- Arranges group discussions, resume preparations and training in employability skills.
- Organizes personality and soft skill development programs to learn different techniques of the examinations.

5.1.10 Does the Institution have a Student Grievance Redressal Cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has Student Grievance Redressal Cell.

- The Cell and HOI look after the grievances and make arrangement for hearing and put their findings and suggestions before LMC or concerned authority for action.
- Suggestion boxes are opened by the committee at the end of every month

and the suggestions made by students are considered positively for the improvement.

- To redress the college level exam related grievance or the unfair means are solved by the committee.
- No serious grievances have been reported during the last four years.

5.1.11. What are the Institutional provisions for resolving issues pertaining to sexual harassment?

The institution has “Sexual Harassment Prevention Committee”. The Institute is located in urban and well cultured area. All students are in the kinship with each other. The college is located in industrial area. Students are familiar, mature and socially attached with each other. Students have the moral pressure of relatives and local people off the campus & faculty also.

As an impact, there is not a single incident of sexual harassment reported in the campus till today.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institute has Anti-ragging Committee.

There is not a single incident of ragging in the campus.

5.1.13. Enumerate the welfare schemes made available to students by the Institution. The institutional prospectus, notices & faculty.

The students are informed about the welfare schemes through the institutional prospectus, notice & faculty for successful implementation of the schemes.

Affiliating University Schemes

- Students Insurance Scheme
- Sports Awards
- Sports Incentives

Institutional welfare schemes:

- Students' Aid fund
- Book Bank facility
- Class Teacher Guardian scheme
- Career Guidance and Placement Cell
- Scholarships / Free ships etc.
- Fees in Installments
- Canteen facility

5.1.14 Does the Institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for Institutional, academic and infrastructure development?

The institution has registered Alumni Association. The major activities of this association are as follows:

- The Alumni Association conducts annual meeting every year
- Suggestions and feedback are collected from alumni members and positively accepted by the Institution

The details of the contribution of alumni to the growth and development of the institutions are as given bellow:-

- It helps in holding an interactive sessions to motivate students

regarding social tuning.

- Alumni development fund is utilized for development of the institution.
- It helps in the recruitment of the students.
- It gives valuable guidance to the students about the future opportunities and the placements.
- Feedback of the Alumni for starting COCs is considered.

5.2. Student progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The percentage of student's progression is given below:

Table No. 5.2.1 Percentage of students to further studies & Employment

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG B.A. III	70	38	34	12
UG to PG B.Com III	39	18	05	06
UG to PG B.A. III %	83%	32%	29%	11%
UG to PG B.Com III %	74%	32%	11%	11%
Other than campus recruitment Placement in Govt. Services	02	13	02	18
Employed Elsewhere	45%	45%	45%	45%
Self employed	15%	15%	15%	15%

The Institution runs conventional courses at UG level only. Most of the students prefer to complete their post graduation; some of them go for professional courses & some students go for private employment.

5.2.2. Provide details of the programmewise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Furnish program-wise details in comparison with that of the previous performance of the same Institution and that of the Colleges of the affiliating university within the city/district.

A comparative analysis of the institute academic performance with reference to other local colleges and University is as given below.

Table No. 5.2.2 Comparative Analysis of the Institute Academic Performance with Reference to other local colleges.

Year		NCI	DKASC	A.R.P. Kanya	J.M.I
2010- 11	B.A. I	93.84%	90%	75%	82%
	B.A. II	95.69%	88%	74%	82%
	B.A. III	68.29%	92%	91%	78%
	B.Com I	84.05%	95%	90%	73%
	B.Com II	95.65%	86%	88%	--
	B.Com III	81.81%	95%	87%	--

2011 – 12	B.A. I	88.18%	81%	53.50%	87%
	B.A. II	96.46%	88%	86.49%	89%
	B.A. III	75.22%	97%	93.33%	62.58%
	B.Com I	80.32%	86%	81.34%	72%
	B.Com II	78.43%	80%	51.61%	91%
	B.Com III	80.64%	97%	81.34%	--
2012 – 13	B.A. I	--	86%	78%	66.32%
	B.A. II	93.75%	85%	76%	84.61%
	B.A. III	87.05%	97%	93%	94%
	B.Com I	--	83%	90%	85%
	B.Com II	95.45%	89%	72%	92%
	B.Com III	92.85%	93%	85.71%	92%
2013 – 14	B.A. I	80.45%	88%	53%	73%
	B.A. II	89.58%	90%	84.96%	82%
	B.A. III	80.43%	91%	97.53%	83.72%
	B.Com I	84.28%	89%	86%	92%
	B.Com II	78.43%	87%	73%	80%
	B.Com III	82.45%	92%	75%	82%

5.2.3 How does the Institution facilitate student progression to higher level of education and/or towards employment?

The Institute always motivates students for higher education in the following ways:

- The Institution faculty members motivate the students to take the admission for P.G. and professional courses.
- Faculty members of the Institution personally counsel and encourage meritorious students for higher education and various career opportunities in respective fields.
- PG Recognition faculty motivates the students for PG education.
- The Alumni is encouraged to qualify NET/SET examinations and also seek admission for Ph.D./M.Phil.
- Career Guidance and Placement Cell provide counseling to all students to seek job opportunities.
- Institutional COCs help the students to get employment and self employment.
- Institutional library has Employment News, University News, Nokari Sandarbh, Yuva Nokari Sandarbh, Rojgar Samachar etc.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The Institution makes every effort to minimize the failure rate and drop out risk by addressing their academic difficulties. Progression card system helps in this mechanism.

- The institute has the Class-Teacher/mentor scheme through which faculty personally interacts with students and come to know about their progress status and problems. Afterwards faculty counsels them.
- Personal attention is given to such students by the faculty.
- The slow learners are given special attention by the faculty. They are

motivated to join remedial classes.

- Parents are communicated about the progress of their wards.
- The economic crisis may be one of the reasons for the dropouts so following schemes are carried out by the Institution.
- Motivation is “Work by Worship”
- Student Aid fund.
- Book Bank Scheme
- Fee installments facility
- Scholarships
- Concession in fees.
- Personal help by faculty.

5.3 Student Participation and Activities:

5.3.1 List the range of sports and games, cultural and extra-curricular activities available to the students. Provide details of participation and program calendar.

The Institution conducts various events to encourage the students to come out with their talents. Prizes are given to the participants on sports and Annual Social Gathering.

a) Sports and games activities:

- Sports facilities like Athletics, Cricket, Kabaddi, Kho-Kho, Volleyball, Chess, Wrestling, Weight-lifting, Power lifting etc. are available.

b) Cultural activities:

- The Institution gives an opportunity to the students to exhibit their cultural talent by organizing Annual Social Gathering, Street Play etc.

c) Extra-curricular activities:

- Debate, Elocution, Rangoli, Mural, Lecture series, various rallies, Computer literacy for students and female students.

The sports tournaments and extra-curricular activities are scheduled in the College / University Calendar

Table No.5.3.1 (a) Sports and games activities

Sr. No.	Date	Participation in Game/Sports/Competition	No. of Participants
1.	2014 - 2015	Kabaddi	12
		Kho-Kho	12
		Wrestling	04
		Chess	05
		Fencing	01
		Judo	03
		Taekwondo	01
		Cross Country	01
		Cycling	01
2.	2013 - 2014	Kabaddi	12
		Kho-Kho	12
		Wrestling	04
		Chess	05
		Fencing	04

3.	2012 - 2013	Kabaddi	12
		Kho-Kho	12
		Wrestling	01
		Cricket	12
		Fencing	07
		Weight Lifting	02
		Best physique	01
4.	2011 - 2012	Kabaddi	12
		Kho-Kho	12
		Wrestling	01
		Cricket	12
		Fencing	04
		Chess	05
		Best physique	02
5.	2010 - 2011	Kabaddi	12
		Kho-Kho	12
		Judo	01
		Chess	05
		Fencing	03
		Wrestling	02

Table No.5.3.1 (b) Student Participation in Extra-curricular Activities

Sr. No.	Date/Year	Participation in Game/Sports/Competition	No. of Participants
1	03/12/2010	Rally on World AIDS Day	80
2	08/03/2011	International Women's Day Rally Against Female Feticide	70
3	16 to 22 Dec. 2010	Special Camping Programme NSS Activity Daily Rally at Jambhali	40
4	03/12/2011	Rally on Worlds AIDS Day	75
5	22 to 28 Dec. 2011	Special Camping Programme NSS Activity Daily Rally at Jambhali	40
6	03/12/2012	Rally on Worlds AIDS Day	70
7	19 to 25 Dec. 2012	Special Camping Programme Daily Rally at Jambhali	45
8	15/08/2013	Inauguration of Wall Paper Display Subject:- Life & Work of Annabhau Sathe	40
9	08/09/2013	Display – Mothers Day	30
10	27/09/2013	Display – World Tourism Day	40
11	01/12/2013	Rally on World AIDS Day	60
	31/12/2014	'Addiction Free' Poster Presentation	10
12	02 to 08 Jan. 2014	Special Camping Programme Daily Rally at Jambhali	45
	25/07/204	Display of Wall Paper World Forest Conservation	50

13	20/08/2014	Narendra Dabholkar Murder Protest Rally	70
14	22/11/2014	Road Security Campaign Poster Exhibition	40
15	24/09/2014	Voter Awareness Rally	60
16	28/02/2014	Nature Club & Hiking	25
17	31/10/2014	Run for Unity	65
18	01/12/2014	Rally on World AIDS Day	75
19	04 to 10 Jan. 2015	Special Camping Programme NSS Activity Daily Rally at Jambhali	45
20	19/01/2011	Elocution Competition on Indian Constitution & Various Issues	10
21	25/01/2011	Essay Competition on ‘National Voting Day’	10
22	16/03/2011	Elocution Competition on ‘Mahatma Gandhi, Contention free Village	10
23	23/07/2011	Elocution Competition	08
24	26/08/2011	Elocution Competition	10
25	13/01/2012	Elocution Competition	08
26	23/01/2013	Elocution Competition	08

Table No.5.3.1 (c) Student Participation in Cultural Activities

	Date/Year	Participation in Cultural Competition	Event	No. of Participants
1	04/09/2010	St. Xavier's College, Mumbai	P.P.T.	05
2	17/09/2010	Zonal Youth Festival, Bhogavati College, Kurukali	Street Play & One Act Play	10 04
3	25, 26 Sept. 2010	Vivekanand College, Kolhapur	Street Play & Rangoli	10 01
4	16 to 20 Nov. 2010	Indradhanushya Youth Festival (State Level)	Skit	01
5	27 Nov to 1 st Dec. 2010	West Zone Youth Festival	Skit	01
6	28, 29 Jan. 2011	International Youth Festival, Bani Thani, M.D.S. University, Ajmer	Mime Rangoli Poser Making Folk Dance Dumb Characters	06 03 03 Solo-01 02
7	05/09/2011	St. Xavier's College, Mumbai	P.P.T. Folk Dance	05 01
8	17/09/2011	Zonal Youth Festival, Arjun Nagar	Street Play One Act Play	10 09

			Mime	06
9	26, 27 Sept. 2011	Central Youth Festival, Chikhali	Street Play One Act Play Mime	10 09 06
10	05 to 09 Nov. 2011	West Zone – Udaipur	Mime	01
11	22 to 26 Jan. 2012	National	Mime	01
12	16 to 19 Jan. 2012	Bhartiyam, Kolhapur	Mime	06
13	01 to 02 Feb. 2012	Bani Thani, M.D.S. University, Ajmer	Mime Rangoli Poser Making Fashion Show Dumb Characters	06 03 03 08 02
14	05/09/2012	St. Xavier's College, Mumbai	P.P.T. Singing Quiz Elocution Chess	05 01 01 01 02
15	Sept. 2012	Zonal Youth Festival, Hlkarni	Street Play Skit	10 06
16	28/09/2012	Central Youth Festival, Ichalkaranji	Street Play Skit	10 06
17	04, 05 Oct. 2012	Bani Thani, M.D.S. University, Ajmer	Mime Fashion Show Poser Making Folk Dance Landscape Dumb Characters	06 08 03 Solo-01 03 02
18	18/09/2014	Zonal Youth Festival		
19	05/09/2014	St. Xavier's College, Mumbai	P.P.T., Quiz Carom Chess Solo Singing	05 01 02 01 01
20	Sept. 2014	Zonal Youth Festival	One Act Play Skit	09 06

5.3.2. Furnish the details of major student achievements in co-curricular, extra-curricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Table No.5.3.2 (a) Major Student Achievements: Sports

Sr. No	Date/Year	Name of Students	Participation in the Event	Level
		2014 – 2015		
1	24 to 28 Feb. 2015	Prashant Shelke	Kho-	All India

			Kho(Gold)	inter Uty.
2	24 to 28 Feb. 2015	Pranav Sontakke	Kho-Kho(Gold)	All India inter Uty.
3	24 to 28 Feb. 2015	Vijay Hajare	Kho-Kho(Gold)	All India inter Uty.
4	09 to 13 Feb. 2015	Pankaj Ghodke	Kabaddi (Silver)	All India inter Uty.
5	27 Nov to 1 Dec 2014	Prashant Shelke	Kho-Kho(Silver)	State
6	27 Nov to 1 Dec 2014	Pranav Sontakke	Kho-Kho(Silver)	State
7	27 Nov to 1 Dec 2014	Akshay Mali	Kho-Kho(Silver)	State
8	27 Nov to 1 Dec 2014	Aniketh Dhavale	Kabaddi (Gold)	State
9	2014 – 2015	Prashant Shelke	Kho-Kho (Bronze)	National
10	2014 – 2015	Pranav Sontakke	Kho-Kho (Bronze)	National
11	2014 – 2015	Vijay Hajare	Kho-Kho (Bronze)	National
12	2014 – 2015	Priyanka Nakil	Fencing	National
13	2014 – 2015	Santosh Lavate	Wrestling (Gold)	State
14	2014 – 2015	Pankaj Ghodke	Kabaddi	State
15	2014 – 2015	Sachin Patil	Kho-kho	State
16	2014 – 2015	Santosh Lavate	Wrestling (Gold)	Inter Zonal
17	2014 – 2015	Shubham Sidnale	Wrestling (Silver)	Inter Zonal
18	2014-2015	Rama Kamble	Wrestling (Silver)	Inter Zonal
19	2014-2015	Priyanka Nakil	Fencing	Inter Zonal
		2013 – 2014		.
20	09 to 13 Dec 2013	Pankaj Ghodke	Kabaddi	All India inter Uty.
21	14 to 18 Dec 2013	Sunil More	Kho-Kho	All India inter Uty.
22	14 to 18 Dec 2013	Akshay Sontakke	Kho-Kho	All India inter Uty.
23	14 to 18 Dec 2013	Prashant Shelke	Kho-Kho	All India inter Uty.
24	02 to 05 Jan 2013	Tatyaso Chikalwale	Fencing	All India inter Uty.
25	27 Nov to 01 Dec 2013	Pankaj Ghodke	Kabaddi (Gold)	State

26	27 Nov to 01 Dec 2013	Sunil More	Kho-Kho 2 nd	State
27	27 Nov to 01 Dec 2013	Akshay Sontakke	Kho-Kho 2 nd	State
28	27 Nov to 01 Dec 2013	Prashant Shelke	Kho-Kho 2 nd	State
29	2013-2014	Saraswati Devada	Fencing	National
30	2013-2014	Mamatakumari Devada	Fencing	National
31	2013-2014	Priyanka Nakil	Fencing	National
32	2013-2014	Tatyaso Chikalwale	Fencing	National
33	2013-2014	Prashant Shelke	Kho-Kho	National
34	2013-2014	Pankaj Ghodke	Kabaddi	State
	2012 – 2013			
35	24 to 28 Jan 2013	Pankaj Ghodke	Kabaddi	All India inter Uty
36	04 to 07 Feb 2013	Kaveri Kavathe	Kabaddi	All India inter Uty
37	04 to 07 Feb 2013	Saraswati Devada	Fencing	All India inter Uty
38	04 to 07 Feb 2013	Mamatakumari Devada	Fencing	All India inter Uty.
39	04 to 07 Feb 2013	Priyanka Nakil	Fencing	All India inter Uty.
40	04 to 07 Feb 2013	Pravin Patil	Fencing	All India inter Uty.
41	04 to 07 Feb 2013	Mahesh Adhavkar	Fencing	All India inter Uty.
42	04 to 07 Feb 2013	Tatyaso Chikalwale	Fencing	All India inter Uty.
43	04 to 07 Feb 2013	Amit Patil	Kho-Kho	All India inter Uty.
44	12 to 16 Dec 2012	Satish Suryavanshi	Wrestling	All India inter Uty.
45	21 to 23 Feb 2013	Vishal Savagave	Weight Lifting	All India inter Uty.
46	21 to 23 Feb 2013	Ajinkya Redekar	Best physique	All India inter Uty.
47	17 to 21 Jan 2012	Amit Patil	Kho-Kho	State
48	17 to 21 Jan 2012	Vinayak Sutake	Kabaddi	State
49	2012 - 2013	Amit Patil	Kho-Kho	National
50	2012 - 2013	Abhijit Patil	Kho-Kho	National

51	2012 - 2013	Pankaj Ghodke	Kabaddi	State
52	2012 - 2013	Saraswati Devada	Fencing	State
53	2012 - 2013	Mamatakumari Devada	Fencing	State
54	27 to 28 Nov 2012	Kaveri Kavathe	Fencing	Inter Zonal
55	27 to 28 Nov 2012	Saraswati Devada	Fencing	Inter Zonal
56	27 to 28 Nov 2012	Mamatakumari Devada	Fencing	Inter Zonal
57	27 to 28 Nov 2012	Priyanka Nakil	Fencing	Inter Zonal
58	27 to 28 Nov 2012	Pravin Patil	Fencing	Inter Zonal
59	27 to 28 Nov 2012	Mahesh Adhavkar	Fencing	Inter Zonal
60	27 to 28 Nov 2012	Tatyaso Chikalwale	Fencing	Inter Zonal
61	08 to 09 Nov 2012	Satish Suryavanshi	Wrestling	Inter Zonal
62	29 to 31 Jan 2013	Vishal Savagave	Weight Lifting	Inter Zonal
63	29 to 31 Jan 2013	Ajinkya Redekar	Best physique	Inter Zonal
		2011 - 2012		
64	24 to 28 Jan 2012	Pankaj Ghodke	Kabaddi	All India inter Uty.
65	11 to 13 Feb 2012	Amit Patil	Kho-Kho	All India inter Uty.
66	24 to 31 Jan 2012	Ajinkya Redekar	Best physique	All India inter Uty.
67	08 to 11 Mar 2012	Saraswati Devada	Fencing	All India inter Uty.
68	27 Nov to 01 Dec 2011	Amit Patil	Kho-Kho	All India inter Uty.
69	2011 - 2012	Amit Patil	Kho-Kho	National
70	2011 - 2012	Abhijit Patil	Kho-Kho	National
71	2011 - 2012	Saraswati Devada	Fencing	National
72	2011 - 2012	Kaveri Kavathe	Fencing	National
73	2011 - 2012	Vinayak Sutake	Kabaddi	State
74	2011 - 2012	Pankaj Ghodke	Kabaddi	States
75	28 to 30 Nov 2011	Saraswati Devada	Fencing	Inter Zonal
76	21 to 23 Nov 2011	Ajinkya Redekar	Best physique	Inter Zonal
77	28 to 30 Nov 2011	Kaveri Kavathe	Fencing	Inter Zonal

78	28 to 30 Nov 2011	Pravin Patil	Fencing	Inter Zonal
79	13 to 14 Oct 2011	Satish Suryavanshi	Wrestling	Inter Zonal
		2010 - 2011		
80	03 to 05 Jan 2010	Akash Mane	Kho-Kho	All India inter Uty.
81	17 to 21 Dec 2010	Sandip Pase	Kabaddi	All India inter Uty.
82	01 to 04 Jan 2011	Kaveri Kavathe	Fencing	All India inter Uty.
83	2010 - 2011	Pradip Godukuppe	Kabaddi	State
84	2010 - 2011	Pankaj Godake	Kabaddi	State
85	2010 - 2011	Amit Patil	Kho-Kho	State
86	2010 - 2011	Pote Madhuri	Kho-Kho	National
87	2010 - 2011	Satish Suryawansi	Wrestling	Inter Zonal
88	2010 - 2011	Prakash Koli	Wrestling	Inter Zonal
89	2010 - 2011	Mahesh Adavkar	Fencing	Inter Zonal

Table 5.3.2 (b) Major Achievements in Cultural Activities

	Date/Year	Participation in Cultural Competition	Event	No. of Participants
1	04/09/2010	St. Xavier's College, Mumbai	P.P.T.	05
2	17/09/2010	Zonal Youth Festival, Bhogavati College, Kurukali	Street Play & One Act Play	10 04
3	25, 26 Sept. 2010	Vivekanand College, Kolhapur	Street Play & Rangoli	10 01
4	16 to 20 Nov. 2010	Indradhanushya Youth Festival (State Level)	Skit	01
5	27 Nov to 1 st Dec. 2010	West Zone Youth Festival	Skit	01
6	28, 29 Jan. 2011	International Youth Festival, Bani Thani, M.D.S. University, Ajmer	Mime Rangoli Poster Making Folk Dance Dumb Characters	06 03 03 Solo-01 02
7	05/09/2011	St. Xavier's College, Mumbai	P.P.T. Folk Dance	05 01
8	17/09/2011	Zonal Youth Festival, Arjun Nagar	Street Play One Act	10 09

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			Play Mime	06
9	26, 27 Sept. 2011	Central Youth Festival, Chikhali	Street Play One Act Play Mime	10 09 06
10	05 to 09 Nov. 2011	West Zone – Udaipur	Mime	01
11	22 to 26 Jan. 2012	National	Mime	01
12	16 to 19 Jan. 2012	Bhartiyam, Kolhapur	Mime	06
13	01 to 02 Feb. 2012	Bani Thani, M.D.S. University, Ajmer	Mime Rangoli Poser Making Fashion Show Dumb Characters	06 03 03 08 02
14	05/09/2012	St. Xavier's College, Mumbai	P.P.T. Singing Quiz Elocution Chess	05 01 01 01 02
15	Sept. 2012	Zonal Youth Festival, Hlkarni	Street Play Skit	10 06
16	28/09/2012	Central Youth Festival, Ichalkaranji	Street Play Skit	10 06
17	04, 05 Oct. 2012	Bani Thani, M.D.S. University, Ajmer	Mime Fashion Show Poster Making Folk Dance Landscape Dumb Characters	06 08 03 Solo-01 03 02
18	18/09/2014	Zonal Youth Festival		
19	05/09/2014	St. Xavier's College, Mumbai	P.P.T., Quiz Carom Chess Solo Singing	05 01 02 01 01
20	Sept. 2014	Zonal Youth Festival	One Act Play Skit	09 06

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the Institutional Provisions?

Feedbacks are collected for improving quality performance of the institution by various ways:

- The institutional IQAC collects and analyzes the feedback from graduates, alumni, employers and stakeholders on curriculum and institutional provisions
- The suggestions given by the graduates, alumni and employers help in planning of institutional growth and development.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The Institution involves and encourages students to publish their creative and innovative material in wall magazines and “Nishant”.

- The institution publishes its annual magazine “Nishant” to encourage writing and publishing poems, articles on different topics in different languages in this magazine. This magazine reflects various activities conducted by the institution.
- Organizes Mural Magazine Activities which includes the competition of wall posters on the various issues.
- Some students write articles in various newspapers. Some alumni are editors and reporters for the renowned locals newspapers.
- Articles written by students & alumni are displayed on the college notice board to motivate other students.

List of Publication:

- Annual College Magazine- “Nishant”
- Wall Magazines- Saroj / Prakash Kiran
- Poster presentations

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institution has ‘Students Council’. A student council is a statutory body constituted in the institution as per the Maharashtra University act 1994 (Sub section 5 of Section No. 40). University circulates the dates and accordingly institute constitutes the council:

Details Students’ Council of last two years are as given below:-

Table No.5.3.5 Students’ Council 2014-15

No.	Name	Designation
1	Dr. Shelar Shantaram Krushnaji	In charge Principal
2	Prof. Kore Ravikiran Lahu	Teacher in-charge of NSS
3	Dr. Tupe Bapurao Umaji	Nominated by Principal
4	Prof. Dandekar Milind Ramchandra	In charge Cultural Activity
5	Dr. Birnale Devendra Bapuso	Director of Sports and Physical

		Education
6	Shri Jamadar Khushbu Rashid	B.A. Part I
7	Miss Mane Anita Shrikant	B.A. Part II
8	Shri Bargale Amar Balasaheb	B.A. Part III
9	Shri Mane Suraj Subhash	B.Com Part I
10	Shri Lipare Sandeep Pandurang	B.Com Part II
11	Miss Dawre Ratna Balasaheb	B.Com Part III
12	Miss Chougale Mayuri Mahadev	Principal Nominated Student B.A. Part II
13	Miss Barwade Monika Gurudas	Principal Nominated Student B.A. Part III
14	Shri Dhavale Suraj Govind	Sports Representative
15	Shri Galande Akshay Kerba	NSS Representative
16	Shri Gholap Prashant Ramesh	Cultural Representative

Students' Council 2013-14

No.	Name	Designation
1	Dr. Chavan Deepak Kallappa	In charge Principal
2	Prof. Kore Ravikiran Lahu	Teacher in-charge of NSS
3	Prof. Spakal Rameshwar Vikram	Nominated by Principal
4	Prof. Spakal Rameshwar Vikram	In charge Cultural Activity
5	Dr. Birnale Devendra Bapuso	Director of Sports and Physical Education
6	Miss. Mujawar Sumayya Abbas	B.A. Part I
7	Shri Aigale Daryappa Shivappa	B.A. Part II
8	Miss Nadaf Babeejan Dastgir	B.A. Part III
9	Miss Powar Rutuja Sakhararam	B.Com Part I
10	Miss Daware Ratna Balasaheb	B.Com Part II
11	Miss Chougule Prerna Sanjay	B.Com Part III
12	Miss Chavan Ashwini Dasharath	Principal Nominated Student B.A. Part II
13	Miss Shekh Shabnam Jmal	Principal Nominated Student B.Com Part II
14	Shri Sutake Vinayak Rajendra	Sports Representative
15	Shri Sagavkar Akshay Bharat	NSS Representative
16	Shri Bhosale Arun Balku	Cultural Representative

- The Student Council performs following activities throughout the year.
- The regular meetings are conducted for the smooth functioning of institution and students' issues:
- Participation & contribution in NSS Activities & Cultural Activities.
- Welcome and farewell function
- Activities on Various days and rallies
- Participation in intercollegiate activities
- Organization of various competitions
- Annual Intra-collegiate sport events
- Annual Gathering and Prize Distribution Ceremony

Funding:

- The institution as well as Shivaji University, Kolhapur provides the necessary funding for smooth execution of above said activities
- There is no separate provision for funding for Students Council from the University and the institution

5.3.6 Give details of various academic and administrative bodies that have Students' representatives on them.

The Institution has various academic and administrative bodies which have Student Representatives.- Details as given below:-

Academic and Administrative Bodies:

- Library Advisory Committee
- Literary Association
- Magazine Committee & Extra Mural Committee
- Anti Ragging Committee
- Sexual Harassment Prevention Committee
- Student Redressal Committee
- Women Cell
- NSS Committee
- Alumni Association
- Gymkhana Committee
- Tours and Excursion Committee

5.3.7 How the Institution does networks and collaborates with the Alumni and former faculty of the Institution.

The institute networks and collaborates with the alumni and former faculty of the institution by following mechanism.

- Letters, E-mail, social networking, Phones, SMS, Personal visit and Personal Contact.
- The faculty of the college maintains good relations with the Alumni Association and the suggestions given by them, regarding the academic improvement, are considered by the management positively.
- Alumni Association meetings are arranged once in a year.
- Alumni and former faculties have been prioritized for their academic excellence and are invited for functions as guests.

Any other relevant information regarding Student Support and Progression which the College would like to include.

- a) Personal counseling
- b) Yoga training
- c) Taekwondo training
- d) Meditation
- e) H B Check up camp
- f) Students and Alumni participate in these activities.

Criterion-VI

Governance, Leadership & Management

6.1. Institutional Vision & Leadership

6.1.1. State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

Vision: - To empower deprived and economically weaker sections by extending educational platform for their overall development.

Mission: - To execute the vision of the college by providing Quality Higher Education to economically weaker sections and deprived working class.

The Motto of our institute is “Work is Worship”.

Mission statement defines the distinctive characteristics of the Institute as it aspires to provide quality Higher Education with social and national conscience to the deprived, dropout, economically weaker and workers – men & women to empower them and to make them ideal civilians to contribute to the secular culture of the nation.

The institute tries to implement its mission and addresses the needs of society and students, which reflect the institutional traditions & values as well as vision for future –

- Students are from working class, unorganized industrial sectors & rural area and economically weaker sections of the society. Institute has concern for them.
- Objective of the institute is to provide Quality Higher Education to the deprived & dro-out students. Institute strives to achieve this objective through student centric teaching learning process.
- Institute continuously makes efforts to bring the disadvantaged communities and economically weaker sections in the mainstream of the society by empowering them.
- The institute promotes ICT based Higher Education to make the youths competent to face the global challenges.
- The institute inculcates the values like work-culture, self-respect, self-dependence through various activities & programmes.
- The institute adopts knowledge based activities like seminars, conferences, guest lectures, skill based activities, interactions with peers & experts, NSS activities and interactive class room activities to make the students well cultured & ideal civilians.
- The institute organizes various curricular, co-curricular & extra curricular activities for achieving multi-dimensional development of the students and moulding their personalities.
- Institute aims to develop competent & confident students as human resources to face global challenges by developing skills among them.

6.1.2. What is the role of Top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The institute is governed by Deshbhakta Babasaheb Bhausaheb Khanjire Shikshan Sanstha, Ichalkaranji, Dist-Kolhapur, and Maharashtra. The

Management, the Principal and the Faculty are always conscious to promote the overall quality and working together for designing and proper implementation of the quality policy and plans.

In this regard, the role of Management, the Principal and faculty is as follows

- The Governing Council meetings are arranged to review the activities of the institution. Governing Council accordingly takes policy decisions and then communicates to the Principal for further action & implementation.
- For qualitative growth & overall development, the Governing Council of the Institute, supports the Principal and motivates the faculty.
- Qualified & competent faculty is recruited through proper channel.
- Infrastructure is augmented with needed resources to strengthen the student centric teaching learning process & to promote research culture.
- Joint meetings of the Management & Staff are conducted from time to time to review the activities of the institution and further suggestions for improvement.
- Master plan is prepared for further development.
- By conducting staff meetings & meetings of HODs, the Principal motivates the faculty to organize curricular, co-curricular & extracurricular activities & programmes through various committees & cells.
- By considering the needs of students and neighborhood society, the Principal promotes to start skill based career oriented courses.
- For the development of faculty and research culture in the institute, the Principal motivates to organize and participate in various workshops, seminars & FDPs as well as to undertake major/minor research projects and for publications. HODs also arrange meetings for review of departmental academic and other work as well as planning.

6.1.3. What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**
- **Interaction with stakeholders**
- **Proper support for policy & planning through need analysis research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**
- **Champion Organizational Change**

The leadership of the institute is devoted, committed & active to plan, to organize and to implement various activities for overall improvement. The efforts of the institute and HOI are ensured in the following manner-

a) The policy statements and action plans for fulfillment of the stated mission-

- Before commencement of the academic year, the HOI calls the meeting of faculty, to instruct & motivate them to make maximum efforts to bring deprived, stagnated, dropout, economically weaker and worker students in the mainstream of Higher Education.

- Make the student competent to face national & global challenges by providing various skills.

- All the faculty of the institute is involved in this.

b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan -

- The Governing Council, LMC, Principal and IQAC play significant role in the formulation of action plans.
- The Governing Council holds meetings with Principal & LMC for operation and incorporation of the formulated action plan.
- Academic Calendar is prepared by IQAC for this.
- Academic Calendar is executed by faculty through various committees.

c) Interaction with stakeholders –

- Representation of stakeholders in various institutional committees.
- Meetings of – LMC, IQAC, Alumni Association, Parent Teachers Association, Committee Meeting, Students Council.
- Involvement of students in various activities & programs.
- Cultural activities and NSS programs for awareness about various issues.
- Rallies of students on cross-cutting issues.
- Industrial visits and study tours.
- Feedback from various stakeholders.

d) Proper support for policy & planning through need analysis research inputs and consultations with the stakeholders –

- Stakeholders feedback is analyzed and considered.
- The Principal discusses the feedback analysis reports with faculty as well as IQAC, LMC, & Governing Council.
- Governing Council takes proper decision regarding concerned issues.
- Governing Council and Principal encourage the faculty for involvement in various activities like research, extension, cultural etc.

e) Reinforcing the culture of excellence –

- The IQAC promotes the culture of excellence.
- Various committees organize curricular, co-curricular and extra curricular activities for all round development of the students.
- Guest lectures are organized by inviting experts and eminent persons.
- Organization of birth and death anniversary programmes of national and social leaders for value inculcation.

f) Champion Organizational Change –

- As per hierarchy, the policy decision, regarding organizational change, is taken by Governing council and is implemented through HOI, with minor changes, if needed.
- Augmentation of needed infrastructure, learning resources, ICT, Human Resources etc.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institute has adopted the following procedures to monitor & evaluate policies & plans of the institute for effective implementation and improvement from time to time.

- Various committees are formed to carry out curricular, co-curricular & extracurricular activities. These committees are formed by HOI in staff meeting. The faculty is given responsibility of planning & implementing of various committee activities. Committees function in democratic way.
- Regular meetings of these committees are organized along with stakeholders for evaluation and feedback.
- IQAC monitors & evaluates various policies, plans, feedback and various committee reports.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

Principal as the leader of academic & administrative units is provided by the Governing Council to the institute to monitor all the functions of committees & bodies.

- LMC is formed by giving proper representation to senior teaching & non-teaching staff.
- LMC takes active part in the decision-making on various institutional issues.
- IQAC is formed for sustenance & enhancement of quality in overall functioning of the institute.
- HODs provide help to the Principal in smooth functioning of the institutional activities. They are given considerable freedom.
- The duties & responsibilities of the various sections & departments are made clear by the organizational chart.
- In all matters, the communication is established, as per need & hierarchy, from time to time, for harmonious work.
- Decisions of the Governing Council and LMC are disseminated to other HODs & faculties through IQAC and HOI.

In this way freedom, democracy & respect have become the culture of academic leadership.

6.1.6. How does the college groom leadership at various levels?

The institute gives importance to groom leadership at various levels in the following manner-

- The Principal forms various committees by nominating coordinators /conveners in the very beginning of the academic year to carry out various functions & programmes.
- Representation in LMC provides leadership qualities.
- Senior teachers, who work as in charge Principal, get leadership opportunities.
- Various workshops / seminars / FDPs provide opportunity to the faculty to develop leadership quality.
- Students Council provides opportunities to the students to become good leaders. NSS, cultural and sports activities and other committee activities develop participative & democratic management.

- Activities & programmes organized by the students create conducive environment for team work, team spirit & cordial relations.

- Women Cell provides leadership opportunities to women students & faculty.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

To enhance the efficiency and sense of responsibility among faculty & staff, the institute adopts decentralized governance system by effective delegation of authority through following mechanism.

- Various committees, cells & departments are formed to decentralize the leadership & governance.
- Experience, skills and interest in particular field are considered to provide operational autonomy and delegation of authority.
- HOI is assisted by HODs and committee conveners.

6.1.8. Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.

The institute promotes the culture of participative management in the following manner –

- Formation of LMC with due representation to the faculty and staff. Meetings are held to take decisions & further action.
- The IQAC is established in the institute to enhance and sustain the culture of participative management as well as quality enhancement & sustenance.
- Periodical meetings are held by Principal with faculty & staff.
- HODs organize the meetings with their departmental faculty.
- Students' council meetings are conducted.
- The meetings are held by Alumni Association & Parent Teachers Association.

6.2. Strategy Development & Deployment –

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institute has formally stated quality policy. It has been cautiously and deliberately developed by the institute and it endeavors to enhance the quality of its various units.

- For significant issues, there are joint meetings between Management & Faculty.
- The institutional IQAC prepares perspective plans & policies and they are sanctioned with necessary changes by Governing Council.
- Then these plans & policies are implemented and monitored by IQAC through various curricular, co-curricular & extracurricular committees. Reviews are also taken at various levels.
- To minimize and redress the grievances, the Management holds formal & informal dialogues with the Staff & HOI.
- Both Management and Principal encourage the faculty to participate in various faculty development programmes to update knowledge & skills.

- To enhance work experience and work culture of the staff, transfer and exchange duty is adopted. Timely augmentation of resources for supplementing growing needs.
- To reflect the continuous progression of the institute, the policies are developed and deployed at various levels through programmes and activities of committees.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

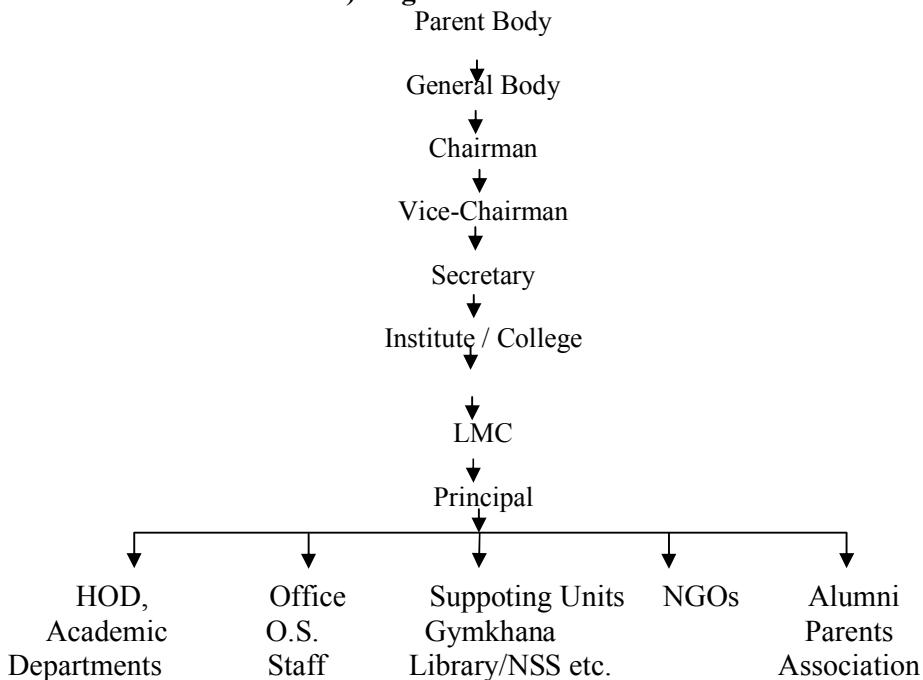
The institute has perspective plan for qualitative development. The distinctive aspects considered for inclusion in the plan are as given below.

The institute has IQAC to prepare perspective institutional plan by considering recommendations & suggestions made by NAAC peer team at the time of 2nd cycle reaccreditation. For this following strategy is adopted –

- Feedback from students, alumni and stakeholders is obtained and analyzed to consider their requirements and suggestions.
- Requirements & suggestions from faculty & staff are obtained and considered.
- Requirements of resources as per revision of syllabus and ICT needs are also considered.
- IQAC prepares perspective plan and puts before LMC.
- LMC considers and recommends the plan for final approval of Governing Council.

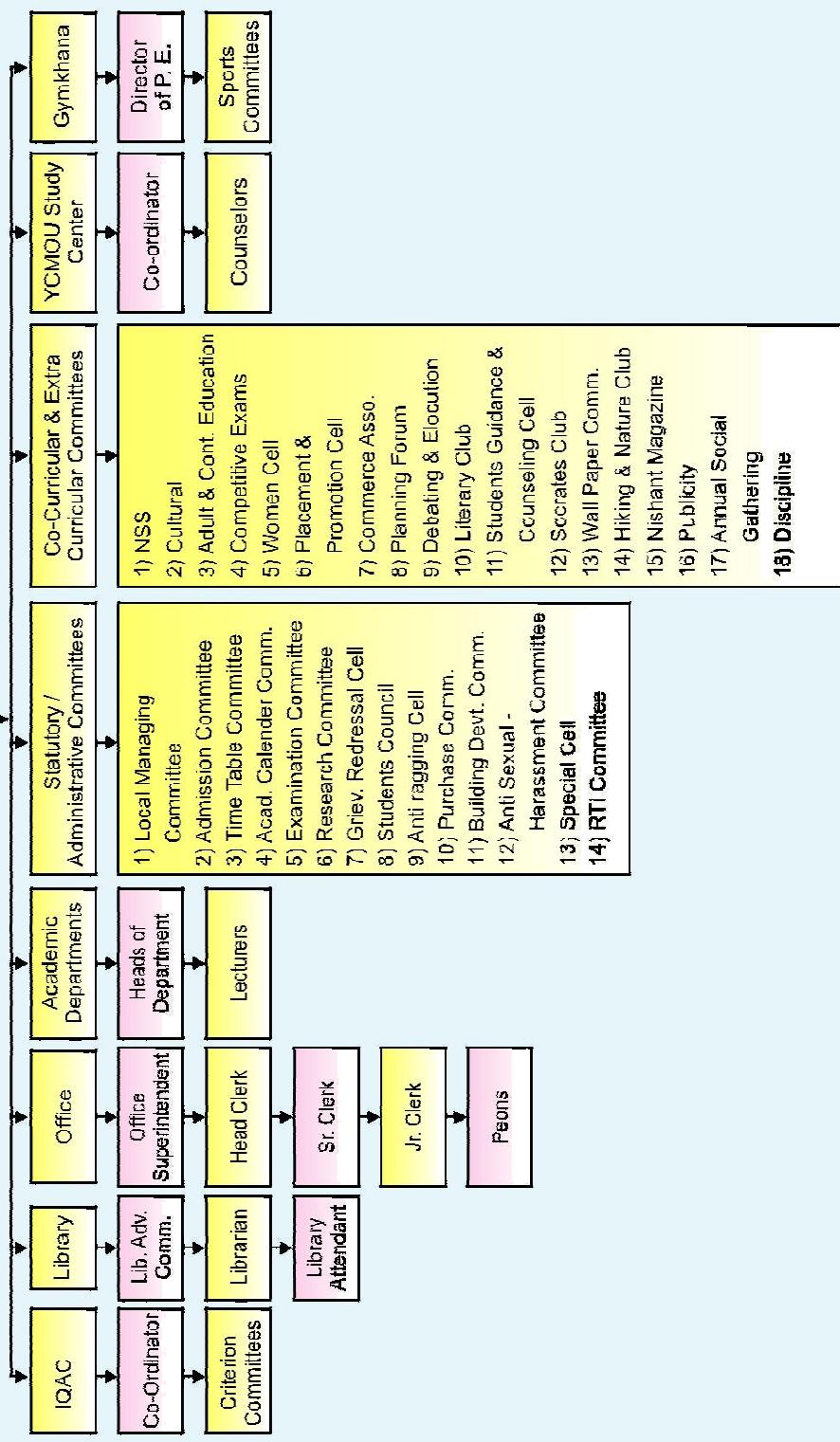
6.2.3. Describe the internal organizational structure and decision making processes. The internal organizational structure of the Institute is as under –

A) Organizational Chart



Organization Chart HOI / Principal

Table No : 6.2.3



The decision making process is as under –

- The Chairman of the D.B.B.K. Shikshan Sanstha Ichalkaranji is the head of management. Decisions taken by the Governing Council are communicated to the Principal.
- Decision of the Governing Council is discussed by HOI with the IQAC, HODs and conveners of various committees formed at the institute level.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following.

- **Teaching & Learning**
- **Research & Development**
- **Community Engagement**
- **Human Resources Management**
- **Industry Interaction**

As a part of quality improvement strategy the institute has established IQAC. The quality improvement strategies are as under –

a) Teaching & Learning –

- Well – qualified and experienced faculty.
- Creation of Language Lab for effective Teaching Learning and strengthening of communication skills.
- Optimum use of ICT in Teaching Learning process by staff & students.
- Enrichment of faculty knowledge through FDPs seminars, workshops, conferences etc.
- Organization of expert lectures for participative & interactive learning experience.
- Updated library with resources and open access.
- Provision of Remedial Teaching for Slow Learners and Special Coaching for Advanced Learners.
- Bridging the knowledge gap For Freshers.
- Organization of skill based, need based, short-term Career Oriented Courses and Library Management Course.
- Use of participatory teaching methods by the faculty in teaching learning process such as group discussion, quiz, brain storming, industrial visits etc.
- Students Feedback Analysis mechanism & Student Progression Cards.

b) Research & Development –

- The institute has established Research Committee for cultivation of research culture.
- The institute motivates to undertake major/minor research projects.
- There are 06 Ph.D. holders 17 M.Phil. holders and 11 pursuing Ph.D.
- The institute has well-equipped Computer Lab, Language Lab & Central Library with open access.
- The teachers are granted duty leave for attending seminars, conferences, workshops and to present their research papers.
- The institute motivates to publish research papers, articles and books.
- Students are motivated to participate in ‘Avishkar’ research competitions as well as to take research projects as a part of internal assessment.

- Institute motivates to organize seminars, lead college workshops, exhibition etc.
- MOU with Local Industry for research activities and with Libraries for learning experiences.

c) Community Engagement –

- Various activities & programmes concerned with socio-economic issues for creating awareness are organized by various committees.
- NSS Dept. arranges different activities like Sanitation, Blood Donation, Tree Plantation, AIDS awareness, rallies & lecture programmes, environmental awareness etc.
- Participation of students in National Voters Awareness Programme through Street Plays.
- Involvement of faculty & staff in election duty as presiding officers and others.
- Organized lecture programme & rallies on “Save Girl Child” by Women Cell.

d) Human Resources Management –

- Self Appraisal form is obtained from every faculty & staff for evaluation of their performance.
- Feedback from students, alumni & stakeholders is obtained for analysis and further improvement.
- Faculty Development Programmes, and other enrichment programmes for faculty & staff organised by the institute and motivated to participate outside.
- Institute motivates faculty members to take major/minor research projects funded by UGC and to acquire M.Phil. / Ph.D. research qualifications.
- Faculty is motivated to take research activities related with social issues.
- Organizing skill development programmes & training for faculty.
- HOI forms various committees considering abilities, qualities, interests and aptitude of the faculty in the beginning of academic year.

e) Industry Interaction –

- The institute motivates faculty & students to interact with various neighbourhood industries.
- Industrial visits & study tours are organized to enhance practical knowledge.
- For exchange of knowledge and interaction with industrial experts, guest lectures are arranged.
- Programmes on industrial waste, environment and pollution are organized for better exposure to cross cutting issues.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback a personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The HOI ensures that adequate information is available for review to the top management & the stakeholders through following systems –

- The periodic meeting of Principal with LMC & Governing Council.
- Meetings with Alumni and Parent Teachers Association, Principal & concerned faculty members communicate and reports are prepared.
- Meeting of Principal with Students Council.
- Suggestion box is maintained to know the students complaints & requirements.
- Obtaining feedback from stakeholders & students. Feedback analysis reports are communicated to faculty & staff, with additional and supporting information.
- RTI committee is formed to monitor activities and provide information in time.
- IQAC meetings.
- Annual reports by HODs and committees are received.
- Women Cell is formed to arrange activities. Needed information is provided.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

To improve the effectiveness & efficiency of the institutional processes, the Management, Principal & IQAC encourage & provide needed support to the faculty & staff in the following manner.

- Although there is adequate freedom for the faculty in their academic activities, yet these activities are monitored by Principal through HODs for provision of needed support facilities along with encouragement.
- The faculty members are promoted to participate in various seminars, conferences, workshops, refresher course, orientation course etc.
- To cultivate research culture among faculty, they are motivated to obtain M.Phil., Ph.D. research qualifications.
- Faculty is motivated to undertake major / minor research projects related to neighbourhood industry/society.
- Opportunities are provided to faculty & staff to enhance the work – efficiency, skills and effectiveness.
- Faculty & staff are felicitated by considering their contributions in various activities & areas as well as their achievements.
- Necessary infrastructural facilities are provided to the faculty & staff.
- The LMC takes review and monitors the overall improvement of the institute.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Table 6.2.7 Details about the resolutions made by Governing Council and the status of implementation of these resolutions are as under

Subject	Resolution	Status of Implementation
To increase the admissions of the disadvantaged communities, economically	The faculty members should take efforts to increase the admissions of the disadvantaged communities, economically weaker classes, workers, drop	Admissions of students of these categories increased.

weaker classes, workers, dropouts etc.	outs etc.	
To improve the teacher quality.	The faculty members should improve their quality by acquiring research qualifications.	Improvement in teachers' quality.
To provide report and recommendations made by LIC.	The report submitted by LIC about additional division for B.A.I class was read and accepted along with the recommendation made by LIC.	The LIC report has been accepted along with the recommendations.
Submitting various proposals to UGC for grants.	The institute should submit various proposals for grants to UGC.	Various proposals are sent to UGC for grants.
To send proposal for NAAC reaccreditation, 3 rd cycle.	Considering the accreditation status of the Institute the IQAC should accelerate the needed activities, prepare AQARs for five years and send in time to NAAC.	Proposal for NAAC reaccreditation 3 rd cycle sent.
Formation of Steering Committee and timely preparation of SSR & to submit it to NAAC.	1) HOI should form Steering Committee. 2) Steering Committee should prepare SSR and submit it in time through proper channel.	Steering Committee has been formed and the preparation of SSR is under process.

6.2.8. Does the affiliating university make a provision for, according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?

In this regard the institute has not made efforts for getting autonomy from the affiliating university. At present, the issue is under consideration of the state government which is preparing new Maharashtra State Universities Act.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze grievances for promoting better stakeholder relationship?

- The institute has formed Grievance Redressal Cell to attend promptly & effectively the grievances & complaints & resolve them effectively. This mechanism ensures better stakeholder relationships.
- The suggestion box is placed near administrative office & library to receive complaints and suggestions from students & stakeholders. It is opened at the end of month. Suggestions are considered for improvements & complaints are resolved properly.
- The grievances of disadvantaged students as well as faculty are considered before Special Cell.
- For the grievances of employees, there is LMC. The complaints are discussed & solved in this committee. If they are not satisfied, in case, they can proceed further to university level grievance committee.

- No major grievances are reported during last four years.

6.2.10. During the last four years, had there been any instance of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

During the last four years, there is no any instance of court case filed by our filed against the institute.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’ what was the outcome and response of the institution to such an effort?

Feedback is obtained from students on institutional performance. The institute has a set mechanism for analyzing student feedback on institutional performance. Feedback Analysis Committee does this work. The analysis reports are put before the Principal for further decisions & actions. The Principal discusses these reports in IQAC meetings. Proper actions are taken to improve teaching learning process, administrative work and augmentation of infrastructural resources for quality enhancement and sustenance. The students suggest about requirement of ICT facilities, water purifier facility, computer lab access, and language lab access and library resources for competitive examinations.

6.3. Faculty Empowerment Strategies –

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The efforts made by the institute to enhance the professional development of faculty & staff are as follows –

- By considering the strengths, interests and capacities of the faculty, committees are formed for various activities.
- The faculty is given freedom, for responsible and accountable academic duties.
- Successful faculty is appreciated for innovative and excelling performance to motivate other staff members.
- ICT and e-resources are provided for professional development of faculty & staff.
- Encouragement for research projects as well as to obtain research qualifications.
- Motivated to participate in FDPs and professional development related programmes & activities.
- Publication of research papers and creative writing is promoted.
- Organization of lecture programmes of expertise faculty & guest lectures.
- Motivated to use enriched Central Library with e-resources, Computer Lab, Language Lab etc.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- To empower faculty, various strategies are adopted by the institute as under –

- To motivate faculty for their participation in faculty training programmes.
- Deputation of faculty for Refresher Courses, Orientation Programmes and FDPs.
- Promote faculty to participate in workshops related with research.
- To conduct computer training programme for using language lab and ‘e’-resources.
- Motivate faculty to use ICT based teaching learning tools and use such teaching materials.
- Motivating faculty to use innovative teaching methods.
- Motivated to organize expertise lectures and guest lecturers in concerned field / subjects.
- Felicitation of faculty for special achievements and contributions.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and Ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The institute has adopted performance appraisal system to assess the performance of faculty members & staff. Through this system, the information regarding various activities as well as performance & involvement is captured.
- The institute uses the format designed & developed by University.
- The faculty & staff submit the duly filled in self appraisal forms to the Principal at the end of academic year through respective HODs.
- The Principal evaluates these forms for action & remarks.
- Academic Diaries are maintained by each faculty and are timely reviewed by HODs & Principal.
- Annual Confidential Reports maintaining system is followed.
- Non teaching staff is assessed by the set mechanism given by the state government.
- Individual suggestions & counseling by Principal.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The Principal evaluates the self appraisal forms.
- The principal suggests for improvements.
- This system has made positive impact on performance of staff and faculty as stated below –
- Enhancement in qualitative performance of teachers resulting in sincerity in engaging teaching learning process.
- Maximum use of ICT by faculty & staff.
- Maximum involvement in research and publication.
- Increase in the number of participation for FDPs.
- Increased number of contributory teachers as resource persons and guest lectures and recognized Post Graduate teachers.
- Growth in the satisfactory work as committee member/convener.
- Received felicitations from institute & society.

Outcome of the review by management –

Overall development of the institute in curricular, co-curricular & extracurricular activities is reflected in qualitative growth of the institute.

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Following Welfare schemes available for Teaching and Non-teaching – Staff:

I) Government of Maharashtra welfare schemes:

- i. **Pension and Gratuity** facilities are available to all staff on grant – in aid. Seven employees have been benefited by this facility during last five years. As per demand 100%
- ii. **Medical Bill Re-imbursement** facility provided to faculty & staff. Four employees have got this benefit and the benefit of **earn leave** is given to all administrative staff. As per demand 100%
- iii. **Medical Leave** facility and Duty Leave facility are provided to all employees. 100%
- iv. **Provident fund** scheme is implemented for all permanent employees. 100%
- v. **Provident fund** advance amount for marriage of daughter, son, building construction etc. has been provided to **five employees**. As per demand - 100%
- vi. Appointment on ground of **compassion**. This is applicable for class III & IV staff. One Jr. Clerk, Shri R.J. Kagwade has been appointed on this ground. As per incident 100%

II) Life Insurance Corporation of India Schemes:

- i) Accident Insurance risk cover is provided for all the staff. 100%
- ii) Group insurance scheme benefit for all.

III) From the Institute:

Uniforms are provided to class IV staff for every two year 100%

IV) Financial Assistance:

- i. The teaching & non-teaching staff of the institute can get **loan** from **Deshbhakt Babasaheb Bhausaheb Khanjire Shikshan Sanstha Sevakanchi Pat Sanstha Ltd. Ichalkaranji**. 100% up to Rs. Five Lakhs.
- ii. The **teaching staff** of the institute can get loans from **Kolhapur Zilla Pradhyapak Sahakari Pat Sanstha Ltd. Kolhapur**. 100% Up to Rs. Twelve Lakhs.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

- i. The institute always cares for attracting and retaining eminent faculty.
- ii. Ideal teacher award is given to teachers for outstanding performance
- iii. The practice of participative decision – making, democratic leadership & transparency in functioning.
- iv. Faculties receiving honors from society and obtaining research qualifications are felicitated by the institute.
- v. Faculties are allowed study leave and duty leave to pursue their Ph.D. qualifications.

- vi. Periodical promotions & annual increments of the staff are availed of.
- vii. Special Cell is formed for welfare of disadvantaged community staff
- viii. Pension and Gratuity schemes.

6.4. Financial Management and Resource Mobilization -

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective and efficient use of financial resources, the institute prepares exhaustive budget considering the financial needs of all the units, which is placed before LMC for approval & recommendation to Governing Council and ultimately it is sanctioned by the Governing Council, at the beginning of every academic year.

- i) Internal and external audit systems are practiced.
- ii) Accounting work has been totally computerized.
- iii) Budget is prepared considering the requirements of funds from various units & departments.
- iv) Proposals are sent to UGC for obtaining various types of assistance.
- v) Purchase committee is established to purchase the needed materials.
- vi) Priorities regarding expenditure are decided by the Governing Council.
- vii) All the purchases of materials & equipments are made only against quotations.
- viii) Purchase orders are issued only against lowest quotation with maximum quality.
- ix) All collected cash is deposited in the bank daily & all payments are made only through account payee Cheques except petty cash expenses.
- x) Transparency is maintained in financial transactions.
- xi) In addition to regular audit by C.A., the accounts are also subject to Government audit of Senior Auditor, Optimum and controlled use of funds.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institutional mechanism for internal and external audit and the major audit objections are as indicated below –

- Internal audit is carried out by **A.B. Patil. Govt. Certified Auditors**
- External audit is carried out by **S.S. Anigol & co. Chartered Accountant, Ichalkaranji**
- i) The last audit of the institute is done at the accounting year end - 31/03/2015.
- ii) There were no major audit objections.

6.4.3. What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

The major sources of institutional receipts and funding are as under –

- Fees from students.
- Grants received from the Govt. of Maharashtra.
- Grants received from Shivaji University, Kolhapur.
- Grants received from University Grants Commission, New Delhi.

- Amount received from D.B.B.K. Shikshan Sanstha, Ichalkaranji. – mother institute to finance the deficit for expenditure requirements.
- Local Donations etc.
- Income & Expenditure Account is given in the appendix.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has made the following efforts in securing additional funding –

- Submitting various proposals for funding agencies as per requirements of seminars, conferences, workshops, research work etc.
- Submitting proposals to getting grants from Shivaji University, Kolhapur.
- All the financial resources are utilized 100%.

6.5. Internal Quality Assurance System (IQAS) –

6.5.1. Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’ what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b) How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?

c) Does the IQAC have external members on its committees? If so, mention any significant contribution made by them.

d) How do students and alumni contribute to the effective functioning of the IQAC?

e) How does the IQAC communicate and engage staff from different constituents of the institution?

a) Yes. The institute has IQAC. It has been contributing in the following ways for institutionalizing the quality assurance processes –

- Helps in preparation of the Academic Calendar, considering the qualitative needs in various aspects of the institute.
- Motivates the faculty for preparing Teaching Plans and maintaining Academic Diaries.
- Monitors and ensures quality enhancement in various curricular, co-curricular & extra curricular and extension activities as well as in research activities and programmes.
- Monitoring of proper and appropriate Students Centric Teaching-Learning Process.
- Promoting to organize various seminars, conferences, workshops and guest lectures.
- Promoting quality in support facilities & services.
- Encourages faculty for obtaining research qualifications like M.Phil./Ph.D.
- Human Rights Education Courses: proposal sent to U.G.C.
- Promoting the research & consultancy and developing infrastructure.

- Development and application of quality benchmarks/parameters for the various academic and administrative duties and activities of the institution.
- b)** The management of the institute is always quality conscious and hence it has sanctioned and implemented almost all the decisions of IQAC. Academic & Administrative Audit is done by external peers.
- Commencement of skill-based, short term, Career Oriented Courses from UGC assistance and one course on self funded basis.
 - Sending proposals of major and minor research projects by the faculty.
 - Facilitating the organization of various conferences, seminars, workshops and guest lectures in co-ordination with various departments & faculty.
 - Construction of ramp and toilet for physically handicapped students.
 - Equipping the gymnasium facility.
 - Establishment of Language Lab, Psychology Lab, Computer Lab, Geography Lab, with ICT resources.
- c)** Yes. The IQAC has the external members
- 1) Shri Sunil Dattatray Marathe (Representative - Industrialist)
 - 2) Shri Shashank Malharpan Bavachkar (Representative - Management)
- d)** The students and alumni contribute to the effective functioning of IQAC in following ways
- Overall students feedback and its analysis reports are considered in IQAC meetings for its proper functioning with necessary changes.
 - Students Council meetings are arranged. The suggestions of the students are considered in the IQAC.
 - Annual meetings of Alumni are organized and feedback is obtained. The analysis reports of this feedback are considered by IQAC for effective functioning.
 - As per suggestions of students for their all round development; workshops, seminars and various other activities are considered in IQAC & further action is taken for organization of these activities.
 - The suggestions of sports students for augmentation of Gymnasium facilities are considered in IQAC.
 - The suggestions regarding commencement of various courses like Human Rights Education have been considered to send proposal for UGC assistance.
- e)** The IQAC of the institute has members from teaching faculty and support staff. They are integral part of IQAC. IQAC is always conscious about quality enhancement & sustenance. For this, IQAC communicates from time to time with all units.
- The feedback analysis reports on the faculty are considered for all round development of the Institute.
 - Concerned faculty and staff are communicated through proper channel for improvements.
 - Faculty & staff are motivated to participate in FDPs & various activities like seminar, conference, workshop, as well as training programmes for support staff.
 - Develops research culture.
 - Organizing lecture programmes of eminent persons for students & faculty.

- Motivation for maximum use of ICT resources and e-resources for faculty & students.
- Facilities & services regarding sports & cultural activities, for multi-dimensional development of students.
- Skill Based, Short Term, Job Oriented certificate courses for students.

6.5.2. Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities? If 'yes' give details on its operationalisation.

The institute has an integrated framework to assure the quality of the academic & administrative activities through following mechanism –

- The faculty & administrative staff are integral part of IQAC.
- The Academic Calendar is exhaustively prepared well in advance.
- Reviews by HODs & HOI are taken from time to time.
- Feedback Analysis Committee to analyse overall feedback.
- Grievance Redressal Cell for redressing students' grievances.
- Library Advisory Committee for strengthening Library resources & monitor effective services.
- Self Appraisal system for faculty & staff.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality Assurance Procedures? If 'yes' give details enumerating its impact.

The institute motivates & provides training for faculty & staff in the following manner – Participation in training programmes and workshops for ICT based teaching learning resources.

- Skill based professional training to administrative staff like use & handling of software, 'e' resources, in office work as per Academic Calendar.

Impact / Outcome –

- Improvement in teaching learning process.
- Optimum utilization of resources.
- Improved management of available resources.
- Improvement in overall work efficiency.
- Smooth functioning of the institute.
- Enhancement in research culture.
- Improvement in communication skills & stakeholder relation.
- This mechanism assures multi dimensional development of the student & overall development of the institute.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

- The institute undertakes Academic Audit which helps to improve the academic activities of the institute as under –
- Governing Council meetings with staff for review of performance & suggestions for improvement.
- LMC discusses related issues, review reports & communicates with concerned faculty for academic & administrative improvements.
- HODs & HOI take frequently academic diary reviews & make proper suggestions.
- HOI meetings with Students Council, concerning various activities and suggestions are positively considered.
- Meetings with Alumni & Parent Teachers Association to obtain feedback.
- Self Appraisal forms of faculty & staff are reviewed.
- Result Analysis from faculty / departments.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The institutional IQAC mechanism is aligned with the requirements of the relevant external quality assurance agency i.e. University as below –

- IQAC monitors all the activities in the institute.
- The cultural committee activities help to develop the hidden talent of the students & their social concern, as well as it has achieved great success.
- Active participation of students in NSS programmes & activities inculcate social values & responsibilities.
- Sports Dept. inculcates the spirit of team work and leadership qualities as well as sports spirit.
- Students of the institute participate & compete at various levels in various activities organized by university and are selected through University.
- Students of the institute have appeared for various competitive exams & have got success.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The IQAC & Principal decide the policy, plan and effective implementation as per Academic Calendar.
- Teaching Plans are implemented by the concerned faculty and reviews are taken by HODs & Principal.
- Class teachers function as mentors to motivate students for various curricular activities to increase participation.
- Mechanism of identifying Slow & Advanced Learners & provision of Remedial Teaching & Special Coaching classes respectively.
- Bridging Knowledge Gap facility for freshers.
- Students attendance in the class is recorded & reviewed.
- Students feedback analysis is reviewed & considered for improvements positively.

- Student Progression Cards are maintained.

Methodology of Operation –

- Student feedback obtained at the end of academic year.
- Analysis of feedback is reviewed by IQAC & HOI.
- Considering strengths & weaknesses, concerned faculty is communicated for necessary improvements & developments.
- Management reviews feedback reports to take necessary actions.

Outcome –

- Improvement in academic results and enhancement of quality in teaching learning.
- Effective implementation of teaching learning resources for smooth functioning of teaching learning process.
- Introducing of COCs and Library Management Course.
- Increased participation of students in activities & programmes.
- Increase in use of ICT resources and library resources.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The institute communicates effectively its quality assurance policies, mechanisms, as well as outcomes to all stakeholders.
- Interaction of HOI with teaching & non-teaching faculty.
- The meetings of stakeholders i.e. Alumni, Parent Teachers Association etc. & their feedback is used for improvements.
- Update prospectus.
- Displaying notices, ‘e’ notices & through college website.
- Display of institutional results and felicitation of meritorious students faculty and staff.
- Publication of news with photo about various activities, programmes & institutional achievements in curricular, co-curricular & extracurricular activities.

Criterion-VII

Innovation & Best Practices

7.1. Environment Consciousness

7.1.1. Does the institute conduct Green Audit of its campus and facilities?

The institute has a set mechanism which conducts Green Audit of its campus & facilities.

- The institute has established Green Audit Committee under the Chairmanship of Mr.R.L.Kore, Asist. Professor, Geography; who has been teaching Environment (compulsory subject) to B.A. and B.Com Part II.
- Under the supervision of this committee, the care of trees, garden and plants is taken for their survival and growth.
- Bio-fertilizers and organic manure are provided frequently.
- The use of pesticides and insecticides are strictly avoided. The weeding & trimming of plants is done manually by using Bio-fertilizers and organic manure regularly.
- The guidance and suggestions are sought from the gardener of Industrial Estate Ichalkaranji & Vijay Krishi Seva Kendra, Ichalkaranji.
- The students of NSS along with other students contribute to keep campus clean & healthy.
- Proper care is taken for Sanitation and Reuse of waste water.
- World Forest Conservation Day, Ozone Day, Environment Day etc. are celebrated to create environment consciousness among the students. Every year, some students are nominated as ‘Vrukshamitra’. The responsibility of the trees in college campus is given to them.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- e-waste management

a) Energy Conservation –

Efforts made by the Institute, to make the campus eco-friendly, are given below:- “Energy Conservation”

- The classrooms, the library, the administrative office, staff room, the language lab, seminar hall, W.C. (Toilets), have natural light and sufficient ventilation which result in minimum consumption of electricity.
- Being a Night College, faculty & staff as well as other stakeholders, take proper care for economic use of electricity.
- Maximum care is taken to save energy by using CFL and LED Bulbs/Tubes and other gadgets.
- Instruction is given to all to switch off electric & electronics equipments after use.

- Whenever needed, in case of power shortage, power generator is used with maximum care to save energy.
- Service provider electrician – AMC guides, supervises and counsels about how to take care of electrical appliances and save energy to the institutional staff.
- Proper division of electric supply to the needed appliances/gadgets and timely maintenance help to save energy.
- Water storage in overhead tanks and supply by siphon is made easily available, to save electricity.
- Most of the students, being poor & workers, attend college on bicycles. Awareness is created among them regarding energy conservation through various activities.

b) Use of Renewable Energy –

- Awareness regarding use of renewable energy among the students & stakeholders is created by various activities & programmes through Geography Dept., N.S.S. Dept., Nature Club and Lecture Programmes. The students of B.A II & B.Com II are motivated to conduct different projects on the theme of renewable energy under the compulsory subject of Environmental Studies.

c) Water Harvesting –

- Importance of water in daily use, water scarcity, importance of water storage, rain water harvesting, use of drip system in the gardens and farming, prevention of water wastage, through such subjects, water harvesting consciousness is created among the stakeholders & students through NSS and other departments. The students of B.A II & B.Com II are motivated to conduct different project on the theme of Water Harvesting under the compulsory subject of Environmental studies.

d) Check Dam Construction – Geography & NSS Dept.

- Various Check Dams have been constructed by N.S.S. department at NSS adopted village – Jambhali.

e) Efforts for Carbon Neutrality –

- Waste papers and other wastages are not put on fire, for Carbon Neutrality.
- Wastage of plants and weeding is used for preparing organic manure.
- Strictly prohibition to put on fire of the plastic bags.
- Awareness about tree plantation, conservation & prevention of the cutting tress. By this, Carbon Neutrality awareness is created among students and stakeholders.
- Awareness is created among farmers about use of sugarcane leaves and not to put it on fire.
- Rallies on Environmental Consciousness in industrial area and NSS adopted village.

f) Plantation –

- HODs, all faculty members, support staff and various departments as well as students collectively take part in tree plantation as social service with a holistic concern in environmental ethics in society.
- Students of NSS Dept. have planted trees in the college campus and in adopted village.
- Lecture programme on use of trees, medicinal plants and herbs and their importance in biodiversity.

- Visit to the nearby nursery, green house farming for collecting information about seeds, flowers, plantations etc.
- Lecture programme on endangered species of plants, especially in Western Ghat of Maharashtra was arranged in collaboration with Geography and NSS department.

g) Hazardous Waste Management –

- All the drainage & sanitary system is carefully maintained to create healthy environment.
- Solid waste is buried and utilized as manures.
- Awareness programmes on hazardous waste management.
- Students of Environmental Studies are encouraged to do projects on waste management.

h) 'E' Waste Management –

- Dead stock wastage is collected and kept in store department for further action and dispose off.
- Scrap material is sold to local vendors with proper care & suggestions for reuse or destruction.

7.2. Innovations –

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The institution has adopted innovations which have resulted in better improvement in academic & administrative functioning. –

- Feedback Mechanism.
- Academic Audit.
- Language Lab as learning resource

a) Academic Innovation -

- Career Oriented Courses
 - 1) Career Oriented Certificate Course in Functional English
 - 2) Career Oriented Course in Communication Skills in English.
 - 3) Career Oriented Course in Co-operative Sector
 - Certificate Course in Library Management.
- The Library and Information Centre of our College have been conducting a “Certificate Course in Library Management” Since 2000. It is a short-term course, specifically designed for the students who have acquired minimum SSC qualification and who wish to do their career in Library Management.

b) Teaching Learning Process –

- Exhaustive Teaching Plan and Teachers Diaries.
- ICT supported Teaching Learning process, open access to computer lab & ‘e’ resources.
- Establishment of Language Lab, Psychology Lab, Smart Board Projector.
- Suggestion Box to obtain complaints & suggestions of students & stakeholders.
- Motivation to use Power-Point Presentations & use of pen drives.

c) Innovation in Research & Extension –

- Research Committee conducts meetings and arranges lectures of eminent researchers to enhance and strengthen the quality of research.
- MOU with neighborhood industry for research.
- Participation of students in research competition like ‘Avishkar’.
- Sports & Gymkhana Dept. programmes – counseling on diet, exercises, sports, yoga, H.B. Camp, blood donation camps, augmentation of gym with equipments etc.
- Motivation for participation in research related FDPs, workshops, seminars & conferences.
- Guided Research Projects for B.A. / B.Com III students (Academic Level) and Environment related projects for B.A. / B.Com II students.
- Visit to industry, Geographical and Historical tourist places/spots for study purpose.

d) Innovation in Infrastructural Facilities –

- Seminar Hall with Smart Board Digital Projector.
- Language Lab with Licensed resources material - software
- Computer Lab
- Water Purifier
- Extension & Enrichment of Library with ‘e’ resources.
- Institutional website & ‘e’ services.
- Augmentation of Gymnasium.
- Augmentation of Building. (6 rooms)
- Construction of Compound wall and Gate.

e) Innovations in Administration

- Softwares:- For office administration MKCL, Tally, MS-Office softwares are used.
- For library management, software of Biyani Technology is used.
- Computerization:- All office work is totally computerized. Total five desktops are used and connected through LAN.
- Facilities:- T.C. through MKCL, online admission, online exam forms, online scholarship forms Administrative Audit. UGC funds are used for Developments as per rules.

f) Innovation in Student Support:-

- Language Lab
- Free Internet Facility
- Career Oriented Courses
- Remedial Teaching for Slow learner students
- Special Coaching for advanced learner students
- Bridge course for entry level students
- Job opportunities in private sector through Placement Cell
- Students Aid Fund
- Book Bank
- Mentor scheme
- Publication of Student Magazine ‘Nishant’
- Participation in Inter Collegiate Sports and Cultural Competitions
- Competitive Exam Cell
- Annual Social Gathering

- Book exhibition in central library
- Study Room
- Canteen
- Ramp, toilet block for differently-abled students

g) Innovative Strategies in Governance and Leadership:-

- Online publication of results
- Women's Empowerment Cell and Health Check up facility
- CCTV Cameras have been installed at all strategic points in the campus to strengthen the security system.
- IQAC monitors all the activities in the institution for enrichment programmes

h) Cultural Activities:-

- Annual Social Gathering and Prize Distribution Ceremony
- Participation of students at various level cultural activities like street play, mime, one act play, quiz competitions
- Elocution and debate competitions
- Essay competitions
- Participation in Poster Presentation competitions
- Healthy Food Recipe competitions
- Rangoli competitions

i) Sports Competitions:-

- Participation in Zonal, Inter-Zonal and Inter-university level competition
- National Sports Day & Annual Sports Day are celebrated
- Sports Facility through Gym

j) NSS – National Service Scheme:-

- Students participation in University level camp
- Tree plantation and concept of Vruksh-Mitra is executed with the help of students
- Participation in community programme – Blood Donation Camp, Blood Checking Camp
- AIDS awareness, Voters awareness, Environmental awareness, Cleanliness Movement
- Check – Dam construction
- Participation in Idol Donation and Niarmalya Donation – Ganesh Festival
- Awareness about jaundice (yellow fever) through street play – Ek Glass Pani
- Eradication of Superstitions

K) Health Awareness Activities:-

- Lecture programme on importance of blood donation
- Blood checking camp and Blood donation camp
- Maintenance of hygienic campus
- AIDS awareness
- Road Safety Movement

L) Physical Fitness:-

- Various Fitness and Conditioning exercises
- Counseling and coaching for various sports and games
- Yoga camp
- Pre police recruitment training camp

M) Innovations in Library:

- Certificate Course in Library Management.
- The Library and Information Centre of our College has been conducting a “Certificate Course in Library Management” Since 2000. It is a short-term course specifically designed for the students who have acquired minimum SSC qualification and who wish to make their Career in Library & Information Science.
- Enrichment of Library with ‘e’ resources.
- The Library has linkage for e-books (which are available free of cost on Internet) with their books. Any student accessing or checking the books details in the OPAC can also avail the link of e-books.
- Software:- Library management software developed by Biyani Technology is used for Library Automation
- The Librarian has been counseling the students in vernacular medium to improve their language proficiency. The special collection of short stories, essays, and other fiction books are being issued to the students. Most of the students are availing this facility.
- The Librarian is providing consultancy service to the Public Libraries and other colleges.
- The Librarian is handling the College Official Website.
- The Centre Library is creating an Institutional Repository which includes of the research papers published/presented at State/National/International Level Seminar/Conferences/Journals by the faculty.

7.3. Best Practices

- 7.3.1. Elaborate on any two best practices in the given format, which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.**

Best Practice – I 2014/15

1. **Title of the practice :** - “Superstitions Eradication Program”
for Promotion of Social Awareness
2. **Goal:** - a) To develop scientific approach in the society.
b) To arrest the financial and psychological exploitation of society.
c) To develop rational thinking.
d) To prevent outdated practices.
3. **Context:** - It is found that in the modern period, various blind faiths and beliefs exist in the society, which have resulted in the increased psychological and financial exploitation of society. Such superstitions hamper the rational thinking capacities and views of human beings. Due to such bad practices, most of the people remain under depression and suffer from mania, failure and become victims of exploiters and hypocrites. Even some time such practices make people criminal minded tending towards destructive attitude. The bad practices and superstitions are harmful to the society and create obstacles in the development of nation.
4. **The Practice:** - The institute has N.S.S. department and Vivek Vahini (Conscience Awareness Program Cell). Various activities and programs are arranged jointly, such as special lectures, rallies, poster presentation, etc. The N.S.S. Dept. and Vivek Vahini of the college organize various such programs and activities in collaboration with NGOs like Maharashtra- ANIS and Vivek Vahini. These activities include special lecture programs, rallies, poster presentation and cultural activities etc for awareness, which are organized in the college as well as in adopted village for N.S.S. activities to imbibe scientific approach among the students and society in general. We upload all above activities on college website www.nightich.ac.in
5. **Evidence of success:** - The students participated in this campaign voluntarily and spontaneously. The awareness is created among them which motivates them to think rationally about the various bad general practices and traditions in the society. Our students and alumni have been actively contributing in the NGOs which are related with these activities.
6. **Problems Encountered and Resources Required:** - Most of the outdated practices and superstitions are connected with religious matters like rituals and festivals. In this situation, it becomes difficult to convince the people. The hard and fast rules cannot be made applicable to eradicate or avoid or restrict such practices. Application of good practices becomes difficult due to orthodox people. There is need of wide publicity for good practices and activities of expert resource persons in the campaign. NGOs and Vivek Vahini must widen the scope of their activities with participation of masses in the society.

Best Practice – II 2014/15

- 1. Title of the practice : - “Achievements of Students in Sports & Cultural Activities” contributing for social welfare and Awareness.**
- 2. Goal:** - a) Motivate the students to explore & express their hidden talent.
b) To develop the inborn capacities, abilities and talents of students in Proper direction.
c) To provide necessary and timely training for the development of their skills.
- 3. Context:** - For all-round development of the students, it is necessary to participate in curricular, co-curricular & extracurricular activities. The students of Night College, who are working in private and unorganized sectors, do not get opportunities to express their talents and skills. In this context, this institute provides maximum opportunities for participation in Sports & Cultural Activities.
- 4. The Practice:** - The institute has Cultural Committee headed by expertise faculty with amateur and devoted personality. Similarly, our institute has strong and well reputed sports Dept. with fully qualified & competent physical director. Both these departments motivate devotedly to excel the performance of students, continuously in the campus and outside the campus too, at local, regional, district, university, state and national level events.
- 5. Evidence of Success:** - The students of our institute have got grand success at various levels from University level to National level competitions, in both these activities i.e. Sports & Cultural events. Even alumni of our institute also participate in some Cultural Activities which must be considered as evidence of success. The sports students have succeeded in getting placements & Govt. services.
- 6. Problems Encountered and Resources Required:** - Most of the students being poor and employed in un-organized private sectors do not get sufficient time for practice and participation at various levels. The students face the serious problem of time management for curricular, co-curricular and extracurricular activities, as they face problem of leave. The competitions which are not covered under the University recognition or Govt. recognition must be given proper scope and consideration for development of all round personality of students. The funds must be made available with due consideration for validating the expenditure borne by the institute.

Inputs from the Departments

Department of Commerce

1. Name of the department :- **Commerce**
2. Year of Establishment :- **1985**
3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.Com**
4. Names of Interdisciplinary courses and the departments/units involved – **Nil**
5. Annual/ semester/choice based credit system (programme wise) – **Semester Pattern – B.Com I, II & III**
6. Participation of the department in the courses offered by other departments **Career Oriented Course in Co-operative Sector.**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc. – **Nil**
8. Details of courses/programmes discontinued (if any) with reasons – **Nil**
9. Number of Teaching posts :- **03**

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	01	01
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. A.A. Kore	M.Com, M.Phil	H.O.D. Associate Prof.	Adv. Cost Accounting	32	Nil
Prof. M.R. Thite	M.Com, M.Phil, M.B.A.	Associate Professor	Adv. Accounting	30	Nil
Dr. S.A. Paudmal	M.Com, Ph.D., G.D.C. & A.	Assistant Professor	Adv. Accounting	05	Nil

11. List of senior visiting faculty – **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **Nil**
13. Student -Teacher Ratio (programme wise) – **74 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Not Applicable**

15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ M.Phil. / PG. –
M.Phil – 01, Ph.D. – 01, Ph.D. ongoing – 01=03 Total
16. Number of faculty with ongoing projects from a) National b) International
 Funding agencies and grants received -1 faculty received grant from
 UGC for minor Research project
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
 and total grants received – Project funded by UGC – One – Prof. Kore
 A. A.
18. Research Centre /facility recognized by the University - **Nil**
19. Publications:
 * a) Publication per faculty
 * Number of papers published in peer reviewed journals (national / international) by faculty and students –
(1) Prof. A.A. Kore – 02
(2) Prof. M.R. Thite – 12
(3) Dr. S.A. Paudmal - 09
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) –
 * Monographs - **Nil**
 * Chapter in Books - **Nil**
 * Books Edited - **Nil**
 * Books with ISBN/ISSN numbers with details of publishers - **Nil**
 * Citation Index - **Nil**
 * SNIP - **Nil**
 * SJR - **Nil**
 * Impact factor - **Nil**
 * h-index - **Nil**
20. Areas of consultancy and income generated – **1) Prof. A.A. Kore – Management & Co-operation 2) Prof. M.R. Thite – Finance 3) Dr. S.A. Paudmal – Finance insurance. Consultancy is provided free of cost.**
21. Faculty as members in – 1) National committees - **Nil** b) International Committees – **Nil** c) Editorial Boards - **Nil**
22. Student projects
 a) Percentage of students who have done in-house projects including inter departmental/programme –
All students of B.Com Part III have done project work as apart internal evaluation system of Shivaji University, Kolhapur.
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards / Recognitions received by faculty and students –
 Awards received by faculty – 1) Prof. A.A. Kore – Ideal Teacher award by college – Jan 2013 2) Dr. S.A. Paudmal – Ideal Teacher awarded by Kohinoor Foundation, Mumbai – 21/09/2014
Prof A.A. Kore & Prof. M.R. Thite working as post graduate recognized Teachers for M.Com classes.

24. List of eminent academicians and scientists / visitors to the department –
 Academician visitors – **Dr. A.M. Gurav, Dr. S.S. Mahajan, Dr. V.B. Kodag, Dr. B.A. Khot, Dr. U.R. Mane-Patil, Dr. G.J. Fagare, Dr. Ambavadekar**

25. Seminars/ Conferences/Workshops organized & the source of funding
 a. National - Nil
 b. International – Nil
 c. University level – Lead college workshops – Two lead college workshops
 d. organized by the department on
 1) Marketing Research – 2011-12
 2) Business Research 2014-15

26. Student profile programme/course wise:- Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled Pass		Percent -tage
			*M	*F	

Note: - As per question no. 4 – information is Nil, as no Interdisciplinary courses and the Departments/units involved

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com 2010-11	100%	Nil	Nil
B.Com 2011-12	100%	Nil	Nil
B.Com 2012-13	100%	Nil	Nil
B.Com 2013-14	100%	Nil	Nil
B.Com 2014-15	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations?

Such as NET, SLET, GATE, Civil services, Defence services, etc.?
 04 students cleared MPSC (Maharashtra public Service Commission)

29. Student progression

Student progression	Against % enrolled
UG to PG	28.62%
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctor	Not Applicable
Employment:Campus Selection Other than campus recruitment	<ul style="list-style-type: none"> • Nil • Private Sector 80%
Entrepreneurship/Self-employment	Self-employment 11%

30. Details of Infrastructural facilities: - **Central library facility**

- a) Library – Text Books & E-books, Journals, Reference books at **Central library facility**
- b) Internet facilities for Staff & Students – **Yes, Provided.**
- c) Class rooms with ICT facility - **02**
- d) Computer lab:- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies-

- Financial assistance provided to students as per Govt. rules – SC/ST/OBC//SBC/EBC and from Student Aid Fund of the institution etc.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Special lecture programmes of resource persons and subject experts.

Lead college workshops.

Study Tour

33. Teaching methods adopted to improve student learning –

Field work, Industrial visit, Project work, Seminar, Group discussion, Group paper presentation, Quiz, Debate etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

- **Active participation in various committees as co-ordinator and member to**
- **Contribute in Institutional Social Responsibility as well as Extension activities.**

35. SWOC analysis of the department and Future plans –

Strengths:-

1. Good strength of students.
2. Senior qualified & experienced faculty.
3. Organization of industrial visits, study tours & field work for practical exposure.
4. 1 faculty Ph.D. and 1 thesis submitted.
5. Four students passed MPSC exam
6. 1 faculty completed minor Research Project funded by UGC
- 7.

Weakness:-

1. Students cannot spare much time for studies, being working.
2. Students attend the classes with strain & stress.
3. No national & international seminar.

Opportunities:-

1. Organizing national & international seminar.
2. Undertaking collaborative industrial research by faculty & students through MOU's.
3. Starting new professional courses like BBA and BCA.
4. Starting Post Graduate courses.

Challenges:-

1. Students personal and family problems. (being working class students)
2. To strengthen the more research attitude among the students.

Future Plan:-

1. Establishment of Commerce Lab.
2. Starting Post Graduate Courses.
3. Undertaking collaborative research in local textile industry as per the local needs.
4. Starting professional courses like BBA & BCA to supplement the local needs.

Department of Economics

01. Name of the department :- **Economics**
02. Year of Establishment :- **1986**
03. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG - B.A. & B.Com**
04. Names of Interdisciplinary courses and the departments/units involved
—
Nil
05. Annual/ semester/choice based credit system (programme wise) –
Annual 2010-11/ semester 2011-12, B.Com I,II&III. B.A.I,II,&III
06. Participation of the department in the courses offered by other departments Career Oriented Course in Co-operative Sector.
07. Courses in collaboration with other universities, industries, foreign Institutions, etc. – **Nil**
08. Details of courses/programmes discontinued (if any) with reasons –
Nil
09. Number of Teaching posts :- **03**

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Asst. Professors	--	--
Total	03	03
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)
11. List of senior visiting faculty – **Not Applicable**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **Not Applicable**
Student -Teacher Ratio (programme wise) – **B.A. – 33 : 6 & B.Com – 74 : 4**
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Not Applicable**
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – **M.Phil-03, Ph.D ongoing - 03 Total - 03**
Number of faculty with ongoing projects from a) National b)
International funding agencies and grants received – **Nil**

- 15.** Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received – **Nil**
- 16.** Research Centre /facility recognized by the University – **Nil**
- 17.** Publications:
- * a) Publication per faculty – research papers –
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students – National – 2 & International - 1

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. M.S. Pawar	M.A., M.Phil, D.A.Ed	H.O.D. Associate Prof.	Economics	31	Nil
Prof. S.L. Randive	M.A. , M.Phil	Associate Professor	Economics	28	Nil
Prof. V.R. Khanaj	M.A. , M.Phil	Associate Professor	Economics	25	Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –

- * Monographs - **Nil**
- * Chapter in Books - **Nil**
- * Books Edited - **Nil**
- * Books with ISBN/ISSN numbers with details of publishers - **Nil**
- * Citation Index - **Nil**
- * SNIP - **Nil**
- * SJR - **Nil**
- * Impact factor - **Nil**
- * h-index - **Nil**

18. Areas of consultancy and income generated – **Free of cost consultancy is provided.**
19. Faculty as members in - National committees - **Nil** b)
International Committees – **Nil** c) Editorial Boards - **Nil**
20. Student projects Percentage of students who have done in-house projects including inter departmental/programme –
B.A. part III & B.Com III all students of Economics have done project works as part.

21. Awards / Recognitions received by faculty and students –
 Awards received by faculty – **PG teachers all – 1) Prof M.S. Pawar – 5 2) Prof. S.L. Randive 3) Prof. V.R. Khanaj**
22. List of eminent academicians and scientists / visitors to the department – Academician visitors – **Dr. J.F. Patil, Dr. V.B. Kakade, Dr. P.S. Kamble, Dr. V.B.Jugale**
- 25 Seminars/ Conferences/Workshops organized & the source of funding
 e. National - **Nil**
 f. International – **Nil**
 g. University level – **Lead College workshop – One funding source, Shivaji University, Kolhapur.**
- 26 Student profile programme/course wise:- **Nil**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled Pass		percentag e
			*M	*F	

Note: - As per question no. 4 – information is Nil, as no Interdisciplinary courses and the

Departments/units involved

- 27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Com	100%	Nil	Nil

- 28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?
 - **One student cleared MPSC (Maharashtra public Service Commission)**

- 29 Student progression

Student progression	Against % enrolled
UG to PG	23 students
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctor	Not Applicable
Employed Campus selection Other than campus recruitment	<ul style="list-style-type: none"> • Nil • Private Sector 60%
Entrepreneurship/Self-employment	Self-employment 10%

30 Details of Infrastructural facilities :- Central library facility

a. Library – Text Books & E-books, Journals, Reference books, CD's etc.

b. Internet facilities for Staff & Students - Yes

c. Class rooms with ICT facility - 02

d. Computer lab

31 Number of students receiving financial assistance from college, university, Government or other agencies-

- Financial assistance provided to----- students as per Govt. rules – SC/ST/OBC//SBC/EBC and from Student Aid Fund of the institution etc.

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

- 1) Special lecture programmes of resource persons and subject experts.
- 2) Lead College workshops 3) Study Tour

33 Teaching methods adopted to improve student learning –

Field work, Industrial visit, Project work, Seminar, Group discussion, Group Paper presentation, Quiz, Debate etc.

34 Participation in Institutional Social Responsibility (ISR) and Extension activities-

Active participation in various committees as co-ordinator and member to Contribute in Institutional Social Responsibility as well as Extension activities.

35 SWOC analysis of the department and Future plans –

Strengths:

1. C.O.C. course in Co-operative Sector.
2. Satisfactory academic performance
3. All teachers have P.G. recognition.
4. Maximum numbers of students' enrollment.
5. Useful in the local industry.

Weaknesses:

1. Students are not getting enough time for study due to the jobs.
2. No national & international seminars.
3. No collaborative

Opportunities

01. To study neighbor industry and socio-economic conditions.
02. Starting P.G.courses and Research Projects.
03. Starting need based C.O.C. courses.

Challenges:

1. Students having family problems and limitations.
2. Introduce interdisciplinary course
3. Collaborative activities

Future Plan

01. To start Post Graduate Course
02. To organize State/National/International Seminars/ conference.
03. Undertaking major/minor projects.
04. Research on local labour problem.

Department of English

- 01.** Name of the department :- **English**
- 02.** Year of Establishment :- **1985-86**
- 03.** Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG - B.A. & B.Com**
- 04.** Names of Interdisciplinary courses and the departments/units involved
- **Nil**
- 05.** Annual/ semester/choice based credit system (programme wise) -
- Annual 2010-11 / Semester 2011-12- B.Com I, II & B.A I,II &III
- 06.** Participation of the department in the courses offered by other departments Career Oriented Course Functional English and Communication skills in English.
- 07.** Courses in collaboration with other universities, industries, foreign Institutions, etc. – **Nil**
- 08.** Details of courses/programmes discontinued (if any) with reasons –
Nil
- 09.** Number of Teaching posts :- **03**

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	01	--
Total	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Patil R.P.	M.A.	H.O.D. Associate Prof.	Linguistics & Literature	29	Nil
Prof. Dandekar M.R.	M.A.	Associate Professor	Literature	25	Nil
Ms. Kudache S.S.	M.A. B.Ed	CHB- Lecturer	Literature	02	Nil
Mr. Kulkarni O.M.	M.A. B.Ed	CHB- Lecturer	Literature	02	Nil
Mrs. Monteiro S.R.	M.A. B.Ed	CHB- Lecturer	Literature	03	Nil

11. List of senior visiting faculty – **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **B.A. / B.Com- 33%**

13. Student -Teacher Ratio (programme wise) – **B.A. – 102 : 1 & B.Com – 39 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. – **- PG – 05, (Ph.D – on going 3) Total - 5**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received - **Nil**

18. Research Centre /facility recognized by the University - **Not Applicable**

19. Publications:

- * a) Publication per faculty – research papers – 1) **Prof R.P. Patil – National 5 & International 5** 2) **Prof Dandekar M.R. – National 5 & International – 5**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students –

By faculty - National 10 & International 10

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –
- * Monographs - **Nil**
- * Chapter in Books - **Nil**
- * Books Edited - **Nil**
- * Books with ISBN/ISSN numbers with details of publishers - **Nil**
- * Citation Index - **Nil**
- * SNIP - **Nil**
- * SJR - **Nil**
- * Impact factor - **Nil**
- * h-index - **Nil**

20. Areas of consultancy and income generated – Free of cost consultancy is provided.**21. Faculty as members in -**

National committees - **Nil** b) International Committees – **Nil** c) Editorial Boards - **Nil**

22. Student projects

- i. Percentage of students who have done in-house projects including inter departmental/programme – B.A. part III- 100% students of English (compulsory & special) have done projects Work as part of internal evaluation system of Shivaji University, Kolhapur.
- ii. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students –

Awards received by faculty –

- 1) Prof R.P. Patil –03(Ideal Teacher) - PG recognitions since 1993
- 2) Prof M.R. Dandekar – 03 (Ideal Teacher) Recognitions – PG Teaching Recognitions – Prof Patil R.P. & Prof Dandekar M.R.

24. List of eminent academicians and scientists / visitors to the department Academician visitors – Dr. A.G. Joshi, Dr. Karande, Dr. Kadam, Dr. Deshpande**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a. National - **Nil**
- b. International – **Nil**
- c. University level – Lead college workshops – Two, Funding Source – Shivaji University, Kolhapur

26. Student profile programme/course wise:- Not Applicable

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled Pass		percentage
			*M	*F	

Note: - As per question no. 4 – information is Nil, as no Interdisciplinary courses and the Departments/units involved

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET – 2) SET - 3) UPSC- 4) MPSC-3 5) Defence

Service-

29. Student progression:

Student progression	Against % enrolled
UG to PG	43%
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctor	Not Applicable
Employed Campus selection Other than campus recruitment	<ul style="list-style-type: none"> • Nil • Private Sector 60%
Entrepreneurship/Self-employment	Self-employment 08%

- 30.** Details of Infrastructural facilities :- **Central library facility**
- a. Library – **Text Books & E-books, Journals, Reference book.**
 - b. Internet facilities for Staff & Students:- **Yes provided**
 - c. Class rooms with ICT facility - **02**
 - d. Laboratories – **Language lab with thirteen computers and licensed software copy as teaching material Internet facility.**
 - e. **Computer lab**
- 31.** Number of students receiving financial assistance from college, university, Government or other agencies-
- Financial assistance provided to---- students as per Govt. rules –
SC/ST/OBC//SBC/EBC and from Student Aid Fund of the institution etc.
- 32.** Details of Student enrichment programme(Special lectures/Workshops /Seminars) with external experts-
- 1.Special lecture programmes of resource persons and subject experts**
2.Lead college workshops
3.Study tours
- 33. Teaching Methods Adapted to improve student learning-**
- 1.Grammar translation method
 - 2.The direct method
 - 3.The Eclectic method
 - 4.The new method-the text book method
 - 5.The structural approach
 - 6.The Bilingual method
 - 7.Use of language lab and ICT-OHP
 - 8.Seminars
 - 9.Group Discussions
- 34.** Participation in Institutional Social Responsibility (ISR) and Extension activities-
- 1) IQAC Co-coordinator.
 - 2) Active participation in various committees as co-coordinator and member to contribute in Institutional Social Responsibility as well as Extension activities.
- 35.** SWOC analysis of the department and Future plans –
- Strengths:-**
1. Students are highly motivated and eager to learn English language and Literature.
 2. Students Strength of the department is maximum.
 3. Results are excellent and Students progression – satisfactory.
 4. Career Oriented Courses in Functional English and Communication Skills in English
 5. UGC funded language Lab
 6. Three Faculties pursuing Ph.D.

Weaknesses:-

1. 33% teachers are on CHB
2. No separate Departmental library
3. Response for Career Oriented Courses not as per expectatios.
4. Could not arrange national seminar/conference

Opportunities:-

1. To start Post Graduate center.
2. To start need based short term courses.
3. To motivate for research activities.
4. To concduct interdisciplinary activities to enhance language.

Challenge:-

1. Organization of International seminar/conference.
2. To conduct bridge course on English grammar.
3. To make the students research oriented.

Future Plan:-

1. To organize National/State level seminar on language and literature.
2. Enhance Library reading material & referecne materials.
3. To motivate students for competitive exams.
4. To start Post Graduate programme.
5. To initiate collaborative/interdisciplinary activities.

Department of Hindi

1. Name of the Department- Hindi
2. Year of Establishment- 1985
3. Names of Programmes / Courses offered- UG (B.A.Spl.)
4. Names of IDS Courses and the department/units involved- Nil
5. Annual/semester/choice based credit system (Programme wise)-

B.A- I,II&III Semester Pattern

6. Participation of the department in the courses offered by other Department - Nil
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.- Nil
8. Details of courses / programmes discontinued (if any) Nil
9. Number of teaching posts-

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	1	1
Asst. Professors	1	1
Total	2	2

10. Faculty profile with name, qualification, designation, specialization-

Name	Qualification	Designation	Specialization	No. of years of Experience	No.of Ph.D. Students guided
S. A. Tahashildar	M.Phil.	Asso. Prof. HOD	Drama	32	Nil
M. R. Mundkar	M.A.M.Phil NET B.Ed.	Asst. Prof.	Modern Prose	05	Nil

11. List of senior visiting faculty- Nil
12. Percentage of lectures delivered and practical classes handled by temporary Faculty - Nil

13. Student-Teacher Ratio (Program-wise)

Year	B.A.I	B.A.II	B.A.III	Total	Ratio
2010-11	09+73	17	05	104	52:1
2011-12	19+78	16	10	123	62:1
2012-13	13+70	15	04	102	51:1
2013-14	15+93	22	07	137	69:1
2014-15	24+90	21	10	145	73:1

14. No. of academic support staff-technical-Admin.-sanctioned/fille- Nil

15. Qualifications of Teaching Faculty- M.A. M. Phil- 01

M.A.M.Phil NET B.Ed 01

16. No. of faculty with ongoing Projects

a) National Funding Agencies- 01

b) International Funding Agencies- Nil

17. Departmental Projects funded by DST-FIST-UGC-DBT-ICSSR etc. and

Total grants sanctioned to Mr. Mundkar M.R. from **UGC under Minor**

Research Project Rs. 270000/-

18. Research Center/facility recognized by the University- Nil

19. Publications:

- Per faculty – Nil

- No. of papers published in peer reviewed journals

(National/ International) by faculty and students-

Prof. S. A. Tahashildar- 05

-No. of publications listed in International database- Nil

- Monographs Nil

- Chapter in Books- SIM

- Books with ISBN/ISSN numbers with details of publishers-

- Citation Index Nil

- SNIP- Nil

- SJR Nil

- Impact factor Nil

- h-index Nil

20. Areas of consultancy and income generated- No.
21. Faculty as members in-
- a) National committees- No
 - b) International committees- No
 - c) Editorial Boards- 1) Worked as Editorial Committee Member of 'Sham-E-Nazar' published by Urdu Department on 23rd December, 2012.
22. Students projects-
- a) Percentage of students who have done in-house projects including inter-departmental / programme- As Part of programme and Exam. System.
 - b) Percentage of students placed for project in organizations outside the Institution i.e. in research laboratories / industry/ other agencies- Nil
23. Awards/Recognitions received by faculty and students-

Mundkar M.R

- **Neharu International Education Award**-2014. By- International Human Rights Justice Federation. Neharu Yuva Mandal Koregoan
- **Rajarshi Shahu Maharaj National Award**-2014. . By-Babu Jagjivan Ram Kala Sanskruti Tatha Sahitya Aakademi New Delhi

24. List of eminent academicians and scientists / visitors to the department- Nil
25. Seminars/Conferences/Workshops organized & the source of funding-
- a) National- Nil
 - b) International- Nil
 - c) University- 02
 - d) Lead College Workshops 02
26. Students profile programme /course wise- N.A.
27. Diversity of Students - N.A.
28. How many students have cleared national and state competitive Exam.
Such as NET, SLET, GATE, Civil Services, Defence Services etc. Nil

29. Students Progression–

Students Progression	Against % enrolled
UG to PG	14%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed * Campus selection * Other than campus recruitment	Nil 30 %
Entrepreneurship / Self-employment	05 %

30. Details of Infrastructural Facilities –

- a) Library - **- Central Library**
- b) Internet Facilities for staff & Students- **- Available**
- c) Class rooms with ICT facility - **- Available**
- d) Laboratories - **- Language Laboratory**

31. No. of students receiving financial assistance from College, University Govt. or other agencies -

- Financial assistance provided to----- students as per Govt. rules – SC/ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.

32. Details on student enrichment programmes (Special lectures / Workshops /Seminars) with external experts – **- Nil**33. Teaching methods adopted to improve student learning –
Discussion & Question- Answer Method, Lecturs,Seminars & Library assignment.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Active participation in various committees as co-coordinator and member to contribute in Institutional Social Responsibility as well as Extension activities.

35. SWOC analysis of the department and Future Plans -

Strengths:-

1. Good number of students strength to the department.
2. Participation of students in sports and co-curricular activities.
3. Guidance for various competitive examinations & provides reference books, research articles etc. as per requirement.
4. Organized workshops and seminars for the Hindi grammar.
5. Participation in national conference and seminar and paper presented.

Weaknesses:-

1. Students coming from non Hindi background.
2. No departmental library.

Opportunities:-

1. To introduce courses in translation and proof reading.
2. To start Post Graduate course.

Challenges:-

1. To make students competent to use correct Hindi.
2. Use for ICT in Hindi language.

Future Plan:-

1. To start Hindi translation diploma course.
2. To establish Hindi language lab.
3. To establish separate departmental library.
4. To organize National International seminar & conference.

Department of History

- 01.** Name of the department :- **History**
- 02.** Year of Establishment :- **June, 1985**
- 03.** Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG - B.A. (Special)**
- 04.** Names of Interdisciplinary courses and the departments/units involved
– **Not Applicable**
- 05.** Annual/ semester/choice based credit system (programme wise) -
B.A. – I, II, III Semester System
- 06.** Participation of the department in the courses offered by other departments – **Nil**
- 07.** Courses in collaboration with other universities, industries, foreign institutions, etc. –**Nil**
- 08.** Details of courses/programmes discontinued (if any) with reasons –
Nil
- 09.** Number of Teaching posts :- **02**

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01
Total	02	02

- 10.** Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

.	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Tupe B.U.	M.A., M.Phil., Ph.D.	H.O.D. & Associate Professor	Maratha History	25	Nil
Prof. Sapkal R. V.	M.A., M.Phil., SET	Assistant Professor	Modern India	05	Nil

- 11.** List of senior visiting faculty – **Nil**

- 12.** Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **Nil**
- 13.** Student -Teacher Ratio (programme wise) – **91:1**
- 14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**
- 15.** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
-1) M.Phil., Ph.D. – 01 (Dr. Tupe B.U.) 2) M.Phil. SET- 01 (Sapkal R.V.)
- 16.** Number of faculty with ongoing projects from a) National b)
 International funding agencies and grants received - **Nil**
- 17.** Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
 and total grants received – **Dr. Tupe B.U. – Minor Research Project,**
Ongoing, Total grant sanctioned – 95,000/-, Received – 72,500/-
- 18.** Research Centre /facility recognized by the University - **Nil**
- 19.** Publications:
- * a) Publication per faculty – research papers – **1) Dr. Tupe B.U.- International peer reviewed – 19 & International Refereed-03, Peer reviewed 03, other – 02 2) Prof. Sapkal R.V.- International reviewed – 02 & Other – 0**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students –
**1) Dr. Tupe B.U. – Peer Reviewed International – 19
 2) Prof. Sapkal R.V. – Peer Reviewed International - 02**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –
 - * Monographs - **Nil**
 - * Chapter in Books - **Nil**
 - * Books Edited - **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers - **Nil**
 - * Citation Index - **Nil**
 - * SNIP - **Nil**
 - * SJR - **Nil**
 - * Impact factor - **10**
 - * h-index – **Nil**

20. Areas of consultancy and income generated – **Free of cost consultancy is provided.**

21. Faculty as members in -

National committees - **Nil** b) International Committees – **Nil** c) Editorial Boards - **Nil**

22. Student projects

i. Percentage of students who have done in-house projects including inter departmental/programme –

100% students of B.A. III – History (Special) have been doing project work as apart of internal evaluation system introduced by Shivaji University, Kolhapur.

ii. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students –

Awards received by faculty – **Dr. Tupe B.U. – 1) Principal Y.N. Kadam Award -2010 2) Ideal Teacher Award – 2011-2012 3) Rajershi Shahu Maharaj National Teacher Award -2013 4) International Educational Award – 2012 5) Excellent Research Paper Award – 2012**

24. List of eminent academicians and scientists / visitors to the department –Academician visitors – **1) Hon. Prof. Chamanlal, (JNU New Delhi) 2)**

Krantiveer Nagnathanna Naikwadi (Freedom Fighter) 3) Hon. Yashwant Kulkarni (Activist, Bhudhan Movement, Sangli) 4) Hon. Prof. A.R. Bhosale (Head, Deptt, of History Shivaji University, Kolhapur) 5) Principal, Dr. T.S. Patil (Social Activist)

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National - **Nil**

b. International – **Nil**

c. University level –

26. Student profile programme/course wise:- **Not Applicable**

Name of the Course/programme (refer question no. 4)	Application s received	Selecte d	Enrolled Pass		percentag e
			*M	*F	

Note :- As per question no. 4 – information NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students From other States	% of students from abroad
B.A. III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations

Such as NET, SLET, GATE, Civil services, Defence services, etc. ?

NET – 2) SET - 3) UPSC- 4) MPSC- 01 5) Defence Service-

29. Student progression

Student progression	Against % enrolled
UG to PG	43.10%
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctor	Not Applicable
Employment Campus selection Other than campus recruitment	Nil Private Sector 60%
Entrepreneurship/Self-employment	Self-employment 09 %

30. Details of Infrastructural facilities :-

- a. Library – **Text Books, E-books, Journals, Reference books & CD's**
- b. Internet facilities for Staff & Students - Yes
- c. Class rooms with ICT facility - 02
- d. Laboratories – **Language and Computer lab is used by faculty & students.**

31. Number of students receiving financial assistance from college, university, government or other agencies-Financial assistance provided to -----students as per Govt. rules – /ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

**Special lecture programmes of resource persons and subject experts.
Study Tour / Field Visit**

33. Teaching methods adopted to improve student learning –
Group Discussion, Quiz Competition, Debate, Panel Discussion, Students Seminar, Group Paper Presentation, Brain Storming, Study Tour/Field Visit, Oral Test, Snap Test etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Active participation in various committees as co-coordinator and member to Contribute in Institutional Social Responsibility as well as Extension activities.

35. SWOC analysis of the department and Future plans –

Strengths:

1. 50% faculty with Ph. D.
2. Research culture in the department.
3. 1 Minor project ongoing.

Weaknesses:

- 1) No PG programme.
- 2) No separate departmental library.

Opportunities:

- 1) To introduce PG programme.
- 2) To conduct a course on Historical Tourism.

Challenges:

- 1) To organize international seminar / conference.
- 2) To collect data on historical places.

Future plans:

- 1) To organize National / International Seminar.
- 2) To organize an exhibition of coins and arsenals.
- 3) To establish departmental library.
- 4) To start Post Graduate Courses.

Department of Marathi

- 01.** Name of the department :- **Marathi**
- 02.** Year of Establishment :- **1985**
- 03.** Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **UG - B.A. & B.Com**
- 04.** Names of Interdisciplinary courses and the departments/units involved – **Nil**
- 05.** Annual/ semester/choice based credit system (programme wise) - **Annual 2010-11 / Semester 2011-12 –B.Com I, B.A I,II &III**
- 06.** Participation of the department in the courses offered by other Departments **Nil**
- 07.** Courses in collaboration with other universities, industries, foreign Institutions, etc. – **Nil**
- 08.** Details of courses/programmes discontinued (if any) with reasons – **Nil**
- 09.** Number of Teaching posts :- **02**

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--
Total	02	02

- 10.** Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Chavan D.K.	M.A., M.Phil, Ph.D.	H.O.D. Associate Prof.	Ancient Literature & Poetry	36	
Dr. Shelar S.K.	M.A., M.Phil, Ph.D.	Associate Professor	Modern Literature	32	

- 11.** List of senior visiting faculty – **Nil**

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty – **B.A. / B.Com- Nil**

13. Student -Teacher Ratio (programme wise) – **B.A. – 94 : 1 & B.Com – 47 : 1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Not Applicable**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. **Ph.D – 2**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **1) Dr. D.K. Chavan Minor Project :- Raj durgancha samajik aani wangmayin drushtine abhyas – Feb 2012 Dr. S.K. Shelar, Major Project :- Sanyukt Maharashtra Movement and Ballad Poetry funding by UGC sanctioned May 2012. -**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received – **UGC**

18. Research Centre /facility recognized by the University - **Nil**

19. Publications:

* a) Publication per faculty – research papers – **1) Dr. D.K. Chavan – National - 05 Dr. S.K. Shelar National – 4 & 26 (Research Article) & Proceeding, Seminar, Conference**

* Number of papers published in peer reviewed journals (national / international) by faculty and students – **By faculty - 1) Dr. D.K. Chavan National - 05 2) Dr. S.K. Shelar - 04**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) –

* Monographs - **Nil**

* Chapter in Books - **D. K. Chavan – 01 / S. K. Shelar -**

* Books Edited – **D. K. Chavan – 07 / S. K. Shelar -**

* Books with ISBN/ISSN numbers with details of publishers - **Nil**

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index – **Nil**

20. Areas of consultancy and income generated – **Free of cost consultancy is provided.**

21. Faculty as members in -

- a) National committees - Nil b) International Committees – Nil
- c) Editorial Boards – 1) **Dr. D.K. Chavan – Dakshin Maharashtra Sahitya Pratarka, Kolhapur** 2) **Dr. S.K. Shelar -Power of Knowledge, Editor :- Mrs. Lata S. Sarkate (Dr. Babasaheb Aambedkar Marathwada Vidyapith, Pune)**

22. Student projects

- i. Percentage of students who have done in-house projects including inter departmental/programme –
B.A. part III- all students of Special Marathi have done project works as part of internal evaluation system of Shivaji University, Kolhapur.
- ii. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Nil**

23. Awards / Recognitions received by faculty and students –

Awards received by faculty – 1) **Dr. D.K. Chavan – 03** 2) **Dr. S.K. Shelar**

24. List of eminent academicians and scientists / visitors to the department

-Academician visitors –

Prof. Amar Kamble

Shri Devdatt Kumbhar

Shri Patloba Patil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a. National - **Nil**
- b. International – **Nil**
- c. University level – **Nil**

26. Student profile programme/course wise:- **Not Applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selecte d	Enrolled Pass		percentag e
			*M	*F	

Note :- As per question no. 4 – information NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil
B.Com I	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? :- 1)NET – 2) SET - 3) UPSC- 4) MPSC- 5) Defence Service-

29. Student progression

Student progression	Against % enrolled
UG to PG	11.2%
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctor	Not Applicable
Employment	
Campus selection	• Nil
Other than campus recruitment	• Private Sector 52%
Entrepreneurship/Self-employment	Self-employment 10%

30. Details of Infrastructural facilities :- **Central library facility**
a. Library – Text Books & E-books, Journals, Reference book & CD's
b. Internet facilities for Staff & Students:- Yes Provided
c. Class rooms with ICT facility - 02
d. Laboratories – Language lab is used by faculty & students.
e. Computer lab:- Yes Provided

31. Number of students receiving financial assistance from college, university, government or other agencies-
Financial assistance provided to----- students as per Govt. rules – SC/ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –

Special lecture programmes of resource persons and subject experts.

Lead college workshops.

Study Tour

Project work

33. Teaching methods adopted to improve student learning –
The New method – the text book method
The Structural Approach
Use of Language lab & ICT – OHP
Internet notes Xerox copy as per subject
Lectures & Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

Active participation in various committees as co-coordinator and member to contribute in Institutional Social Responsibility as well as Extension activities.

35. SWOC analysis of the department and Future plans –

Strengths:-

- 1) The interest of students in Marathi literature and language enhanced.
- 2) Number of female students offer Marathi special subject for better placement opportunity.
- 3) The students collect folk literature in Marathi and also interview the creative writers.
- 4) Active research oriented faculty.
- 5) One major research project & one minor research project ongoing.
- 6) 100% faculty is Ph. D.

Weaknesses:-

- 1) The department of Marathi has no sufficient number of students.
- 2) The students do not spare time to read more relevant literature.
- 3) No seprate departmental library.

Opportunities:-

1. To create interest to read Marathi literature as well as extra reading.
2. To motivate the students for post graduation, NET/SET/competitive Exams.
3. To create interest in Research work.
4. To arrange National/State level seminars.
5. To inspire them for creative writing.
6. To start Post Graduate Courses

Challenges:-

1. To improve English speaking skills of Marathi students.
2. To mould the students as creative writers.

Future Plan:-

1. Post Graduation Center.
2. Research center for folk literature.
3. The study center of Ancient Marathi literature.
4. To organize National / International seminars / conferences.

Department of Political-Science

- 01.** Name of the department :- **Political-Science**
- 02.** Year of Establishment :- **June-1985**
- 03.** Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - **B.A. III**
- 04.** Names of Interdisciplinary courses and the departments/units involved
Nil
- 05.** Annual/ semester/choice based credit system (programme wise) -
Semester Pattern – B. A. I, II & III
- 06.** Participation of the department in the courses offered by other departments
Nil
- 07.** Courses in collaboration with other universities, industries, foreign Institutions, etc.- **Nil**
- 08.** Details of courses/programmes discontinued (if any) with reasons - **Nil**
- 09.** Number of Teaching posts :- 02

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--
Total	02	02

- 10.** Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
A.R. Patil	M.A., M.Phil.	Associate Prof.	Co-operative Politics	31	--
V.G. Deshmukh	M.A.	Associate Professor	Social Work	28	--

- 11.** List of senior visiting faculty --- Nil
- 12.** Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty --- **Nil**

13. Student -Teacher Ratio (programme wise)

Year	B.A. I	B.A. II	B.A. III	Total	Ratio
2010-11	13	20	11	104	52:1
2011-12	57	36	10	103	51:1
2012-13	96	28	18	142	71:1
2013-14	75	42	09	126	63:1
2014-15	81	29	22	132	66:1

- 14.** Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Not Applicable**
- 15.** Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
– **PG – 02, M.Phil. 01**
- 16.** Number of faculty with ongoing projects from a) National b)
International funding agencies and grants received – **Nil**
- 17.** Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.
and total grants received – **Nil**
- 18.** Research Centre /facility recognized by the University - **Nil**
- 19.** Publications:
 * a) Publication per faculty – research papers – **Nil**
 * Number of papers published in peer reviewed journals (national / international) by faculty and students – **Nil**
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) – **Nil**
 * Monographs - **Nil**
 * Chapter in Books - **Nil**
 * Books Edited - **Nil**
 * Books with ISBN/ISSN numbers with details of publishers - **Nil**
 * Citation Index - **Nil**
 * SNIP - **Nil**
 * SJR - **Nil**
 * Impact factor - **Nil**
 * h-index – **Nil**
- 20.** Areas of consultancy and income generated – **Free of cost consultancy is provided.**

21. Faculty as members in -
 National committees - **Nil** b) International Committees – **Nil** c) Editorial Boards - **Nil**

22. Student projects
 i. Percentage of students who have done in-house projects including Inter departmental/programme –
B.A. part III- all students of Political Science have done project works as part of internal evaluation system of Shivaji University, Kolhapur.
 ii. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards / Recognitions received by faculty and students –
 Awards received by faculty – **Prof. A.R. Patil**

Honour/Award:

1. Governor of Maharashtra State nominate Member of Senate of Shivaji University, Kolhapur. (2005 to 2010)
2. Ideal Teacher Award given by YCMOU Regional Centre Kolhapur on 05 September 2013.
3. Ideal Teacher Award given by Night College of Arts & Commerce Ichalkaranji on February 2014.
4. Ideal Teacher Award given by YCMOU Regional Centre Kolhapur on 05 September 2014.
5. Working as a Co-ordinator of YCMOU Study Centre Night College, Ichalkaranji.
6. Working as Member of Flying Squad of Shivaji University examinations.
7. Working as Kendraadyksha of Grampanchayat, Legislative Assembly and Parliament Elections on 2012 & 2014.

Prof. V.G. Deshmukh:

Honour/Award:

1. Social Justice Department of Maharashtra Government awarded Dr.B.R. Ambedkar Dalit Mitra Purskar of 2008-09, on 4th May 2010 at Ravindra Natya Mandir, Dadar Mumbai by the auspicious hands of Hon. Chief Minister Ashokrao Chavan.
2. Buddha Phule Shahu and Dr.Ambedkar Foundation Haroli, Tal – Shirol offered Samaj Bhushan Purskar on 2nd June, 2010.
3. Rajarshi Shahu Gaurav Purskar on state level given by Parivartan Foundation Kolhapur on 26th June 2014 by the auspicious hands of Mayor of Kolhapur.
4. Working as the LMC member of Night College, Ichalkaranji from July 2011.
5. Ex. MP Hon. Shankarraov Dige Foundation Awarded Bhim Kranti Samajratna Purskar on 13th April 2015 in Kolhapur.

24. List of eminent academicians and scientists / visitors to the department –Academician visitors – **Prof D.U. Pawar, Dr. Bhalaba Vibhute**

- 25.** Seminars/ Conferences/Workshops organized & the source of funding
a. National - Nil
b. International – Nil
c. University level – Nil

- 26.** Student profile programme/course wise:- **Not Applicable**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled Pass		percentage
			*M	*F	

Note :- As per question no. 4 – information NA

- 27.** Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ?

- 1) NET – 2) SET - 3) UPSC- 4) MPSC- 04 5) Defence Service- 01
6) Railway Service – 02**

- 29.** Student progression

Student progression	Against % enrolled
UG to PG	35.71%
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post-Doctor	Not Applicable
Employment Campus selection Other than campus recruitment	Nil Private Sector 55 %
Entrepreneurship / Self-employment	Self-employment 10%

30. Details of Infrastructural facilities :- **Central library facility**
- Library – **Text Books & E-books, Journals, Reference book.**
 - Internet facilities for Staff & Students :- **Yes provided**
 - Class rooms with ICT facility - **02**
 - Laboratories – **Language lab used by faculty & students.**
 - Computer lab**
31. Number of students receiving financial assistance from college, university, government or other agencies-
Financial assistance provided to students as per Govt. rules – SC/ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –
Special lecture programmes of resource persons and subject experts. Study Tour
33. Teaching methods adopted to improve student learning –
Lecture Method, Visitors Method, Questionnaire Method, CDs etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Active participation in various committees as co-ordinator and member to contribute in Institutional Social Responsibility as well as Extension activities.
35. SWOC analysis of the department and Future plans –
- Strengths -**
- Adequate strength of the students.
 - Satisfactory learning and research attitude among the students.
 - Counselling and Guidance for students as well as needy students.
 - Satisfactory Academic Performance
 - Provides reference books, articles and guidance for various Competitive exams.
- Seven Students passed competitive exams.
- Weaknesses -**
1. Students are not getting enough time for study due to the jobs.
 2. No national & international seminars could be arranged.
- Opportunities –**
1. Starting Post Graduate Courses and Research Projects.
 2. Starting need based Career Oriented Courses.
- Challenges**
1. Post Graduate Center
 2. Students having family problems and limitations.
- Future Plans:-**
- To organize workshop and seminar for the current issues of Political-Science.
 - To organize National conference and seminars on Political-Science.
 - To organize study tour for legislative assembly.
 - To visit annual meeting of Municipal Council and Zilha Parishad.

Department of Psychology

1. Name of the Department- **Psychology**
2. Year of Establishment- **1988-89**
3. Names of Programmes / Courses offered- **UG (B.A.Spl.)**
4. Names of IDS Courses and the department/units involved- **Nil**
5. Annual/semester/choice based credit system (Programme wise)-
Semester Pattern – B. A. I, II & III
6. Participation of the department in the courses offered by other Department- **Nil**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.-
Nil
8. Details of courses / programmes discontinued (if any) **Nil**

9. Number of teaching posts-

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	--
Total	02	01

10. Faculty profile with name, qualification, designation, specialization-

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided
Shri. S. A. More	M.A.	Asso.Prof. HOD	Industrial Psychology	29	Nil
Mrs. S. A. Chougule	M. A.	Asst. Prof. (CHB)	Psychology	02	Nil
Mrs. V. R. Patil	M. A.	Asst. Prof. (CHB)	Psychology	02	Nil

11. List of senior visiting faculty- **Nil**

12. Percentage of lectures delivered and practical classes handled by temporary Faculty - **50%**

13. Student-Teacher Ratio (Program-wise)

Year	B.A.I	B.A.II	B.A.III	Total	Ratio
2010-11	54	21	12	87	87:1
2011-12	49	18	05	72	72:1
2012-13	45	19	05	69	69:1
2013-14	42	09	08	59	59:1
2014-15	47	24	10	81	81:1

14. No. of academic support staff-technical-Admin.-sanctioned/filled- Nil
15. Qualifications of Teaching Faculty- M.A.
16. No. of faculty with ongoing Projects
 a) National Funding Agencies Nil
 b) International Funding Agencies Nil
17. Departmental Projects funded by DST-FIST-UGC-DBT-ICSSR etc. and Total grants received. - Nil
18. Research Center/facility recognized by the University- Nil
19. Publications: - Per faculty – Nil
 - No. of papers published in peer reviewed journals - Nil
 (National/ International) by faculty and students- - Nil
 -No. of publications listed in International database- - Nil
 - Monographs Nil
 - Chapter in Books- Nil
 - Books Edited Nil
 - Books with ISBN/ISSN numbers with details of publishers- Nil
 - Citation Index - Nil
 - SNIP- - Nil
 - SJR Nil
 - Impact factor Nil
 - h-index Nil
20. Areas of consultancy and income generated- Nil
Free of cost consultancy is provided.
21. Faculty as members in-
 a) National committees- No
 b) International committees- No
 c) Editorial Boards- Nil

22. Students projects-

Percentage of students who have done in-house projects including inter departmental/programme – B.A. part III- all students of Psychology have done project works as part of internal evaluation system of Shivaji University, Kolhapur.

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards/Recognitions received by faculty and students-

PG Regognized Teacher, in Psychology. SU/PG/AFFI/5067.

24. List of eminent academicians and scientists / visitors to the department-
Nil

25. Seminars/Conferences/Workshops organized & the source of funding-

a) National- Nil

b) International- Nil

c) University Level- Nil

26. Students profile programme /course wise- N.A.

27. Diversity of Students - N.A.

28. How many students have cleared national and state competitive Exam?
Such as 1) NET – 2) SET - 3) UPSC- 4) MPSC- 01 5)**Defence Service-**

29. Students Progression–

Students Progression	Against % enrolled
UG to PG	6.6%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employment * Campus selection	Nil
* Other than campus recruitment	28 %
Entrepreneurship / Self-employment	05 %

30. Details of Infrastructural Facilities –

- a) Library - **- Central Library**
- b) Internet Facilities for staff & Students- **- Available**
- c) Class rooms with ICT facility - **- Available**
- d) Laboratories - **- Psychology Laboratories**

31. Number of students receiving financial assistance from college, university, government or other agencies-

Financial assistance provided to students as per Govt. rules –
SC/ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts – **Nil**

33. Teaching methods adopted to improve student learning –

Discussion & Question- Answer Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Active participation in various committees as co-coordinator and Member to contribute in Institutional Social Responsibility as well as Extension activities.

35. SWOC analysis of the department and Future Plans

Strengths -

1. Satisfactory learning and research attitude among the students.
2. Counselling and Guidance for students as well as needy students.
3. Satisfactory Academic Performance
4. Provision of reference books, articles and guidance for various competitive exams.

Weaknesses –

1. Students are not getting enough time for study due to the jobs.
2. No national & international seminars could be arranged.

Opportunities –

1. Starting counselling center.
2. Starting need based C.O.C. courses.

Challenges

1. Post Graduate Center
2. Students having family problems and limitations.

Future Plans:-

- Starting counselling center.
- To organize workshop and seminar.
- To organize National conference.
- To initiate collaborative activities.

Department of Sociology

1. Name of the Department- **Sociology**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered- UG
(B.A.Spl.)
4. Names of IDS Courses and the department/units involved- Nil
5. Annual/semester/choice based credit system (Programme wise) –
Semester Pattern – B. A. I, II & III
6. Participation of the department in the courses offered by other Nil
Department-
7. Courses in collaboration with other Universities, Industries,
Foreign Institutions etc.- Nil
8. Details of courses / programmes discontinued (if any) Nil
9. Number of teaching posts-

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	--
Toatl	02	01

10. Faculty profile with name, qualification, designation, specialization-

Name	Qualification	Designation	Specialization	No. of years of Experie nce	No.of Ph.D. Students guided
Dr. V. B. Pandharpatte	M. A. M.Phil.Ph.D.	Asso. Prof. HOD	Gender Society	31	Nil
Mrs. R. R. Kamble	M. A.	Asst. Prof. (CHB)	Sociology	01	Nil
Shri. K. C. Kanade	M. A.	Asst. Prof. (CHB)	Sociology	01	Nil

11. List of senior visiting faculty- Nil
 12. Percentage of lectures delivered and practical classes handled by temporary Faculty - 50%
 13. Student-Teacher Ratio (Program-wise)

Year	B. A. I	B. A. II	B. A. III	Total	Ratio
2010-11	106	17	09	132	44:1
2011-12	93	21	13	127	42:1
2012-13	101	21	13	135	45:1
2013-14	105	24	08	137	46:1
2014-15	110	22	16	148	49:1

14. No. of academic support staff-technical-Admin.-sanctioned/filled Nil
 15. Qualifications of Teaching Faculty- M. A. M. Phil- 01
 16. No. of faculty with ongoing Projects
 a) National Funding Agencies- Nil
 b) International Funding Agencies Nil
 17. Departmental Projects funded by DST-FIST-UGC-DBT-ICSSR etc. and Total grants received. Nil
 18. Research Center/facility recognized by the University- Nil
 19. Publications : - Per faculty –
 - No. of papers published in peer reviewed journals 12
 (National/ International) by faculty and students-
 -No. of publications listed in International database- Nil
 - Monographs Nil
 - Chapter in Books- Nil
 - Books Edited Nil
 - Books with ISBN/ISSN numbers with details of publishers- Nil
 - Citation Index
 - SNIP- Nil
 - SJR Nil
 - Impact factor Nil
 - h-index Nil

20. Areas of consultancy and income generated- Nil
Free of cost consultancy is provided.
21. Faculty as members in- a) National committees- Nil
 b) International committees- Nil
 c) Editorial Boards- Nil
22. Students projects-
 i) Percentage of students who have done in-house projects including inter departmental/programme –
B.A. part III- all students of Sociology have done project works as part of internal evaluation system of Shivaji University, Kolhapur.
 ii) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**
23. Awards/Recognitions received by faculty and students- PG Regognized Teacher, 15-05-1993 (SU/PG/AFFI/2932 Dt. 16-Jan.-1993)
24. List of eminent academicians and scientists / visitors to the department- Dr. Salunkhe
25. Seminars/Conferences/Workshops organized & the source of funding-
 a) National- Nil
 b) International- Nil
 c)University Level- Nil
26. Student profile programme/course wise:- Nil

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled Pass		percentag e
			*M	*F	

Note :- As per question no. 4 – information NA

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A. 2010-11	100 %	--	--
B. A. 2011-12	100 %	--	--
B. A. 2012-13	100 %	--	--
B. A. 2013-14	100 %	--	--
B. A. 2014-15	100 %	--	--

28. How many students have cleared national and state competitive Exam.

Such as 1) NET – 2) SET - 3) UPSC- 4) MPSC- 5) Defence Service- Nil

29. Students Progression–

Students Progression	Against % enrolled
UG to PG	20.68%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employment * Campus selection * Other than campus recruitment	Nil 41 %
Entrepreneurship / Self-employment	13 %

30. Details of Infrastructural Facilities –

- a) Library - **- Central Library**
- b) Internet Facilities for staff & Students- **- Available**
- c) Class rooms with ICT facility - **- Available**
- d) Laboratories - **- Language Laboratory**

31. No. of students receiving financial assistance from College, University Govt. or other agencies -

Financial assistance provided to students as per Govt. rules – SC/ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.

32. Details on student enrichment programmes (Special lectures / Workshops / Seminars) with external experts – **- Nil**

33. Teaching methods adopted to improve student learning – Discussion & Question- Answer Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Active participation in various committees as co-coordinator and Member to contribute in Institutional Social Responsibility as well as Extension activities.

35. SWOC analysis of the department and Future Plans –

Strengths -

1. Experienced faculties engaged in active research.
2. Faculties are members of their respective professional organizations.
3. Presented and published 12 research papers national & international conferences.

Weaknesses -

1. No separate space for the department library.
2. No Minor / Major Research Projects.

Opportunities –

1. Introduction space of short term courses.
2. To conduct interdisciplinary activites.
3. To provide guidance for placement of the students.

Challenges -

1. Organization of International Seminar / Conference.
2. To introduce interdisciplinary activities.

Future Plans:-

1. To organize an international seminar / conference.
2. To conduct Research Activities in local area needs.

Department of Urdu

- | | | |
|-----------|--|---------------|
| 1. | Name of the Department- | URDU |
| 2. | Year of Establishment- | 1985 |
| 3. | Names of Programmes / Courses offered- | UG (B.A.Spl.) |
| 4. | Names of IDS Courses and the department/units involved- | Nil |
| 5. | Annual/semester/choice based credit system (Programme wise) -
Semester Pattern – B. A. I, II & III | |
| 6. | Participation of the department in the courses offered by other Department- Nil | |
| 7. | Courses in collaboration with other Universities, Industries, Foreign Institutions etc. - | Nil |
| 8. | Details of courses / programmes discontinued (if any) | Nil |
| 9. | Number of teaching posts- | |

Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01
Total	02	01

- 10.** Faculty profile with name, qualification, designation, specialization-

Name	Qualification	Designation	Specialization	No. of years of Experience	No.of Ph.D. Students guided
S.S.Sayyad	M.A.NET	Asst. Prof. HOD	-	05	Nil
S.B.Mujawar	M.A.Bed.	C.H.B.Lect u-rer	-	07	Nil
M.H.Sayyad	M.A.Ded.	C.H.B.Lect u-rer	-	02	Nil

- 11.** List of senior visiting faculty- Nil

- 12.** Percentage of lectures delivered and practical classes handled by temporary Faculty - 50%

- 13.** Student-Teacher Ratio (Program-wise)

Year	B.A.I	B.A.II	B.A.III	Total	Ratio
2010-11	21+21	23	10	75	25:1
2011-12	46+45	17	20	128	32:1
2012-13	61+57	31	10	159	39:1
2013-14	48+50	39	16	153	76:1
2014-15	43+41	34	14	132	44:1

- 14.** No. of academic support staff-technical-Admin.-sanctioned/filled - Nil
- 15.** Qualifications of Teaching Faculty- M.A. NET 01
M.A.B.Ed 01
M.A.D.Ed 01
- 16.** No. of faculty with ongoing Projects a) National Funding Agencies-
Nil b) International Funding Agencies- Nil
- 17.** Total grants received.- Nil
- 18.** Research Center/facility recognized by the University- Nil
- 19.** Publications: Per faculty –
- No. of papers published in peer reviewed journals:- **02**
(National/ International) by faculty – National- **11**
International - **02 / State- 01**
-No. of publications listed in International database- Nil
- Monographs Nil -
Chapter in Books-
SIM
1) Self Instructional Material (SIM) of B.A.. PartI I Paper IV sem IV Urdu poetry Published by Centre for Distance Education, Shivaji University, Kolhapur on- 20/04/2014.
- Books Edited & Books with ISBN/ISSN numbers with details of publishers-
- Citation Index Nil
- SNIP- Nil
- SJR Nil
- Impact factor Nil
- H-index Nil
- 20.** Areas of consultancy and income generated- Nil.
Free of cost consultancy is provided.
- 21.** Faculty as members in-
a) National committees- Nil.
b) International committees- Nil.
c) Editorial Boards- 01
1) UGC Organized State Level Seminar Souvenir- 01
2) Worked as Editorial Committee Member of ‘Sham-E-Nazar’ published by Urdu Department on 23rd December, 2012.
3) Distance Education Shivaji University, Kolhapur. Urdu B.A II.Paper no IV Urdu Poetry SIM.sem IV Worked in Editorial Committee.
- 22.** Student projects
i. Percentage of students who have done in-house projects including inter departmental/programme –
B.A. part III- all students of Urdu have done project works as part of internal evaluation system of Shivaji University, Kolhapur.
ii. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Nil**

23. Awards/Recognitions received by faculty and students- Nil
24. List of eminent academicians and scientists / visitors to the department- Nil
25. Seminars/Conferences/Workshops organized & the source of funding-
 a) National- Nil
 b) International- Nil
 c) State Level- 01
 Two Day State Level Seminar On “Centenary Year of the Great Urdu Poet Faiz Ahmad Faiz”. 23 december2012.
 Dept. of Urdu in collaboration with Samajwadi Prabodhini with kind assistance from U.G.C.
26. Students profile programme /course wise- N.A.
27. Diversity of Students - N.A.
28. How many students have cleared national and state competitive Exam. Such as 1) NET – 2) SET - 3) UPSC- 4) MPSC- 5) Defence Service- Nil
29. Students Progression-
- | Students Progression | Against % enrolled |
|------------------------------------|--------------------|
| UG to PG | 18.5% |
| PG to M.Phil. | N.A. |
| PG to Ph.D. | N.A. |
| Ph.D. to Post-Doctoral | N.A. |
| Employed | |
| * Campus selection | Nil |
| * Other than campus recruitment | 38 % |
| Entrepreneurship / Self-employment | 06 % |
30. Details of Infrastructural Facilities –
 a) Library - - Central Library
 b) Internet Facilities for staff & Students- - Available
 c) Class rooms with ICT facility - - Available
 d) Laboratories - - Language Laboratory
31. No. of students receiving financial assistance from College, University Govt. or other agencies -
 Financial assistance provided to students as per Govt. rules – SC/ST/OBC/SBC/EBC and from Student Aid Fund of the institution etc.
32. Details on student enrichment programmes (Special lectures / Workshops /Seminars) with external experts –
 Gyan Pith Award – Shaheryar Khan
 Gyan Pith Award – Shaheryar Khan to tribute
 Education Minister – Abul Kalam Azad celebrate educational programme
 Two Day State Level Seminar on Centenary Year of the great urdu Poet Faiz Ahmad Faiz.
 Organized by Department of Urdu in Collaboration with Samajwadi Prabodhini with kind assistants from University Grants Commission, New Delhi.
 Celebration of birth Centenary year Ali Sardar Jafri.
 Lead College Workshop: Urdu Poetry and National Integration.

33. Teaching methods adopted to improve student learning –
Group Discussion -
Question- Answer Method –
Seminars –
Lectures -
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Active participation in various committees as co-coordinator and Member to contribute in Institutional Social Responsibility as well as Extension activities.

35. SWOC analysis of the department and Future Plans –

Strengths:-

1. This is only department in the University with facility of Urdu language.
2. It is the only Urdu department providing facility teaching to the minority community.
3. It is the only department which does all the responsibilities of structuring syllabus.
4. Students from about 20 k.m. vicinity are getting advantages of Urdu Higher Education.
5. Urdu seminar and workshop organized in the college timely.

Opportunities:-

1. Post Graduate department can be started as it has natural flow of students strength
2. To motivate the students for Post graduation, NET/SET, competitive exams.
3. To arrange National/State level seminars.

Weakness:-

1. Due to the government rule and restriction no full time teacher except one is available since last five years.

Threats:-

1. Full time post is not filled up. One person can not justify the department and it can affect the department.

Challanges:-

1. To improve English speaking skills of Urdu students.

Future Plans:-

1. Post graduation center.
2. Research center for Urdu literature.

Best Practice – I 2014/15

- 1. Title of the practice:** - “Superstitions Eradication Program” for Promotion of Social Awareness
- 2. Goal:** - a) To develop scientific approach in the society.
b) To arrest the financial and psychological exploitation of society.
c) To develop rational thinking.
d) To prevent outdated practices.

3. Context: - It is found that in the modern period, various blind faiths and beliefs exist in the society, which has resulted in the increased psychological and financial exploitation of society. Such superstitions hamper the rational thinking capacities and views of human beings. Due to such bad practices, most of the people remain under depression and suffer from mania, failure and become victims of exploiters and hypocrites. Even some time such practices make people criminal minded tending towards destructive attitude. The bad practices and superstitions are harmful to the society and create obstacles in the development of nation.

4. The Practice: - The institute has N.S.S. department and Vivek Vahini (Conscience Awareness Program Cell). Various activities and programs are arranged jointly, such as special lectures, rallies, poster presentation, etc. The N.S.S. Dept. and Vivek Vahini of the college organize various such programs and activities in collaboration with NGO's like Maharashtra- ANIS and Vivek Vahini. These activities include special lecture programs, rallies, poster presentation and cultural activities etc for awareness, which are organized in the college as well as in adopted village for N.S.S. activities to imbibe scientific approach among the students and society in general. We upload all above activities on college website www.nightich.ac.in

5. Evidence of success: - The students participated in this campaign voluntarily and spontaneously. The awareness is created among them which motivates them to think rationally about the various bad general practices and traditions in the society. Our students and alumni have been actively contributing in the NGO's which are related with these activities.

6. Problems Encountered and Resources Required: - Most of the outdated practices and superstitions are connected with religious matters like rituals and festivals. In this situation, it becomes difficult to convince the people. The hard and fast rules cannot be made applicable to eradicate or avoid or restrict such practices. Application of good practices becomes difficult due to orthodox people. There is need of wide publicity for good practices and activities of expert resource persons in the campaign. NGO's and Vivek Vahini must widen the scope of their activities with participation of masses in the society.

Best Practice – II 2014/15

- 1. Title of the practice:** - “Achievements of Students in Sports & Cultural Activities” contributing for social welfare and awareness.
- 2. Goals:** -
 - a) Motivate the students to explore & express their hidden talent.
 - b) To develop the inborn capacities, abilities and talents of students in Proper direction.
 - c) To provide necessary and timely training for the development of their skills.
- 3. Context:** - For all-round development of the students, it is necessary to participate in curricular, co-curricular & extracurricular activities. The students of Night College, who are working in private and unorganized sectors, do not get opportunities to express their talents and skills. In this context, this institute provides maximum opportunities for participation in Sports & Cultural Activities.
- 4. The Practice:** - The institute has Cultural Committee headed by expertise faculty with amateur and devoted personality. Similarly, our institute has strong and well reputed sports Dept. with fully qualified & competent physical director. Both these departments motivate devotedly to excel the performance of students, continuously in the campus and outside the campus too, at local regional district, university, state and national level events.
- 5. Evidence of Success:** - The students of our institute have got grand success at various levels from University level to National level competitions, in both these activities i.e. Sports & Cultural events. Even alumni of our institute also participate in some Cultural Activities which must be considered as evidence of success. The sports students have succeeded in getting placements & Govt. services.
- 6. Problems Encountered and Resources Required:** - Most of the students being poor and employed in un-organized private sectors do not get sufficient time for practice and participation at various levels. The students face the serious problem of time management for curricular, co-curricular and extracurricular activities, as they face problem of leave. The competitions which are not covered under the university recognition or Govt. recognition must be given proper scope and consideration for development of all round personality of students. The funds must be made available with due consideration for validating the expenditure borne by the institute.

Post Accreditation Initiatives

Night College is in Un-organized textile industrial area which provides three dimensional quality higher educations for deprived and working class. To strengthen the quality higher education with required skills, which are essential for the working youths, at their convenient time and useful for unorganized industrial sector, institute has started various COC & short term need based, skill and job oriented courses of Adult & Continuing Education Department of Shivaji University and YCMOU courses. In the same way, to provide wide range of programme options with three dimensional HE, that is, Formal Distance and Extension with Vocational courses

Organizational Structure appears to be quite flexible and decentralized.

The institutional Governing Body is very pro-active and foresighted as well as well educated. This body is actively committed and involved in day today's functioning of this institute. So the institute has been marching towards the progression and sustainable development. Various committees are formed to carry out curricular, extra- curricular and extension activities as per division of work and responsibilities.

Good sense of discipline among the students.

To maintain discipline among the students, the rules and regulations are prepared by Discipline Committee and displayed on notice boards, published through prospectus and at prominent places in the campus area. The rules and regulations are strictly observed and followed by the committee. The administrative services are made more convenient and facilitating to students which are helpful to maintain discipline.

Management and the Principal are active and co-operative.

The management and the Principal hold meetings frequently and whenever needed, with stakeholders. The information is received about the problems and requirements through this system and these problems are solved or overcome timely.

Care for growth of students:

The institute has been providing Three Dimensional HE- Formal, Open and Distance Mode, with wide range of programme options, especially Urdu department for minority classes. The institute has various committees and cells which have been functioning for multidimensional development of the students. It undertakes various need based, short term, skill & job oriented courses to cater to the diverse needs of the students.

Participation of students in Sports, NSS and Cultural programmes:

For multidimensional development of the students, these departmental activities have been strengthened with wider scope to explore the hidden talents and to develop their abilities and capabilities.

Identified the growing areas as well as areas of excellences.

- 1) After re-accreditation, augmentation of infrastructure & learning resources – like well-equipped Language laboratory, Computers, Gym, Library books, ICT Learning resources etc.
- 2) Head of the institute adopts and follows more decentralized and flexible administration through division of work. As a result healthy responsible work-culture through team work is developed supported by fore-sighted and devoted management.
- 3) Well-disciplined students having eager wish for quality HE, the institute is marching towards academic excellence.

4. Alumni and Parent Teachers Association strengthened:

The institute has motivated the Alumni Association & Parent Teacher Association to strengthen their activities in the sustainable development of the institute. As a result the contributions of these associations have been increased. For this Alumni Association & Parent Teachers Associations have organized their meetings and they have firmly decided to contribute substantially.

Quality system is strengthened:

After post accreditation period the institution has accelerated the functioning of IQAC for strengthening the quality system, with the help of various curricular, co-curricular & extracurricular activities through various committees & cells. Feedback on teacher's programmes and on institutional overall performance. Institution follows the mechanism of progression cards system to maintain their all round progression as well as to monitor and mentor them. The expectations and requirements of the Parent & Alumni are received through their feedback.

Major/Minor research projects and industry linked projects be explored.

After post accreditation period, research committee activities have been strengthened with library & other required facilities. Faculty is motivated to undertake various major & minor projects from UGC.

Strengthened the placement cell and guidance for competitive examination:

- 1) After re-accreditation, the institution has strengthened Placement Cell activities to provide required skills for placement opportunities through C.O.C.funded by UGC and short-term job oriented courses under the Adult & Continuing Education Dptt. Shivaji University, Kolhapur.
- 2) Institution provides counseling & guidance facilities to students for self employment by organizing interaction programmes with successful entrepreneurs.
- 3) Institution follows MOUs system with neighborhood NGO's to provide required guidance and counseling facilities and to exchange the expertise knowledge for various competitive examinations.

IQAC analyzed student's feedback on teachers and provide the same to teachers for improvement in required areas of their teaching in the light of grade awarded by the students. Considering the recommendations, IQAC has strengthened the Feedback Analysis Committee for improvements in its mechanism. As a result feedback mechanism has been strengthened and awareness about quality among faculty has been enhanced. As well as students participation and awareness has been increased in the sustainable development through feedback mechanism.

Guest Lectures, Lectures of successful persons in competitive exams, successful entrepreneurs and industrialists, as well as experts from various fields, have been arranged, through various cells, departments and committees to strengthen curricular co-curricular and extension activities and to provide better exposure to the students. As a result students have been motivated and awareness is created to face competitive exams and some have got success. The institute has provided opportunity to students to interact with experts in various fields to share knowledge to be self-employed be successful entrepreneurship and some students have become successful entrepreneur and self employed. Through such activities, values among the students have been inculcated.

: Highlights of the post Accreditation Initiatives:

1. Our college is excellently performing in NSS activities, extension activities and outreach programmes. Our college has been awarded Best College Award and also Best Programme Officer award by the Shivaji University, Kolhapur, for the year 2014/15.
2. Performance of students and their achievements in sports & cultural events is noteworthy. The students have participated & achieved great success in National & International levels.
3. Faculty of the college is qualified, experienced and devoted. Faculty members are getting Ideal Teacher Awards and also awards for social contribution.
4. Research activities of the faculty have been enhanced. One faculty member has been awarded Ph.D. degree; two have submitted their thesis and 10 have registered for Ph.D. One faculty member has completed his minor research project & six are ongoing minor research projects. One faculty member has been sanctioned and ongoing major research. 57 international, 104 National, 50 state level paper presented by faculty members. 1 faculty published 7 books and 5 chapters have been published in books. 43 research papers published in peer reviewed referred international journalst, sixteen research papers at national level. Fourteen papers are published with impact factor journal and also attended in seminars & conferences organized at National & International levels. Need based student researches are also conducted for B.A.III & B.Com III students on the issues relating to local textile industry.

5. The college has MOUs with local industry to accelerate collaborative research activities and motivate the faculty to undertake research projects and programme useful for the local industry as well as the neighborhood society.
6. In the post re-accreditation period, augmentation of infrastructure has been provision of necessary resources for Psychology Lab, Computer Lab and ICT Geography Lab. Teaching learning process of Psychology Department has been entirely digitalized & laboratory resources have been increased. Computer laboratory with open access is upgraded to make the teaching learning process. Student centric smart boards are installed in classes.
7. College Gym has been augmented with new exercise instruments & equipments.
8. Post Graduate MBA course of Y.C.M.O.U. Nashik has been started by the college at Y.C.M.O.U. study centre to support the local industrial needs.
9. Urdu medium Higher Education studies have been started (i.e. B.A. in Urdu medium) at the Y.C.M.O.U. study centre for the benefit of local minority community students.
10. Three Career Oriented Courses and One Skill based certificate course in Library Management have been proved highly beneficial to the students.
11. Competitive Examination and Guidance Cell is established in the college and 50 students have got success and placement through this cell.
12. Our college is continuously and successfully organizing the Annual Social Gathering, Sports Competitions and Prize Distribution ceremony every year.
13. Our college has been successfully and effectively organizing various workshops on various significant issues. During the post re-accreditation period, 15 workshops have been conducted under the Lead College Scheme of the Shivaji University, Kolhapur.



Outward No-NCI/298/2015-16

Date: - 29/08/2015

Declaration By the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.



Date: 29/08/2015

**Dr. Purandhar Dhanapal Nare
Principal**

Place: Ichalkaranji



Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that, **Night College of Arts and Commerce, Ichalkaraji** fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University Affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



Date: 29/08/2015

**Dr. Purandhar Dhanapal Nare
Principal**

Place: Ichalkaranji

Annexure I-A | Approval of Courses of Affiliating University

 SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA PHONE: 0231-2601000 FAX: 0231-2601113 & 0231-262330 शिवाजी विद्यापीठ, कोल्हापुर - ४१६ ००४ महाराष्ट्र शिवाजी इंटरवीएक्स- २६०१००० असामता टी-२ विभाग, दुर्घानी -०२३१ - २६०१००१ राष्ट्रगंगा, शे.सी.ग्री. गावळलग, दुर्घानी (हाट) ०२३१ - २६०१००२ <small>A* Accredited by NAAC (004) W/No: CGPA 2.18</small> <small>Letter No: SU-Affl-T-2</small>	<p style="text-align: right;">Date :-</p> <p style="text-align: center;">TO WHOMSOEVER IT MAY CONCERN</p> <p>This is to certify that Night College of Arts and Commerce, Ichalkaranji, Dist-Kolhapur, Maharashtra is affiliated to the Shivaji University, Kolhapur since 1983 and recognized by the University Grants Commission (if applicable) and the following Courses/Subjects are taught in the said college as per approval.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Sr.No.</th> <th style="width: 40%;">Courses</th> <th style="width: 10%;">Duration of the Course</th> <th style="width: 10%;">Affiliation (Permanent/Temporary)</th> <th style="width: 30%;">Validity period</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>BA. in Hindi, Marathi, English, Urdu and History, Political Science, Economics, Psychology, Sociology.</td> <td style="text-align: center;">3 year</td> <td style="text-align: center;">Permanent</td> <td style="text-align: center;">With effect from June 1996</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>B.Com.</td> <td style="text-align: center;">3 year</td> <td style="text-align: center;">Permanent</td> <td style="text-align: center;">With effect from June 1996</td> </tr> </tbody> </table> <p style="text-align: right; margin-top: 10px;">  Director Board of College and University Development </p> <p style="text-align: right; margin-top: 20px;">  Dr. Naseer D. Principal, Night College of Arts & Commerce, Ichalkaranji. </p> <p style="text-align: center; font-size: small; margin-top: 20px;"> D-2017/11/11/27 English Letter Doc </p>	Sr.No.	Courses	Duration of the Course	Affiliation (Permanent/Temporary)	Validity period	1.	BA. in Hindi, Marathi, English, Urdu and History, Political Science, Economics, Psychology, Sociology.	3 year	Permanent	With effect from June 1996	2.	B.Com.	3 year	Permanent	With effect from June 1996
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2.	B.Com.	3 year	Permanent	With effect from June 1996												

Annexure I-B Approval of Courses of Affiliating University

01870 SHIVAJI UNIVERSITY, KOLHAPUR



CERTIFICATE

This is to certify that University approval is given to *Night College of Arts and Commerce, Ichalkaranji, Dist. Kolhapur* to conduct the following courses for the academic year 2015-16.

ARTS, SOCIAL SCIENCE & COMMERCE FACULTY

BA-I Grant-in-aid Division-1 Non grant Division-1 Permanent Affiliation

Govt. Approval - शासकीय-प्रदान क्रमांक (३०५/८५/गरी) दिनांक १२/१८/१९८५

University Recent Approval - माननीय-प्रधान-४/१५८५, विनाश, ०५/०३/१९८५

Compulsory - इतिहास, भाषा, इति. राजनीति, गुरु

Optional - इतिहास, गुरु, भाषा, इति. इतिहास, भूगोल, समाजशास्त्र, अधिकार,

सामाजिक, सामाजिक, सामाजिक

BA-II Grant-in-aid Division-1 Permanent Affiliation

Govt. Approval - शासकीय-प्रदान क्रमांक-२, विनाश, ०५/०३/१९८५

University Recent Approval - माननीय-प्रधान-४/१५८५, विनाश, ०५/०३/१९८५

Compulsory - इतिहास, भाषा, इति. राजनीति, सामाजिक सामाजिक सामाजिक

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Optional - इतिहास, गुरु, भाषा, इति. इतिहास, भूगोल, समाजशास्त्र, अधिकार,

सामाजिक, सामाजिक

BA-III Grant-in-aid Division-1 Permanent Affiliation

Govt. Approval - शासकीय-प्रदान क्रमांक-२, विनाश, ०५/०३/१९८५

University Recent Approval - माननीय-प्रधान-४/१५८५, विनाश, ०५/०३/१९८५

Compulsory

Optional - इतिहास, गुरु, भाषा, इति. इतिहास, भूगोल, समाजशास्त्र, अधिकार,

सामाजिक, सामाजिक

B.Com.-I Grant-in-aid Division-1 Permanent Affiliation

Govt. Approval - शासकीय-प्रदान क्रमांक-२, विनाश, ०५/०३/१९८५

University Recent Approval - माननीय-प्रधान-४/१५८५, विनाश, ०५/०३/१९८५

Compulsory

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सामाजिक, सामाजिक

B.Com.-II Grant-in-aid Division-1 Permanent Affiliation

Govt. Approval - शासकीय-प्रदान क्रमांक-२, विनाश, ०५/०३/१९८५

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Govt. Approval - शासकीय-प्रदान क्रमांक-२, विनाश, ०५/०३/१९८५

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Compulsory

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सामाजिक, सामाजिक

Place: KOLHAPUR

Date:

13 JUN 2015

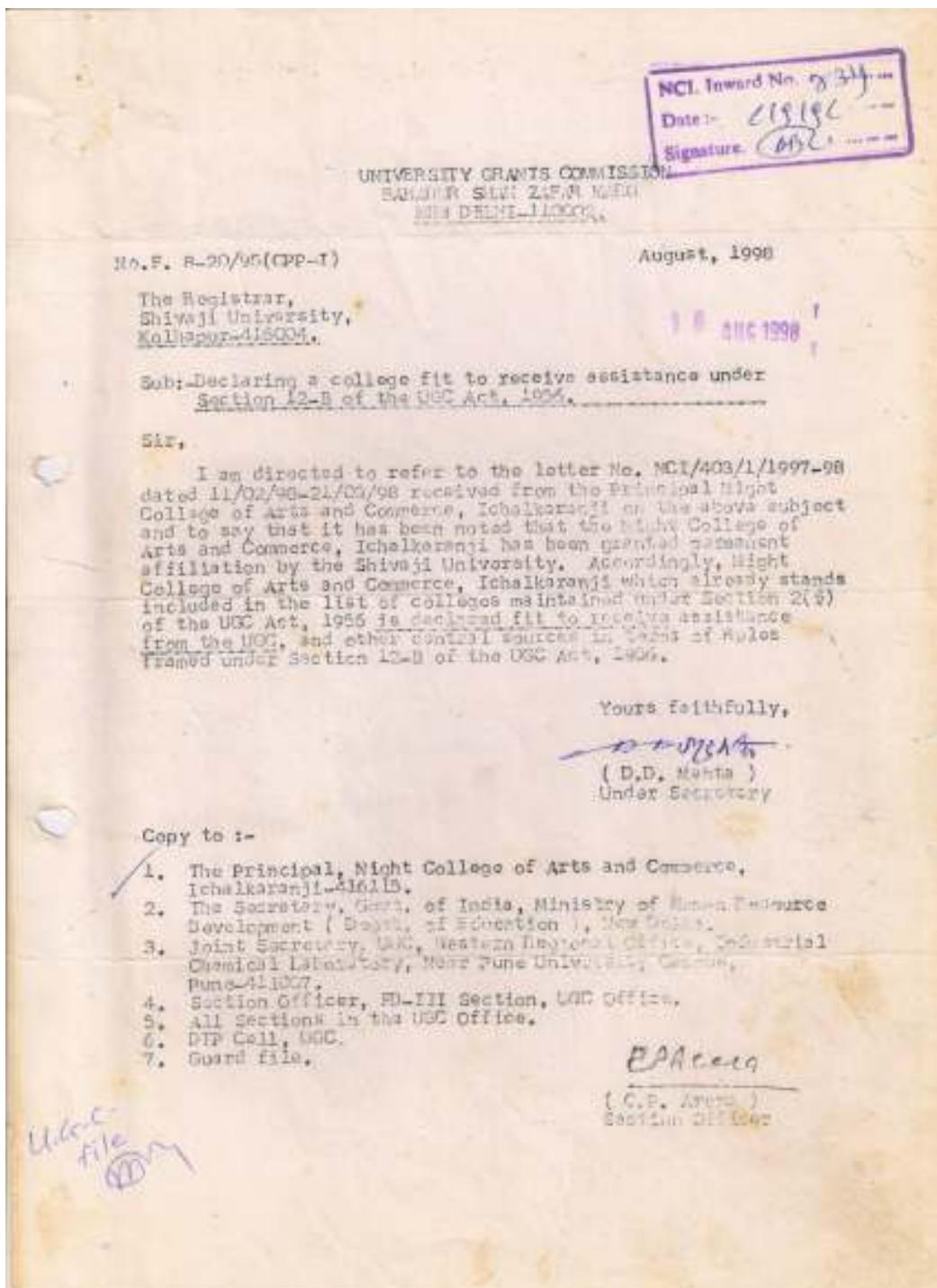
(R.F-244)
02/06/15
DIRECTOR

Board of College & University Development

Annexure II UGC 2(f) and 12B certificate

<p style="text-align: right;">UNIVERSITY GRANTS COMMISSION BAHADUR SHAH ZAFAR MARG NEW DELHI-110002.</p> <p>No.F.D-131/93 (UPP-T)</p> <p>The Registrar Shivaji University kolhapur-416004.</p> <p>Sub-list of Colleges prepared under Section 2 (f) of the UGC Act, 1956— Inclusion of New Colleges.</p> <p>Sir, I am directed to refer to your letter No.2K/SE/2/7.22/1542 dated 23rd January, 1993 on the above subject and to say that the name of the following college has been included in the above list under Non-Govt. Colleges teaching upto Bachelor's Degree :-</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Name of the College</th> <th>Year of Exit. Remarks</th> </tr> </thead> <tbody> <tr> <td>Night College of Arts & Commerce Ichalkaranji, Distt. Kolhapur (Dr. Patil Dadamshah Salgonda)</td> <td>1983 The college is not eligible to receive central assistance in terms of rules framed under Section 12-B of the UGC Act, 1956.</td> </tr> </tbody> </table> <p>The Indemnity Bond and other documents in respect of the above college has been accepted by the Commission.</p> <p>Yours faithfully,</p> <p style="text-align: right;"><i>R.L.S.</i> (R. L. SONDHI) UNDER SECRETARY</p> <p>Copy forwarded to :-</p> <ul style="list-style-type: none"> ✓ 1. The Principal, Night College of Arts & Commerce, Ichalkaranji Distt. Kolhapur. 2. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education, T-14, Sector 1), New Delhi. 3. All Officers/Sections, In the UGC Office. 4. S.O., P-III/01-2 UGC Office. 5. Incharge Computer Cell, UGC Office. 6. Guard file. <p style="text-align: right;"><i>R.L.S.</i> (R. L. SONDHI) UNDER SECRETARY</p> <p style="text-align: left; margin-left: 100px;"><i>copy vac file</i></p>	Name of the College	Year of Exit. Remarks	Night College of Arts & Commerce Ichalkaranji, Distt. Kolhapur (Dr. Patil Dadamshah Salgonda)	1983 The college is not eligible to receive central assistance in terms of rules framed under Section 12-B of the UGC Act, 1956.	<p style="text-align: right;">NCL Board No. 280 Date: 10/03 Signature <i>[Signature]</i></p> <p style="text-align: right;">1 AUG 1993</p>
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UGC- 12 B Certificates



Attested photocopy letter of UGC XIIth Plan Development Grants

University Grants Commission Western Regional Office, Ganeshkhind, Pune – 411007 Phones: (020) 25696896, 25696897 Fax: (020) 25691477 Web site: www.UGC.ac.in																																															
No. F.11-26/13(WRO) XII Plan.			Dated:																																												
The DDO University Grants Commission (WRO) Pune-411 007.			9 MAR 2015																																												
Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.																																															
Sir/Madam,																																															
I am directed to convey the sanction of the Commission for payment of Rs.734000/- (Rupees Seven Lakhs thirty four thousand only) to NIGHT COLLEGE OF ARTS AND COMMERCE, 18/324, INDUSTRIAL ESTATE, ICHALKARANJI, HATKANGLE, KOLHAPUR -416115 as an adhoc grant for the XII plan period.																																															
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<ul style="list-style-type: none"> • The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently. • The grant shall not be used for self-financing/ non-grant/unaided courses & teachers. • If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum. • The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipment's, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF). 																																															
<ol style="list-style-type: none"> 1. The sanctioned amount is debitable to the major Head 3(35) & (31) respectively and is valid for the financial year 2014-15 2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details: 																																															
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">a Details (Name & Address) of Accounts Holder:</td> <td colspan="5">The Principal, NIGHT COLLEGE OF ARTS AND COMMERCE, HATKANGLE, KOLHAPUR - 416115.</td> </tr> <tr> <td colspan="6" style="text-align: right; padding-right: 10px;"><i>Attest</i> <i>Tranfer No. 728</i></td> </tr> <tr> <td>b Account No.:</td> <td colspan="5">04360100006059 <i>Date: 17-03-15</i></td> </tr> <tr> <td>c Name & Address of Bank Branch:</td> <td colspan="5">BANK OF BARODA, ICHALKARNJI <i>Branch</i></td> </tr> <tr> <td>d MICR Code:</td> <td colspan="5"></td> </tr> <tr> <td>e IFSC Code:</td> <td colspan="5">BARB0ICHALK</td> </tr> <tr> <td>f Type of Account</td> <td colspan="5">Saving Bank Account</td> </tr> </table>						a Details (Name & Address) of Accounts Holder:	The Principal, NIGHT COLLEGE OF ARTS AND COMMERCE, HATKANGLE, KOLHAPUR - 416115.					<i>Attest</i> <i>Tranfer No. 728</i>						b Account No.:	04360100006059 <i>Date: 17-03-15</i>					c Name & Address of Bank Branch:	BANK OF BARODA, ICHALKARNJI <i>Branch</i>					d MICR Code:						e IFSC Code:	BARB0ICHALK					f Type of Account	Saving Bank Account				
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b Account No.:	04360100006059 <i>Date: 17-03-15</i>																																														
c Name & Address of Bank Branch:	BANK OF BARODA, ICHALKARNJI <i>Branch</i>																																														
d MICR Code:																																															
e IFSC Code:	BARB0ICHALK																																														
f Type of Account	Saving Bank Account																																														
<ol style="list-style-type: none"> 3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution. <p><i>Attest</i> <i>University College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.</i></p> <p><i>Smt. P. S. Patil</i> <i>Principal</i> <i>17/03/2015</i></p>																																															

2

No. F 11-26/13(WRO)

5. The grant should be utilized within the time period specified under "General Financial Rules-2005" in chapter 9 for "Grant-in-aid and Loans".
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the simple interest @ 10% per annum as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. _____ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. _____ dated _____
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter No. _____ dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. _____
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

 (Naresh Pal Mehta)
 Education Officer

Copies forwarded for information and necessary action to:

- i) ✓ The Principal,
NIGHT COLLEGE OF ARTS AND COMMERCE
18324, INDUSTRIAL ESTATE, Ichalkaranji,
HATKANGLE, KOLHAPUR- 416115
- ii) The Director, B.C.U.D./ CSDC, University of Shivaji
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central
Building Pune-1.
- iv) Accountant General, Govt. of Maharashtra, state , 101, Maharsi Karve Marg,Mumbai -20.
- v) Guard File.

Sr. No 90	35	84
Prog. Total. 61657600		
57401600		
56401600		

 (L. N. Saha)
 Section Officer



Annexure -III | List of subjects -Syllabus Revision

List of Subjects –Syllabus Revision

Faculty of Arts	Year of Syllabus Revision	Faculty of Commerce	Year of Syllabus Revision
B.A. Part I	June 2010	B.Com Part I	June 2010
	June 2013		June 2013
B.A. Part II	June 2011	B.Com Part II	June 2011
	June 2014		June 2014
B.A. Part III	June 2012	B.Com Part III	June 2012
	June 2015		June 2015

Annexure IV

List of teachers who have attended Refresher Course and Orientation Programme in the last five years

Sr. No.	Name	Dept.	RC /OP	Date	Academic Staff College
1	Prof. Mundkar M.R.	Hindi	OP	4 April 2012 01 May 2012	Maulana Azad National Urdu University, Hyderabad
		Hindi	RC	11/11/2013 30/11/2013	Himachal Pradesh University, Simala
2	Prof. Sapkal R.V.	History	OP	9 April 2013 6 May 2013	Maulana Azad National Urdu University, Hyderabad
		History	RC	27 June 2014 17 July 2014	Aligarh Muslim University, Aligarh
3	Prof. Kore R.L.	Geography	OP	03/04/2012 30/04/2012	Kumaun University, Nainital
		Geography	RC	11/11/2013 01/12/2013	Gujarat University, Ahmadabad
4	Dr. Paudmal S.A.	Commerce	OP	15/01/2013 12/02/2013	Goa University, Goa
		Commerce	RC	07/04/2014 26/04/2014	Himachal Pradesh University, Simala
5	Dr. Birnale D.B.	Physical Education	OP	09/05/2013 05/06/2013	Maulana Azad National Urdu University, Hyderabad
		Physical Education	RC	04/03/2014 24/03/2014	Goa University, Goa
6	Prof. Sayyad S.S.	Urdu	OP	01/10/2012 31/10/2012	Dr. B.A.M.U., Aurangabad
		Urdu	RC	09/11/2013 30/11/2013	Dr. B.A.M.U., Aurangabad
7	Prof. Khandekar G.B.	Librarian	OP	25/03/2014 21/04/2014	UGC ASC College, Goa
		Librarian	RC	10/03/2015 30/03/2015	Kumaun University, Nainital

Annexure – V
UGC Grants to Night College of Arts & Commerce, Ichalkaranji
Under the XI & XII Plan For the college development

2010 - 2011

Sr. No.	Date	To whom	UGC Scheme	Amount
1	28/04/2010	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Merged Scheme Gant XI Plan	7,91,000
2	05/11/2010	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Minor Research Grant	60,000
3	02/07/2011	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Seminar	23,750
4	22/03/2011	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Additional Assistance Grant	9,00,000
5	22/03/2011	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Additional Assistance Grant	8,10,000

2011 - 2012

Sr. No.	Date	To whom	UGC Scheme	Amount
1	15/12/2011	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Adventure Sports Grant	4,00,000

2012 - 2013

Sr. No.	Date	To whom	UGC Scheme	Amount
1	22/09/2012	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Seminar - Urdu	37,500
2	10/11/2012	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Minor Research Grant	87,500
3	15/11/2012	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Minor Research Grant	3,20,000
4	29/12/2012	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Additional Assistance Grant	2,90,500
5	01/09/2013	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Additional Assistance Grant	8,71,500
6	03/09/2013	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Merged Scheme Gant XII Plan	1,62,500
7	15/03/2013	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Minor Research Grant	72,500
8	15/03/2013	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Minor Research Grant	95,000

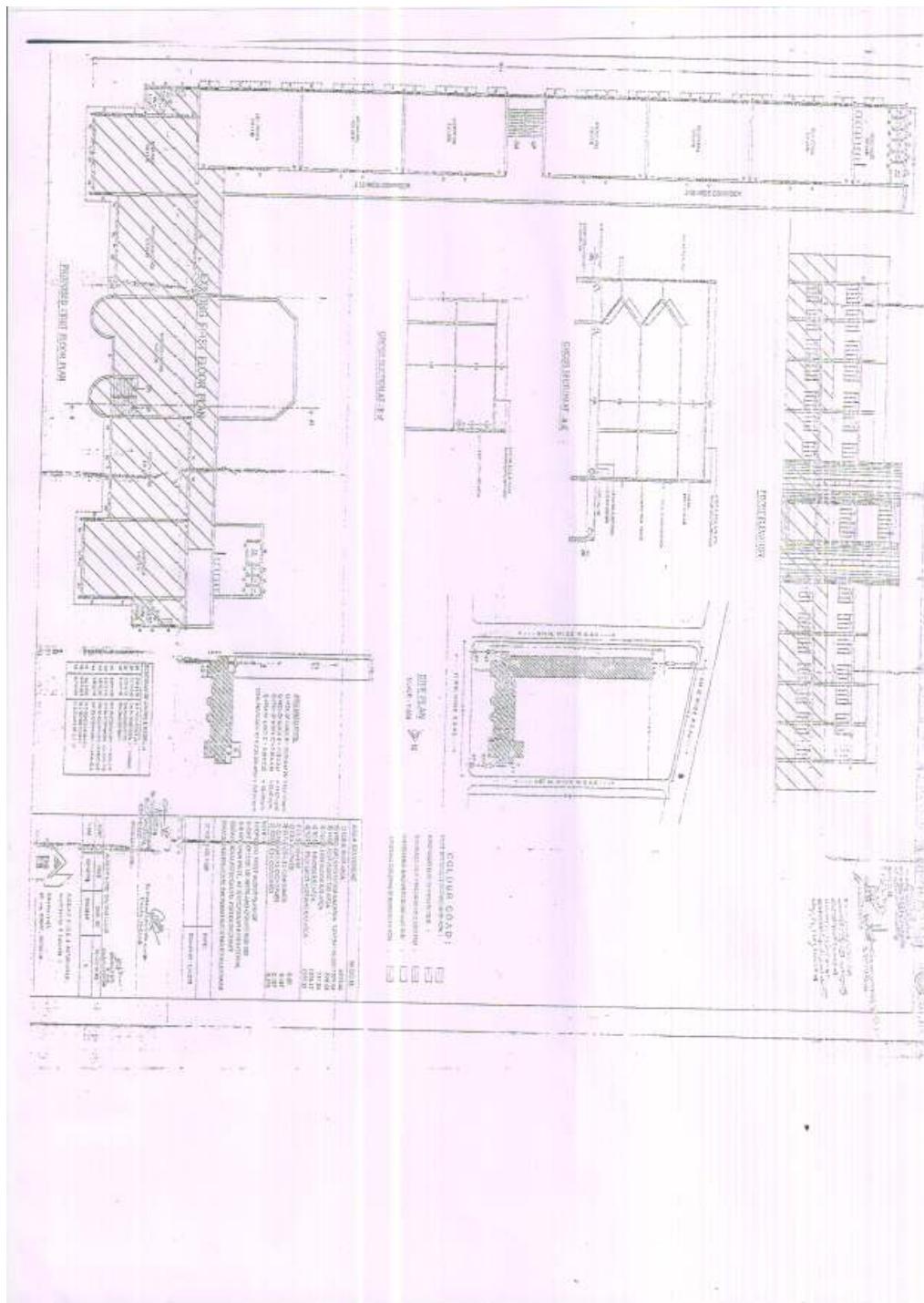
2013 - 2014

Sr. No.	Date	To whom	UGC Scheme	Amount
1	17/12/2013	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC Seminar	12,500
2	02/06/2014	The Principal, Night College of Arts & Commerce, Ichalkaranj	UGC XII Plan GDA Scheme	1,66,250
3	23/03/2014	The Principal, Night College of Arts & Commerce, Ichalkaranj	UGC XII Plan GDA Scheme	99,750

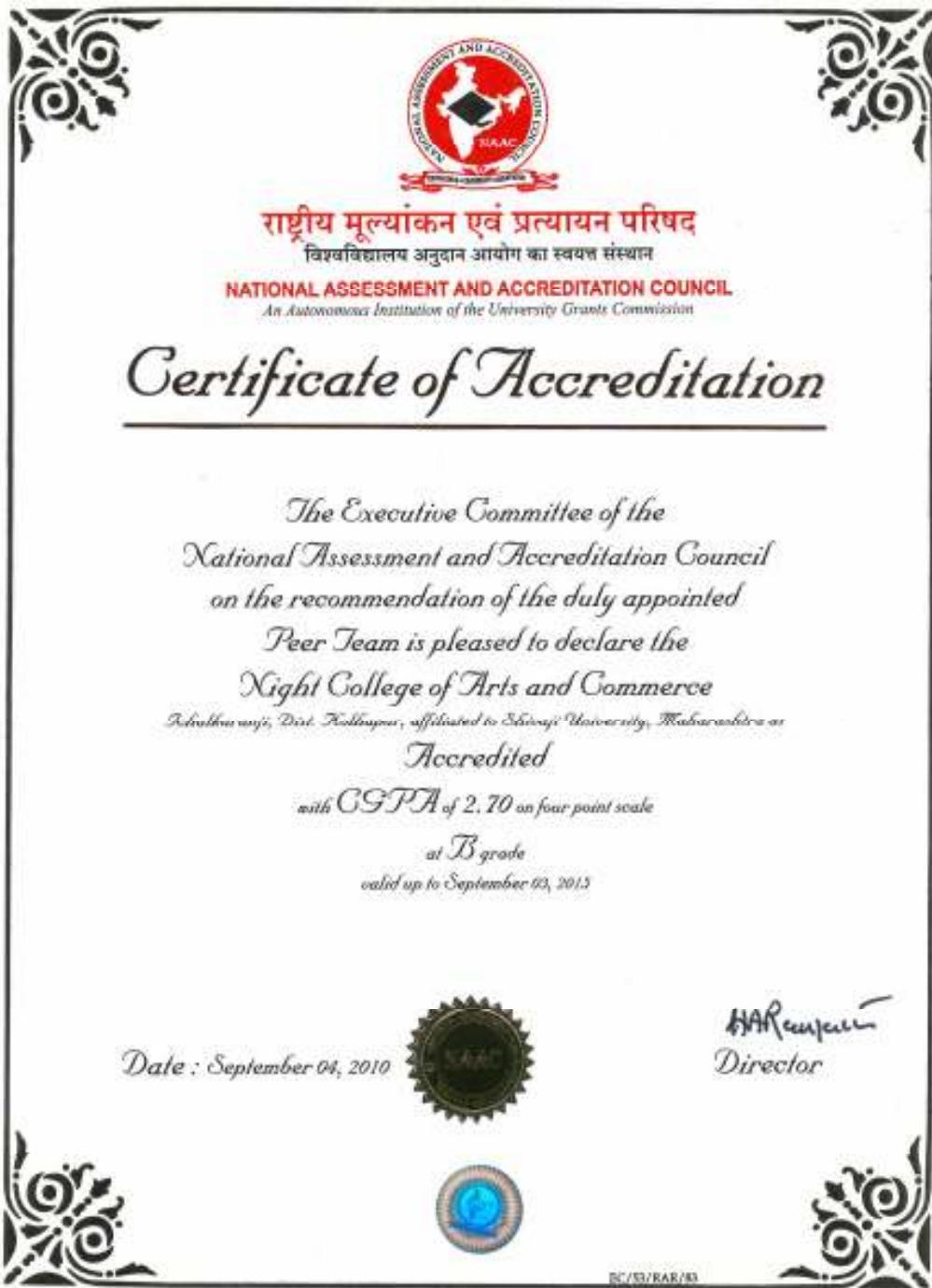
2014 - 2015

Sr. No.	Date	To whom	UGC Scheme	Amount
1	04/02/2014	The Principal, Night College of Arts & Commerce, Ichalkaranji	UGC IQAC Grant	3,00,000

Annexure – VI Master Plan of the Institution



Enclosures No. I
Previous Peer Team Report and NAAC Certificates 2010





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 प्रशिक्षणात्मक अनुदान आयोग का प्राप्त सम्मान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

*Name of the Institution : Night College of Arts and Commerce
 Place : Ichalkaranji, Dist. Kolhapur, Maharashtra*

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i \text{ GPA}$)	$W_i \times Cr_i \text{ GPA}$
I. Curricular Aspects	050	2.90	145
II. Teaching-Learning and Evaluation	450	2.33	1049
III. Research, Consultancy and Extension	100	2.80	280
IV. Infrastructure and Learning Resources	100	3.00	300
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.17	476
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2700$

Institutional Score = $\frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2700}{1000} = 2.70$

Grade = B Descriptor = GOOD

Date : September 04, 2010


Director


• This certification is valid for a period of five years with effect from September 04th, 2010.
 • An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.01 - 2.00 denotes C grade (Satisfactory)
 • Scores rounded off to the nearest integer

BC/SS/RAR/93

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PEER TEAM REPORT

ON

INSTITUTIONAL REACCREDITATION

OF

**NIGHT COLLEGE OF ARTS & COMMERCE
ICHALKARANJI**

Date of Visit: 27th to 29th AUGUST, 2010

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P. O. Box 1075, Nagarbhavi, Bangalore - 560 072

Assessment report of Night College of Arts & Commerce, Ichalkaranji

NAAC for quality and excellence in Higher Education

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	▪ Night College of Arts & Commerce Ichalkaranji, District Kolhapur, Maharashtra
1.2 Year of Establishment :	▪ 1983
1.3 Current Academic Activities at the Institution (Numbers) :	<ul style="list-style-type: none"> ▪ Faculties/Schools : ▪ 2 (Arts, Commerce) ▪ Departments/ Centres : ▪ Arts 10; Commerce 1 = Total 11 ▪ Programmes/ Courses offered ▪ UG 2 (Arts and Commerce) ▪ Permanent Faculty Members : ▪ 25 ▪ Permanent Support Staff : ▪ 9 ▪ Students ▪ 638
1.4. Three major features in the institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> ▪ Catering to employed, self-employed, half-employed sections of the region. ▪ Co-education institution offering dual faculty and a good range of subject options to the students. ▪ Serving to the deprived, backward and poor sections of the society
1.5 Dates of visit of the Peer Team	27-29 August, 2010
1.6. Composition of the Peer Team which undertook the on- site visit :	<ul style="list-style-type: none"> • Chairman Prof. Satinder Singh, Former (Pro-Vice Chancellor, Guru Nanak Dev University): H.No. 174, Preet Vihar, P.O. Rayon and Silk Mills, Amritsar-143 104 • Member Coordinator Prof. Mewa Singh Department of Psychology, University of Mysore Mysore-570 006 • Member Dr. I. Bhanu Murthy Principal, VVM's Sri Damodar College of Commerce and Economics, P.O. Box 347, Comba, Margao-403601

Assessment report of Night College of Arts & Commerce, Ichalkaranji

1

Ans

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<ul style="list-style-type: none"> • NAAC Coordinator 	<p>Dr. Sujata P. Shanbhag Assistant Advisor, NAAC, Bangalore 560072</p>
Section II: CRITERION WISE ANALYSIS	
2.1 <i>Curricular Aspects:</i>	
2.1.1 Curricular Design & Development :	<ul style="list-style-type: none"> • The Institution's vision is to empower weaker sections of stakeholders by imparting quality higher education to them • Curriculum is designed by the University and some Faculty members contribute through membership of Boards of Studies • In addition to other major subjects, the college also provides teaching of Urdu.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • Several subject options are offered in Arts and Commerce • Under University's Adult & Continuing Education Program, skill oriented and self-financed courses are offered in Accountancy, Ballad Arts and Library Management • Career oriented Certificate courses sanctioned by UGC are offered in Functional English and Spoken English, and Cooperative Sector • A provision for movement between University affiliated and open education modes is available.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback is obtained from students, alumni and parents through feedback forms • Feedback Analysis Committee analyzes the data and provides input to the University for inclusion in curriculum informally through Members of Board of Studies
2.1.4 Curriculum update	<ul style="list-style-type: none"> • Curriculum update is done by the affiliated University every three years and the College implements it effectively
2.1.5 Best Practices in Curricular aspects	<ul style="list-style-type: none"> • A good range of option is offered including Self supported Skill-oriented and Need-Based programs

Assessment report of Night College of Arts & Commerce, Ichalkaranji

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<p>2.2 Teaching- Learning & Evaluation:</p> <p>2.2.1 Admission Process and Student Profile :</p> <p>2.2.2 Catering to the diverse needs :</p> <p>2.2.3 Teaching-Learning Process :</p> <p>2.2.4 Teacher Quality :</p> <p>2.2.5 Evaluation Process and Reforms :</p> <p>2.2.6 Best Practices in Teaching-learning and Evaluation (If any) :</p>	<ul style="list-style-type: none"> • Wide publicity is given and all eligible students are admitted • Students excelling in sports and extracurricular activities are given preference <ul style="list-style-type: none"> • Admission Committee identifies aptitudes, strengths and weaknesses of students • Slow learners are provided special remedial teaching facilities • Tutorials are conducted twice a year <ul style="list-style-type: none"> • A Student Progression Card is maintained • Lecture method is supplemented by Quiz, Seminars, Tutorials etc. • ICT enabled learning is yet to be strengthened <ul style="list-style-type: none"> • It is appreciated that out of 28, 4 teachers have Ph.D., and 11 have M.Phil. degrees • Some teachers are recognized as PG teachers as well as Ph.D. guides • Teachers are motivated and dedicated <ul style="list-style-type: none"> • Students are assessed periodically through continuous and cumulative assessment tests for Internal Assessment • Assessment is monitored through 'Progress Card System' and 'Student Faculty Interaction' • Self-appraisal reports are obtained from faculty <ul style="list-style-type: none"> • A provision of offering higher education to weaker section, workers and employees exists.
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Assessment report of Night College of Arts & Commerce, Ichalkaranji

3

[Signature]

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2.3 Research, Consultancy & Extension:
2.3.1 Promotion of Research :

- The College has established 'Research Committee' to facilitate and monitor research activities
- Teachers are encouraged to avail Teacher Fellowship Scheme to undertake research
- Institution needs to provide funds for research

2.3.2 Research and Publications Output:

- 25 teachers have attended national conferences and 2 teachers have attended international seminars.
- Some teachers have published books and research articles
- Two minor research projects have been undertaken in Marathi and Commerce Departments

2.3.3 Consultancy :

- Informal and non-remunerative consultancy is provided by some faculty members and a formal system needs to be initiated.

2.3.4 Extension Activities :

- Extension activities are carried out through YCMOU Study Center, NSS, and Adult and Continuing Education Department
- NSS and other units conduct blood donation, AIDS awareness camps etc.
- Some faculty have been recognized for their extension and community services

2.3.5 Collaborations :

- The College collaborates with local and state level NGOs, GOs and University primarily for extension and extracurricular activities
- There is no collaboration for research activities with any other organization

2.3.6 Best Practices in Research, Consultancy and Extension (If any):

- College has a nature and hiking club.

Assessment report of Night College of Arts & Commerce, Ichalkaranji

4

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2.4 Infrastructure and Learning Resources:**2.4.1 Physical Facilities for Learning :**

- College has an area of about 1.8 acres
- College has well furnished 24 classrooms and one well equipped Seminar room.
- College has a computer lab with 11 computers, and some facilities in Psychology and Geography laboratories

2.4.2 Maintenance of Infrastructure :

- Council of Education allocates budget for maintenance as per needs
- One non-teaching staff is recruited for minor maintenance

2.4.3 Library as a Learning Resource :

- Library has 12,176 books, and subscribes to 18 periodicals
- Library is computerized and Delnet and internet facility is available
- Provision is made for inter-library borrowing facility with other libraries in the town
- Considerable amount has been spent on library during the past 2 years

2.4.4 ICT as Learning Resources :

- A Computer Centre has been established with 11 terminals and a server
- College has established a Language Laboratory.

2.4.5 Other Facilities

- A gymnasium and outdoor facilities for kho-kho, kabaddi, volley ball and cricket are provided
- General facilities such as Staff Room, Common Room for women, Generator, Consumer Store, Canteen etc are in place
- Institute has no hostel facility of its own

2.4.6 Best Practices in the development of Infrastructure and Learning Resources

- Students, especially belonging to SC, ST/ OBC, are recipients of scholarships by Government and some financial aid by College.

Assessment report of Night College of Arts & Commerce, Ichalkaranji

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2.5 Student Support and Progression :	
2.5.1 Student Progression :	<ul style="list-style-type: none"> • Student progression cards and profiles are maintained • Results are comparable to the University average • Student drop out rate has significantly reduced
2.5.2 Student Support :	<ul style="list-style-type: none"> • Updated Prospectus with required information is published annually • Some financial aid is provided to the students • College takes special care of women students
2.5.3 Student Activities :	<ul style="list-style-type: none"> • Institution established an Alumni Association in 2009 • Twelve students participated in All India Inter-University competitions in kho-kho, kabaddi, swimming and sprint during the last five years • Active participation of students in cultural and cocurricular activities • A system exists for placement and guidance to competitive examinations in the college
2.5.4 Best Practices in Student Support and Progression (If any) :	<ul style="list-style-type: none"> • College has made a good effort to reduce drop out rate of students • Students participate in sports and cultural activities
2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • IQAC is established to ensure quality • The mission of the Night College is to provide higher education to employed candidates through 'earn and learn' simultaneously • Institution is headed by an experienced and active leader

Assessment report of Night College of Arts & Commerce, Ichalkaranji

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Concl

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2.6.2 Organizational Arrangements :	<ul style="list-style-type: none"> Institution has a good organizational structure Various committees in the college hold regular meetings for smooth conduct of the college A Students Council is formed as per the University Act
2.6.3 Strategy development and deployment :	<ul style="list-style-type: none"> Strategy development and deployment is yet to be initiated.
2.6.4 Human Resource Management :	<ul style="list-style-type: none"> Head of the institution assesses and evaluates performance of staff, and forwards his evaluation to LMC and Governing Council Employees welfare facilities including group insurance, provident fund, etc. are in place Some activities are carried out to enhance training and skill upgradation of staff
2.6.5 Financial Management and Resource Mobilisation :	<ul style="list-style-type: none"> State government provides salary grants for the sanctioned posts Some UGC grants are received under various heads which are further supported by the college wherever required. Institution prepares annual budget of income and expenditure Internal audit and the government audit is carried out annually
2.6.6 Best Practices in Governance and Leadership (If any) :	<ul style="list-style-type: none"> Committed and visionary management Hard working and sincere office administration
2.7 Innovative Practices :	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> Various committees such as IQAC, Monitoring Committee, Library Committee, Feedback Analysis Committee facilitate quality assurance Office records are computerized

Assessment report of Night College of Arts & Commerce, Ichalkaranji

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NAAC for quality and excellence in Higher Education

2.7.2 Inclusive practices :	<ul style="list-style-type: none"> Efforts are made to facilitate the socially and economically backward students for study Differentially abled students are provided special facilities Suitable time-table is adopted for employed and self-employed students
2.7.3 Stakeholder Relationships :	<ul style="list-style-type: none"> Alumni and Parent Teachers Association are active participants in the functioning of the College Stakeholders are involved in the functioning of the college Local needs of higher education are met by providing convenient class timings for working students Several workshops and lectures have been conducted for social awareness

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths :	<ul style="list-style-type: none"> Night college in unorganized industrial area provides opportunities for working youth for higher education Organizational structure appears to be quite flexible and decentralized Good sense of discipline among students. Management and the Principal are active and cooperative Care for growth of the students Participation of students in sports, NSS and cultural programs
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> The catchment area is limited and the students have little opportunity to interact with students from wider regions Research culture is yet to be developed Computer lab not maximally utilized English language skills are found deficient Drop out rate is still a drawback

Assessment report of Night College of Arts & Commerce, Ichalkaranji

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NAAC for quality and excellence in Higher Education

3.3 Institutional Challenges :

- Quality system needs to be strengthened
- Major, Minor Research Projects and Industry linked Project be explored
- Strengthening the Placement Cell and guidance for competitive examination
- To go in for job-oriented and technical courses taking into consideration the local requirement

3.4 Institutional Opportunities :

- Identify the growing areas as well as areas of excellence
- Collaborative or joint programs/ projects with local industry
- Alumni and Parent Teachers Association be further strengthened
- Good scope for computer literacy and management courses
- Significant scope for full time and other faculty members to go in for introduction of new teaching learning techniques, innovative programmes and PG courses

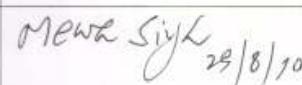
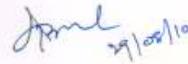
Assessment report of Night College of Arts & Commerce, Ichalkaranji

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NAAC for quality and excellence in Higher Education

Section IV: Recommendations for Quality Enhancement of the Institution

- Being a necessity in to-day's competitive world, the Institution must equip students in English language and communicative skills and computer literacy
- IQAC needs to analyze student feedback of teachers and provide the same to teachers for improvement in required areas of their teaching in the light of grade awarded by the student
- Applied research programs/ projects in collaboration with local industry could be undertaken by the faculty
- College should also start more professional courses such as BCA, BBM, BBA or some innovative and job-oriented courses
- Research output of teachers and collaborations / consultancies need to be improved
- Efforts may be made to establish NCC Unit in the college
- Guest lectures by industrialists, prominent citizens may be arranged for more awareness and better exposure among students
- Library needs more books in most of the subjects
- Psychology, Geography and computer laboratories need to be further strengthened.
- College should purchase more equipment for better introduction of ICT as a learning resource.

Name		Signature with date
Prof. Satinder Singh, Former (Pro-Vice Chancellor, Guru Nanak Dev University); H.No. 174, Preet Vihar, P.O. Rayon and Silk Mills, Amritsar-143 104	Chairperson	 29/8/10
Prof. Mewa Singh Department of Psychology, University of Mysore Mysore-570 006	Member Coordinator	 29/8/10
Dr. Dr. I. Bhanu Murthy Principal, VVM's Sri Damodar College of Commerce and Economics, P.O. Box 347, Comba, Margao-403601	Member	 29/8/10

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I agree with the content of the report

Date : 29.8.2010

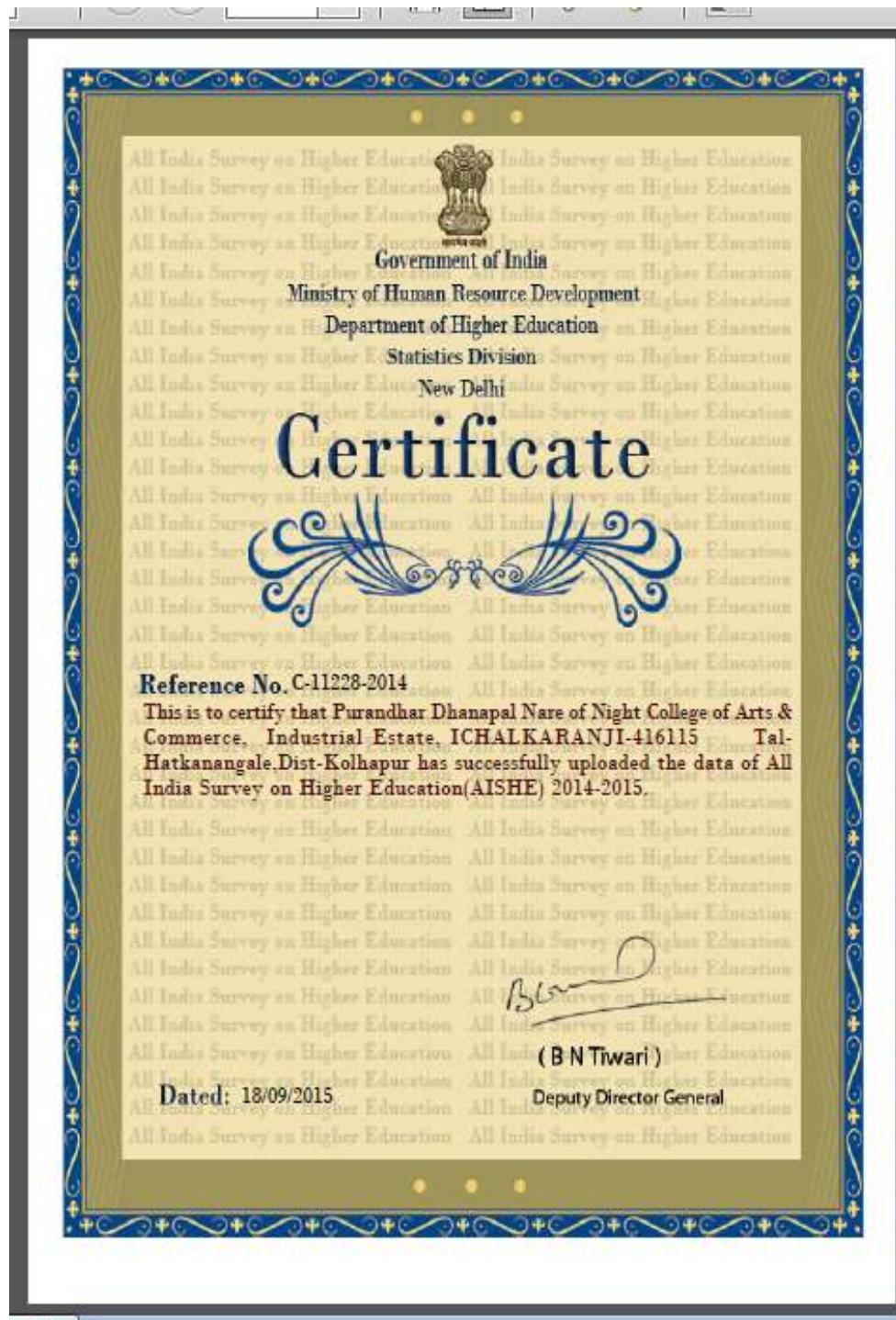

Mr. A.B. Patil 29/8/2010

Principal
Night College of Arts and Commerce
18/324, Industrial Estate, Ichalkaranji
Kolhapur-416115


A. B. Patil
PRINCIPAL
Night College of Arts & Commerce
ICHALKARANJI - 416 115

Assessment report of Night College of Arts & Commerce, Ichalkaranji

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Enclosure-II***Documentary Proof of Uploaded Information survey on AISHE website- Certificate***



Enclosure No.III

Intimation regarding three options of time slots for the peer team visit.

We hereby intimate that SSR is uploaded on website on 29/08/2015 and following are the **three options of time slots for the peer team visit and other details** as given below:

Sl.No.	Particulars	
1.	Name of the Institution:	Night College of Arts and Commerce, Ichalkaranji
2.	Head of Institute	Dr. Purandhar D. Nare
3.	Contact Mobile No.:	08087598793
4.	Co-ordinator	Prof. R. P. Patil
5.	Contact Mobile No.:	09881854090
6.	Track Id of NAAC:	MHCOGN10770
7.	Accreditation Cycle	Cycle 3
8.	a. Web site: b. Web-link showing SSR	www.nightich.ac.in www.nightich.ac.in/SSR
9.	a. Date of Uploading SSR/RAR b. Date of submission of SSR	29/8/2015 23/09/2015
10.	12 B UGC status and XII Plan Development grant copy submitted to NAAC:	Yes
11.	Probable date of NAAC Peer Team Visit: (<i>After 60 days of SSR Submission and before 180 days</i>)	1) 07 – 09 Jan. 2016 or 2) 21 – 23 Jan. 2016 or 3) 28 – 30 Jan. 2016



Dr. Purandhar D. Nare
Principal

'Work is Worship'

Deshbhakt Babasaheb Bhausaheb Khanjre
Shikshan Sanstha's

NIGHT COLLEGE OF ARTS & COMMERCE,

ICHALKARANJI-416 115

DIST. KOLHAPUR (M. S.) PH. (0230) 2437666

Email : nighthich@gmail.com • Website – www.nighthich.ac.in

Vision:

To empower deprived and economically weaker sections by extending educational platform for their overall development.

Mission:

To execute the vision of the college by providing Quality Higher Education to economically weaker sections and deprived working class.

The Motto :

'Work is Worship'.